



October 2023

AI in Teaching

FEATURED PODCAST

 **Teaching Beyond
the Podium**

Embracing Chatbots | Brian Harfe Ph.D



In this episode of Teaching Beyond the Podium Podcast, Brian Harfe, Ph.D., Interim Associate Provost For Teaching And Technology, talks about his teaching background and how he uses Chatbots to enhance teaching and learning. Recorded this Spring, the episode captures the quickly evolving nature of AI in education.

[**Listen here!**](#)

AI Tip of the Month

Chat GPT is the “Kleenex” of Large Language Models (LLMs), but there are other systems out there to explore! Different Generative AI interfaces connecting to GPT-4 or different underlying LLMs can be useful for different purposes. If you have already used ChatGPT and are feeling curious, here are additional Generative AI platforms you may want to explore:

[Bing Chat](#) in “More Creative” Mode

Bing Chat uses GPT-4 as the underlying LLM, but also is connected to the internet for more up-to-date search capacity. It is available with a Microsoft account without a subscription and integrates with some Microsoft productivity tools.

[Google Bard](#)

Google Bard combines search engine functionality with LLM capabilities to provide more accurate information. It connects with your personal Google account and is available without a subscription.

[Perplexity.AI](#)

Want to see your sources? Perplexity AI provides in-text citations to various web sources as it generates text. You can go back and read original content to learn more. With an account you can upload text to summarize.

[Claude](#)

Claude is an alternative to ChatGPT that puts safety and privacy first. It doesn't include your interactions in training data and can also be cultivated to speak more in your personal voice. It also allows you to upload a variety of file types (pdf, csv, docx, etc.) in order to interact with your content.

STRATEGY

Talk with Students about Generative AI Early and Often

Engaging in open and frequent discussions about generative AI early in your course can help students comprehend the profound implications of AI in today's world. Encouraging dialogue about generative AI fosters critical thinking and ethical awareness, empowering students to make informed decisions as future professionals. Furthermore, it creates a collaborative learning environment where students can share their perspectives and better understand the potential and limitations of AI technology. Overall, addressing generative AI early and often not only enhances their technological knowledge but also equips them with the skills to responsibly navigate the evolving landscape of AI.

Use a few of the following tips when having conversations with your students about the ethical and practical implications of generative AI in your course:

- Talk to your students about the capabilities of generative AI.
- Point out current UF policies and guidelines.
- Set and define course policies for disclosure and citation of generative AI in your course. Helpful guides: [APA citation of generative AI](#) and [MLA citation of generative AI](#)
- Remind students they are responsible for all content they generate for the course, regardless of how the work is generated.
- Encourage students to be transparent on their use of generative AI and ensure they are adhering to UF academic integrity standards.
- Explain to students how, when, and why generative AI may or may not be used in your course.

CTE Awards

Congratulations to the September Passport to Great Teaching completers! To participate in the Passport to Great Teaching program, visit the [Center for Teaching Excellence's website](#).

Badges

Active Learning

- Mengyu Li
- Sandra Bechtel

CIRTL

- Tatiana Iakovleva

Cultural Competencies

- Cliff Haynes

Diversity, Equity, and Inclusion

- Tatiana Iakovleva

Great Online Teaching

- Analiz Faife Casas
- Emily Tobin
- Ellen Terry

Student Focused Teaching

- Sara Pollock
- Joshua Higdon
- Kristina Garcia-Guettler

Certificates

Great Teaching Certificate

- Allison Edgar

Great Teaching Certificate: TA Edition

- Gabrielle Quadrado

Global Teaching and Learning Certificate

- Matthieu Felt

Great Teaching Using Universal Design Certificate

- Cliff Haynes



Register for the First Year Faculty Teaching Academy (FYFTA)

The Center for Teaching Excellence offers the First Year Faculty Teaching Academy (FYFTA) workshop series throughout the year. This series is designed for faculty in their first few years of teaching at UF. Learn how to create a great learning experience for your students while saving time and frustration; we invite you to adapt and use the strategies that are right for you.

Fall 2023 Virtual

Wednesdays, October 11 - November 15 | 2:00 - 4:00pm ET

To attend please register by 10/4 @ 12pm EST

[Register Here](#)

Helpful Tip

Generative AI is a powerful tool that can be used to supplement teaching and create meaningful and engaging learning experiences for students. However, it is important to use generative AI responsibly and ethically.

Tech Tip of the Month

Looking to experiment with AI image generators? Use a personal Microsoft account to try [Bing Create](#), a free tool that lets you generate more than 100 images per week! By describing the image you want in a prompt, Bing Create will generate four images using artificial intelligence and leveraging a vast array of images that it has been trained on. To learn more about using this tool, consider [registering for a UFIT training](#), looking at the image generation recipe in the [CITT prompt book](#), or reviewing suggestions for image generation prompts in the [DALL-E 2 prompt book](#).

FEATURED WORKSHOPS

CTE's Online Course Review Working Sessions!

Has your Department Chair told you, "It's your turn! You're up for an online course review this semester?" Are you unsure what this even means or how to begin?

Join the CTE's Online Course Review Working Sessions! Our dedicated Course Quality team members are here to help you navigate the review process, enhance your instructor self-review, and secure your course designation. Let's talk about how applying the UF+QM rubric reflects your course design and instructional practices as you create exceptional learning experiences!

These flexible virtual drop-in sessions are an opportune time to ask questions about your review or work alongside other instructors to complete your review prior to the closing dates of cohorts.

It doesn't matter where you are in the process, it's more fun to work together! Bring a friend! Like any good party, you can drop in when it's convenient and leave early to prepare for your next class. We hope to see you there!

The dates and times are as follows:

October

-Monday, 10/9, 10:00 am to 11:30 am

- Thursday, 10/12, 8:30 am to 10:00 am
- Wednesday, 10/18, 1:00 pm to 2:30 pm

Join us on zoom this October

November

- Wednesday, November 1st from 1-2:30 pm
- Tuesday, November 7th from 3-4:30 pm
- Thursday, November 16th, from 8:30 - 10:00 am
- Thursday, November 30th, from 8:30-10:00 am

Join us on Zoom this November

DID YOU KNOW?

Generative AI can be used in your class in a variety of ways, including:

Supporting student creativity: Generative AI can help students brainstorm ideas, write different kinds of creative content, and generate visual aids to assist in their review before an exam. For example, a writing faculty can use generative AI to help students brainstorm ideas for essays and generate feedback on their ideas.

Facilitating research and inquiry: Generative AI can help students identify and analyze large datasets, generate hypothesis, and summarize journal articles. For example, a computer science faculty can use generative AI to help students learn about different programming languages and algorithms to review complex data.

Teaching complex concepts: Generative AI can create simulations, games, and other immersive learning experiences. For example, a chemistry faculty can use generative AI to create simulations of chemical reactions.

SPOTLIGHT

Global Learning Institute -

Now Accepting Applications for Spring 2024

The Global Learning Institute is a professional development training program aimed at providing faculty with strategies to make their courses more global. In this cohort-based semester long program, faculty will receive guidance and support for the development of a new international course or the revision of an existing one. Upon successful completion of the program, faculty will receive \$5,000 in professional development funds. Participants will engage in a variety of topics. Learn more at the info sessions below:

Thursday, October 5, 1:00 pm – 2:00 pm

Click [here](#) to register.

Friday, October 20, 11:00 am – 12:00 pm

Click [here](#) to register.

Applications are due November 1, 2023. For full details and to apply, click [here](#). Please send any questions to Paloma Rodriguez, Director of the Office of Global Learning at prodriguez@ufic.ufl.edu.

International Scholars Program

The International Scholars Program (ISP) is designed to help undergraduate students get involved with the UF global community, develop intercultural skills, and build their resume.

ISP is a flexible opportunity that can help internationalize any major. Students develop intercultural competence through a combination of international coursework, campus engagement, global experiences, and language learning. Faculty can play an essential role in helping students develop international competencies through experiences and assignments in their courses.

To find out more on how faculty can become more involved in helping students develop international perspectives reach out to the Coordinator of the International Scholars Program and Peace Corps Prep Program, Taylor Simpson (tsimpson@ufic.ufl.edu), to get started.

AI Days at UF

AI Days is a week of activities dedicated to all things AI, from competitions designed to bring students' ideas to life to engaging panels discussing AI and data science. Three student competitions will feature \$60,000 in prizes! [Learn more here.](#)



Elevate Your Teaching

Begin a professional growth expedition focused on enhancing teaching strategies. Elevate is CTE's latest self-paced opportunity for professional advancement, tailored to aid all faculty during their career progression. This includes both new educators navigating their early semesters at UF and seasoned faculty. By engaging in self-reflection, participants will pinpoint areas for professional development. Afterward, they will collaborate with a CTE staff member who will help craft a personalized roadmap to bolster their professional growth aspirations. [Learn more here.](#)

CENTER FOR TEACHING EXCELLENCE
WORKSHOPS



October Workshops

Make It Global: Curriculum Internationalization

Thursday, October 12, 2023 | 11:00 - 12:00 PM EDT

Instructor: Paloma Rodriguez

Virtual

Join this workshop to learn how to enhance your courses with international case studies, activities, and perspectives. This workshop will also expose you to best practices, such as international virtual exchange, and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural communication that you can use to fine tune your teaching, and you will also receive a self-assessment tool to measure the internationalization of your current courses. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Creating Global Classrooms Through Virtual Exchange

Tuesday, October 17, 2023 at 1:00 - 2:00 PM EDT

Instructor: Carrie Martins

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,500 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and connect you to trainings and resources to help get you started. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

AI Empowered Students - Leveraging AI Tools to Augment Student Skill Acquisition

Thursday, October 19, 2023 at 10:00 - 12:00 PM EDT

Instructor: Garrett Beatty

The ubiquity of AI powered tools will undoubtedly shape the relationship our students have with their occupational arcs. UF instructors have an opportunity to modify existing assignments to encourage student application of AI tools to solve problems and concurrently enrich the students marketable skills. This workshop will include a presentation on perspectives of AI's evolving role in higher education, examples of implementing AI tools within course assignments, and a group-based brainstorming session developing AI enabled assignments for use within their courses. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Teaching Spatially: Emerging infectious diseases**Friday, October 20, 2023 at 12:00 - 1:00 PM EDT****Instructor: Gabriela Hamerlinck****Virtual**

Attendees will be introduced to the medical geography and global health (MGGH) program, hear experiences from pre-health students in the MGGH programs, and learn how global perspectives of disease can be taught spatially. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Make It Global: Curriculum Internationalization**Monday, October 23, 2023 | 1:00 - 2:00 PM EDT****Instructor: Paloma Rodriguez****Virtual**

Join this workshop to learn how to enhance your courses with international case studies, activities, and perspectives. This workshop will also expose you to best practices, such as international virtual exchange, and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural

communication that you can use to fine tune your teaching, and you will also receive a self-assessment tool to measure the internationalization of your current courses. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Teaching Gen Z

Tuesday, October 24, 2023 | 1:00 - 2:30 PM EDT

Instructor: Michael Barber

Join us for a discussion about how the modern world has affected the latest cohort to enter our classrooms. We will discuss characteristics of Generation Z students and teaching strategies best suited to reach and teach them. [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Storytelling to Find Your Why and Envision Your Aspirations

Thursday, October 26, 2023 at 9:00 - 10:00 AM EDT

Instructor: Brandon Telg

Virtual

What is your “why”? What motivates you in your professional life? What future do you wish to create during your career? This course will help you leverage the power of

storytelling to tap into your passions and purpose and unleash your best work performance. Your story is important and meaningful. By reflecting on your experiences and envisioning your professional and personal growth in the form of a story, you will be able to align your goals, your career trajectory, and your legacy with the story you want to live! [Register Here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Upcoming CIRTL Workshops

CIRTL classes fill up fast. Please register today to secure your spot.

Fostering Student Belonging through Inclusive Language
Wednesdays, Oct. 11 & 25

Understand how language shapes student belonging, and explore resources and identify practices that center inclusive language in your teaching practice in this two-part workshop. Cap: 40. Registration opens Monday, August 14.

[Learn more and Register](#)

Exploring Careers in Teaching at a Community College
Thursdays, Oct. 26, Nov. 9 & Dec. 7

Become familiar with teaching careers at community colleges in this three-part event series that explores the joys and challenges of teaching at a community college, the broad diversity of students in their courses, how that diversity enhances learning, and the ins/outs of finding a full-time teaching position at a community college. No cap. Registration opens Monday, August 14.

[Learn more and Register](#)

Lab Reports, Grants, & Infographics: How Our Disciplines Shape the Writing We Assign
Wednesday, Oct. 4

Understand the types of writing most important in your discipline, and explore ways to craft assignments that help students develop those writing skills in this one-part workshop. Cap: 35. Registration opens Monday, August 14.

[Learn more and Register](#)

Inclusive STEM Teaching Project
Oct. 2 - Nov. 21

Develop your knowledge and skills as an inclusive practitioner in this free, 6-week, asynchronous course developed by the Inclusive STEM Teaching Project, an NSF-funded collaboration.

[Learn more and Register](#)

Build Your Research Community Course

Explore how you can develop strong mentoring relationships in this free, 5-part, asynchronous course designed for high-level undergrads and early-career grad students, and developed by the Science Communication Lab. This course guides science trainees through the crucial steps of identifying mentors and building and maintaining strong mentoring relationships. The Science Communication Lab highly recommends this course to any trainee seeking to find their primary research mentor and establish their research home.

[Learn more and Register](#)

[View the full list of CIRTl workshops here.](#)



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