

# Spring 2025 PASSPORT WORKSHOPS

**Please Note:** you must have a Passport Portal account to register for these workshops.

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## January

### Tenure and Promotion Workshop Series: Showcasing GatorEvals & Documenting Student Learning

**1/21/2025 | 9:30 AM - 11:30 AM**

**Instructor(s): John Jordi & Michael Barber**

**Hybrid | 302 Tigert Hall**

Join us for an enlightening workshop designed specifically for faculty interested in learning more about the tenure and promotion process. This interactive session will provide valuable insights on how to effectively showcase your GatorEvals in your tenure and promotion packets, as well as explore innovative strategies for documenting student learning in your courses. [Register here.](#)

Passport categories: Evidence-Based Teaching, Student Focused Teaching, Teach as Research

### Getting Started with AI in Teaching & Learning - AI for Presentations

**1/22/2025 | 12:00 PM - 12:30 PM**

**Instructor: Jennifer Parker, Ed.D.**

**Online**

This session will explore generative AI for creating outlines, images, and slideshows on the fly. Explore the AI tools and techniques at your fingertips to create visually appealing presentations. Learn how to go from initial brainstorming to presentation-ready during this quick start session. [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy

## Know & Understand AI: AI Fundamentals

**1/23/2025 | 1:00 PM - 2:30 PM**

**Instructors: Jennifer Parker, Ed.D. and John Jordi, Ph.D.**

**Online**

Are you just getting started exploring the possibilities of artificial intelligence? Start here! This workshop will provide an overview of AI and highlight AI applications for teaching and learning. (Open to all; Part of the Harnessing AI FLC) [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Creative Assessment, Digital Literacy

## Internationalizing Your Curriculum through the SDGs

**1/27/2025 | 3:00 PM - 4:00 PM**

**Instructor: Natalie Coers**

**In Person | 302 Tigert Hall**

Engage with the Sustainable Development goals (SDGs) to explore how this interdisciplinary framework offers disciplinary connections to local and global challenges. [Register Here.](#)

Passport categories: Active Learning, Cultural Competencies, Experiential Learning, Global Learning, Mentoring, Student Focused Teaching

## Power Up Your Proctoring: Mitigating Academic Dishonesty in Online Assessments

**1/28/2025 | 12:50 PM - 1:50 PM**

**Instructor: Diba Mani, Ph.D.**

**Online**

Strategies to effectively deter, detect, and address misconduct in online assessments through robust proctoring techniques while fostering a positive and productive online learning experience. [Register Here.](#)

Passport categories: Digital Literacy, Student Focused Teaching, Tackling Tough Talks

## The UF Libraries' role in Textbook Affordability

**1/29/2025 | 9:35 AM - 10:35 AM**

**Instructor: Sheri L Edwards**

**Online**

The UF Libraries play an important role in helping students secure affordable textbooks. This presentation will identify and describe avenues of textbook affordability available from UF Libraries. [Register Here.](#)

Passport categories: Student Focused Teaching, Textbook Affordability

## Empowering Student Choice: Platforms, Processes, and Products

**1/29/2025 | 12:00 PM - 12:30 PM**

**Instructor: Jennifer Parker, Ed.D.**

**Online**

Let's talk about scaling up the human component by designing lessons that personalize learning and showcase creativity and innovation. See lesson examples and activities that give students options on platforms, processes, and products to demonstrate competency. Push the envelope with critical thinking and creativity in a variety of authentic formats that truly show what they know. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. [Register Here.](#)

Passport categories: Active Learning, Creative Assessment, Digital Literacy, Student Focused Teaching

## Go Global, Get Artsy: Internationalize Your Course at the Harn Museum of Art

**1/30/2025 | 11:45 AM - 12:45 PM**

**Instructors: Rachel Carrico & Eric Segal**

**Online**

Rachel Carrico shares her experience bringing students to the Harn Museum of Art. Eric Segal discusses a range of ways that faculty use the museum as an instructional resource. [Register Here.](#)

Passport categories: Active Learning, Digital Literacy, Student Focused Teaching

## Cultural Differences in Verbal and Non-Verbal Communication

**1/31/2025 | 12:50 PM - 1:50 PM**

**Instructor: Marina Klimenko**

**Online**

We will cover theories and some examples from studies on cultural differences in communication. [Register Here.](#)

Passport categories: Cultural Competencies, Diversity, Equity & Inclusion, Student Focused Teaching

## February

### Tenure and Promotion Workshop Series: Utilizing Peer Evaluations and Creating Teaching Statements and Portfolios

**2/4/2025 | 9:30 AM - 11:30 AM**

**Instructors: Jennifer Parker & Alexandra Bitton-Bailey**

**Hybrid | 302 Tigert Hall**

Tenure and Promotion Workshop Series: Utilizing Peer Evaluations and Creating Teaching Statements and Portfolios

Join us for part two of the three part series on prepping for tenure and promotion. This enlightening workshop is designed specifically for faculty interested in learning more about the tenure and promotion process. Collaborate with colleagues and discover strategies to leverage peer evaluations, craft compelling teaching statements, and build outstanding portfolios that showcase your teaching excellence. [Register Here.](#)

Session 3: Tenure and Promotion Workshop Series: Working Session on February 18

Passport categories: Student Focused Teaching, Teaching as Research, Evidence-Based Teaching

## UF Bookstore's Textbook Adoption Workshop: Exploring All Access and Adoption Submissions

**2/4/2025 | 1:55 PM - 2:55 PM**

**Instructor: Sarah Peterson**

**302 Tigert Hall/Hybrid**

Welcome to the University of Florida! Join the UF Bookstore team with an open invite to our Adoption and UF All Access Workshop. During this workshop, we will explore submitting textbook adoptions, how the University of Florida Bookstore uses this information, and the cost-saving impact this can have on your students. Knowing which materials they need, and their costs, may attract students to your courses and enhance their learning experience. Take a first look at the UF Adoption Portal, understand the state deadlines and terminology, and discover how to save your students time and money with UF All Access. Through this service, students can opt-in to digital materials, including eBooks and courseware, at the guaranteed lowest cost to students. Join us to dive into these topics and connect with the Bookstore as a primary resource for textbooks and supplies. [Register Here.](#)

Passport categories: Student Focused Teaching, Textbook Affordability

## Interactive tools to Engage Your Learners

**2/5/2025 | 12:00 PM - 12:30 PM**

**Instructor: Jennifer Parker, Ed.D.**

**Online**

Looking for ways to engage your learners in interactive experiences that spark interest and creativity? Join us for a lightning session where we will shoot out some of our favorite tools and strategies for engagement. [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy, Student Focused Teaching

## Use & Apply AI: Applying AI in your Course

**2/6/2025 | 1:00 PM - 2:30 PM**

**Instructor: Michael Barber, Ph.D. & Jennifer Parker, Ed.D.**

**Online**

This workshop will help you leverage AI for creating course materials like assignment rubrics, presentations, images, and more! (Open to all; Part of the Harnessing AI FLC).

[Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy, Student Focused Teaching

## Finding Open Educational Resources

**2/12/2025 | 9:35 AM - 10:35 AM**

**Instructors: Rebel Cummings-Sauls & Elisabeth Ball**

**Online**

Using the Spectrum of Open as a guide, presenters will teach faculty how to identify, locate, and evaluate open educational resources. [Register Here.](#)

Passport categories: Textbook Affordability

## Cafe Conversations: AI in Small Bytes

**2/12/2025 | 12:00 PM - 12:45 PM**

**Instructors: Kaitlin Alexander, Chris Egan, Carinda Feild, and Jennifer Parker**

**Online**

As generative artificial intelligence (AI) tools become increasingly prevalent, a pharmacy school drug information assignment was restructured to include the critical evaluation of AI-generated outputs. The revised assignment aimed to educate students about AI and equip them with the skills to critically assess and validate AI-generated information in response to a drug information question. In this assignment, students used the “Format, Language, Usability, and Fanfare (FLUF) Test” to critically evaluate AI-generated outputs. The FLUF Test proved valuable in guiding students’ critique of AI outputs, educating them about AI’s limitations, and emphasizing the importance of AI prompting. [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Creative Assessment, Digital Literacy, Student Focused Teaching

## Tenure and Promotion Workshop Series: Working Session

**2/18/2025 | 9:30 - 11:30 AM EST**

**Instructor: Alexandra Bitton-Bailey**

**Online**

In our final session, we invite you to bring your draft teaching statements for an intensive, collaborative working session. This is a unique chance to gain diverse perspectives and enhance your narrative, making your submission stand out. This workshop is designed to provide you with personalized feedback from both peers and experts in small group settings. You'll have the opportunity to refine your teaching statement, ensuring it clearly articulates your teaching philosophy, methods, and accomplishments. [Register Here.](#)

Passport categories: Student Focused Teaching, Teaching as Research, Evidence-Based Teaching

## Awareness and Regulation in STEMM Mentoring Relationships

**2/18/2025 | 10:40 AM - 12:10 PM**

**Instructors: Jasmine Smith & Jeremy Waisome**

**In Person: 302 Tigert Hall**

STEMM mentors will be presented with presentations followed by guided activities on the following topics: (1) Awareness: Self- and Situational; and (2) Self-Regulation: Emotional and Behavioral. [Register here.](#)

Passport categories: Mentoring

## Teaching Gen Z

**2/19/2025 | 10:40 AM - 12:10 PM**

**Instructor: Michael Barber, Ph.D.**

**Online**

Join us for a discussion about how the modern world has affected the latest cohort to enter our classrooms. We will discuss characteristics of Generation Z students and teaching strategies best suited to reach and teach them. [Register here.](#)

Passport categories: Student Focused Teaching

## Evaluate & Create AI: Assessing with AI

**2/20/2025 | 1:00 PM - 2:30 PM**

**Instructors: Michael Barber, Ph.D. & Jennifer Parker, Ed.D.**

**Online**

This workshop will support you as you rethink how assignments can be problem-based, engaging, and connect to real-world challenges. We will explore assignment structures like iSearch and FLUF tests that scaffold students to think more critically in an AI world. We will also explore innovative ways AI chatbots can deepen student learning. (Open to all; Part of the Harnessing AI FLC). [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Creative Assessment

## Cafe Conversations: High Enrollment Classes

**2/21/2025 | 12:00 - 12:45 PM**

**Instructor: Joslyn Ahlgren**

**Online**

Discover a versatile assignment strategy that has enabled me to expand my online course enrollment from 25 to over 70 students without compromising quality. In this session, I'll share how a combination of application-style assignments followed by reflective comparison to a key can be adapted to any subject, ensuring both effective learning and manageable grading. [Register here.](#)

Passport categories: Active Learning, Student Focused Teaching

## Assessing the Use of SDGs in the Classroom

**2/24/2025 | 3:00 PM - 4:00 PM**

**Instructor: Natalie Coers, Ph.D.**

**In Person: 302 Tigert Hall**



Explore assessment tools available to measure the impact of utilizing the SDGs in the classroom on student awareness, attitude, and behaviors. [Register Here.](#)

Passport categories: Active Learning, Cultural Competencies, Experiential Learning, Global Learning, Mentoring, Student Focused Teaching

## Getting Started with AI for Teaching & Learning: Crafting an AI Course Policy

**2/26/2025 | 12:00 PM - 12:30 PM**

**Instructor: Michael Barber, Ph.D. & Jennifer Parker, Ed.D.**

**Online**

This session empowers faculty to create AI policies that align with their teaching philosophy and uphold academic integrity. Participants will explore essential policy elements—defining appropriate AI use, maintaining originality, and fostering ethical scholarship—leaving with a framework to support responsible AI integration in coursework while preserving rigorous academic standards. [Register Here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy, Student Focused Teaching

## Ethics Basics for Educational Research

**2/26/2025 | 12:50 PM - 1:50 PM**

**Instructor: Diba Mani, Ph.D.**

**Online**

A basic introduction to Institutional Review Board (IRB) in educational research, covering ethical considerations for study methodologies, review types, and the UF IRB approval process. [Register Here.](#)

Passport categories: Evidence-Based Research, Research in Teaching and Learning (RiTl) Workshop, Teaching as Research

## March

### Creating Global Classrooms Through Virtual Exchange

**3/5/2025 | 1:55:00 PM - 2:55:00 PM**

**Instructors: Ana Porras & Carrie Martins**

**Online**

Dr. Ana Porras from the Department of Biomedical Engineering will share about her experiences implementing virtual exchange, and we will explore resources to turn your class into a global classroom. [Register Here.](#)

Passport categories: Active Learning, Cultural Competencies, Digital Literacy, Diversity, Equity, and Inclusion, Experiential Learning, Global Learning, Student Focused Teaching

### AI Ethics, Academic Integrity, and Accessibility in your Course

**3/6/2025 | 1:00 PM - 2:30 PM**

**Instructors: John Jordi & Margeaux Johnson**

**Online**

This workshop will explore the ethical implications of AI for Education. We will discuss AI privacy and security, AI and Academic Integrity, AI and Accessibility. An emphasis will be placed on ways you can support academic integrity and accessibility with AI! (Open to all; Part of the Harnessing AI FLC). [Register here.](#)

Passport categories: Artificial Intelligence Workshops, Creative Assessment, Tackling Tough Talks

### 12 Touchstones of Good Teaching

**3/12/2025 | 12:00 PM - 12:30 PM**

**Instructors: Michael Barber, Ph.D. & Jennifer Parker, Ed.D.**

**Online**

Explore the 12 touchstones of good teaching, where we focus on strategies for being demanding, supportive, and intentional. [Register here.](#)

Passport categories: Active Learning, Cultural Competencies, Mentoring, Student Focused Teaching, Tackling Tough Talks

## Getting Started with Pressbooks

**3/12/2025 | 3:00 PM - 4:00 PM**

**Instructor: Ryan Rushing**

**In Person | 302 Tigert Hall**

In this workshop, we will go over how Pressbooks can be used to create open course resources (OERs) that can be shared with others. We will discuss use cases such as creating an open textbook or using Pressbooks as a collaborative publishing tool for class assignments that results in an authentic and meaningful learning experience for your students. We will provide a basic overview of how to access the system and get started with publishing in Pressbooks. We recommend that you bring a laptop to this session to have a hands-on look at the Pressbooks platform. [Register here.](#)

Passport categories: Digital Literacy, Student Focused Teaching, Textbook Affordability

## Getting Started with AI for Teaching & Learning: AI for Research & Writing

**3/26/2025 | 12:00 PM - 12:30 PM**

**Instructor: Jennifer Parker, Ed.D.**

**Online**

Discover how AI can enhance research and writing workflows.. We'll explore popular AI tools, highlighting their features and functionality in academic and professional research. Explore ways to engage AI to efficiently manage citations, leverage AI-driven translation, and streamline information management to produce well-organized, high-quality content. [Register here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy, Student Focused Teaching

# April

## Insights into GatorEvals

**4/1/2025 | 10:40 AM - 11:40 AM**

**Instructors: John Jordi, Ph.D. & Funke Dada**

**Online**

Student evaluation data is a rich source of feedback from our students. This workshop will focus on aggregate level findings of the most common themes our students are talking about in our GatorEvals. [Register here.](#)

Passport categories: Student Focused Teaching

## Teaching with HiPerGator

**4/4/2025 | 11:45 PM - 12:45 PM**

**Instructor: Matt Gitzendanner**

**302 Tigert Hall/Hybrid**

This workshop will cover resources that are available, introduce instructors to best practices for using HiPerGator in courses and provide time to answer questions about HiPerGator. [Register here.](#)

Passport categories: Artificial Intelligence Workshops, Digital Literacy, Student Focused Teaching

## Getting Started with AI for Teaching & Learning: AI for Assessment

**4/9/2025 | 12:00 PM - 12:30 PM**

**Instructor: Jennifer Parker, Ed.D.**

**Online**

Enhance assessment techniques with AI in this session focused on creating higher-order multiple-choice questions. We'll cover best practices for designing effective questions, using AI to develop scenarios and case studies, and exploring AI's role as a tutoring tool to support and personalize student learning experiences. [Register here.](#)

Passport categories: Artificial Intelligence Workshops, Creative Assessment

## CIRTL Workshops

The CIRTL network offers many free online events and courses to promote teaching and learning in STEM higher education. All UF graduate students, postdocs, faculty, and staff are welcome to register for any CIRTL offerings. To view all upcoming events, please visit the CIRTL events page below. CIRTL classes fill up fast. *Please register today to secure your spot.*

### Research Mentor Training

**January 28 @ 1:30 pm - 3:00 pm CST**

**Registration is open from Monday, January 13 a 12pm Eastern until capacity is reached.**

Work with a community of peers and facilitators to develop and improve your research mentoring skills in this engaging seminar. Students will develop their personal mentoring philosophy, learn how to articulate that philosophy across a variety of disciplines, and refine strategies for dealing with mentoring challenges.

The content of each session in this seminar is designed to address the key concerns and challenges identified by experienced research mentors. In addition to the general content about research mentoring, all of the case studies and some of the discussion questions draw specific attention to issues related to multidisciplinary research mentoring.

Sarah Larsen, University of Houston

Lauren Woods, University of Illinois, Chicago

Course Schedule

This **intensive 5-week seminar** meets online on Tuesdays from January 28 through February 25 at 11:30pm-1am Gulf / 3:30-5pm Atlantic / 2:30-4pm Eastern / 1:30-3pm Central / 12:30-2pm Mountain / 11:30am-1pm Pacific.

**Mindset to Mastery: The Inclusive Teaching Course**

**January 30 @ 10:00 am - 11:30 am CST**

Across higher education, there is recognition of the growing need for fostering more inclusive classrooms and learning environments. As educators across diverse disciplines,

how can we prioritize diversity, equity, and justice in our pedagogical approaches? What behaviors will help to translate this commitment into action?

This course employs experiential learning methods to explore foundational frameworks and the social and historical contexts that underpin this critical work. Participants will engage in an introspective journey, examining their own identities, values, and experiences to cultivate an inclusive mindset that informs their teaching practices. Rather than presenting prescriptive strategies, this course aims to provide perspectives for navigating the complexities of oppression, equity, and justice within academic settings.

Sessions will feature brief didactic introductions to key concepts, complemented by reflective exercises, practical applications, and communication activities. The course culminates with a panel discussion led by practitioners in inclusive teaching practices within higher education, followed by a written final reflection and peer discussion on how participants plan to integrate their newfound knowledge into their professional journeys.

By the course's end, participants will possess a clearer understanding of how to communicate their values of diversity, equity, and justice, along with practical resources for implementing DEIJ frameworks and teaching strategies within their academic communities.

#### Instructors

Lisa Rohde, University of Nebraska-Lincoln

Erika Nadile, Northwestern University

#### Course Schedule

This 8-week course meets online on Thursdays from January 30 to March 20 at 8-9:30pm Gulf / 12-1:30pm Atlantic / 11am-12:30pm Eastern / 10-11:30am Central / 9-10:30am Mountain / 8-9:30am Pacific.