Passport To Great Teaching Spring 2024 Workshops

January

Empowering Student Choice: Providing Multiple Options to “Show What You Know”
1/18/2024 | 9:35 AM -11:35 PM
Instructor: Jennifer Parker
Location: 201 Bryant Space Science Center

In an era of AI generated content, learn how to scale up the human component by designing lessons that personalize learning and showcase creativity and innovation. From brainstorming and storyboarding to creating and editing, this session will dig into great tools, activities, lessons, and resources for engaging any age of learner in the creating of an authentic artifact or experience to convey a message. See lesson examples and activities that give students options on platforms, processes, and products to demonstrate competency. Push the envelope with critical thinking and creativity in a variety of authentic formats that truly show what they know.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Effective Mentoring Strategies (EMS)
1/23/2024 | 9:30 AM – 11:30 AM
Instructor: Jeremy Waisome
Location: Harrell Medical Education Building Room 128

The purpose of this workshop is to equip graduate student and postdoc mentors with the tools and knowledge needed to be better mentors, specifically to undergraduate student researchers. This workshop will cover the following topics: (1) Research Mentoring Ethics; (2) Communication Strategies; (3) Self-Awareness while mentoring; and (4) Mentorship and Self-efficacy.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Getting Started with AI In Teaching and Learning: An Overview
1/26/2024 | 10:40 AM - 12:10 PM
Instructors: Leota O'Malley and John Jordi
ONLINE
With over half of our students already actively using AI, what do we need to know, understand, or be able to do with it? Are you on the fence, a definite "no," or curious about what AI can do? Come explore the ethical considerations and the schools of thought around AI - as well as opportunities to be more productive in your professional practice with writing, presentations, visual imagery, and assessments. See how ChatGPT, Google Bard, Microsoft CoPilot, Microsoft Bing AI, and more are changing the way we live and learn. Part of the Getting Started with AI in Teaching & Learning series. Part 1 of a 4-part series.

Register Here.

Increasing Engagement in High Enrollment Courses
1/29/2024 | 1:55 PM - 3:25 PM
Instructor: Michael Barber
ONLINE

Join us for an enlightening session that combines theory with practical application, empowering educators to create vibrant and effective learning environments in large enrollment courses. In this dynamic session, you will gain a comprehensive understanding of the significance of student engagement and explore a variety of ways to actively involve a large number of students in the learning process. By the end of the workshop, you will leave equipped with a toolbox of strategies to ensure a more enriching learning experience for both you and your students.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Creating Connections with Students Online
1/31/2024 | 11:45 AM - 12:45 PM
Instructor: Tiff Jenson
ONLINE

Often online faculty struggle with getting acquainted with their students amongst limited face-to-face interactions, so how would you establish personal connections? This workshop discusses proven ways to creating meaningful interaction with the remote instructor. A few examples: include clever introductions of yourself, humanize your course, provide weekly overviews, personalize content, utilize cooperative learning, enable real-time communication, incentivize learning with rewards, and emphasize a bottom line.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.
Creating Global Classrooms Through Virtual Exchange  
2/7/2024 | 1:55 PM - 2:55 PM  
Instructors: Carrie Martins and Ana Porras  
ONLINE

Join this workshop to hear from Dr. Ana Porras, Assistant Professor in the Department of Biomedical Engineering, about her experiences implementing virtual exchange (VE) with a partner at Pontificia Universidad Javeriana in Colombia. Begin exploring ideas for your own VE project and discover the trainings and resources available at UF to help you turn your class into a global classroom.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Empowering Education: Enhancing Career Development with Quinncia's AI Resume Review and Mock Interview Tool  
2/8/2024 | 10:40 AM - 12:10 PM  
Instructors: Jessica Hendrick and Tiff Jenson  
ONLINE

Learn the functions of Quinncia, an AI resume review and mock interview tool, available to faculty and students through the Career Connections Center. This workshop will go over the basic functions of the tool and also provide tips for incorporating its use into your classroom.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Exploring Effective Learning Styles: A Conversation with Diverse Learners  
2/9/2024 | 12:00 - 1:00 PM EST  
Instructor(s): Ellen Zimmermann  
IN PERSON

Learning Objectives:

- Identify strategies that learners across the continuum learn best in the clinical setting
- Apply one of the teaching styles identified by the learner panelists
- Describe the qualities of an exemplary teacher as identified by the learner panelists

Panelists: Jackson Brunner, Erika Wert, Rachel Baker, Matt Falasa, Adrian Alonso
This workshop will be offered in person at the Communicore Building, room C1-009 and via Zoom. 

Register here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

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Cross-College Collaborations for Student Learning with Scholarship in Mind

2/14/2024 | 1:00 PM - 3:00 PM  
Instructors: Becky Piazza and Olga Ensz  
Location: 201 Bryant Space Science Center

Discover ways to design student-centered learning activities that transcend disciplinary boundaries while uniting learners with a common objective. Prepare your students for real-world challenges with the invaluable skill of navigating complex problems alongside peers from other fields. In this session, we will share a case study example of a successful interdisciplinary learning event. Then, we will provide time for workshop participants to incubate ideas for interdisciplinary collaborations between their courses. Throughout the workshop we will emphasize how research on teaching and learning can emerge naturally from your teaching practice and can become even more creative when working with faculty from other departments.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

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Teaching Reflection in Practice

Monday, February 19, 2024 at 12:00 - 1:00 PM EST  
Instructor: Elisa Sottile  
ONLINE

For the last few years, educators have been increasingly called upon to facilitate the development of their learners’ self-directed learning skills. Varied agencies require self-directed learning experiences as part of their curriculum and expect faculty to provide feedback on their learners’ reflection skills.

Some instructors have training on providing feedback on learner reflections done through written journaling. Fewer have training on guiding and assessing reflection in the moment.
This session will provide planning and preparation tips for teaching reflection in practice. It will present the challenge of assessing the reflector’s reflective skills while keeping assessment of the reflector’s performance separate.

Register here.

**Please Note:** you must have a Passport Portal account to register for this workshop. Create an account.

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**Faculty Resilience and Well-Being**  
2/21/2024 | 1:55 PM - 3:55 PM  
**Instructor:** Michael Barber  
**Location:** 201 Bryant Space Science Center

Join us for an enlightening two-hour workshop designed to empower you in enhancing resilience and well-being. In this interactive session, you will develop personalized strategies and discover effective ways to navigate the stressors of academic life. Engaging in open discussions and collaborative activities, you will have a platform to share experiences, fostering a culture of mutual understanding. As a tangible outcome, you will leave the workshop with concrete action plans, ready to implement immediate changes in your daily routines and work environment to counteract burnout. This workshop is a dedicated space for you to invest in your well-being, build connections, and develop practical solutions for a more sustainable and fulfilling professional life.

Register Here.

**Please Note:** you must have a Passport Portal account to register for this workshop. Create an account.

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**Getting Started with AI In Teaching and Learning: Research, Writing, and Critical Evaluation**  
2/23/2024 | 10:40 AM - 12:10 PM  
**Instructors:** Jennifer Parker and Michael Barber  
**ONLINE**

How can we harness the power of AI to improve productivity and challenge the critical thinking skills of our students? Learn more about how you can use generative AI for searching, creating a syllabus, modifying learning objectives, crafting an email, or drafting a project narrative. Examine ways to build in the use of AI by students without losing the robust intentions of our lessons. Explore examples of embedding AI in drafts for writing, using critical evaluation frameworks, and documenting and sharing the research process through dialogue and debate. Part of the Getting Started with AI in Teaching & Learning series.

Part 2 of a 4-part series.

Register Here.
Globalizing your course with African studies and languages
2/29/2024 | 10:40 AM - 11:40 AM
Instructor: Leandra Merz
ONLINE

This workshop will highlight some benefits of globalizing a course and introduce methods of incorporating African studies and languages. I will give examples of how I have integrated activities, case studies, and course material related to African studies and languages. I will also provide resources that can support integration of African studies and languages. While the examples will be specific to Africa, the concepts can be applied broadly to any region of the globe.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

March

Ethics Basics for Educational Research
Thursday, March 7, 2024 at 12:55 - 1:55 PM EST
Instructor(s): Diba Mani
ONLINE

Are you planning on or currently engaging in education research? Is there data collection taking place in your course(s), perhaps on student performance or teaching methodologies? Do you plan to share your results and/or publishing? Are you even allowed to do so? This hour-long session will introduce Institutional Review Board (IRB) approval in educational research, covering topics like ethical considerations for your assessments, types of possible ethics review, and steps to engage in with the UF IRB.

Register Here.

TEACHING SPARKS SERIES: Creating An Environment for Learning: Objectives, Feedback, and Collaboration
3/12/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE

Let's talk about the essentials around learning objectives, feedback, and collaboration in the classroom. Hear about methods for communicating and personalizing the learning, integrating accountable talk and accountability in our coaching conversations, and facilitating cooperative learning experiences that work. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.
Supporting Student Mental Health - Part I  
Monday, March, 18, 2024 at 12:55 - 2:25 PM EDT  
Instructor(s): Sarah Lynne & Julia Graber  
ONLINE

This workshop aims to augment the resources and skills available to faculty and staff to provide appropriate support for students experiencing or at risk of experiencing a mental health crisis. This workshop supports faculty and staff’s ability to recognize signs of distress in students and refer to the appropriate services. By completing this workshop, faculty and staff will increase their ability to:

- Identify resources for faculty/staff to support their own mental health
- Explain the mental health challenges students experience
- Assess and address the needs of a struggling student

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

TEACHING SPARKS SERIES: Helping Student Develop Understanding: Questioning, Note-Taking, and Interactive Learning  
3/19/2024 | 12:00 PM - 12:30 PM  
Instructor: Jennifer Parker  
ONLINE

Move beyond the lecture to an interactive experience for students to engage in the learning. This session will dig into the importance of cues, questions, and advance organizers. Explore summarizing and note-taking strategies like hyperdocs, markup tools, and templates to improve retention and improve options for students to follow along with the lesson. Let’s talk about how we can Improve engagement with these interactive activities during your lessons. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.
Channel your creative and innovative energy for this session where we go deep into the power of generative AI for the purposes of creating presentations and visually appealing artifacts. From image generators to infographics to presentation builders, AI can help us build a visually appealing representation of our thoughts and ideas. Consider the AI tools available to make work more visually appealing, transform non-linguistic representations, and scale up teaching and learning. Explore ideas for embedding AI generated presentations and imagery into your professional practice. Part of the Getting Started with AI in Teaching & Learning series. Part 3 of a 4-part series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

With over half of our students already actively using AI, how can we scale up our summative assessments to integrate higher level thinking? This session will explore a variety of examples of leveling up lessons and activities to embed critical thinking. See examples of scaffolding the learning activities beyond the Knowledge level of Bloom's to a higher level of creativity and innovation reminiscent of Design Thinking frameworks. No matter the content or subject, see how to scale up activities to help students use problem solving along the mindset of Computational Thinking. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

April

Supporting Student Mental Health - Part II
Monday, April 1, 2024 at 12:55 - 2:25 PM EDT
Instructor(s): Gloria Grady & Sarah Lynne
Online

Building on the content of Part I, Part II of this workshop series provides faculty and staff time to discuss the current challenges they are facing when supporting their students’ mental health with their peers and mental health experts.

Register here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Creating Global Classrooms Through Virtual Exchange
4/2/2024 | 11:45 AM - 12:45 PM
Instructors: Carrie Martins and Luis Mejia-Puig
ONLINE

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2022-2023 academic year, over 800 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and connect you to trainings and resources to help get you started.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

TEACHING SPARKS SERIES: Scaling Up Your Favorite Teaching Strategies
4/9/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE

What are your "go to" teaching strategies? Are you a fan of the Gallery Walk? Jigsaw? Exit Ticket? How do they vary from small classroom to large lecture hall? Or from face-to-face to hybrid? In this session, we will talk through some of our favorite strategies and ideas for using them on a small or large scale across a variety of learning modalities. Explore the tools, resources, and templates for taking your teaching to the next level. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.
Writing a good test can be a struggle, but with the power of AI - test item generation can take on a new look and feel! From generating test items across a variety of formats to creating responses for student work, the use of AI presents some powerful options. Come explore the various tools and resources that can take a multiple-choice test to the next level. Expand your test bank, your item types, and refine your test items for more clarity - or just speed up and automate the grading process. Learn more about how to use generative AI to make your grading and assessment process more fluid and efficient, without losing that personalized feedback. Part of the Getting Started with AI in Teaching & Learning series. Part 4 of a 4-part series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Evaluation and Feedback
4/18/2024 | 11:45 AM - 12:45 PM
Instructor: Elisa Zenni
ONLINE

This faculty development session will provide participants with an opportunity to explore best practices for evaluating learners and giving effective feedback in the clinical learning environment. Ample time for discussion will be integrated into the didactic presentation. Participants are encouraged to come with questions and to share their experiences.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Creating Global Classrooms Through Virtual Exchange
4/19/2024 | 9:35 AM - 10:35 AM
Instructors: Carrie Martins and Sherrie Nunn
ONLINE

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2022-2023 academic year, over 800 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and connect you to trainings and resources to help get you started.

Register Here.
Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

TEACHING SPARKS SERIES: Broadening Student Choices for Creative Expression of Knowledge
4/23/2024 | 12:00 PM - 12:30 PM
Instructor: Jennifer Parker
ONLINE

Expand student opportunities to showcase their learning with personalized choices for demonstrating competency. From brainstorming and storyboarding to creating and editing, this session will explore great tools, activities, lessons, and resources for engaging learners with options for mastery. Sharing ideas, resources, and best practices across the session will be encouraged and promoted. Part of the Teaching Sparks Webinar Series.

Register Here.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

CIRTL WORKSHOPS SPRING 2024

January

Preparing Your Teaching Demo for a Job Interview
January 31, 2024 @ 1:00 pm - 2:30 pm EST
Learn about job interview teaching demonstrations and build your confidence and adaptability in this one-part workshop on Wednesday, January 31. Register starting January 8. More info here.

This is a CIRTL workshop for professional development of graduate students & postdocs.

UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. The CIRTL network was founded to help develop faculty committed to implementing and advancing evidence-based teaching practices that benefit diverse learners, especially in STEM. Program participants may earn three levels of CIRTL certification: Associate, Practitioner, and Scholar.
February

Research Mentor Training  
February 7, 2024 @ 2:00 pm - 3:30 pm EST

Work with a community of peers to develop and improve your research mentoring skills in this 5-week seminar. Register starting January 8. Learn more and register here.

This is a CIRTL workshop. UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also gain benefits from engaging with our international community of STEM and education innovators. Program participants may earn three levels of CIRTL certification: Associate, Practitioner, and Scholar.

Caring for Yourself as an Instructor: Applying Rest in the Classroom (Spring 2024)  
February 8, 2024 @ 11:00 am - 12:30 pm EST

Develop strategies for self-care and rest as an instructor in academia in this one-part workshop on February 8. Register starting January 8. Learn more and register here.

This is a CIRTL workshop. UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also gain benefits from engaging with our international community of STEM and education innovators.

Building Neuroinclusive Learning Environments: Best Practices to Support and Empower Neurodiverse Learners in STEM  
February 15, 2024 @ 12:00 pm - 1:30 pm EST

Learn neurodiversity basics, explore accessible approaches to teaching and learning, and revise a specific component of your own teaching in this short course. Register starting January 8. Learn more and register here.
This is a CIRTL workshop. UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also gain benefits from engaging with our international community of STEM and education.

March

Mindset to Mastery: The Inclusive Teaching Course (Spring 2024)
March 5, 2024 @ 1:00 pm - 2:30 pm EST
Examine your own identities, values, and experiences to cultivate an inclusive mindset that informs your teaching practices in this 8-week course. Register starting January 29. Learn more and register here.

Re-imagining data: Using arts-based methods for new perspectives in research, teaching and learning
March 11, 2024 @ 12:00 pm - 1:30 pm EST
Explore the creative potential of arts-based research (ABR) to view and understand research and teaching in a new way and from multiple perspectives in this two-part workshop. Register starting February 5. Learn more and register here.
Exploring Teaching Careers at Research Universities with CIRTL Alumni

April 3, 2024 @ 1:00 pm - 2:00 pm EST

Learn about teaching faculty careers in this online panel of CIRTL alumni who are now junior faculty at research universities. Register starting January 8. Learn more and register here.

This is a CIRTL workshop. UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also gain benefits from engaging with our international community of STEM and education.

CIRTL Network Teaching-as-Research Presentations

April 11, 2024 @ 2:00 pm - 3:30 pm EST

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. Register starting January 8. Learn more and register here.

This is a CIRTL workshop. UF joined the Center for the Integration of Research, Teaching, and Learning (CIRTL) network as a partner institution. Through CIRTL programming, graduate students and postdocs build skills, prepare for teaching roles, and gain an advantage in their job search. Faculty and institutions also gain benefits from engaging with our international community of STEM and education.