



A monthly newsletter offering tips, strategies
and workshops for great teaching

Inspired Teaching Newsletter

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workshops for great teaching.

January 2025

Accessibility

Strategy

Creating an Accessible Course through Multiple Pathways to Learning

Promoting accessibility within your teaching can benefit all students, not just those with disabilities. You do not need to limit your integration of accessibility in your teaching to only incorporating accommodations. In fact, careful course design could help reduce or eliminate the need for accommodation altogether while creating a better learning experience for all your students.

When assessing students' performance, consider crafting various options for students to choose from to demonstrate their knowledge. For example, you could design your course so students can choose from taking a traditional exam, creating a video essay, hosting a podcast, or submitting a paper. These options could help students with anxiety or dyslexia while also providing all students with agency over their learning.

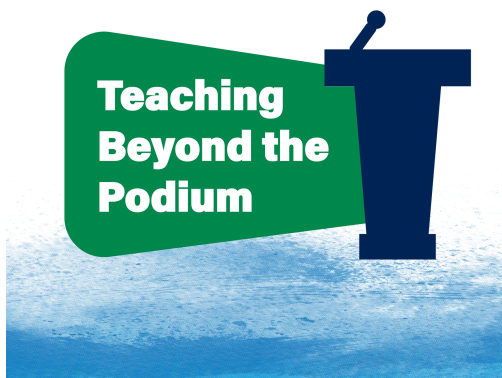
Likewise, when providing course materials, vary the format between written, visual, and audio sources of information. Not only will this improve student attention, but it will allow those who engage best through a particular modality to learn your material. For example, you could structure each module in your course to include a video overview, a podcast of academics discussing the topic, a journal article, and a graphic organizer of key concepts. Each material can help reinforce the other materials in the module while helping your course be accessible to all students.

For more ideas on making your course more accessible, visit the [Universal Design for Learning](#) guidelines. To get started with the technical aspects of making course materials accessible, we recommend the [Accessibility Fundamentals](#) self-paced workshop from the CITT.

By: Ryan Rushing, Textbook Affordability Coordinator

CAST (2024). Universal design for learning guidelines version 3.0 [graphic organizer]. Lynnfield, MA: Author.

UF Center for Teaching Excellence
UNIVERSITY of FLORIDA



Podcast

Rising Above Adversity

In this first season Teaching Beyond the Podium Podcast series episode, we sat down with three University of Florida students to hear their stories and the adversity they face. Staff from the UF Disability Resource Center were also kind enough to share their experience, advice, and hope for students with disabilities. Listen below and read the [transcript here.](#)

AI Tip of the Month

AI Across the Curriculum Exemplars

When creating and evaluating AI, it is essential to take human-centered approaches. AI has the potential to support more inclusive and accessible environments.

- [AI at UF: Hongwu Wang](#): Students create projects that use AI and other technology to solve accessibility challenges in their community.
- [AI at UF: Jasmine McNealy](#): Relevant, current events can spark meaningful discourse about AI Ethics for students.

CTE Awards

Badges:

Artificial Intelligence:

Tuuli Robinson

Center for the Integration of Research, Teaching and Learning (CIRTL):

Alyssa Bulatek

Student Focused Teaching:

Rob Leach

Certificates:

CIRTL Associate Certificate:

Alyssa Bulatek

Great Teaching Certificate:

Tiff Jenson

Kiran Upadhyay

Global Teaching & Learning Certificate:

Matthew Traum

Great Teaching for New Faculty Certificate:

Leandro Teixeira

Principles of Inclusive Teaching Certificate:

Hannah Whitaker

Featured Workshops



Please Note: you must have a Passport Portal account to register for these workshops. [Create an account here.](#)

Tenure and Promotion Workshop Series

Part 2: Utilizing Peer Evaluations and Creating Teaching Statements and Portfolios

Presented by: Jennifer Parker & Alexandra Bitton-Bailey

February 4, 2025 | 9:30 AM - 11:30 AM

Hybrid | 302 Tigert Hall

Join us for part two of the three-part series on prepping for tenure and promotion. This enlightening workshop is designed specifically for faculty interested in learning more about the tenure and promotion process. Collaborate with colleagues and discover strategies to leverage peer evaluations, craft compelling teaching statements, and build outstanding portfolios that showcase your teaching excellence.

Part 3: Working Session

Presented by: Alexandra Bitton-Bailey

February 18, 2025 | 9:30 AM - 11:30 AM

Online

In our final session, we invite you to bring your draft teaching statements for an intensive, collaborative working session. This is a unique chance to gain diverse perspectives and enhance your narrative, making your submission stand out. This workshop is designed to provide you with personalized feedback from both peers and experts in small group settings. You'll have

the opportunity to refine your teaching statement, ensuring it clearly articulates your teaching philosophy, methods, and accomplishments.

[Register for Part 2](#)

[Register for Part 3](#)

Helpful Tip

In June 2024, there was an update to [Title II](#) of the Americans with Disabilities Act (ADA). This update requires that web content and mobile apps meet the Web Content Accessibility Guidelines (WCAG) 2.1, Level AA. Compliance is expected to begin April 24, 2026.

There are a variety of resources available to help you meet these compliance requirements. You can start by visiting the [Getting Started with Accessibility webpage](#). This site contains a variety of tools to help you get started with the basics of accessibility and provides a list of resources and services available. For example, you can [request an accessibility consultation with CITT](#) or [access Siteimprove](#) to determine how accessible your website is.

If you're interested in learning more about the rule specifics and exceptions visit the [Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments](#).

Tech Tips of the Month

The Center for Teaching Excellence is excited to announce that we are expanding the Affordable UF Badge program to include an additional badge representing courses that are "ZTC" or have zero textbook cost. This badge recognizes courses that go above and beyond in delivering value for UF students by requiring no additional cost beyond tuition and fees. The new program goes into effect for the Summer 2025/Fall 2025 textbook adoption cycle and utilizes the existing Affordable UF application in the textbook adoption system. Consider [scheduling a consultation](#) with the CTE's

Textbook Affordability Coordinator, Ryan Rushing, to discuss ideas to help your course become eligible for the Affordable UF and ZTC badge.

iClicker Events

iClicker is a free tool for UF faculty, staff and students that allows you to do things like collect feedback, take attendance, and give quizzes using audience members' devices. Quizzes can sync with the Canvas gradebook to make grading fast and easy. In addition, the new Events feature allows you to use iClicker outside of classes for presentations at conferences or workshops! Try iClicker Events as a free and vetted alternative to Mentimeter, Poll Everywhere, or other premium presentation tools. Visit [iClicker's website](#) to get started or [contact the CITT](#) for assistance.

Upcoming Conferences

- [Intersections](#): Online Learning + Innovation in Higher Education, February 19-21, 2025 | ORLANDO, FLORIDA
 - [Interface Teaching Conference](#) 2025, April 22, 2025, 8 AM -4 PM [Register here.](#)
 - [RiTL 2025 Symposium](#), April 24, 2025, 8:30 AM – 12 PM
Now accepting poster session proposals! [Please submit here.](#)
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Inspire, Ignite, and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If

you or someone you know would like to partner with or should be recognized by CTE [please email us](#).

UF Center for Teaching Excellence

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