



Center for Teaching Excellence

ANNUAL REPORT

2022-2023



MISSION STATEMENT

The Center for Teaching Excellence (CTE) promotes student success through transformative learning environments. We invite instructors and graduate students to connect with us, explore innovative strategies, and share best practices that support quality and inclusive teaching for the benefit of all students.

INTRODUCTION FROM THE DIRECTOR



In the spirit of reflection, I am proud to present the Center for Teaching Excellence's (CTE) Annual Report for the 2022-23 year.

This year has been marked by both unprecedented challenges and profound resilience, which has only reinforced our mission to promote student success through transformative learning environments.

We've seen the resilience of our faculty, graduate students, and staff who have adapted, persevered, and innovated. The teaching community at UF demonstrated an unwavering commitment to quality and inclusive teaching, taking lessons from the past year and transforming them into strategies for enhanced student learning.

Collaboration remains at the heart of our work. I extend my gratitude to all who have worked with CTE over the past year. Your contributions have been vital in advancing the teaching mission of the university. We are also thankful to our partners across campus, who have joined us in promoting quality and inclusive teaching for the benefit of all students. We eagerly anticipate strengthening these relationships and forging new ones in the coming years.

Our collective efforts and commitment to progress have led to meaningful change and innovation. We have embraced new pedagogies and tools, incorporated student perspectives into our work, and fostered a supportive community committed to learning and growth.

In presenting this summary of our accomplishments, I extend my heartfelt thanks to all for their dedication, creativity, and flexibility. Your commitment to excellence, collegiality, and care for one another have been the pillars of our progress and are reflective of the values at CTE.

Thank you for your continued support and collaboration as we shape the future of teaching and learning at UF. Go Gators!

Sincerely,
Alexandra Bitton-Bailey, Ph.D.
Director

2022-2023 YEAR AT A GLANCE

500+

**PARTICIPANTS ENGAGED IN OUR
PROGRAMMING, INITIATIVES, AND EVENTS**

165+

TEACHING CONSULTATIONS COMPLETED

171+

WORKSHOPS AND PRESENTATIONS GIVEN

\$2,500,000+

SAVED IN TEXTBOOK COSTS TO STUDENTS

PROGRAMS AND INITIATIVES

2022-2023

UF | Center for Teaching Excellence
UNIVERSITY of FLORIDA

SUPPORT FOR TEACHING

CTE provides a number of professional development programs and events that aim to connect faculty and instructors with effective teaching strategies, resources, and a supportive community.

PASSPORT TO GREAT TEACHING

The Passport to Great Teaching is a certificate program that allows faculty, staff, teaching assistants, graduate assistants, postdocs, and professional students to choose from any of the available tracks and customize them to meet their professional development needs. CTE currently offers 10 certificates to choose from that provide a wide range of support for new and experienced faculty.

ELEVATE

CTE is excited to introduce our newest guided faculty development program called Elevate. This initiative will help faculty create a customized trajectory for professional development that focuses on growth in areas faculty have identified through self-reflection. Elevate promotes best practices and research-based strategies that faculty can quickly incorporate into their teaching practices.

FACULTY LEARNING COMMUNITIES

Faculty Learning Communities are peer-led groups of faculty, staff, and graduate students who engage in an active, collaborative, year-long program structured to provide encouragement, support, and reflection. Recent FLC's have included Harnessing AI for Teaching and Learning and the Research in Teaching and Learning FLC.

AFFORDABILITY

The Affordable UF initiative was developed to ensure affordable access to quality course materials for all students. This program aims to increase awareness of textbook affordability challenges on campus while offering support and guidance to the UF community members striving to reduce course costs.

ONLINE COURSE QUALITY

As part of the university's commitment to support quality online education, CTE facilitates the review of online courses using the research-based UF+Quality Matters Rubric. With a focus on continuous improvement, this review process is crafted to support faculty as they design, develop, and deliver courses to virtual learners.

INTERFACE CONFERENCE

In 2012, the Center for Teaching Excellence (CTE) inaugurated the annual Interface Teaching Conference as a platform for faculty, staff, teaching assistants (TAs), graduate assistants (GAs), and post-doctoral scholars to come together and exchange innovative teaching and learning approaches within the University of Florida community. The Interface Teaching Conference, held annually, delves into significant themes pertinent to teaching and learning, offering a wide array of breakout sessions and engaging keynote presentations tailored to enhance these domains. With every iteration, the Interface Teaching Conference attracts an enthusiastic audience of 200 participants, all driven by the shared goal of enhancing their teaching and learning effectiveness.

ASSESSMENT AND RESEARCH

The GatorEvals course evaluation system allows us to gather valuable feedback on teaching and instruction at UF. The faculty reports can provide insight into teaching strategies and course improvements to benefit student learning. Through this system, we are fostering a culture of continual improvement to enhance both teaching effectiveness and student learning outcomes.

RESEARCH IN TEACHING AND LEARNING

RiTL (Research in Teaching and Learning) at UF is specialized research that focuses on teaching methods that promote deep student learning across academic disciplines. UF's RiTL community of researchers and educators will engage in the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance field-specific learning. RiTL at UF includes scholarly work related to the Scholarship of Teaching and Learning (SoTL), Teaching as Research (TAR), and Discipline-Based Education Research (DBER).

CIRTL

To support our graduate and postdocs in teaching and learning, we have partnered with the Center for the Integration of Research Teaching and Learning (CIRTL) to offer three levels of certification: Associate, Practitioner, and Scholar. The CIRTL network is an organization of over 40 universities from the United States and Canada that are dedicated to enhancing undergraduate STEM education through training future faculty in evidence-based and inclusive teaching strategies. We share this mission by aligning our certification programs with CIRTL's 3 pillars: teaching as research, learning communities, and learning through diversity.

GROW YOUR TEACHING



PASSPORT TO GREAT TEACHING

The Passport to Great Teaching is a versatile professional development program offered by the Center for Teaching Excellence at the University of Florida. This program is open to faculty, staff, teaching assistants, post-docs, and graduate students. This program allows participants to tailor their teaching certification journey by selecting from a variety of certificate options and subsequently completing a range of “electives,” which include options like attending conferences, workshops, engaging in Faculty Learning Communities, and participating in Teaching Beyond the Podium Podcast Activities. These certificates, once earned, can be valuable additions to one’s teaching portfolio, CV, or LinkedIn profile. With a total of 10 certificates to choose from, some of which are specifically designed for certain affiliations, participants can embark on a personalized path to enhance their teaching skills and credentials through Passport to Great Teaching.

73

CERTIFICATES ACHIEVED

331

BADGES ACHIEVED

71,950+

MILES EARNED BY 265+ PARTICIPANTS

FIRST YEAR FACULTY TEACHING ACADEMY (FYFTA)



The First Year Faculty Teaching Academy (FYFTA) series is designed for faculty in their first few years of teaching at UF. Faculty learn how to create a great learning experience for their students while saving time and frustration; participants are invited to adapt and use the strategies that are right for them. Upon successfully completing the program requirements, participants receive the FYFTA passport category badge and earn 500 miles towards the Great Teaching for New Faculty Certificate within the Passport to Great Teaching Program.

89

FYFTA PARTICIPANTS

FACULTY SUPPORT

CONSULTATIONS

Consultations at the Center for Teaching Excellence at the University of Florida stand as a cornerstone of our commitment to fostering effective and impactful teaching practices. Through personalized one-on-one meetings, our consultations customize evidence-based teaching and learning strategies to individual practices. This approach allows for a deep exploration of pedagogical goals and facilitates the development of innovative instructional techniques. The personal touch of these consultations not only enhances the effectiveness of teaching but also establishes a supportive and collaborative relationship between educators and our center, ultimately contributing to the overall excellence of teaching and learning at the University of Florida.

165

TEACHING CONSULTATIONS COMPLETED

27

**TENURE AND PROMOTION LETTERS &
SUPPORT LETTERS**

TEXTBOOK AFFORDABILITY



The Affordable UF initiative at the University of Florida uses a number of strategies and strategic partnerships to advance textbook affordability. Spearheaded by the UF Center for Teaching Excellence and the George A. Smathers Libraries, in close cooperation with Business Services and the Center for Instructional Technology and Training, this initiative employs five key strategies to reduce the cost of course materials for students.

Tracking OER and Library Resource Adoptions

Increases in savings to students reflected instructors' growing adoption of open educational resources and ebooks in the Libraries' collections, as well as improved reporting and assessment techniques.

During the Fall 2022-Spring 2023 academic year, 1,195 course sections, enrolling 22,923 students, collectively saved an estimated \$2.6 million* through adopting OER and library materials. This is in addition to savings resulting from courses that required no materials and includes substantial savings from a College of Pharmacy-supported textbook database.

*This estimate is based on analysis from the SPARC Policy Organization

Xronos

Xronos is the University of Florida's instance of Ximera, an open-source interactive textbook and instructional materials platform that allows faculty to create content and interactive assignments and make them available to students at no cost. Prior to the creation of Xronos, undergraduate students of calculus and precalculus algebra at UF paid \$62.50 to access their materials through WebAssign. Courses using Xronos also typically use textbooks from OpenStax, a repository for free, open textbooks. UF originally piloted Xronos in Spring 2017 for MAC2311 and it has now been adopted for MAC 1105, MAC 1140, MAC 2312, MAC2313, and MAC2234 eliminating WebAssign fees for those classes as well. In Fall 2022-Spring 2023, Xronos saved UF students \$485,438.

\$2,500,000+

Saved in textbook costs to students.

Course Transformation Grants

This program provides seed funding to instructors seeking to create or adapt their courses to include freely available materials and library resources, without any additional cost to students. In Fall 2022, the Center for Teaching Excellence and the George A. Smathers Libraries, with support from the Office of the Provost, granted nearly \$50,000 to eight projects across STEM, arts and humanities, and languages. Courses will be taught over the next two years and will include student and faculty assessments of their experience with using OER.

Libraries Responding to Student Needs

The George A. Smathers Libraries directs substantial resources toward supporting affordability initiatives to significantly reduce students' out-of-pocket course material costs. In 2022-2023, the Libraries undertook several strategies to respond to students' and instructors' needs by: (1) Expanded course materials (print textbooks, DVDs, e-textbooks, and streaming videos) access through the Course Reserves on Demand program, which in 2022-2023 added 853 items requested by instructors; (2) Expanded the Taylor & Francis evidence-based acquisition collection, which provides access to over 150,000 ebooks spanning all disciplines that would otherwise have required purchasing.; (3) Invested in the PBS Video Collection, adding 1,673 streaming videos.

Affordable UF Badges

The UF Center for Teaching Excellence identifies and awards badges to courses with materials and fees costing less than \$20 per credit hour. The badge appears in the UF Schedule of Courses as well as the Student Course Textbook Requirements portal, allowing students to easily search and register for courses with low- or no-cost materials. From Fall 2022-Spring 2023, 2,045 courses received the Affordable UF Badge. The Center for Teaching Excellence and the George A. Smathers Libraries offer consultations to aid instructors who seek to meet Affordable UF Badge criteria.

UF+ QUALITY MATTERS



Online course quality assurance leads to ensuring the excellence of our online education initiatives. CTE orchestrates the online course review process, guided by the UF+Quality Matters rubric—a tool designed to uphold the highest standards of quality education. Beyond the review process, we take pride in recognizing and celebrating outstanding teaching in online and hybrid environments, spotlighting the educators who excel in creating impactful learning experiences. We also dedicate ourselves to promoting the best practices in online course design, development, and delivery by recognizing exemplary courses. We collaborate closely with a host of faculty, administrators, and academic staff across UF's Online Community to form a dynamic alliance committed to continuous improvement in online education.

54

COURSES SUBMITTED FOR REVIEW

120+

ONLINE COURSE REVIEWS COMPLETED

41

UF+QUALITY MATTERS DESIGNATIONS AWARDED

CIRTL AT UF

The University of Florida has created an exciting partnership with the Center for the Integration of Research, Teaching, and Learning (CIRTL) network. At UF and CIRTL, we aim to enhance the skills and knowledge of graduate students and postdocs in teaching and research practices. Join us in fostering a community of educators dedicated to evidence-based teaching methods, especially in STEM fields.

157

CTE PARTICIPANTS

PREPARING FUTURE FACULTY (PFF)

The Preparing Future Faculty program is open to graduate students and postdocs from all departments at the University of Florida. The goal of the program is to help prepare participants for academic careers in a variety of settings. The focus is on learning about faculty life at different types of institutions, honing evidence-based teaching skills, and expanding your mentoring network. Participants are selected on a competitive basis.

53

PFF COMPLETERS

COMMUNITY AND OUTREACH

2022-2023

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UNIVERSITY of FLORIDA

MARKETING AND COMMUNICATION



100,000+

TEACH.UFL.EDU WEBSITE VISITORS

99,000+

TEACH.UFL.EDU WEBSITE VIEWS

1,100+

PODCAST DOWNLOADS

500+

SOCIAL MEDIA ENGAGEMENTS

12

INSPIRED TEACHING NEWSLETTERS

TEACHING BEYOND THE PODIUM PODCAST

1,100+

PODCAST DOWNLOADS

This year, the CTE released season 5 of its podcast, Teaching Beyond the Podium, hosted by CTE Director Alexandra Bitton-Bailey. The mission of the podcast is to inspire faculty with practical tips and strategies to create a quality learning experience in their classrooms. In each episode, guests across various disciplines offer insights into effective teaching methods, course design, and engaging students. Whether you are new to the university or a seasoned faculty, you will find takeaways to integrate into your courses. With a focus on actionable improvements, this podcast aims to empower and inspire faculty to positively impact their students' learning.

[Listen here.](#)

RECENT PODCAST HAVE COVERED TEACHING TOPICS SUCH AS:

- AI AND TEACHING
- AI IN HUMANITIES RESEARCH
- HIPERGATOR
- LIQUID SYLLABUS
- TEACHING WITH SPECIAL COLLECTIONS
- INNOVATING IN THE CLASSROOM

 **Teaching Beyond
the Podium**

AI in Humanities Research, Curriculum, and Beyond
Eleni Bozia Ph.D., Dr. phil.



CTE COMMUNITY

COMMITTEES

COLLEGE TEACHING LIAISONS

Joseph Riley
George Hack
Brian Harfe
Spiro Kiousis
Toshikazu Nishida
Jennifer Setlow
Allen Wysocki
David Reed
Nancy Clark
Melissa Johnson
Sarah Bell
Elisabeth Barton
Bojan Lazarevic
Harrison Hove

Pamela Dickrell
Natercia Valle
Neil Weijer
Deborah Dilbone
Brantlee Spakes-Richter
John Aris
Ashleigh Wright
Staci Graff
Mackenzie Donovan
Keith Willmott
James Sullivan
Emily Theobald
Michael Moorhouse
Amber Emanuel
Elayne Colon
Jason Arnold

RITL COMMITTEE

Allen Wysocki
Mark Law
Hans van Oostrom
Sindia Rivera-Jimenez
Amy Parziale
Diba Mani
Megan Mocko
Swapna Kumar
Misti Sharp

90+

COMMITTEE MEMBERS ACROSS
THE UF CAMPUS

CTE COMMUNITY

COMMITTEES

INTERFACE PLANNING COMMITTEE

Sarah Bleakney
Thaddaeus Bourne
Sharon Bradley
Domenic Durante
Rodney Gammons
Lauren Keiser
Diba Mani
Kimberly Moore
Paloma Rodriguez

COMMITTEE FOR EXCELLENCE IN ONLINE LEARNING

Alyson Adams
Karen Aul
Jason Byrd
Joleen Cannon
Shannon Dunn
Stacey Fox-Alvarez
Stefanie Gazda
Oliver Grundmann
Thomas Hawkins
Harrison Hove
Marina Klimenko
Sujata Krishna
Brian K. Marchman
Kimberly (Kim) Moore
Sonia San Juan
Melanie Veige

TEACHING EXCELLENCE FACULTY FELLOWS

Soohyoun (Soo) Ahn
Bahar Armaghani
Stephanie Bogart
Darius Brown
Taryrn Brown
Erin Bruce
Megan Cantrell
Ferol Carytsas
Nathalie Ciesco
Nicole Dorey
Steven Foti
Henry Hochmair
Harrison Hove
Sujata Krishna
Iske Larkin
Tara Mathien
Crystal Marull
Kimberly (Kim) Moore
Linda Nguyen
Ashlee Ossiboff
Czerne Reid
Stephanie Stine
Wagner Vendrame
Feihong Wang
Shawn Weatherford

COLLABORATIONS



UF PARTNERS

University for Florida International Center
Center For Instructional Technology & Training
Graduate School Professional Development Office
AI Squared
College of Medicine
UF Libraries
College of Pharmacy
College of Agriculture and Life Sciences
College of Liberal Arts and Sciences
Quest 3
Center for Online Innovation & Production

CONFERENCES AND SYMPOSIUMS

2022-2023

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RESEARCH IN TEACHING AND LEARNING SYMPOSIUM



The Office of the Provost and the Center for Teaching Excellence welcomed the UF faculty and graduate assistants to the first Research in Teaching and Learning Symposium on April 21st, 2023.

RiTL at UF is specialized research that delves deeply into how students learn within and across disciplines. UF's RiTL community of researchers and educators engaged in the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance field-specific learning. Bob Mathieu, founder of the Center for the Integration of Research, Teaching and Learning headlined the keynote address that focused on how faculty can get started on their research ideas and where to turn to for support.

The symposium included UF faculty, students, postdocs, and staff presenters.

76
ATTENDEES

INTERFACE TEACHING CONFERENCE

The eleventh annual Interface Teaching Conference provides faculty, staff, TAs, GAs, and post-docs with new strategies for great teaching and learning through interactive breakout sessions. This year's theme was The New Learner: The Future is Calling. Interface welcomed our keynote speaker Mark Beal to discuss how faculty can reach Gen Z students. The students applying and attending UF represent the most diverse generation our college campus has seen. This generation grew up entirely in the smartphone era and constantly toggle between the real and virtual worlds. They desire both independent and collaborative work, as well as applying concepts they learn in class to the real-world environment. CTE is excited to showcase workshops and active learning sessions to provide you with teaching tips and tricks to help foster student success in your classroom.

198

ATTENDEES



AWARDS

2022-2023

This year, CTE witnessed remarkable achievements from so many of our participating faculty. We are proud to recognize those who have attended our workshops and conferences, earned badges and certificates, or been honored with prestigious awards. Their enthusiastic involvement and valuable insights have contributed to the success of these events, facilitating a vibrant exchange of ideas and fostering collaborative learning. This high level of engagement exemplifies their dedication to professional development and their commitment to enhancing the educational experience for all their students. We appreciate their ongoing support and participation, which are integral to our center's thriving academic community.

BADGES



PASSPORT TO GREAT TEACHING BADGES

ACTIVE LEARNING

Marina Cuartero Marco

BROWN BAG LUNCH AND LEARN SERIES

Melissa Turley
Matthew Covey

CIRTL

Cat Lippi
Nurah AlFowzan
Lupe Eyde-Tucker
Megan LeBlanc
Amanda Brock
Tobias Lodemann
Megan Mocko
Shannon McAmis
Sumire Sato
Huan Gao
Tyler Carney
Cindy Cosset
Hannah Rusch
Rebecca Koerner
Chelsea Moss

CONFERENCES

Amy Parziale
Megan Mocko
Ryan Good
Samuel Martins
Jerne Shapiro

CULTURAL COMPETENCIES

Rebecca Piazza
Olivia Paradis

DIVERSITY, EQUITY AND INCLUSION

Claudia Ganser
Olivia Paradis
Margaret Simon
Emily Tobin
Marina Cuartero Marco
Breanna Howell
Deepthi Siriwardena
Chelsea Moss
Amanda Janner
Mengyu Li
Ashlee Ossiboff
Emma Frierson
Gheysar Niknam

GLOBAL LEARNING

Harold Knowles
Sylvia Gethicker
Gloria Kim
Sergio Casado Ariza
Ana Maria Porras
Carolyn Hanson
Claudia Ganser
Ryan Good
Analiz Faife Casas
Manda Wittebort
Ravi Ghadge
Michael Leslie
Garrett Beatty
Lisa Athearn
Salah Algabli
Fernando Merida
Figueroa
Sharon Difino
Nathalie Ciesco
Mariela Evelyn Pajuelo
Judith Donohue
Amy Parziale
Meredith Nappy
Melissa Meadows
Sharon Austin
Maureen Long
Marta L. Wayne
Luis Mejia Puig
Amy Jung
Azza Kamal
Dan Johnson

BADGES



PASSPORT TO GREAT TEACHING BADGES

GREAT ONLINE TEACHING

Julia Nogueira Duarte
Campos
Amanda Janner
Olivia Paradis
Mahya Sam
Luis Torres

MENTORING

Claudia Ganser
Judy Traveis
Angela Melidosian
Xiaodi Wang
Gheysar Niknam
Kinga Kaplar Kodacsy

STUDENT-FOCUSED TEACHING

Claudia Ganser
Olivia Paradis
Karen Reed
Amanda Janner
Emily Tobin
Lindsey Telg
Allison Edgar
Marina Cuartero Marco
Amanda Inman
Abelardo D. Montalvo
Ashtin Williams
Kellie Pike-deLamerens
Analiz Faife Casas
Shi Jin
Gheysar Niknam
Ariel Gunn
Marice Caballero
Anthony Coman
Melina Jimenez

TA PRINCIPLES AND STRATEGIES

Yichen Li
Darrielle McQueen
Thomas Miller
Priyadharshini Ganapathy
Prasad
Wangxing Zhang
Riley Gott
Robert Grosdidier
Mert Canatan
Eduart Murcia Botache
Luna Pittet Gonzalez
Farah Salman
Magnolia Jasper
Julia Nogueira Duarte
Campos
Chloe Bennink
Brea Sorrells

331

BADGES ACHIEVED

PARTICIPANTS
FROM ALL

16

COLLEGES

BADGES



PASSPORT TO GREAT TEACHING BADGES

TA ORIENTATION BADGES

Qingyuan Yang
Emily Swanson
Zoe Schaefer
Victoria Drake
Matthew Gold
Jacob Herschberger
Garrison Pollard
Ivy Dunn
Andie Campana
Jade Young
Oscar Ojeda Rojas
Cheng-Xian Yang
Yasir Razzaq Khan
Chloe Bean
Junsang Park
Riley Gott
Oriana Fernandez
Nick Cole
April Kapalin-Cozad
Nicole Colon Rosa
Atsumi Oya
Ana Mattos-Lebron
Laura Gomez
Elizabeth Flammer
Luis Torres
Edwin Marte
Isabel Mendez
Katie Kozlowski
Lily Fulton

Jusuk Song
Cameron Celeste
Patrick Wilson
Yeonwoo Choi
Panagiotis Saranteas
Weigeng Peng
Kayleigh Bagley
Diana Perry
Frank Solis
Gretchen Thomas
Jiwoo Jung
Vilma Montenegro
Castro
Pranav Satheesh
Josh Marquez
Xiaoxing Bian
Cassidy Goucher
Emory Wellman
Graham Stoddard
Jalissa Weekes
Thomas Sinkway
Mosunmola
Ogunmolaji
Karina Yanes
Zerrin Martin
Hannah Jacobs
Yuting Yang
Hannah Lazar
Alexis Jones
Laura Hodges
Jessica Diaz
Melisa Gonzalez

Michelle Ruiz
Xin Zan
Ariana Tamura
Maria Besilla Renteria
Ella Brooks
Austin Hall
Madison Gits
Shelby LeClare
Morgan Lessman
Clarissa Aurelia
Yingchen Xu
Isaac White
Kiana Treaster
Aiswarya Panangattu
Kyleigh Montague
Thi Le
Bradley Collins
Matthew Hansen
Parisa Ali Mohammadi
Hosseinabadi
Luna Pittet Gonzalez
Ritina Shrestha
Yaozhi Yang
Joseph Jung
Caitlin Field
Sofia Acevedo
Loida Rosado Del Rio
Joshua Higdon
Yeonsoo Jo
Jessica Hubbard
Yuhua Zhang
Collin O'Connor

Suraj Gurung
Lauren Sarkela
Illiana Martinez
Paul Zerebinski
Riley Ferretti
Pierce Affleck
Daniel Perez
Richard Ramos
Segura
Emmelia Lukens Bull
Johan Gamba
Segovia
Hui Zhao
Juliana Mucci
Ethan Savitch
Leah Ackerman
Charlotte Addae
Maegan Mikkelson
Lacey Harris-Coble
Rachel Meyer
Copeland Cromwell
Mayra Silva
Michelle Gibson
Joe Reader
Amanda Beck
Lynn Li
Lauren Muse
Gina Diodati
Janae Pendergrass
Eashwar Nagaraj
Elizabeth Moyer
Gavriella Hecht

BADGES



PASSPORT TO GREAT TEACHING BADGES

TA ORIENTATION BADGES CONT.

Christopher DeFelice
Alexandra Rodriguez
Jinyi Xia
Trevor Caruso
Svitlana Parker
Brij Patel
Celso Poot
Damian Oakes
Sagar Kumar Gupta
Ashley Wechsler
Jared Potter
Jooyeon Kim
Yanni Moraites
Dongmin Li
Narender Kumar
Gillian Carr
Minu Mathew
Kayleigh Remer
Caroline De Favari
Tardivo
Lindsey Monito
Federico Tarnonsky
Kyle Morgan
Zachary Young
Kiana Cogdill-
Richardson
Nabiha Azaz
Mariana Capuchinho
Emma Bryan
Jayetri Bardhan

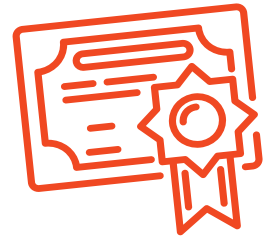
Charlotte Classe
Summer Brown
Rasaq Adams
Tianyi Wang
Anne Levendusky
Castaly Fan
Caeli Cormier
Gabriella Robilotto
Anthony Rodriguez
Pesci
Hannah Cain
Sofia Ivulgina
Tegan Smith
Wangxing Zhang
Kyle Morman
Bryce Donner
Angelica McGee
Kat Halsey
Ashtin Williams
Nimra Khalid
Joseph Fichera
Hunter Bergbower
Tayana Malewschik
Alan Toney
Chamoda
Dissanayake
Jia-Qi Liou
Gabrielle Quadrado
Matheus De Assis
Bose
Ece Zivrali
Julia Nogueira Duarte
Campos

Morgan Morrow
Maiara Goncalves
Ramos
Kathleen Chan
Md. Muyeed Hasan
Natalia Dambe
Izailda Barbosa dos
Santos
Imani Carothers
Charles Swearingen
John Howe
Chidimma Azubuike
Anne Riker
Sarah Weaver
Brandi Stanford
Hemaho Beaugard
Taboe
Kennedy Belknap
Robert Grosdidier
Medelin Kant
Mert Canatan
Eduart Murcia
Botache
Magnolia Jasper
Farah Salman
Keita Kitagawa
Chloe Bennink
Brea Sorrells

80

WORKSHOPS OFFERED

CERTIFICATES



PASSPORT TO GREAT TEACHING CERTIFICATES

CIRTL ASSOCIATE CERTIFICATE

Chelsea Moss
Megan Mocko
Tobias Lodemann
Elizabeth Webb
Minh-Chau Le
Cat Lippi
Cindy Cosset
Nurah AlFowzan
Hannah Rusch

CIRTL SCHOLAR CERTIFICATE

Melissa Lamanna
Lucas Rodewald
Donald Coon

GREAT ONLINE TEACHING CERTIFICATE

Olivia Paradis
Mahya Sam
Erika Brooke
Catia Silva

FUNDAMENTALS OF IDEA CERTIFICATE

Deepthi Siriwardena
Megan Mocko

GREAT TEACHING CERTIFICATE

Cliff Haynes
Ragnhildur Bjarnadottir
Olivia Paradis
Brittany Gibson
Tyler Bowling
Luis Clavijo Herrera
Chelsea Moss
Marina Cuartero Marco
Laura Fanfarillo
Gheysar Niknam
Xiaodi Wang
Farah Salman
Michael Espriella
Shi Jin
Kinga Kaplar Kodacsy
Ellen Terry
Melissa Armstrong
Claudia Ganser
Alex Parker
Iskande Larkin
Anthony Coman
Marice Caballero
Soohyoun Ahn

CIRTL PRACTITIONER CERTIFICATE

Melissa Lamanna
Lucas Rodewald
Donald Coon

GLOBAL LEARNING AND TEACHING CERTIFICATE

Bahar Armaghani
Carolyn Hanson
Ashlee Ossiboff
Nathalie Ciesco
Garrett Beatty

73

CERTIFICATES ACHIEVED

CERTIFICATES



PASSPORT TO GREAT TEACHING CERTIFICATES

GREAT TEACHING CERTIFICATE TA EDITION

Abelardo D. Montalvo
Yeonsoo Jo
Darrielle McQueen
Luis Torres
Yeonwoo Choi
Joshua Higdon
Ashtin Williams
Kathleen Chan
Magnolia Jasper
Analiz Faife Casas

GREAT TEACHING FOR NEW FACULTY CERTIFICATE

Alicia Buck
Amy Parziale
Gheysar Niknam
Breanna Howell
Thaddaeus Bourne
Angela Melidosian
Tyler Carney
Maria Puscama
Catalin Voiniciuc
Yiyang Liu
Chris Thomas
Saja Alramadhan
Jiayang Li
Matthew Gordon
Ellen Terry

GREAT TEACHING USING UNIVERSAL DESIGN CERTIFICATE

Catia Silva
Melina Jimenez
Rebecca Piazza
Erika Brooke
Amanda Inman

71,950

**MILES EARNED BY 265+
PARTICIPANTS**

AWARDS

AFFORDABLE ACCESS AWARDS

The Affordable Access Award recognizes faculty and staff who demonstrate a commitment to textbook affordability.

Ashish Aggarwal
Instructional Assistant Professor
Department of Engineering Education
COP2271: Computer Programming for Engineers

COP3530 Course Development Team
Team Lead: Amanpreet Kapoor,
Instructional Assistant Professor
Department of Engineering Education
COP3530: Data Structures and Algorithms

Melanie K. Veige
Instructional Professor, Director of General Chemistry
Department of Chemistry
CHM1020: Chemistry for the Liberal Arts

RISING STAR

The Rising Star Awards recognize faculty for their commitment to ongoing educational improvements and excellence. Rising Star faculty participate in professional development of teaching activities through the Center for Teaching Excellence.

Erika Brooke, Ph.D.
Associate Instructional Professor
Department of Sociology and Criminology & Law
College of Liberal Arts and Sciences

Ryan Z. Good, Ph.D.
Instructional Assistant Professor
School of Natural Resources and Environment
College of Agricultural and Life Sciences

Megan Mocko
Lecturer
Information Systems and Office Management
Warrington College of Business

AWARDS

2022 EXEMPLARY ONLINE AWARDS

The Exemplary Online Awards (EOA) recognize outstanding and innovative practices in online teaching and course design.

Imaginative or Innovative Approach
AEB5516 Quantitative Methods in Agribusiness Decisions
Misti Sharp, Ph.D., Instructor

Inclusive Teaching Strategies
PHA6276 Pharmacy Benefit Design and Management
Laura E. Happe, Pharm.D., M.P.H., Instructor

Instructional Strategy
EME4010 Distance Education Research and Practice
Bojan Lazarevic, Ph.D., Instructor

Large Enrollment Strategies
PHA6186 Foundations of Pharmaceutical Outcomes and Policy 1: Drug Discovery, Development, & Approval
Randy C. Hatton, BPharm, PharmD, FCCP, Instructor

Learner Satisfaction
URP6131 Land Use Planning Law
W. Thomas Hawkins, J.D., Instructor

Quality of Course Materials
APK6167 Nutrition Aspects of Human Performance
Blain Harrison, Ph.D., CSCS*D, Instructor

Student Engagement
EEX6137 Dyslexia - Assessment for Intervention
Vivian Gonsalves, Ph.D., Instructor

ONLINE EDUCATOR OF THE YEAR

Crystal Marull, Ph.D.
Lecturer
Online Spanish / Spanish and Portuguese Studies,
College of Liberal Arts and Sciences

Dr. Marull has demonstrated a dedication to providing high-quality instruction to students in online courses and made exceptional contributions to online education. She has been instrumental in developing and implementing innovative online teaching strategies in her courses and sharing these strategies with educators. Dr. Marull's work has served as a model for learning languages and as an example of course design and delivery in other disciplines. Her commitment to creating engaging and interactive online learning environments has resulted in consistently positive feedback from students and colleagues alike. The selection committee was impressed by her innovation in teaching, incorporating active, experiential learning that results in practical skills students can use.

Dr. Marull has also significantly impacted our university community through her service as a Teaching Excellence Faculty Fellow, Faculty Learning Community facilitator, and conference presenter. Throughout our local community and abroad, she has served as a mentor, Alachua County School District advisor, and UPCEA Vice Chair.

CTE STAFF

Dr. Alexandra Bitton-Bailey
Director

Dr. Michael Barber
Assistant Director

Dr. Zaina Sheets
Operations Manager

Nikki Lyons
Quality Assurance Coordinator

Dr. John Jordi
Instructional Assessment Coordinator

Lupita Eyde-Tucker
Online Course Design Specialist

Micah Jenkins
eText Coordinator

Kimberly Heal
Graduate and Postdoc Coordinator

Leota O'Malley
Online Course Quality Specialist

Dr. Jennifer Parker
Faculty Development Coordinator

Paul Shortt
Communications Specialist

500,000+
EMAILS SENT

50,000
CUPS OF COFFEE CONSUMED

4,500+
HILARIOUS GIFS SENT IN TEAMS

23+
PIES AND CAKES CONSUMED

11
BIRTHDAYS

1
NEW BABY



