Affordable Access Awards

Affordable Access Advocacy & Adoption Award

Focus

Breadth, depth, and sustainability of the advocacy/adoption effort.

Description

Recognizes the size of the audience reached (courses, sections, programs), duration of effort, collaborations, and systems-level change (policies, workflows, toolkits).

This award recognizes how powerfully and sustainably the nominee advances affordable access through open educational resources (OER). Jurors will consider the *breadth* and *durability* of the effort (scope and scale), the *influence* on peers and the broader community (mentorship, diffusion, reusable guides), the *depth* of integration into pedagogy and curriculum (alignment to outcomes, student co-creation, measurable learning impact), and the *documented* cost savings for students (scale and clarity of evidence).

Score 1 – 10

- **9–10**: Transformative, institution-level impact with long-term sustainability; demonstrably inspires widespread adoption and yields major, well-documented cost savings while deeply enriching teaching and learning.
- **7–8**: Strong, multi-course or departmental impact with clear diffusion to peers, significant savings, and thoughtful curricular integration.
- **5–6**: Moderate reach and savings; promising influence and curricular use but limited in duration or depth.
- 3–4: Small pilot or isolated effort with minimal documented ripple effects or savings.
- 1-2: Very limited reach, influence, or evidence of impact.

Affordable Access Innovation & Design Award

Focus

Breadth of implementation across courses, sections, programs, and terms.

Description

This award recognizes the nominee's overall achievement in creating and sharing open educational resources (OER) that improve affordability and student learning. Recognizes the reach and durability of the initiative—how widely it's implemented, who it serves, and how well it scales over time.

Jurors will consider the *scope* and *scale* of the implementation (breadth of adoption and long-term sustainability), the *impact* on *students* and *financial* savings (verifiable cost reductions and measurable success or equity gains), the *dissemination* and openness of the materials (licensing, discoverability, evidence of reuse), and the *pedagogical* quality and alignment (learning outcomes, inclusive design, assessment, and continuous improvement).

Score 1 – 10

- **9–10**: Transformative, institution-level initiative that is sustained and widely adopted, delivers major verified savings and strong student outcome gains, is openly shared for broad reuse, and demonstrates exemplary instructional design and accessibility.
- **7–8**: Strong multi-course or cross-department effort with significant savings, solid evidence of student benefits, well-documented open sharing, and thoughtful, inclusive pedagogy.
- 5–6: Moderate reach and savings; promising openness and pedagogical quality but limited duration, outcome evidence, or scaling.
- **3–4**: Pilot or small-scale project with modest or uneven savings, minimal sharing, or basic instructional design.
- 1–2: Very limited reach, negligible savings, no meaningful sharing, or little attention to teaching and learning quality.