

September

AI Assessment in Higher Education -- Validity and Fairness

Instructor(s): David Miller, Ph.D. and Anne Seraphine, Ph.D.

09/28/2026 | 1:55 PM - 3:25 PM

In Person

According to the Standards for Educational and Psychological Testing (AERA, APA & NCME, 2013), the quality of assessments and the resulting uses and interpretations of scores center around the foundational issues of validity, reliability, and fairness. In this workshop, we will summarize how the use of AI in assessment has changed psychometric concerns about the effects of AI on the validity (i.e., score interpretations and uses) and fairness (i.e., subpopulation differences in validity) of classroom assessments. The focus will be on the results of studies in higher education about the effect of AI on assessment practices and methods of measuring and using data to ensure more valid and fair assessments in higher education. Participants in the workshop will learn how to (1) develop fair and valid AI assessments, (2) document and use validity and fairness evidence, and (3) ensure the use and interpretations of valid and fair assessments in their classes.

Passport categories: Artificial Intelligence (AI), Meaningful Assessment, Useful Feedback

[Register for AI Assessment in Higher Education -- Validity and Fairness](#)

Ethics Basics for Educational Research

Instructor(s): Diba Mani, Ph.D.

09/29/2026 | 12:50 PM - 1:50 PM

Virtual

A basic introduction to Institutional Review Board (IRB) in educational research, covering ethical considerations for study methodologies, review types, and the UF IRB approval process.

Passport categories: Effective Teaching Practices

[Register for Ethics Basics for Educational Research.](#)

Instructional Team Training & Support Strategies for Large-Enrollment Courses

Instructor(s): Sean Trainor and Anthony Coman

09/30/2026 | 09:35 AM - 11:05 AM

Virtual

This workshop will help instructors develop training, support, and management strategies for leading a range of instructional teams, whether consisting of adjuncts, GAs, and/or full-time faculty.

Passport categories: Effective Teaching Practices, Growth-Oriented Learning Communities

[Register for Instructional Team Training & Support Strategies for Large-Enrollment Courses](#)

Teaching Sparks: Asking Good Questions and Responding to Answers

Instructor: Michael Barber, Ph.D.

09/30/2026 | 12:50 PM - 1:20 PM

Virtual

Learn to craft questions that spark thinking, deepen understanding, and fuel discussions! We will also discuss strategies for responding to students in ways that promote learning.

Passport categories: Effective Teaching Practices, Growth-Oriented Learning Communities, Relationship-Rich Classrooms

[Register for Teaching Sparks: Asking Good Questions and Responding to Answers](#)

October

GSWAI: The FLUFF Test - Better Prompts and Critical Evaluation of AI Generated Results

Instructor: Jennifer Parker, Ed.D.

10/01/2026 | 12:50 PM - 1:20 PM

Virtual

Learn to build better AI prompts and master the critique of generative AI. Move beyond hallucinations and empower your AI interactions with the FLUFF Test.

Passport categories: Artificial Intelligence (AI), Foundations of AI

[Register for GSWAI: The FLUFF Test - Better Prompts and Critical Evaluation of AI Generated Results](#)

Mastery Paths in Canvas

Instructor: Melanie Veige

10/01/2026 | 09:35 AM - 10:05 AM

In Person

MasteryPaths in Canvas can be used to inform students of recommended pathways in a course based on background knowledge. Involves curricular and course design aspects.

Passport categories: Crafting Quality Online Learning, Intentional Design for Teaching, Meaningful Assessment

[Register for Mastery Paths in Canvas](#)

The Grading Dilemma and Authentic Assessment

Instructor: Gillian Lord, Ph.D.

10/1/2026 | 03:00 PM - 4:30 PM

Online

In this workshop we will discuss the challenges we face with grading and grades, and introduce the essential elements of evaluation, considering both high- and low-stakes assessments, and formative and summative assessments. We will then explore the highlights of the increasingly popular notion of authentic assessment, which takes as its foundational principle the desire to test students' skills and knowledge in realistic situations, in ways that are relevant to those skills and that knowledge. We will explore a case study showing how authentic assessment in a beginning Spanish class can foster greater linguistic development as well as more positive attitudes towards learning a new language. The examples discussed come from my own experiences in language teaching and in

creating pedagogical materials, but the basic tenets of authentic assessment can be applied to a wide range of disciplines and contexts, as we will discuss.

Passport categories: Meaningful Assessment, Useful Feedback

[Register for The Grading Dilemma and Authentic Assessment](#)

Human-Centered AI in Education: Insights from Yellowdig and Packback

Instructor(s): Heather Young, Ph.D. and Brooke Brammer

10/02/2026 | 11:45 AM - 12:45 PM

Virtual

This workshop explores how human-centered AI can enhance teaching and learning while keeping meaningful human interaction at the core of the educational experience. Participants will be introduced to the principles of Human-Centered AI (HCAI) and examine two case studies, Yellowdig and Packback, that demonstrate how AI-supported tools can promote engagement, community building, inquiry, and writing development.

Drawing on classroom implementation experiences, student feedback, and pilot research findings, presenters will share practical examples of how these platforms foster participation, connection, and critical thinking. Attendees will also learn strategies for effective implementation, including designing engaging prompts, monitoring student engagement, and maintaining instructor presence. The workshop will address challenges and ethical considerations such as algorithmic bias, data privacy, and balancing automation with human facilitation. Participants will leave with actionable ideas for integrating AI tools thoughtfully and purposefully into their own teaching contexts while supporting student success and belonging.

Passport categories: Artificial Intelligence (AI), Foundations of AI, Fostering Engaging Online Learning, Growth-Oriented Learning Communities

[Register for Human-Centered AI in Education: Insights from Yellowdig and Packback](#)

Diverse Strategies for Global Learning in Large Asynchronous Online Courses

Instructor(s): Soohyoun Ahn, Ph.D., Carrie Martins, Feihong Wang, and Larisa Olesova

10/02/2026 | 09:35 AM - 11:05 AM

Virtual

This workshop brings together faculty from multiple disciplines to share a variety of practice-based strategies for integrating global perspectives into online teaching. Approaches include virtual

exchange, experience-based learning activities that connect food, culture, and lived experiences, and hybrid approaches that extend learning beyond the classroom through museum-based engagement. Attendees will leave with practical, adaptable ideas to incorporate global learning into their own courses.

Passport categories: Cultural Competencies, Crafting Quality Online Learning, Fostering Engaging Online Learning, Global Learning

[Register for Diverse Strategies for Global Learning in Large Asynchronous Online Courses](#)

Reimagining Student Clinical Assessments:

Instructor: Michael Hodges, PT, DPT, OCS

10/5/2026 | 1:55 PM - 2:55 PM

Online

Reimagining Student Clinical Assessments: Competency Based Clinical Education and Entrustable Professional Activities

We will explore how ongoing formative assessments during daily clinical tasks clarifies performance expectations, enhances clinical reasoning, and simplifies summative evaluation of student readiness for autonomous clinical practice. Additionally, participants will learn what EPAs look like in clinical encounters as well as how to use entrustment scales to clearly communicate the level of autonomy a learner has earned.

Grading clinical performance often feels like an exercise in subjective guesswork. Traditional clinical assessment tools tend to evaluate generic behaviors or rely on rigid checklists, leaving clinical instructors wondering: When is this student truly ready to handle real-world patient care on their own?

Competency-Based Education (CBE) and Entrustable Professional Activities (EPAs) offer a practical way forward. Rather than evaluating abstract qualities, EPAs focus on observable, real-world tasks that make up everyday clinical practice giving you a clear, framework to gauge supervision levels and safely transition students toward independent clinical practice.

Passport categories: Clinical Assessment and Feedback

[Register for Reimagining Student Clinical Assessments here.](#)

Tenure and Promotion Workshop Series: Preparing Your T&P Packet

Instructor: Michael Barber, Ph.D.
10/06/2026 | 09:35 AM - 11:05 AM
In Person

In this workshop, faculty who are preparing to submit their T&P packets in the next few years will dive into the key components of the UF tenure and promotion packet. We'll focus on one of the most important—and sometimes challenging—elements: documenting student learning. Learn how to highlight your teaching effectiveness with clear, compelling evidence that goes beyond student evaluations. You'll leave with practical strategies, examples, and innovative ideas for presenting your impact in the classroom.

Passport categories: Intentional Design for Teaching, Useful Feedback

[Register for Tenure and Promotion Workshop Series: Preparing Your T&P Packet](#)

Rethinking Course Materials Through Interactivity

Instructor: Ryan Rushing
10/07/2026 | 3:00 PM - 4:00 PM
Virtual

In this workshop, we will consider how to make course materials more effective through the use of H5P, a free technology that can be used either with UF's pressbooks platform or with an app called Lumi to make rich, interactive course activities (see h5p.org for examples). Participants will be introduced to what H5P is, how to use it, and how to integrate it with Canvas. Participants will be invited to create an H5P activity during the workshop in order to get firsthand experience in using the platform.

Passport categories: Crafting Quality Online Learning, Effective Teaching Practices, Fostering Engaging Online Learning, Open and Affordable Resources

[Register for Rethinking Course Materials Through Interactivity](#)

Using Motivational Interviewing in the Classroom

Instructor: Ashlee Ossiboff, Ph.D.
10/08/2026 | 12:50 PM - 1:50 PM
Virtual

Learn how Motivational Interviewing can enhance teaching through reflective listening, goal-setting, and student-centered conversations that promote motivation and learning.

Passport categories: Effective Teaching Practices, Growth-Oriented Learning Communities, Relationship-Rich Classrooms

[Register for Using Motivational Interviewing in the Classroom](#)

What Students Want from AI in the Classroom

Instructor: Ali Shafiee

10/12/2026 | 1:55 PM - 2:55 PM

Virtual

Using student survey and chatbot-log data, this session shares practical lessons for using AI to support preparation, feedback, engagement, and learning across disciplines.

Passport categories: Artificial Intelligence (AI), Effective Teaching Practices, Useful Feedback

[Register for What Students Want from AI in the Classroom](#)

Navigating AI & Copyright in the Classroom

Instructor: Perry Collins

10/13/2026 | 11:00 AM - 12:00 PM

Online

As students and instructors engage with AI, they should be aware of ways that copyright law and recent court decisions impact both inputs and outputs of the systems they use. This session will offer a broad overview of rights issues that impact AI in higher education alongside actionable strategies for avoiding pitfalls. It will address ways that UF-specific platforms, policies, and licensing agreements guide what we can and cannot do in the classroom. Q&A and discussion will offer time to consider real-world scenarios and compare notes among attendees.

Perry Collins is Copyright & Scholarly Communications Librarian and Chair, Academic Research Consulting & Services, in the George A. Smathers Libraries. She is a member of the UF Working Group in AI Ethics & Policy, and teaches on topics such as copyright, publishing, and research integrity.

Passport categories: Open and Affordable Resources, Foundations of AI, Artificial Intelligence

[Register for Navigating AI & Copyright in the Classroom here.](#)

Mastery over Percentages: Reimagining Grading to Support Learning

Instructor: Amie Baisley

10/15/2026 | 9:35 AM - 10:35 AM

Virtual

Traditional grading emphasizes points that reveal little about what students know. This workshop explores how a mastery-based grading framework shifts the focus from points to demonstrating learning.

Passport categories: Meaningful Assessment, Useful Feedback, Intentional Design for Teaching

[Register for Mastery over Percentages: Reimagining Grading to Support Learning here.](#)

GSWAI: AI for Providing Authentic and Actionable Feedback

Instructor: Jennifer Parker, Ed.D.

10/15/2026 | 12:50 PM - 1:20 PM

Virtual

Explore AI instructor tools that provide timely, personalized, and actionable feedback to enhance student learning. Use AI to analyze and act on student feedback to improve teaching.

Passport categories: Artificial Intelligence (AI), Meaningful Assessment, Useful Feedback

[Register for GSWAI: AI for Providing Authentic and Actionable Feedback](#)

Creating Accessible Course Materials for Beginners

Instructor: Laura Jervis

10/15/2026 | 1:55 PM - 3:25 PM

Virtual

Do you worry you've missed the boat in learning about digital accessibility? Are there questions you are too embarrassed to ask? It's not too late to get caught up! If you are looking for someone to slow down and explain the basics in plain language and actionable steps, this is for you. We will discuss definitions and strategies, and there will be plenty of time for questions. Get your confidence back in this supportive and shame-free workshop.

Passport categories: Accessibility in Learning Design

[Register for Creating Accessible Course Materials for Beginners](#)

Minutes, Not Hours: High-Yield Teaching in Fast-Paced Clinical Environments

Instructor: Michael Hodges

10/19/2026 | 1:55 PM - 2:55 PM

Online

Balancing a full patient caseload with dedicated clinical teaching often feels impossible. When clinic schedules run tight and as documentation piles up, high-quality instruction is usually the first thing squeezed out. The good news is that impactful clinical teaching doesn't require hour-long instruction—it can happen in targeted bursts of 60 to 90 seconds throughout the day.

This session delivers practical, time-tested teaching models designed to help you extract maximum learning value from routine patient encounters while reducing the likelihood of getting behind on your schedule. Whether you practice in an acute care setting, an outpatient clinic, or anywhere in between, you'll walk away with simple tools to teach effectively “on the fly” without sacrificing patient care or clinic productivity.

Passport categories: Clinical Teaching Effectiveness

[Register for Minutes, Not Hours: High-Yield Teaching in Fast-Paced Clinical Environments here.](#)

Tenure and Promotion Workshop Series: Teaching Statements

Instructor: Alexandra Bitton-Bailey, Ph.D.

10/20/2026 | 09:35 AM - 11:05 AM

In Person

Join us for a unique opportunity to gain insights into what makes an effective teaching statement. You'll learn how to enhance your teaching narrative, making your teaching statement stand out. Bring your draft teaching statements for an intensive, collaborative working session. This workshop is designed to provide you with personalized feedback from both peers and experts in small group settings.

Passport categories: Effective Teaching Practices, Intentional Design for Teaching

[Register for Tenure and Promotion Workshop Series: Teaching Statements](#)

STEM to Career: Integrating Industry Skills in Courses

Instructor: Diba Mani, Ph.D.

10/20/2026 | 12:50 PM - 2:20 PM

Virtual

Discuss suggestions to embed essential career skills like communication and teamwork into STEM courses. This session incorporates a panel of industry professionals from tech, fitness, & pharma.

Passport categories: Effective Teaching Practices, Meaningful Assessment, Relationship-Rich Classrooms

[Register for STEM to Career: Integrating Industry Skills in Courses](#)

Teaching Sparks: Simple Syllabus Walkthrough

Instructor(s): Maria Leite & Lupe Eyde-Tucker

10/29/2026 10:40 AM- 11:10 AM

Online

Join us for an informal Teaching Sparks session on using Simple Syllabus. Learn practical tips for completing key sections, and submitting your syllabus by the deadline. Bring your questions!

Passport categories: Intentional Design for Teaching, Crafting Quality Online Learning

[Register for Teaching Sparks: Simple Syllabus Walkthrough](#)

Helping Students Persist, Learn, and Succeed in Challenging Courses

Instructor: Michael Barber, Ph.D.

10/29/2026 | 1:55 PM - 3:25 PM

In Person

In this workshop, we will discuss strategies that help students respond productively to feedback, persist through difficulty, and become more engaged learners, all while maintaining high academic standards.

Passport categories: Effective Teaching Practices, Growth-Oriented Learning Communities, Relationship-Rich Classrooms

[Register for Helping Students Persist, Learn, and Succeed in Challenging Courses](#)

November

Getting Started with Kaizen: AI-Powered Feedback and Auto-Grading for Programming Assignments in Canvas

Instructor: Ashish Aggarwal

11/02/2026 | 1:55 PM - 2:55 PM

In Person

Learn about Kaizen: enable it in Canvas, set up programming assignments, and explore its AI tutor, real-time feedback, auto-grading, and IDE-like student workspace.

Passport categories: Artificial Intelligence (AI), Crafting Quality Online Learning, Meaningful Assessment, Useful Feedback

[Register for Getting Started with Kaizen: AI-Powered Feedback and Auto-Grading for Programming Assignments in Canvas](#)

The AI Revolution: Implications for Higher Education

Instructor: Garrett Beatty, Ph.D.

11/03/2026 | 11:45 AM - 12:45 PM

In Person

Join us as we discuss perspectives on how recent AI advancements may impact higher education and examples for integrating AI content within curriculum.

Passport categories: Artificial Intelligence (AI), Foundations of AI

[Register for The AI Revolution: Implications for Higher Education](#)

Teaching Sparks: Simple Syllabus Walk-through with Faculty

Instructor: Linda Nguyen, Ph.D.

11/04/2026 | 10:40 AM - 11:10 AM

Virtual

Join faculty for a Teaching Sparks session on Simple Syllabus. Learn practical tips, Canvas integration, and lessons learned before the spring deadline.

Passport categories: Crafting Quality Online Learning, Intentional Design for Teaching

[Register for Teaching Sparks: Simple Syllabus Walk-through with Faculty](#)

The Bigger Picture of Program-Level Assessment

Instructor: Jeanna Mastrodicasa

11/04/2026 | 1:55 PM - 2:55 PM

Virtual

This interactive session will explain the pedagogical design and mechanics of the program-level process to help you understand the bigger picture of institutional assessment.

Passport categories: Meaningful Assessment, Useful Feedback

[Register for The Bigger Picture of Program-Level Assessment](#)

Cultural Differences in Communication

Instructor: Marina Klimenko, Ph.D.

11/06/2026 | 10:40 AM - 11:40 AM

Virtual

The workshop will present theories of cultural differences in communication and as well as examples of such communication differences. This awareness helps with cultural competence

Passport categories: Cultural Competencies

[Register for Cultural Differences in Communication](#)

Making Thinking Visible: Strategies to Develop Student Clinical Reasoning

Instructor: Michael Hodges

11/9/2026 | 1:55 PM - 2:55 PM

Online

When a student struggles with clinical decision-making, it is rarely due to a lack of background knowledge—it is usually a breakdown in how they process, prioritize, and connect clinical information in real time. Because experienced clinicians make decisions largely through intuitive pattern recognition, explaining how we think to a student can be one of the toughest challenges in clinical education.

This session will explore evidence-based methods to externalize internal clinical thought processes, helping students move beyond passive observation to active, structured problem-solving. Strategies will be provided to make clinical reasoning explicit, diagnose learner thinking gaps, and guide students toward independent, reflective clinical practice.

Passport categories: Clinical Teaching Effectiveness

[Register for Making Thinking Visible: Strategies to Develop Student Clinical Reasoning here.](#)

GSWAI: AI for Presentations that Pop!

Instructor: Jennifer Parker, Ed.D.

11/12/2026 | 12:50 PM - 1:20 PM

Virtual

Explore AI tools and techniques to deliver more polished, professional, and appealing presentations. Use AI to build the Presentation, the Outline, and the visually appealing Product (POP)!

Passport categories: Artificial Intelligence (AI)

[Register for GSWAI: AI for Presentations that Pop!](#)

Teaching Sparks: Strategies for Difficult Dialogues

Instructor: Michael Barber, Ph.D.

11/16/2026 | 12:50 PM- 1:20 PM

Virtual

Explore tried and true tips to navigate unexpected conflict in class discussions. Strengthen your ability to navigate emotionally charged moments with clarity and confidence.

Passport categories: Cultural Competencies, Effective Teaching Practices, Growth-Oriented Learning Communities, Relationship-Rich Classrooms

[Register for Teaching Sparks: Strategies for Difficult Dialogues](#)

Power Up Your Proctoring: Mitigating Academic Dishonesty in Online Assessments

Instructor: Diba Mani, Ph.D.

11/17/2026 | 12:50 PM - 1:50 PM

Virtual

An exploration of strategies to effectively deter, detect, and address misconduct in online assessments through proctoring tools while fostering a positive and productive online learning experience.

Passport categories: Crafting Quality Online Learning, Fostering Engaging Online Learning, Meaningful Assessment, Useful Feedback

[Register for Power Up Your Proctoring: Mitigating Academic Dishonesty in Online Assessments](#)

Leveraging AI to Encourage Critical Thinking Skills

Instructor: Brian Cahill

11/18/2026 | 12:50 PM - 1:20 PM

Virtual

In this workshop I will discuss how I leverage AI in my class assessments to create engaging assignments that push students to use critical thinking skills

Passport categories: Artificial Intelligence (AI), Effective Teaching Practices, Meaningful Assessment

[Register for Leveraging AI to Encourage Critical Thinking Skills](#)

Accent Empowerment Voice • Presence • Speech

Instructor: Susan Schuld

11/18/2026 | 09:35 AM - 11:35 AM

In Person

Accent Empowerment is a welcoming, hands-on workshop for instructors who speak English as a second language and who want to feel more comfortable, confident, and expressive when speaking English. Your accent is an important part of who you are—the goal isn't to get rid of it! Instead, this workshop offers practical tools that give you more choices in how you communicate.

Through fun, accessible exercises in voice, presence, and speech, we'll explore English sounds, rhythm, stress, resonance, articulation, and vocal expression. Participants will discover ways to adjust their speech when and where they choose, while maintaining the individuality and cultural identity of their own voice.

Come explore new possibilities for your English-speaking voice and leave with tools to help you communicate with greater clarity, confidence, ease, and authenticity.

Passport categories: Cultural Competencies, Relationship-Rich Classrooms

[Register for Accent Empowerment Voice](#)

Lessons from Welcoming First-Year Students

Instructor: Ashlee Ossiboff, Ph.D.

11/19/2026 | 12:50 PM - 1:50 PM

Virtual

As a Preview Advisor, I'll share lessons from welcoming first-year students, including strategies to foster belonging, communicate expectations, and support student success.

Passport categories: Effective Teaching Practices, Growth-Oriented Learning Communities, Relationship-Rich Classrooms

[Register for Lessons from Welcoming First-Year Students](#)

December

Teaching with HiPerGator

Instructor: Matt Gitzendanner
12/04/2026 | 10:40 AM - 11:40 AM
In Person

This workshop will cover resources that are available, introduce instructors to best practices for using HiPerGator in courses, and provide time to answer questions about HiPerGator.

Passport categories: Artificial Intelligence (AI), Effective Teaching Practices

[Register for Teaching with HiPerGator](#)

GSWAI: AI for Career Ready and Project Based Learning Experiences

Instructor: Jennifer Parker, Ed.D.
12/10/2026 | 12:50 PM - 1:20 PM
Virtual

Deepen student engagement with discipline specific AI applications in business or industry. See how AI can enhance productivity and engage students through a career lens.

Passport categories: Artificial Intelligence (AI), Effective Teaching Practices, Meaningful Assessment

[Register for GSWAI: AI for Career Ready and Project Based Learning Experiences](#)