



July 2023
Undergraduate Research



New Fall Faculty Learning Community

The [Center for Instructional Technology and Training](#) and the [Center for Teaching Excellence](#) are sponsoring a faculty learning community tilted “Harnessing AI for Teaching & Learning.” This FLC collectively explores

the transformative potential of artificial intelligence (AI) for teaching and learning. In the fall, members of this FLC will participate in a series of active learning workshops to apply AI within a diverse range of educational contexts. In the spring, members will develop or revise course content with AI in mind, leveraging the new opportunities created by AI tools. The FLC will collaborate on Research in Teaching & Learning (RiTL) projects that will be shared with the wider UF community at the semi-annual symposiums.

[Learn more here.](#)

Featured Podcast

**Teaching Beyond the Podium Podcast:
Course-Based Undergraduate Research Experiences
Dr. Anthony Auletta**

Making connections between your research and teaching undergraduate courses is not always as easy as we would like. Fortunately, teaching and research do not have to be mutually exclusive! Dr. Auletta, lecturer in the Entomology and Nematology department at UF, has successfully merged his passions for teaching and research into a Course-based Undergraduate Research Experience (CURE) that his students love! Listen Here.

[Listen Here](#)

CTE Awards

Congratulations to the June Passport to Great Teaching completers! To participate in the Passport to Great Teaching program, visit the [Center for Teaching Excellence's website](#).

Certificates:

Great Teaching Certificate

- Michael
Espriella

Great Teaching for New Faculty Certificate

- Yiyang
Liu
- Chris
Thomas

Great Teaching Certificate: TA Edition

- Luis
Torres
- Magnolia
Jasper

Badges:

Great Online Teaching

- Luis
Torres

Strategy

iSearch Research Papers

An iSearch paper, also known as an "I-Search" or "Self-Search" paper, is a type of research paper that combines elements of personal exploration and academic inquiry. Unlike traditional research papers that focus solely on presenting information, an iSearch paper includes the researcher's personal journey and experiences throughout the research process. An iSearch paper is often divided into several sections. First, the writer begins with a question or topic of personal interest. Second, they document their process of investigation, including vetting the sources they consult, presenting the insights they gain, and describing the challenges they encounter. Third, they present what they learned in a section like a traditional research paper. Lastly, they reflect on how they have grown as

researchers. [See a sample template](#) for an iSearch paper and [some examples](#).

Featured Workshops

Zoom Presentation Tips

Thursday, July 20, 2:00–3:00 PM

Do you want to be prepared for your next Zoom presentation? Zoom tips will teach you how. Learn to make meetings run smoothly by exploring key features offered in Zoom. Participants will learn how to use Zoom for presentations. Topics include advanced screen sharing, PowerPoint, files, annotations, and whiteboard. This training will also address recordings, breakout rooms, and polls. [Register for the Zoom Presentation Tips](#).

Tips for Teaching with Microsoft Class Teams

Wednesday, July 26, 2:00–3:00 PM

Microsoft Class Teams can transform your class to become a one-stop shop for classroom interactions. Learn how to incorporate Teams into your teaching to increase organization, communication, and collaboration in the classroom. Convenience is the name of the game because Teams makes it easy for your students to do their best work as they make important connections with class members and content. [Register for Tips for Teaching with Microsoft Teams](#).

iClicker Cloud Training

July 27th, 9:00 - 10:30 a.m.

Zoom Webinar

This on-line training will introduce instructors to iClicker Cloud. Participants will have opportunities to practice with the product and to get ideas of how to use it in the classroom. Instructors who may need a refresher are also welcome. There will be Q & A time near the end of the training. [Register for iClicker Cloud Training](#)



Register for the First Year Faculty Teaching Academy (FYFTA)

The Center for Teaching Excellence offers the First Year Faculty Teaching Academy (FYFTA) workshop series throughout the year. This series is designed for faculty in their first few years of teaching at UF. Learn how to create a great learning experience for your students while saving time and frustration; we invite you to adapt and use the strategies that are right for you.

Summer 2023

Tuesdays-Thursdays, July 25-27 | 9:00 - 11:00am ET

Virtual

Fall 2023

Tuesdays, September 5 - October 10 | 2:00pm - 4:00pm ET

Located in Bryant Space Science Center

OR

Wednesdays, October 11 - November 15 | 2:00 - 4:00pm ET

Virtual

[Register for Summer FYFTA.](#)

[Register for Fall FYFTA.](#)

Helpful Tip

Reflective Teaching

Summer is a great time to reflect on your teaching. Reflective teaching is like having a personal dialogue with yourself about your teaching

practices. It's taking a step back, looking at your lessons, and asking yourself questions like, "What worked? What could be improved? How can I better support my students?" By engaging in reflective teaching, you become a proactive learner yourself, continuously refining your methods and striving to create the best possible learning experience for your students. It's like being your own teacher and student at the same time, always seeking to improve and grow.

Spotlight

UF's Center for Undergraduate Research

The University of Florida has a long tradition of discovery through the deep and broad research enterprise housed in all of its varied Colleges and Institutes. This research-rich environment offers undergraduates extensive opportunities to become engaged in their fields in ways that go beyond traditional classroom settings. Scholarly work mentored by research faculty is a form of active learning that fosters critical and independent thinking, creativity, and understanding of the research process, preparing students to continue their education beyond the undergraduate level. UF believes in fostering undergraduate research in all colleges and majors across campus. Find out more about how you can involve [undergraduates in research at UF](#).

Inspire, Ignite, and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If you or someone you know would like to partner with or should be recognized by CTE please email cte@aa.ufl.edu.

Summer CIRTLL Workshops

CIRTLL classes fill up fast. Please register today to secure your spot.

Preparing Your Teaching Demo for a Job Interview

July 13 @ 1:30-2:45PM ET

Instructors: Chas Brua & Beate Brunow – Pennsylvania State University

Presented by CIRTLL

As part of the interview process for a faculty position in the U.S., you may be asked to lead a teaching demonstration. In this interactive workshop, we'll discuss ways to go into your teaching demo with preparedness, confidence, and adaptability. [REGISTER](#)

An Introduction to Evidence-Based Undergraduate STEM Teaching

August 13 @ 12:00 am - 11:30 pm CDT

Presented by CIRTLL

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).

The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTLL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums,

quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines. [REGISTER](#)



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