

Promoting Well-Being through Learner Centered Education FLC



Welcome Message

It is a great pleasure to welcome you to the “Promoting Well-being through Learner-Centered Education” Faculty Learning Community (FLC), a collaborative initiative between the UF Center for Teaching Excellence and the Learning Well Coalition.

What an exciting time to be teaching and learning in higher education! With the rapid development of technology and our ever-evolving educational landscape, we find ourselves uniquely positioned to reimagine how we support student success. Now, more than ever before, we are called to examine how we can cultivate learning environments that foster both academic achievement and personal growth for our students.

Thank you for your commitment to this transformative learning community. Your willingness to engage in thoughtful dialogue about creating cultures that promote student growth mindset, resilience, and lifelong wellbeing reflects the very best of our educational mission.

Through our shared exploration of Mary C. Murphy’s Cultures of Growth, we will examine how the environments we create—whether fixed or growth-oriented—profoundly shape our students’ learning

Welcome Message

experiences and their belief in their own potential. Together, we will discover practical strategies for designing learning experiences that not only advance academic outcomes but also nurture the whole student. Through our collaborative work, you will develop rich resources that will benefit not only your own teaching practice but also contribute meaningfully to our broader teaching and learning community.

I look forward to the innovative ideas, shared wisdom, and transformative materials that will emerge as we work together to enhance our educational impact. Welcome to this important journey of growth and discovery!



Alexandra Bitton-Bailey Ph.D.,
Director
UF Center For Teaching Excellence

UF Center for Teaching Excellence

UF's Center for Teaching Excellence promotes student success through transformative learning environments. We invite instructors and graduate students to connect with us, explore innovative strategies, and share best practices that support quality and inclusive teaching for the benefit of all students.



The LearningWell Coalition

The LearningWell Coalition is a group of leaders in higher education dedicated to evidence-based, learner-centered education that lays the foundation for wellbeing and work engagement throughout life. Through assessment, collaboration, and best practice-sharing with our member institutions, we strive to inspire the academy to prioritize lifelong wellbeing.



**LearningWell
Coalition**

The whiteboard in the background displays the following information:

TABLE OF COMMON CATIONS AND ANIONS

SINGLE CHARGE	DOUBLE CHARGE	TRIPLE CHARGE
ANIONS (NEGATIVE IONS)		
ALL GROUP 7	SO_4^{2-} Sulfate ion	PO_4^{3-} Phosphate ion
OH^- Hydroxide ion	SO_3^{2-} Sulfite ion	
NO_3^- Nitrate ion	CO_3^{2-} Carbonate ion	
NO_2^- Nitrite ion	$\text{C}_2\text{O}_4^{2-}$ Oxalate ion	
MnO_4^- Permanganate ion	$\text{Cr}_2\text{O}_7^{2-}$ Dichromate ion	
ClO_2^- Chlorite ion	O_2^{2-} Peroxide ion	
ClO^- Hypochlorite ion		
HSO_4^- Hydrogen sulfate ion		
HSO_3^- Hydrogen sulfite ion		
H_2SO_4 Sulfuric acid		
CH_3^- Methyl anion		

Handwritten notes on the right side of the whiteboard include:

- Hydroxide + Calcium = Ca(OH)_2
- Hydroxide + Calcium = Ca(OH)_2



Cammy R. Abernathy, PhD

William Wadsworth Director, Engineering
Leadership Institute

Professor of Materials Science and Engineering
University of Florida

Herbert Wertheim College of Engineering

Cammy R. Abernathy received her S.B. degree in materials science and engineering from the Massachusetts Institute of Technology in 1980, and her M.S. and PhD degrees in materials science and engineering from Stanford University in 1982 and 1985 respectively. Dr. Abernathy is professor of Materials Science and Engineering and the William Wadsworth Director of the Engineering Leadership institute. Prior to her current position, she served as Dean of the Herbert Wertheim College of Engineering from 2009 - 2022.

Dr. Abernathy's research interests are in synthesis of thin-film electronic materials and devices using metal organic chemical vapor deposition and molecular beam epitaxy. She is the author of over 500 journal publications, over 430 conference papers, one co-authored book, 7 edited books, 8 book chapters, and 6 patents.

Dr. Abernathy is a fellow of the MRS, AAAS, AVS, APS and of the Electrochemical Society. She was Chair of the American Society of Engineering Education (ASEE), Engineering Deans Council (2020-2022) and Council Delegate for the Industrial Science and Technology Section of the American Association for the Advancement of Science (AAAS) (2019-2021).



Michael Barber Ph.D.,
Assistant Director
UF Center For Teaching Excellence

Michael was thrilled to join the team at the Center for Teaching Excellence at UF in 2022. He is passionate about learning and teaching, and loves the synergy that he feels when a group gathers to discuss how to improve as learners and teachers. With over 25 years of teaching experience in higher education and a doctorate degree in educational psychology, Michael is always excited to share things he's learning. He is on a mission to dismantle the paradigms that have made learning and teaching feel artificial and institutional rather than instinctive, social, experiential, and fun.



Alexandra Bitton-Bailey Ph.D.,
Director
UF Center For Teaching Excellence

Dr. Alexandra Bitton-Bailey discovered her passion for teaching in 1998 as a graduate student instructor. She has been teaching ever since. She joined the Center for Teaching Excellence in 2015. Since then, she has worked closely to support excellence in teaching and learning across the University of Florida. She works on a wide variety of initiatives and projects including the Passport to Great Teaching, Pathways to Online Teaching Excellence, Interface, First Year Faculty Teaching Academy, Faculty Learning Communities, the Teaching Beyond the Podium Podcast Series, and the Inspired Teaching Newsletter. She earned her Ph.D. from the University of Florida in Higher Education Administration, her M.A. in Romance Language Linguistics from the University of Florida, her M.S from Florida State University in Information and Library Science, and her B.A. in History and Anthropology from the University of Florida.



Lupita Eyde-Tucker

Faculty Academic Support Coordinator
UF Center For Teaching Excellence

Lupita Eyde-Tucker works as the project manager and lead facilitator for CTE's Great Online Course Series. Lupita also manages the annual CTE Awards series, coordinates CTE's Academic Integrity initiatives, and is the coordinator for the Faculty Learning Community, "Promoting Well-Being through Learner-Centered Education." Lupita holds an MFA in Creative Writing from the University of Florida, and in addition to her role at CTE, Lupita has taught Professional Business Writing for the Warrington College of Business. A life-long writer and educator, she has taught English, literature, and writing at every level from elementary to undergrad, in the US and abroad, both online and face to face since 1996. Lupita is an award-winning poet and literary translator, and most recently was named a finalist for the 2025 PEN Award for Poetry in Translation. In her spare time she can be found outside enjoying Florida, watching Gator baseball, and practicing black and white portrait photography with her 50-year-old Nikon FTN film cameras.



Zach Hrynowski

Senior Education Researcher

Gallup

B.S., Political Science, Northeastern University

Zach Hrynowski is a research consultant at Gallup. He has contributed to more than 40 public sector survey research projects, primarily within Gallup's higher education practice, since joining Gallup in 2019. In his role, Zach leads quantitative data analysis, authors internal and public release reports to highlight study findings, and assists in survey instrument design. He also contributes to Gallup's national higher education research and is a writer for Gallup News.

Prior to joining Gallup, Zach served as director of student programs at the National Council on U.S.-Arab Relations, where he administered the organization's academic programming for university students and faculty; this included academic conferences, internship programs, fellowships and international study visits to the Arabian Peninsula.



Dana Humphrey, M.P.H

Associate Director at the

LearningWell Coalition

Dana Humphrey is the Associate Director of the LearningWell Coalition and the Managing Editor for LearningWell magazine. She was previously Associate Director at the Mary Christie Institute and has worked on various public health research projects at Northeastern University's Bouvé College of Health Sciences, John Snow Inc, and Boston Medical Center. She received her MPH from Boston University School of Public Health and her BA in Sociology from The Colorado College.



Dr. Joe Tranquillo

Associate Provost for Transformational
Teaching & Learning
Bucknell University

Joe Tranquillo has served as the Director of the Teaching & Learning Center, Co-Director of the Institute for Leadership in Technology & Management and co-founded the Bucknell Innovation Group and KEEN Winter Interdisciplinary Design Experience. Off campus, Joe is an American Society for Engineering Education Fellow, American Institute for Medical and Biological Engineering Fellow, National Academy of Engineering Frontiers of Engineering Education Fellow, Senior Member of IEEE, NSF Pathways to Innovation Faculty Fellow, past chair of the ASEE Biomedical Engineering Division, co-editor of the Morgan and Claypool Biomedical Engineering Book Series and an international visiting faculty member at Universidad Católica de Chile in Santiago. He has been recognized with several awards including the National Biomedical Engineering Teaching Award, ASEE Theo Pilkington Outstanding Educator, and has been nominated twice for the CASE US Professor of the Year.

Joe is the author of five books and his work, conducted exclusively with undergraduates, has been featured on the Discovery Channel, TEDx and CNN Health. He has received funding from NASA, NIH, NSF, Kern Family Foundation, VentureWell Foundation, Degenstein Foundation, and the US Department of Defense. Joe has delivered intensive teaching workshops throughout the United States and internationally, including Finland, Chile, Argentina, Uruguay, and the United Kingdom. Joe earned his BS from Trinity College, his PhD from Duke and was a visiting scholar at the Scientifically Computing and Imaging Institute (University of Utah) and Stanford Technology Ventures Program.



Dr. Angela Lindner

Interim Vice Provost of Undergraduate Affairs
University of Florida

Angela has over 36 years of experience in higher education as a graduate student, faculty member, and college- and university-level administrator. Her educational background includes earning a Bachelor's of Science degree in Chemistry from the College of Charleston in South Carolina (her home) and Master's of Science degree in Chemical Engineering from Texas A&M University. With her Master's degree in hand, she discovered her passion for the environment and sustainable design in chemical engineering and project management positions at the U.S. Environmental Protection Agency in Ann Arbor, MI and General Motors Corporation in Warren, MI, which she held for almost six years before returning to higher education to pursue a Ph.D. in Environmental Engineering from the University of Michigan.

Returning closer to her home, Angela began her role in faculty at the University of Florida in 1998 when the Department of Environmental Engineering Sciences hired her to teach and research in her two areas of focus: bioremediation and green engineering. She has developed and taught classes in bioremediation, environmental organic chemistry, green engineering, life cycle assessment, and senior engineering capstone design. In 2008, she shifted her focus to college administration serving as Associate Dean for Student Affairs in the UF Herbert Wertheim College of Engineering until 2015, when she again transitioned to university-level administration as Associate Provost for UF Undergraduate Affairs. She left this role in January 2024 and returned as Interim Vice Provost of Undergraduate Affairs in September 2024.



Rick Miller, Ph.D.

Founding Chair of the LearningWell Coalition

Member of the Advisory Committee for the Lemelson Foundation, the Advisory Council for the Milken Center for Advancing the American Dream, and the Board of Trustees at the Asian University for Women. Previously, he served as Dean of Engineering at the University of Iowa, Associate Dean of Engineering at USC in Los Angeles, and assistant professor of engineering at UCSB in Santa Barbara. Miller is a Fellow of the American Academy of Arts & Sciences, of the Royal Academy of Engineering in the UK, and of the National Academy of Inventors, and a Member of the National Academy of Engineering. He has served as Chair of the Board on Higher Education and Workforce of the National Academies of Science, Engineering, and Medicine and as Chair of the Engineering Advisory Committee of the National Science Foundation. Miller earned his B.S at the University of California, Davis, his S.M. from MIT, and Ph.D. from the California Institute of Technology, where he received the Caltech Distinguished Alumni Award in 2014.



Mary C. Murphy

Professor of Psychological and Brain Sciences
Indiana University

Mary C. Murphy is Professor of Psychological and Brain Sciences at Indiana University. She is Founding Director of the Summer Institute on Diversity at the Center for Advanced Study in the Behavioral Sciences at Stanford University. She is founder and CEO of the Equity Accelerator, a research and consulting organization that works with schools and companies to create more equitable learning and working environments through social and behavioral science. Mary conducts pioneering research on motivation, performance, and intergroup relations. She was awarded the 2019 Presidential Early Career Award for Scientists and Engineers, the highest award bestowed on early career scholars by the U.S. government. Originally from San Antonio, Texas, she earned her BA from the University of Texas at Austin and her PhD in social psychology from Stanford University in 2007, mentored by Claude Steele and Carol Dweck. She splits her time between Bloomington, Indiana, and Palo Alto, California.

Faculty Fellows



Jennifer Baumgartner | *she/her/hers*
Professor, School of Education
Louisiana State University, Baton Rouge

Jennifer Baumgartner is a professor at LSU and teaches early childhood education and child development. She is also the faculty chair of LSU's Communication across the Curriculum program. Her research focuses on early childhood teacher stress and is the creator of the Louisiana Early Childhood Teacher Oral History Project.



Amber Sky Emanuel | *she/her*
Instructional Associate Professor, Health
Education & Behavior
University of Florida

Amber Emanuel, Ph.D., is an Instructional Associate Professor in Health Education and Behavior at the University of Florida. She holds a Ph.D. in Experimental Psychology and has been honored for excellence in online education, enhancing learner engagement and learner satisfaction.

Faculty Fellows



Brent "Eliot" Parker

Writing Instructor,

Department of Writing and Rhetoric

University of Mississippi

Eliot Parker is a Lecturer in the Department of Writing and Rhetoric at the University of Mississippi, where his focus is teaching professional and technical writing. His research interests include narrative writing and the impact of narrative on motivating underprepared and unmotivated writers to engage with the writing process. He also examines how narrative writing is used in business, industry, and the professions to improve employee empathy, workplace engagement, and customer service.

Eliot is also the author of five thriller novels and two collections of short stories. His latest short story collection, *Table for Two*, won the 2025 Eric Hoffer Award for Best Short Story Anthology and his thriller novel *Double-Crossed* won the American Writing Award for thriller writing in 2024. He hosts the podcast program *Now, Appalachia*, on the Authors on the Air Global Radio Network which profiles authors and publishers with connections to the Appalachian region.

Schedule

Fall 2025-Spring 2026



Fall 2025

Session 1

Learning the Data and the Power Behind the Gallup Big Six Experiences

Wednesday, September 17, 2025 | 9:45 AM to 11:15 AM EST
Online

Session 2

Preview of Coalition Project; Community Building

Wednesday, October 1, 2025 | 9:45 AM to 11:15 AM EST
Online

Session 3

Imagine the Possibilities: Working Session 1 Cultures of Growth Questions

Wednesday, October 15, 2025 | 9:45 AM to 11:15 AM EST
Online

Fall 2025

Session 4

Speaker Mary C. Murphy
Author of Cultures of Growth

Wednesday, October 29, 2025 | 9:45 AM to 11:15 AM EST
Online

Session 5

Speaker Joe Tranquillo
Mentorship

Wednesday, November 12, 2025 | 9:45 AM to 11:15 AM EST
Online

Session 6

Focused Project Development
Working Session 2

Wednesday, December 3, 2025 | 9:45 AM to 11:15 AM EST
Online

Spring 2026

Session 7

Show and Tell About Your Institution Storytelling

Wednesday, January 14, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 8

Speaker Cammy Abernathy Courage

Wednesday, January 14, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 9

Focused Project Development & Working Session 3

Wednesday, February 11, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 10

Focused Project Development & Working Session 4

Wednesday, February 25, 2026 | 9:45 AM to 11:15 AM EST
Online

Optional

LearningWell Coalition National Conference at Belmont University, Nashville, TN

March 4-6, 2026 | In Person

Spring 2026

Session 12

Conference Debrief and Focused Project Development

Wednesday, March 11, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 13

Working Session 5

Wednesday, March 25, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 14

Working Session 6

Wednesday, April 8, 2026 | 9:45 AM to 11:15 AM EST
Online

Session 15

Special Concluding Presentation and Celebration

Wednesday, April 22, 2026 | 9:45 AM to 11:15 AM EST
Online

Optional

Interface Teaching Conference at University of Florida, Gainesville, FL

April 28-29, 2026 | In Person

PARTICIPANTS



PARTICIPANTS



Abderrahim Agnaou

Associate Professor

School of Social Sciences, Arts, and Humanities

Al Akhawayn University in Ifrane

Dr. Abderrahim Agnaou, Associate Professor at AUI, specializes in educational technology, AI in education, and digital pedagogy. He leads institutional and international initiatives, chairs key committees, mentors faculty, and contributes to policy innovation. An award-winning educator and published author, he advances inclusive, tech-enhanced learning and strategic academic leadership worldwide.



Sheila Bishop

Designated Faculty

Humanities, Communications, and Languages

Santa Fe College

Sheila Bishop is Designated Faculty at Santa Fe College where she teaches public speaking, humanities, and interpersonal communication. She earned her M.F.A (digital art) from the University of Florida and her MLIS (library science) from Florida State University. She currently is developing an open educational resource for speech courses.

PARTICIPANTS

Jeff Brown

Director of the Honors Program &
Professor of Civil Engineering
Embry-Riddle Aeronautical University



Jeff Brown directs the Honors Program at Embry-Riddle Aeronautical University in Daytona Beach, Florida. Originally trained in civil engineering structures, he seeks to foster interdisciplinary learning opportunities for students that bridge the gap between STEM fields and the humanities.

Meredith Buchmeier

Student Success Coach / Assistant Teaching
Professor
Sinclair School of Nursing
University of Missouri



Dr. Meredith Buchmeier, DNP, CPNP-PC, is an Assistant Teaching Professor in Nursing and Student Success Coach at the University of Missouri. She specializes in pediatric and maternal-child nursing and is dedicated to student support and well-being through inclusive, evidence-based education.

PARTICIPANTS

Angela Clauson

Director of Experiential Education
School of Pharmacy
Department of Pharmacy Practice
Belmont University



Dr. Angela Clauson, PharmD, joined Belmont University School of Pharmacy in 2014 and serves as Director of Experiential Education. She teaches pharmacy calculations and APPE readiness, drawing on extensive academic leadership and clinical practice experience, including developing practice sites and overseeing experiential education programs.

Claudia Cornejo Happel | she/ her
Director, Center for Teaching and Learning
Excellence
Embry-Riddle Aeronautical University



Claudia Cornejo Happel, Ph.D., Ed.S., is Director of the Center for Teaching and Learning Excellence at Embry-Riddle Aeronautical University. Her research and leadership in faculty development emphasize faculty growth, innovation, and meaningful teaching assessment, with work such as her co-authored book *Critical Teaching Behaviors* shaping conversations on effective teaching.

PARTICIPANTS

Mehwish Faheem | she/her
Assistant Teaching Professor
Biological Sciences
University of Missouri



I teach Introductory Biology to majors and non-majors, a passion I developed during graduate school. My teaching emphasizes a student-centered, inclusive approach that makes learning meaningful through active learning, collaboration, and inquiry-based strategies that help students grow as independent thinkers and effective communicators.

PARTICIPANTS

Fernan Gomez-Monedero, Ph.D.
Spanish and Portuguese Studies
University of Florida



Dr. Gomez-Monedero is Coordinator and Lecturer for SPN1131 at the University of Florida, who earned a Ph.D. in Romance Languages (Hispanic Studies) from the University of Georgia in 2022. Research focuses on early modern Spanish literature, theater, and transatlantic studies. Dedicated to helping students explore Spanish language, culture, and literature at all levels.

Amanda Grieme Bradley | She/her
Associate Professor
Mental Health Counseling
Belmont University



Dr. Amanda Grieme Bradley, Ph.D., LMFT, is a licensed therapist and supervisor specializing in marriage and family counseling. At Belmont University, she teaches in the master's and doctoral Mental Health Counseling Program, where she nurtures future counselors through a relational, self-reflective approach rooted in her passion for healing and connection.

PARTICIPANTS

Carla Jagger

Assistant Professor

Department of Agricultural Education and
Communication

University of Florida



Dr. Carla Jagger’s teaching focuses on effective delivery of instruction and supports the department’s teacher preparation programs. She leads statewide Extension programs centered in agricultural literacy and workforce development. Additionally, her research focuses on identifying needs of educators, scholarship of teaching and learning, and the recruitment and retention of educators.

PARTICIPANTS

Karin Kaerwer | she/her/hers
Assistant Professor of Education
Roanoke College



Dr. Karin Kaerwer is an Assistant Professor of Education at Roanoke College. Her research interests include critical education policy analysis, liberatory praxis, and reducing racial education debt in K-12 contexts. In her role at the college, Dr. Kaerwer works alongside pre-service educators. She has two daughters and enjoys practicing yoga!

Kendall Kroger | she/her
Academic Program Specialist
UF Quest
University of Florida



Kendall Kroger is an experienced higher education professional with a strong background in academic program management, student support, and global learning. Currently an Academic Program Specialist at the University of Florida, with over 15 years of service. Passionate leader active in faculty organizations and committed to student success, equity, and institutional advancement.

PARTICIPANTS

Edward Latorre

Engineer, Engineering Education
University of Florida



Dr. Edward Latorre-Navarro is the Director of the Integrated Product and Process Design (IPPD) program within the Department of Engineering Education at the University of Florida. Before UF, he was an Associate Professor of Computer Science at the University of Puerto Rico at Arecibo. His research interests include project-based courses, teamwork, team roles, process-based grading, engaged learning, and co-teaching.

Moriah Lim | he/him

Instructional Lab Manager
Mechanical Engineering
Boston University



Moriah Lim is an educator of spirit, soul, & body currently working as instructional lab manager at Boston University RASTIC (Robotics... Innovation Center) & Mechanical Engineering. He holds an Ed.M. in Physics 8-12 from Harvard Graduate School of Education and has previously worked closely with Prof. Eric Mazur in active learning pedagogies.

PARTICIPANTS

Tobias Lodemann

Adjunct Lecturer

Industrial & Systems Engineering

University of Florida



Tobias Lodemann, PhD, is an adjunct lecturer in the Department of Industrial & Systems Engineering (ISE) at the University of Florida (UF). Dr. Lodemann has a diverse teaching portfolio, covering fundamentals of mathematics and data analytics, human-systems engineering, and production and logistics.

Daniel Meeroff

Dean of Undergraduate Studies

Professor of Civil Engineering

Florida Atlantic University



Daniel Meeroff is the Dean of Undergraduate Studies, Professor of Civil, Environmental & Geomatics Engineering, and Director of the Laboratories of Engineered Environmental Solutions (labees.civil.fau.edu) at Florida Atlantic University. He supervises key initiatives including advising, tutoring, and high impact practices.

PARTICIPANTS

Earl Morris | he/him

Assistant Professor

Department of Pharmaceutical Outcomes
and Policy

University of Florida



Earl Morris, Pharm.D., M.P.H., Ph.D., is an Assistant Professor in Pharmaceutical Outcomes and Policy at the University of Florida. A pharmacist and pharmacoepidemiologist, his research focuses on geriatric pharmacotherapy, prescribing cascades, deprescribing, and detection of cardiovascular adverse drug events associated with chronic medications.

Liz Norell

Associate Director of Instructional Support
Center for Excellence in Teaching & Learning

University of Mississippi



Dr. Liz Norell serves as Associate Director of Instructional Support at the University of Mississippi. She completed a PhD in political science at the University of Texas Dallas. Liz's first book, *The Present Professor: Authenticity and Transformational Teaching*, is published by the University of Oklahoma Press.

PARTICIPANTS

Tito Sempertegui

Director, Quality Enhancement Plan

Undergraduate Studies

Florida Atlantic University



I'm Tito Sempertegui, the Director of Florida Atlantic University's Quality Enhancement Plan and an educator dedicated to student success through teaching, mentoring, and program development. With a PhD in Chemistry, I support learning and strategic initiatives that enhance retention, engagement, and academic achievement across campus.

Anne Smoak | she/her

Associate Professor

Part Time Instructor, Adult Education

Santa Fe College, Gainesville



Anne is passionate about education, with over 20 years of teaching experience across diverse contexts, from PreK through college, in both public and private settings. Her skills include curriculum development, reading specialist skills, and over ten FLDOE certifications. She is thoroughly invested in growing her schema through professional development to continue delivering high-quality instruction to meet diverse learner needs with integrity and encourage inclusive learning environments.

PARTICIPANTS

Suzanne Sneed-Murphy

Instructional Associate

Director of Assessment; Professor

Department of Health Education and Behavior



Suzanne Sneed-Murphy, Ph.D., is an instructional associate professor and director of assessment in the Department of Health Education and Behavior. She teaches courses on exercise therapy for individuals with disabilities, injury prevention, women's health, and gerontology. She also teaches a graduate-level theories course. She earned her M.S. in health education in 2007 and Ph.D. in health and human performance in 2011, both from the University of Florida.

Moodjalin ("Mood") Sudcharoen | she/her

Assistant Instructional Professor

Department of Anthropology

University of Florida



Moodjalin Sudcharoen, or "Mood," is a linguistic and sociocultural anthropologist with interests in childhood and youth, transnational migration, bureaucracy, and language politics in Thailand contexts. She earned an M.A. in Asian Studies at Cornell University and a PhD in anthropology at the University of Chicago. She is currently an Assistant Instructional Professor of Anthropology at the University of Florida (also serves as the Department's Experiential Learning Coordinator).

PARTICIPANTS

Holly Zakos | she/her
Manager of Instructional Technology
Lehigh University



Holly Zakos manages Instructional Technology at Lehigh University. She collaborates with faculty, students, and staff to integrate technology into the academic curriculum, enhancing learning. Previously, she was an instructional designer at Lehigh Valley Health Network for nine years and taught online part-time at Northampton Community College for 19 years. She holds an M.S. in Instructional Technology from Lehigh University and a B.S. in Education from Temple University.

Tom Zhang | he/him
Lecturer in Stage Management at School of
Theatre and Dance
University of Florida



Tom Zhang teaches stage management at UF and his interests of research are the application of AI and database in stage management practice. He's also interested in experimenting with innovative pedagogy, such as problem-based learning, virtual exchange, etc.

interface

TEACHING CONFERENCE

April 28-29 2026

**Reitz Union Grand Ballroom
University of Florida**

**PROPOSALS
NOW BEING
ACCEPTED!**

**Deadline
January 16 at 12PM**





LearningWell Coalition

LearningWell Coalition National Conference at Belmont University, Nashville, TN

March 4-6, 2026 | In Person

Transformational Education for Lifelong Wellbeing

The LearningWell Coalition's Fourth Annual Conference is an opportunity to share and learn with other higher education professionals who are dedicated to evidence-based, learner-centered education that lays the foundation for wellbeing throughout life. Our conference serves as a platform to amplify best practices, showcase institutional progress, and strengthen connections among like-minded college & university leaders.







**LearningWell
Coalition**