

Center for Teaching Excellence

ANNUAL REPORT

2023-2024



MISSION STATEMENT

The Center for Teaching Excellence (CTE) promotes student success through transformative learning environments. We invite instructors and graduate students to connect with us, explore innovative strategies, and share best practices that support quality and inclusive teaching for the benefit of all students.

INTRODUCTION FROM THE DIRECTOR



In the spirit of reflection, I am proud to present the Center for Teaching Excellence's (CTE) Annual Report for the 2023-24 year.

This year has been a remarkable journey of innovation and enthusiasm, reinforcing our mission to promote student success through transformative learning environments.

We've witnessed an incredible surge of creativity and dedication from our faculty, graduate students, and staff. The teaching community at UF has embraced new ideas and technologies, transforming them into strategies that enhance student learning and engagement.

This year, we are thrilled to welcome new staff members who share our passion for serving the university, supporting our faculty, and impacting teaching and learning. Their fresh perspectives and enthusiasm have already begun to enrich our community.

We are also excited to highlight our new and ongoing Faculty Learning Communities (FLCs), where faculty members are exploring creative ways to use and teach AI, and engaging in cutting-edge research on teaching and learning. These FLCs exemplify the innovative spirit that drives our work.

Additionally, we have introduced prestigious new awards that recognize the outstanding contributions of faculty in the AI teaching and learning spaces. These awards, along with the continued investment of the UF teaching support staff, underscore our commitment to excellence and innovation.

As we celebrate our accomplishments, I extend my heartfelt thanks to everyone for their dedication, creativity, and flexibility. Your unwavering commitment to excellence, collegiality, and mutual care has been the cornerstone of our progress and truly embodies the values of the CTE and the University of Florida.

Thank you for your continued support and collaboration as we shape the future of teaching and learning at UF. Go Gators!

Sincerely,
Alexandra Bitton-Bailey, Ph.D.
Director

INTRODUCTION FROM THE ASSOCIATE PROVOST FOR ACADEMIC AND FACULTY AFFAIRS



As we reflect on another successful year at the Center for Teaching Excellence, we are reminded of the profound impact that high-quality teaching has on student learning, engagement, and success. Our mission to support and empower our faculty in their professional growth remains at the heart of everything we do. Through a year marked by innovation, collaboration, and resilience, CTE has continued to advance our commitment to enhancing teaching practices and fostering a vibrant, inclusive learning environment for all members of our academic community.

This report provides an overview of the key initiatives, programs, and achievements from the past year, highlighting the ways in which we have supported faculty, staff, and graduate students in their pursuit of pedagogical excellence. From workshops on inclusive teaching and strategies for remote learning to one-on-one consultations and the expansion of digital tools in the classroom, CTE has been a hub of activity, offering resources that empower instructors to experiment with new approaches, improve course design, and create more engaging learning experiences.

At a time when education is rapidly evolving, particularly in response to advances in technology and shifting student needs, CTE continues to be a catalyst for change. In this report, you will find a detailed look at the programs we have launched, the impact we've had on teaching and learning, and the stories of faculty and students whose experiences have been positively shaped by our work. We are proud of the progress we've made and remain deeply committed to our mission of supporting transformative teaching practices that lead to student success.

Thank you for your continued support as we strive to build a teaching and learning community that is innovative, inclusive, and reflective of the diverse needs of our university.

Chris Flowers Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs
Professor of Applied Physiology and Kinesiology
University of Florida

2023-2024 YEAR AT A GLANCE

38

AWARDS TO FACULTY AND INSTRUCTIONAL
SUPPORT STAFF

115+

TEACHING CONSULTATIONS COMPLETED

1,000+

PARTICIPANTS ENGAGED IN OUR
PROGRAMMING, INITIATIVES, AND EVENTS

211,000

MILES EARNED BY PASSPORT TO GREAT
TEACHING PARTICIPANTS

PROGRAMS AND INITIATIVES

2023-2024

UF | Center for Teaching Excellence
UNIVERSITY of FLORIDA

SUPPORT FOR TEACHING

CTE provides a number of professional development programs and events that aim to connect faculty and instructors with effective teaching strategies, resources, and a supportive community.

PASSPORT TO GREAT TEACHING

The Passport to Great Teaching is a certificate program that allows faculty, staff, teaching assistants, graduate assistants, postdocs, and professional students to choose from any of the available tracks and customize them to meet their professional development needs. CTE currently offers 12 certificates to choose from that provide a wide range of support for new and experienced faculty.

ELEVATE

This year, CTE embarked in a pilot of its guided faculty development program called Elevate. This initiative helps faculty create a customized trajectory for professional development that focuses on growth in areas faculty have identified through self-reflection. Elevate promotes best practices and research-based strategies that faculty can quickly incorporate into their teaching practices.

FACULTY LEARNING COMMUNITIES

Faculty Learning Communities are peer-led groups of faculty, staff, and graduate students who engage in an active, collaborative, year-long program structured to provide encouragement, support, and reflection. Recent FLC's have included Harnessing AI for Teaching and Learning and the Research in Teaching and Learning FLC.

AFFORDABILITY

The Affordable UF initiative was developed to ensure affordable access to quality course materials for all students. This program aims to increase awareness of textbook affordability challenges on campus while offering support and guidance to the UF community members striving to reduce course costs.

SUPPORT FOR TEACHING

INTERFACE CONFERENCE

In 2012, the Center for Teaching Excellence (CTE) inaugurated the annual Interface Teaching Conference as a platform for faculty, staff, teaching assistants (TAs), graduate assistants (GAs), and post-doctoral scholars to come together and exchange innovative teaching and learning approaches within the University of Florida community. The Interface Teaching Conference, held annually, delves into significant themes pertinent to teaching and learning, offering a wide array of breakout sessions and engaging keynote presentations tailored to enhance these domains. With every iteration, the Interface Teaching Conference attracts an enthusiastic audience of 200+ participants, all driven by the shared goal of enhancing their teaching and learning effectiveness.

ASSESSMENT AND RESEARCH

The GatorEvals course evaluation system allows us to gather valuable feedback on teaching and instruction at UF. The faculty reports can provide insight into teaching strategies and course improvements to benefit student learning. Through this system, we are fostering a culture of continual improvement to enhance both teaching effectiveness and student learning outcomes.

RESEARCH IN TEACHING AND LEARNING

RiTL (Research in Teaching and Learning) at UF is specialized research that focuses on teaching methods that promote deep student learning across academic disciplines. UF's RiTL community of researchers and educators engage in the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance field-specific learning. RiTL at UF includes scholarly work related to the Scholarship of Teaching and Learning (SoTL), Teaching as Research (TAR), and Discipline-Based Education Research (DBER).

CIRTL

We partner with the Center for the Integration of Research Teaching and Learning (CIRTL) to offer three levels of certification: Associate, Practitioner, and Scholar. The CIRTL network is an organization of over 40 universities from the United States and Canada that are dedicated to enhancing undergraduate STEM education through training future faculty in evidence-based and inclusive teaching strategies. We share this mission by aligning our certification programs with CIRTL's 3 pillars: teaching as research, learning communities, and learning through diversity.

GROW YOUR TEACHING



PASSPORT TO GREAT TEACHING

The Passport to Great Teaching is a versatile professional development program offered by the Center for Teaching Excellence at the University of Florida. This program is open to faculty, staff, teaching assistants, post-docs, and graduate students. Passport participants tailor their teaching certification journey by selecting from a variety of certificate options and subsequently completing a range of “electives,” which include options like attending conferences, workshops, and participating in Teaching Beyond the Podium Podcast activities. These certificates, once earned, can be valuable additions to one’s teaching portfolio, CV, or LinkedIn profile. With a total of 12 certificates to choose from, some of which are specifically designed for certain affiliations, participants can embark on a personalized path to enhance their teaching skills and credentials through Passport to Great Teaching.

115

CERTIFICATES ACHIEVED

373

BADGES ACHIEVED

211,000+

MILES EARNED BY 245+ PARTICIPANTS

GROW YOUR TEACHING

ELEVATE

Elevate is a one-year program that helps faculty create a customized professional development plan, focusing on growth in specified areas. Elevate promotes best practices and research-based strategies that faculty can quickly incorporate to impact their teaching practice. The program involves working one-on-one with a consultant from the Center for Teaching Excellence to meet the goals outlined on the faculty member's plan. The 2023-24 cohort began in August 2023 and ran through May 2024.

30

PARTICIPANTS

8

CERTIFICATES AWARDED

GREAT ONLINE COURSE SERIES

The Great Online Course workshop series is designed to save instructors time with practical suggestions and planning resources for their online course development.

101+

PARTICIPANTS

14

COMPLETERS

TEACHING EXCELLENCE ACADEMY (TEA)

Teaching Excellence Academy

The First Year Faculty Teaching Academy (FYFTA) offered by UF's Center for Teaching Excellence has expanded to faculty at all stages of their careers and is now called the Teaching Excellence Academy (TEA). Instructors and faculty at all stages of their careers are invited to continually build their teaching and learning practice and create great learning experiences for their students. To help faculty accomplish these goals, the Center for Teaching Excellence offers the TEA both in-person and online in the fall and spring semesters, and online during the summer. Upon successful completion of the program requirements, participants receive the Teaching Excellence Academy badge and earn 500 miles toward either the Great Teaching for New Faculty Certificate or the Great Teaching Certificate within the Passport to Great Teaching Program.

70

PARTICIPANTS

54

COMPLETERS

FACULTY SUPPORT

CONSULTATIONS

Consultations at the Center for Teaching Excellence at the University of Florida stand as a cornerstone of our commitment to fostering effective and impactful teaching practices. Through personalized one-on-one meetings, our consultations customize evidence-based teaching and learning strategies to individual practices. This approach allows for a deep exploration of pedagogical goals and facilitates the development of innovative instructional techniques. The personal touch of these consultations not only enhances the effectiveness of teaching but also establishes a supportive and collaborative relationship between educators and our center, ultimately contributing to the overall excellence of teaching and learning at the University of Florida.

115

TEACHING CONSULTATIONS COMPLETED

3

**TENURE AND PROMOTION LETTERS &
SUPPORT LETTERS**

TEXTBOOK AFFORDABILITY



The Affordable UF initiative at the University of Florida uses a number of strategies and strategic partnerships to advance textbook affordability. Spearheaded by the UF Center for Teaching Excellence and the George A. Smathers Libraries, in close cooperation with Business Services and the Center for Instructional Technology and Training, this initiative employs five key strategies to reduce the cost of course materials for students.

Tracking OER and Library Resource Adoptions

Tracking OER and Library Resource Adoptions: Increases in savings to students reflected instructors' growing adoption of open educational resources and e-books in the Libraries' collections, as well as improved reporting and assessment. A total of 10,948 course sections with 133,547 enrollments saved an estimated \$1.28 million through the adoption of OER and library materials in Fall 2023-Spring 2024. This is in addition to savings resulting from courses requiring no materials (6,973 sections with 39,371 enrollment with a savings of \$820,000). The total estimated savings from both types of courses is \$2.1 million.

*This estimate is based on analysis from the SPARC Policy Organization

Xronos

Xronos is the University of Florida's instance of Ximera, an open-source interactive textbook and instructional materials platform that allows faculty to create content and interactive assignments and make them available to students at no cost. Prior to the creation of Xronos, undergraduate students of calculus and precalculus algebra at UF paid \$62.50 to access their materials through WebAssign. Courses using Xronos also typically use textbooks from OpenStax, a repository for free, open textbooks. UF originally piloted Xronos in Spring 2017 for MAC2311 and it has now been adopted for MAC 1105, MAC 1140, MAC 2312, MAC2313, and MAC2234, eliminating WebAssign fees for those classes as well. In Fall 2023-Spring 2024, Xronos saved UF students \$648,866.

TEXTBOOK AFFORDABILITY

Course Transformation Grants

This program provided seed funding to instructors seeking to create or adapt their courses to include freely available materials and library resources, without any additional cost to students. In Fall 2022, the Center for Teaching Excellence and the George A. Smathers Libraries, with support from the Office of the Provost, granted nearly \$50,000 to eight projects across STEM, arts and humanities, and languages. Courses were taught over the two years and included student and faculty assessments of their experience with using OER.

Affordable UF Badges

The UF Center for Teaching Excellence identifies and awards badges to courses with materials and fees costing less than \$20 per credit hour. The badge appears in the UF Schedule of Courses as well as the Student Course Textbook Requirements portal, allowing students to easily search and register for courses with low- or no-cost materials. From Fall 2023-Spring 2024, 3,266 courses received the Affordable UF Badge. The Center for Teaching Excellence and the George A. Smathers Libraries offer consultations to aid instructors who seek to meet Affordable UF Badge criteria.

3,200+

Courses received the Affordable UF Badge

\$648,866

Amount that Xronos saved UF students

\$2,100,000

In savings resulting from courses requiring no materials

CIRTL AT UF

The University of Florida has an exciting partnership with the Center for the Integration of Research, Teaching, and Learning (CIRTL) network. At UF and CIRTL, we aim to enhance the skills and knowledge of graduate students and postdocs in teaching and research practices.

176

CTE PARTICIPANTS

PREPARING FUTURE FACULTY

The Preparing Future Faculty program is open to graduate students and postdocs from all departments at the University of Florida. The goal of the program is to help prepare participants for academic careers in a variety of settings. The focus is on learning about faculty life at different types of institutions, honing evidence-based teaching skills, and expanding your mentoring network. Participants are selected on a competitive basis.

81

PARTICIPANTS

68

COMPLETERS

COMMUNITY AND OUTREACH

2023-2024

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UNIVERSITY of FLORIDA

MARKETING AND COMMUNICATION



100,000+

TEACH.UFL.EDU WEBSITE VISITORS

240,000+

TEACH.UFL.EDU WEBSITE ENGAGEMENTS

3,000+

PODCAST DOWNLOADS

600+

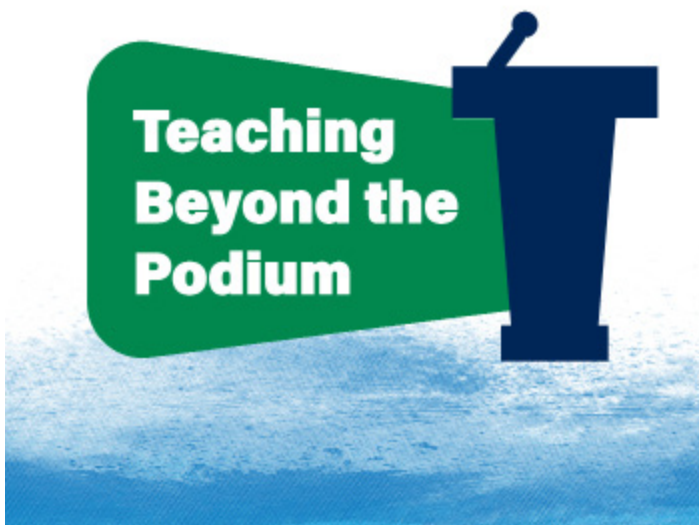
SOCIAL MEDIA ENGAGEMENTS

11

INSPIRED TEACHING NEWSLETTERS

TEACHING BEYOND THE PODIUM PODCAST

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UNIVERSITY of FLORIDA



3,000+

**PODCAST
DOWNLOADS**

[Listen here.](#)

This year, the CTE released multiple episodes of its podcast, Teaching Beyond the Podium, hosted by CTE Director Alexandra Bitton-Bailey. The mission of the podcast is to inspire faculty with practical tips and strategies to create a quality learning experience in their classrooms. In each episode, guests across various disciplines offer insights into effective teaching methods, course design, and engaging students. Whether you are new to the university or a seasoned faculty, you will find takeaways to integrate into your courses. With a focus on actionable improvements, this podcast aims to empower and inspire faculty to positively impact their students' learning.

CTE COMMUNITY

COMMITTEES

COLLEGE TEACHING LIAISONS

Bojan Lazarevic
Mackenzie Donovan
Staci Graff
Emily Theobald
Brantlee Spakes-Ritcher
Emrah Sahin
Harrison Hove
John Aris
Ashleigh Wright
Deborah Dilbone
Keith Willmott
Amber Emanuel
Elisabeth Barton
Diba Mani

Natercia Valle
Neil Weijer
James G. Sullivan
Mike Moorhouse
Jason Arnold
Kaitlin Alexander

RITL COMMITTEE

Diba Mani
Amy Parziale
Megan Mocko
Swapna Kumar
Misti Sharp
Michelle Farland
Sindia Rivera-Jimenez
Mark Law
Allen Wysocki
Alexandra Bitton-Bailey
Jennifer Parker
Zaina DeLaney
Michael Barber

90+

COMMITTEE MEMBERS ACROSS
THE UF CAMPUS

CTE COMMUNITY

COMMITTEES

INTERFACE PLANNING COMMITTEE

Alexandra Bitton-Bailey
Sharon Bradley
Zaina DeLaney
Mackenzie Donovan
Domenic Durante
Rodney Gammons
John Jordi
Kristina Macadangdang
Diba Mani
Kimberly Moore

COMMITTEE FOR EXCELLENCE IN ONLINE LEARNING

Leota O'Malley
Stefanie Gazda
Harrison Hove
Oliver Grundmann
Alyson Adams
Marcia Johansson
Bojan Lazarevic
Kimberly Moore
Garrett Beatty
Kellie McDonald
Jackie Sirmopoulos
Vivian Gonsalves
Denise Simmons
Rodney Gammons
Nico Rose

TEACHING EXCELLENCE FACULTY FELLOWS

Bojan Lazarevic
Crystal Marull
Elyse Hambacher
Kimberly Moore
Linda Nguyen
Marcia Johansson
Megan Cantrell
Shawn Weatherford
Soohyoun (Soo) Ahn
Stefanie K Gazda
Stephanie Stine
Sujata Krishna
Henry Hochmair
Steven Foti

COLLABORATIONS



UF PARTNERS

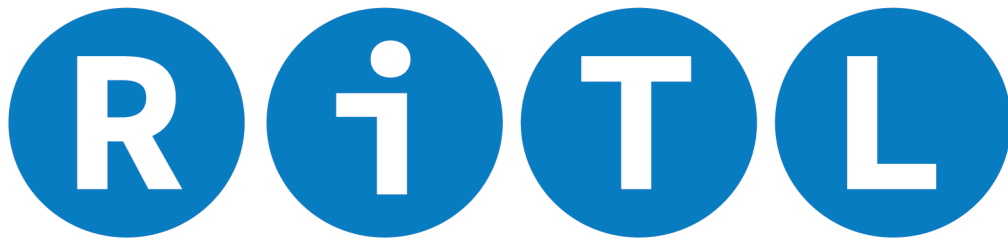
University for Florida International Center
Center For Instructional Technology & Training
Graduate School Professional Development Office
The AI² Center
College of Medicine
UF Libraries
College of Pharmacy
College of Agriculture and Life Sciences
College of Liberal Arts and Sciences
Quest 3
Center for Online Innovation & Production

CONFERENCES AND SYMPOSIUMS

2023-2024

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RESEARCH IN TEACHING AND LEARNING SYMPOSIUM



RESEARCH IN TEACHING & LEARNING

The Office of the Provost and the Center for Teaching Excellence welcomed the UF faculty and graduate assistants to the second Research in Teaching and Learning Symposium.

RiTL at UF is specialized research that delves deeply into how students learn within and across disciplines. UF's RiTL community of researchers and educators engaged in the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance field-specific learning.

The symposium included UF faculty, students, postdocs, and staff presenters.

72

ATTENDEES

INTERFACE TEACHING CONFERENCE

The twelfth annual Interface Teaching Conference provides faculty, staff, TAs, GAs, and post-docs with new strategies for great teaching and learning through interactive breakout sessions. This year's theme was The New Learner: The Future is Calling. Interface welcomed our keynote speaker Mark Beal to discuss how faculty can reach Gen Z students. The students applying and attending UF represent the most diverse generation our college campus has seen. This generation grew up entirely in the smartphone era and constantly toggle between the real and virtual worlds. They desire both independent and collaborative work, as well as applying concepts they learn in class to the real-world environment. CTE is excited to showcase workshops and active learning sessions to provide you with teaching tips and tricks to help foster student success in your classroom.

224

ATTENDEES



interface

TEACHING CONFERENCE



AWARDS

2023-2024

This year, CTE witnessed remarkable achievements from so many of our participating faculty. We are proud to recognize those who have attended our workshops and conferences, earned badges and certificates, or been honored with prestigious awards. Their enthusiastic involvement and valuable insights have contributed to the success of these events, facilitating a vibrant exchange of ideas and fostering collaborative learning. This high level of engagement exemplifies their dedication to professional development and their commitment to enhancing the educational experience for all their students. We appreciate their ongoing support and participation, which are integral to our center's thriving academic community.

BADGES



PASSPORT TO GREAT TEACHING BADGES

ACTIVE LEARNING

Maedeh Lotfi
Nicole Gerlach
Sandra Bechtel
Mengyu Li
Ketty Acuna

ARTIFICIAL INTELLIGENCE (AI)

Ruogu Fang
Amanda Janner
Katherine Dorman

CIRTL

Teagan Young
Evgeniya Kozhevnikova
Sheetal Ramekar
Mosunmola Adejo
Ronald Masse
Joseph Fetta
Leandra Merz
Lovely Adhikary
Emily Winkelman
Tanjila Jesmin
Kaylie Padgett-Pagliai
Xiaoyu Chen
Alexandra Bijak

CIRTL Cont.

Ivone de Bem Oliveira
Brynn Johnson
Theo Richardson
Pinyi Wang
Hyunsun Kang
Flavia Gallo
Sonia Ezenwajiaku
Maria Laura Mecias
Tatiana Iakovleva
Elizabeth Evans
Mohammed Gbadamosi
Meri Hambaryan
Savannah Pollenz
Gozde Gulseren
Emilie Demard
Qing Xu
Emily Tobine
Janny Pineiro
Nicole de Mello Fiallos
Hiran Siqueira da Silva
Analiz Faife Casas

CONFERENCES

Frederick Kates
David Herman

CULTURAL COMPETENCIES

Cliff Haynes
Gheysar Niknam
Katherine Dorman

DIGITAL LITERACY

Gheysar Niknam

DIVERSITY, EQUITY AND INCLUSION

Joshua Higdon
Katherine Dorman
Rebecca Koerner
Tatiana Iakovleva

GLOBAL LEARNING

Jessica Aaron
Christine Wegner
Rujeko Dumbutshena
Stephanie Stine
Heather Stark
Misti Sharp
Paola Uparela

BADGES



PASSPORT TO GREAT TEACHING BADGES

GLOBAL LEARNING Cont.

Kole Odutola
Tiffany Aaron
Jeanette Andrade
Tiffany Jenson
Pasha Agoes
Augusto Soledade
Cyntrice Thomas
Nia Morales
Juan Andrade
Pablo Lamino

GREAT ONLINE TEACHING

Elizabeth Gadsby
Gozde Gulseren
Nicole Gerlach
Emily Tobine
Francesca Micheline
Lovely Adhikary
Gheysar Niknam
Tatiana Iakovleva
Analiz Faife Casas
Ellen Terry

MENTORING

Sonia Ezenwajiaku
Francesca Micheline
Nikolaos Pipis
Jeremy Block
Ronald Masse

STUDENT-FOCUSED TEACHING

Rebecca Koerner
Karen Schofield
David Herman
Sara Pollock
Alix Rexford
Ruogu Fang
Sean Trainor
Kristina Garcia-Guettler
Zulma Santiago
Mireille Aleman
Lauren Douma
Danny Coenen
Joshua Higdon

TA PRINCIPLES AND STRATEGIES

Yichen Li
Darrielle McQueen
Thomas Miller
Priyadharshini Ganapathy
Prasad
Wangxing Zhang
Riley Gott
Robert Grosdidier
Mert Canatan
Eduart Murcia Botache
Luna Pittet Gonzalez
Farah Salman
Magnolia Jasper
Julia Nogueira Duarte
Campos
Chloe Bennink
Brea Sorrells

PARTICIPANTS FROM ALL

16
COLLEGES

BADGES



PASSPORT TO GREAT TEACHING BADGES

TA ORIENTATION BADGES

Louise Antonette Villanueva
Rio Bonham
Tiffany Zorotrian
Amit Bhat
Amanda Decker
Michael Waite
Daniel Hernandez
Teresa Castano
Fatemeh Maghsood
Callum Karoleski
Whitney Burchfield
Finella Campanino
Grayce Dyer
Katie Collins
Kate McCain
Yihan Jiang
Zuzu Tadeushuk
Zhu Tang
Jacob Knight
Kaiwen Xiao
Amelia Figueroa
Sucharita Mallick
Amariah Richardson
Courtney Smith
Sydney Mutchnick
Kelly Salute
Joseph Mangun
Christopher Fettes
Joaquin Cabrera
Petrone

Won Joon Choi
Xiangren Wang
Kushagri Sharma
Zhongchi Li
Ethan White
Jenny Basantes
He Sun
Collin Rohr
Samuel Arowosafe
Nitin Venkateswaran
Spencer Seymour
Abigail Owens
Nick Gallman
Jiun Cho
Gabriela Logo
Adrian Contreras
Torres
Ryan Cousins
Moses Chilenje
Penelope Roca
Olivia Raymundo
Hunter Tierman
Tyler Nesbit
Selena Kuenzig
Samantha Andritsch
Jake Faulkner
Grace Wallsinger
Graham Gilchrist
Hanzi He
Alisa Luthra
Amber Bisiau
Nicholas Phitides
Dean Nissen

Md Maniruzzaman
Mamun
Joshua Waltz
Julia St Amant
Lucia Londono
Katharine Harris
Cheng-Yu (Yu-Hsuan) Li
Neda Nadim
Emily Durham
Tatyana White
Kiera Packer
Ethan Huecker
Ekrem Demiray
Naomi Selejan
Lily Georgievski
Kamal Harrison
Ethan Xu
Alexander Kim
Luis Pro Villamonte
Garrett Jackson
Fernando Noriega
Betancourt
Ha Nguyen
Lucy Rodriguez
Ameer Megahed
Breann Tobias
Francesca Wilkins
Alaina Ettema
Madison Roberts
Donald Coon
Maria Cuervo
Soo Yeon Park

Oscar Godinez
Gomez
Makenna Lenoir
Aidan Galloway
Francesca Michelini
Jessica Griesheimer
Cassidy Haney
Maha Bouhnin
Ryan Howard
Vishal Chakravorty
Lovely Adhikary
McKayla Knoebel
Lauren Mann
McCall Voy
Thomas Kelly
Jingqin Ji
Matthew Taylor
Daniel Astudillo
Manosalva
Esabella Powers
Vinicius Andrei
Cerbaro
Sara Bolds
Dylan Connell
Suzanna Browning
Anthony Conde
Yongyong Xu
Kingsley Ehrich
Kyleigh Hilburn
Lodewyk Van Rensburg
Sarah Karl
Damon Reed

BADGES



PASSPORT TO GREAT TEACHING BADGES

TA ORIENTATION BADGES Cont.

Sabina Budhathoki
Kate Medla
Shelby Palmer
Colin Pelletier
Ailyn Figueroa
Gonzalez
Madisen Griffis
Omeed Mirbod
Sophia Donskoi
Laura Ahrens
Christian Bravo
Fabio Augusto
Antunes De Oliveira
Guadalupe Gimenez
Jay Motka
Marla Stephens
Sergio Mendez
Tingyi Zhu
Solana Rostick
Jenny Paola Hincapie
Marin
Wenyi Shen
Danilo Cruz
Cassandra Goff
Gabriel Eaton-
Landau
Gretchen Thomas
Noha Abdelghany
Sophia McDuffee
Eva Ruzics
Rezvan Eftekhary

Madison Hoffmann
Dahye Jung
Kirstin Lewis
Allison Schmidt
K M Golam Rahman
Jennifer Zamora
Carrie Baker
Gabriela Barreras
Gunzaya Otgonjargal
Madeline Howell
Victoria Sigur
Shelby Nipper
Misha Harrison
Jiamin Hu
Robert Smith
Jack Schlamkowitz
Marcelino Hudgson
Steele
Adam Searles
Benjamin Churba
Mario Villegas
Jokent Gaza
Magdalyne Alley
Daniel Rios
Shokoufeh
Pourshahabi
Soobeom Chung
Javier Covington
Ao Tang
Leo Adaryukov
Bethany Gaffey
Md. Shamiul Islam
Hannah Shipley
Ariana Burga
Madison Hyman

Rafael Galindo Cruz
Zachary Mott
Mallory Llewellyn
Lukas Sweeney
David Mejia
Tanzina Akter
Megan Slovisky
Amanda Henderson
Stephanie Denardo
Leslie Morales
Krisztina Zsigmond
Kireina Kates
Shagun Sabharwal
Antwane Mason
George Tan
Christine Berry
Jordan Bajema
Michael Dieffenthaler
Emily McIltrout

Katherine
Gonzalez
Alejandro
Rodriguez
Kawner Sistrunk
Rory Church
Nuria Alcaide-
Garcia
Teagan Young
Carl Ye
John Christovich
Modesto Elvir
Hernandez

211,057
**MILES EARNED BY
PARTICIPANTS**

BADGES



PASSPORT TO GREAT TEACHING BADGES

TA PRINCIPLES AND STRATEGIES

Katharine Harris
Zachary Mott
Donald Coon
Kireina Kates
Kawner Sistrunk
Jenny Basantes
Shokoufeh Pourshahabi
Teagan Young
Fatemeh Maghsood

TEACHING AS RESEARCH

Rebecca Koerner

FIRST YEAR FACULTY TEACHING ACADEMY (FYFTA)/TEACHING EXCELLENCE ACADEMY (TEA)

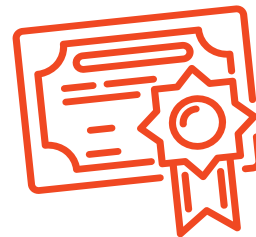
Patricia Takacs
Tammi Asher
Jenee Duncan
Xiaohui Qiao
Amanda Holloman
Yenan Zhu
Karen Schofield
Rachel Williams
Danielle Chaplin
Christen Buckley
Tiffany Aaron
Luis Clavijo Herrera
Lixia Wang
Angela Lindner
Taewon Kim
Ocqua Murrell
Kuang Gong
Sima Sabahi
Kimberly Stubbs
Marilyn Wende
Suzanne Weed
Zhanar Abil
Lisa Edwards
Olivia Adams
Richard Dulli
Sungyoon Jung
Markia Bowe

Reathea Felder
Shanese Matthews
Jia Zheng
Bruna Del Nero
Chamteut Oh
Mona Ashour
Juliana Rubinatto
Serrano
Doni Walker-Jackson
Nick Musselwhite
Jie Xu
Xinyao Zhang
Molly Gurdon
Matt Friedl
Michael Hodges
Jinping Wang
Nicole Dennis
Yang Feng
Robert Judin
Zasha Vazquez-Colon
Jennifer Fieber
Ashlyn Hale
Sharareh Sharififar
Angie Price
Xuan Wei
Md Azhar Uddin
Melissa Brace
Keeley Browder
Francesca Michelini
Meg Weeks
David Herman

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BADGES ACHIEVED

CERTIFICATES



PASSPORT TO GREAT TEACHING CERTIFICATES

AI IN THE SEC FACULTY LEARNING COMMUNITY CERTIFICATE

Sanethia Thomas
Ariel Gunn
Taryrn Brown
Michael Maymi
Diba Mani
Patrick Larkin
Apichai Tuanyok
Soohyoun Ahn
Chris Egan
Dorota Porazinska
Tracy Leonard
Cooper Greenfield
Alanna Johnson
Sergei Tevosian

CIRTL ASSOCIATE CERTIFICATE Cont.

Emilie Demard
Alexandra Bijak
Gozde Gulseren
Tanjila Jesmin
Maria Laura Mecias
Savannah Pollenz
Sheetal Ramekar
Janny Pineiro
Mohammed Gbadamosi

GLOBAL TEACHING & LEARNING CERTIFICATE

Amy Parziale
Harold Knowles
Luis Mejia Puig
Jessica Stonecipher
Ryan Good
Sharon Austin
Gloria Kim
Analiz Faife Casas

CIRTL PRACTITIONER CERTIFICATE

Beatrice Pierre

GREAT ONLINE TEACHING CERTIFICATE

Cliff Haynes
Gheysar Niknam
Tatiana Iakovleva

CIRTL ASSOCIATE CERTIFICATE

Joseph Fetta
Elizabeth Evans
Leandra Merz
Meri Hambaryan
Analiz Faife Casas
Mosunmola Adejo
Hyunsun Kang
Tatiana Iakovleva
Lovely Adhikary
Evgeniya Kozhevnikova

ELEVATE MISSION COMPLETE CERTIFICATE

Marcus Davis
Sujata Krishna
Angea Lindner
Leandra Merz
Kaiser Niknam
Ivan Ruchkin
Velyn Wu

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**CERTIFICATES
ACHIEVED**

CERTIFICATES



PASSPORT TO GREAT TEACHING CERTIFICATES

GREAT TEACHING CERTIFICATE

Sean Trainor
Sandra Bechtel
Mengyu Li
Tracy Stepien
James Davidson
Jessica Stonecipher
Zulma Santiago
Analiz Faife Casas
Mireille Aleman
Melanie Holton
Ryan Good
Melissa Turley
Lovely Adhikary
Cynda Crawford

GREAT TEACHING FOR NEW FACULTY CERTIFICATE

Ralena McDevitt
Leandra Merz
Michaela Hogan
Pablo Lamino
Karen Schofield
Ana Porras
Francesca Michelini
Rebecca Piazza
Helena Mawdsley
Alix Rexford
David Herman
Ivan Ruchkin

HARNESSING AI FOR TEACHING AND LEARNING FACULTY LEARNING COMMUNITY

Amy Blue
Wagner Vendrame
Garrett Beatty
Eric Vallee
Sarah Bell
Iske Larkin
Emily Bald
Melanie Veige
Gloria Kim
Sarah Doore
William Bauer
Cleverson De Souza
Hongwu Wang
David Herman
Kaitlin Alexander
Rebecca Baldwin
Sujata Krishna
Heather Enloe
Stephanie Stine
Heather Young
Megan Mocko

GREAT TEACHING CERTIFICATE TA EDITION

Belkis Abufaur
Francesca Michelini
Jennifer Curran
Kawner Sistrunk
Garrett Jackson
Omeed Mirbod

GREAT TEACHING USING UNIVERSAL DESIGN CERTIFICATE

Katherine Dorman

PRINCIPLES OF INCLUSIVE TEACHING CERTIFICATE

Tatiana Iakovleva
Katherine Dorman
Joshua Higdon

AWARDS

AFFORDABLE ACCESS AWARDS

The Affordable Access Award recognizes faculty and staff who demonstrate a commitment to textbook affordability.

Matthew Traum , Ph.D.
Instructional Associate Professor

Jasson Nowell, Ph.D.
Lecturer

Casey Rowe, Pharm.D.
Clinical Associate Professor

2023 EXEMPLARY ONLINE AWARDS

The Exemplary Online Awards (EOA) recognize outstanding and innovative practices in online teaching and course design.

Bahar Armaghani, M.S., Lead Instructor
Global Learning Experiences

Christine Wegner, Ph.D., Instructor
Inclusive Teaching STrategies

Michael Moulton, Ph.D., Instructor
Large Enrollment Strategies

Joslyn Ahlgren
Quality of Course Materials

Elyse Hambacher
Fast Track: Innovative Teaching Approach

Kevin Kent
Imaginative or Innovative Approach

Marshall Haning
Instructional Strategy

Brian Harfe
Learner Satisfaction

Anthony Farace
Student Engagement

Heather Young
Fast Track: Outstanding Learning Experience

RISING STAR

The Rising Star Awards recognize faculty for their commitment to ongoing educational improvements and excellence.

Cliff Haynes, Ph.D.
Clinical Associate Professor

Luis Mejia-Puig, Ph.D.
Assistant Professor

Amy Parziale, Ph.D.
Instructional Assistant Professor

AWARDS

2023 EXEMPLARY ONLINE AWARDS

The Exemplary Online Awards (EOA) recognize outstanding and innovative practices in online teaching and course design.

Global Learning Experiences
DCP4214 Green Building Strategies, LEED Lab
Bahar Armaghani, M.S., Lead Instructor

Inclusive Teaching Strategies
SPM3025 Diversity and Inclusion in Sport Organizations
Christine Wegner, Ph.D., Instructor

Large Enrollment Strategies
WIS2040 Wildlife Issues in a Changing World
Michael Moulton, Ph.D., Instructor

Quality of Course Materials
APK2100C Applied Human Anatomy with Lab
Joslyn Ahlgren, Ph.D., Instructor

Fast Track: Innovative Teaching Approach
EDG7982 Practitioner Research
Elyse Hambacher, Ph.D., Instructor

Imaginative or Innovative Approach
AEC3065 Issues in Agriculture &

Life Sciences
Kevin Kent, Ph.D., Instructor

Instructional Strategy
MUE6747 Assessing Music Learning
Marshall Haning, Ph.D.,
Lead Instructor and Course Representative

Learner Satisfaction
IDS2935 Can We Design Better Humans? Should We?
Brian Harfe, Ph.D., Instructor

Student Engagement
ANT3141 Development of World Civilizations
Anthony Farace, M.S. Instructor

Fast Track: Outstanding Learning Experience
AEC3033c Research and Business Writing in Agricultural and Life Sciences
Heather Young, Ph.D., Instructor

AWARDS



ONLINE EDUCATOR OF THE YEAR

Amanpreet Kapoor, MS
Instructional Assistant Professor
Department of Engineering Education

Amanpreet Kapoor is an Instructional Assistant Professor in the Department of Engineering Education and he teaches computing undergraduate courses in the Computer & Information Science & Engineering Department. He received his M.S. in Computer Science from the University of Florida in 2016 and a B. Tech. in Computer Science & Engineering from Jaypee University of Engineering and Technology, India in 2015. Aman's research interests include computing education, informal learning environments, and identity formation. His current work focuses on understanding computing students' professional identity formation in formal, non-formal, and informal learning spaces. This research enables him to develop tools, curricula, and instructional strategies that foster students' formation of computing identities and scaffold students' learning of computing equitably. Previously, Aman was a Solution Analyst at Deloitte Consulting and a UI Software Engineering Intern at Siemens Healthineers.

AWARDS



AI AWARDS

In partnership with the AI² Center, the Center for Instructional Technology and Training, and the Center for Teaching Excellence, we honor UF educators who have made significant contributions using AI in teaching and learning.

Sanethia Thomas, Ph.D.
AI Educator of the Year

Diego Alvarado, M.E.
AI Educator of the Year

Ruogu Fang, Ph.D.
AI Course Award

Kaitlin Alexander, Pharm.D.
AI Teaching Integration Award

Garrett Beatty, Ph.D.
AI Across the Curriculum Ambassador

Emma MacKie, Ph.D.
AI Rising Star



TRAILBLAZERS

The Trailblazers in Online Education Professional Awards recognize online support professionals who lead the way in designing engaging learning environments, facilitating best-teaching practices, and integrating cutting-edge technology to enhance course development and increase student engagement and learning outcomes.

Leslie Mojeiko
Senior Instructional Designer
Going the Extra Mile

Allyson Haskell
Senior Instructional Designer
Commitment to Excellence

Josh Martin, Ph.D.
Instructional Designer II
Service Mindset

Alex Lacerna
Instructional Support Staff
Creative Problem-Solving and Ingenuity

Kathryn Rush
Instructional Designer III
Community Building

CTE STAFF

Dr. Alexandra Bitton-Bailey
Director

Dr. Michael Barber
Assistant Director

Dr. Zaina Sheets
Operations Manager

Dr. John Jordi
Instructional Assessment Coordinator

Dr. Jennifer Parker
Faculty Development Coordinator

Lupita Eyde-Tucker
Faculty Academic Support Coordinator

Ryan Rushing
Textbook Affordability Coordinator

Kexuan Wu
Graduate Student Coordinator

Funke Dada
Instructional Assessment Coordinator

Paul Shortt
Communications Specialist

700,000+
EMAILS SENT

50,000
CUPS OF COFFEE CONSUMED
BY PAUL

6,500+
SILLY GIFS SENT IN TEAMS

530+
FRUIT SNACKS GIVEN TO
FACULTY

45
BAGS OF MINTS CONSUMED

1
OFFICE MOVE





UF | Center for Teaching Excellence

UNIVERSITY of FLORIDA

P.O. Box 112025
Tigert Hall
300 SW 13th Street Suite 302
Gainesville, FL 32611

