Spring 2024 Workshops

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Passport To Great Teaching Workshops
  March
  April

CIRTL Workshops
  April
TEACHING SPARKS SERIES: Helping Student Develop Understanding: Questioning, Note-Taking, and Interactive Learning

3/19/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE
Passport categories: Active Learning, Student Focused Teaching, Digital Literacy

Move beyond the lecture to an interactive experience for students to engage in the learning. This session will dig into the importance of cues, questions, and advance organizers. Explore summarizing and note-taking strategies like hyperdocs, markup tools, and templates to improve retention and improve options for students to follow along with the lesson. Let’s talk about how we can improve engagement with these interactive activities during your lessons. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Getting Started with AI In Teaching and Learning: Presentations and Visual Imagery
3/22/2024 | 10:40 AM - 12:10 PM
Instructors: Jennifer Parker and Michael Barber
ONLINE
Passport categories: Artificial Intelligence Workshops, Digital Literacy

Channel your creative and innovative energy for this session where we go deep into the power of generative AI for the purposes of creating presentations and visually appealing artifacts. From image generators to infographics to presentation builders, AI can help us build a visually appealing representation of our thoughts and ideas. Consider the AI tools available to make work more visually appealing, transform non-linguistic representations, and scale up teaching and learning. Explore ideas for embedding AI generated presentations and imagery into your professional practice. Part of the Getting Started with AI in Teaching & Learning series. Part 3 of a 4-part series.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.
TEACHING SPARKS SERIES: Helping Students Extend and Apply Learning: Leveling Up with Critical, Computational, and Design Thinking
3/26/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE
Passport categories: Active Learning, Student Focused Teaching, Digital Literacy, Evidence-Based Teaching

With over half of our students already actively using AI, how can we scale up our summative assessments to integrate higher level thinking? This session will explore a variety of examples of leveling up lessons and activities to embed critical thinking. See examples of scaffolding the learning activities beyond the Knowledge level of Bloom's to a higher level of creativity and innovation reminiscent of Design Thinking frameworks. No matter the content or subject, see how to scale up activities to help students use problem solving along the mindset of Computational Thinking. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.
Supporting Student Mental Health - Part II Monday, 4/1/2024 | 12:55 - 2:25 PM EDT
Instructor(s): Gloria Grady & Sarah Lynne
ONLINE
Passport categories: Mental Health, Student Focused Teaching

Building on the content of Part I, Part II of this workshop series provides faculty and staff time to discuss the current challenges they are facing when supporting their students’ mental health with their peers and mental health experts.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Creating Global Classrooms Through Virtual Exchange
4/2/2024 | 11:45 AM - 12:45 PM
Instructors: Carrie Martins and Luis Mejia-Puig
ONLINE
Passport categories: Cultural Competencies, Global Learning, Student Focused Teaching, Active Learning, Digital Literacy, Experiential Learning

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2022-2023 academic year, over 800 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and connect you to trainings and resources to help get you started.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

TEACHING SPARKS SERIES: Scaling Up Your Favorite Teaching Strategies
4/9/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE
Passport categories: Active Learning, Digital Literacy, Evidence-Based Teaching, Student Focused Teaching

What are your "go to" teaching strategies? Are you a fan of the Gallery Walk? Jigsaw? Exit Ticket? How do they vary from small classroom to large lecture hall? Or from face-to-face to hybrid? In this session, we will talk through some of our favorite strategies and ideas for using them on a small or large scale across a variety of learning modalities. Explore the tools, resources, and templates for taking your teaching to the next level. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.
Getting Started with AI In Teaching and Learning: Assessments
4/12/2024 | 10:40 AM - 12:10 PM
Instructors: Kimberly Heal and Michael Barber
ONLINE
Passport categories: Artificial Intelligence Workshops, Creative Assessment

Writing a good test can be a struggle, but with the power of AI - test item generation can take on a new look and feel! From generating test items across a variety of formats to creating responses for student work, the use of AI presents some powerful options. Come explore the various tools and resources that can take a multiple-choice test to the next level. Expand your test bank, your item types, and refine your test items for more clarity - or just speed up and automate the grading process. Learn more about how to use generative AI to make your grading and assessment process more fluid and efficient, without losing that personalized feedback. Part of the Getting Started with AI in Teaching & Learning series. Part 4 of a 4-part series.

Evaluation and Feedback
4/18/2024 | 11:45 AM - 12:45 PM
Instructor: Elisa Zenni
ONLINE
Passport categories: Brown Bag Lunch and Learn Series, Evidence-Based Teaching, Promoting IDEA in Clinical Settings, Student Focused Teaching

This faculty development session will provide participants with an opportunity to explore best practices for evaluating learners and giving effective feedback in the clinical learning environment. Ample time for discussion will be integrated into the didactic presentation. Participants are encouraged to come with questions and to share their experiences.
Creating Global Classrooms Through Virtual Exchange
4/19/2024 | 9:35 AM - 10:35 AM
Instructors: Carrie Martins and Sherrie Nunn
ONLINE
Passport categories: Active Learning, Cultural Competencies, Digital Literacy, Global Learning, Experiential Learning, Student Focused Teaching

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2022-2023 academic year, over 800 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and connect you to trainings and resources to help get you started.

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TEACHING SPARKS SERIES: Broadening Student Choices for Creative Expression of Knowledge
4/23/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE
Passport categories: Active Learning, Digital Literacy, Evidence-Based Teaching, Student Focused Teaching

Expand student opportunities to showcase their learning with personalized choices for demonstrating competency. From brainstorming and storyboarding to creating and editing, this session will explore great tools, activities, lessons, and resources for engaging learners with options for mastery. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

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April CIRTL Workshops

**Exploring Teaching Careers at Research Universities with CIRTL Alumni**
April 3, 2024 @ 1:00 pm - 2:00 pm EST  
**Passport categories:** CIRTL Workshops

Learn about teaching faculty careers in this online panel of CIRTL alumni who are now junior faculty at research universities. Register starting January 8. [Learn more and register here.](#)

This is a CIRTL workshop. UF joined the [Center for the Integration of Research, Teaching, and Learning (CIRTL)](https://circit.org) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also [gain benefits](#) from engaging with our international community of STEM and education.

**CIRTL Network Teaching-as-Research Presentations**
April 11, 2024 @ 2:00 pm - 3:30 pm EST  
**Passport categories:** CIRTL Workshops, Teaching as Research

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. Register starting January 8. [Learn more and register here.](#)

This is a CIRTL workshop. UF joined the [Center for the Integration of Research, Teaching, and Learning (CIRTL)](https://circit.org) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also [gain benefits](#) from engaging with our international community of STEM and education.