



June 2023
The UF Global Community

Featured Podcast



Virtual Exchange | Dr. Ginny Greenway



Beyond the Podium Podcast

Virtual Exchange

Incorporating global perspectives into your courses is important but often can be challenging to organize. Ginny Greenway, Ph.D. in The Miller Lab at UF, shares her strategies for helping her undergraduate students effectively communicate and collaborate with scientists all over the world through Virtual Exchange.

[Listen Here](#)

CTE Awards

Congratulations to the May Passport to Great Teaching completers! To participate in the Passport to Great Teaching program, visit the [Center for Teaching Excellence's website](#).

Certificates:

Great Teaching Certificate

- Xiaodi Wang
- Ellen Terry

Great Teaching for New Faculty Certificate

- Angela Melidosian
- Gheysar Niknam

Center for the Integration of Research, Teaching and Learning (CIRTL) Associate Certificate

- Nurah AlFowzan
- Hannah Rusch

Global Teaching & Learning Certificate

- Carolyn
Hanson
- Ashlee
Ossiboff
- Nathalie
Ciesco
- Garrett
Beatty

Badges:

Active Learning

- Marina
Cuartero
Marco

Center for the Integration of Research, Teaching and Learning (CIRTL)

- Nurah
AlFowzan
- Hannah
Rusch
- Rebecca
Koerner

Conferences

- Amy
Parziale
- Jerne
Shapiro

Digital Literacy

- Catia
Silva

Diversity, Equity & Inclusion

- Emma
Frierson

Global Learning

- Harold Knowles
- Sylvia Gethicker
- Gloria Kim
- Ana Maria Porras
- Carolyn Hanson
- Manda Wittebort
- Ravi Ghadge
- Amy Parziale
- Meredith Nappy
- Melissa Meadows
- Sharon Austin
- Maureen Long

Strategy

Learn strategies to internationalize your course by attending the Global Learning Institute (GLI). The program provides you with relevant tools and techniques to make your courses more global. You will receive guidance and support to develop a new international course or to revise an existing one using multiple strategies. These strategies include:

- An enhanced teaching toolkit
- Connection with a collaborative

network
of
like-
minded
peers

- The use of campus and local resources for internationalization
- An International Scholars Program course designation
- Professional development funding

GLI is also part of the Passport to Great Teaching program and qualifies for 750 miles toward the Global Teaching & Learning Certificate. [Click here](#) for more information.



Featured Workshops

UFIT: Tips for teaching with Microsoft Class Teams

June 21 | 2:00 - 3:00pm EDT

Microsoft Class Teams can transform your class into a one-stop shop for classroom interactions. Learn how to incorporate Teams into your teaching to increase organization, communication, and collaboration in the classroom.

Convenience is the name of the game because Teams makes it easy for your students to do their best work as they make important connections with class members and content.

[Register for Tips for Teaching with Microsoft Teams.](#)

UFIT: UF's Event Calendar Training

June 27 | 10:00 - 11:00am EDT

UF's Office of Strategic Communications and Marketing (SCM) manages a campus-wide calendar. Free training is being offered to help the UF community use the calendar. Faculty and staff can learn to manage event submissions, request a department calendar, and leverage all the features of the calendaring tool. This is a live, instructor-led webinar.

The UF calendar can be found at <https://calendar.ufl.edu/> and on the UF homepage. This is a great promotional option available to departments and organizations for advertising events to a broad audience. UF's calendar provides a centralized system where events can be submitted for maximum exposure.

[Register for UF's Event Calendar Training.](#)

Teaching & Learning with AI Conference



Brought to you by The Faculty Center for Teaching and Learning and the Division of Digital Learning at the University of Central Florida.

Whether you're a teaching faculty member, educational developer, instructional designer, instructional technologist, or administrator, the role that AI will play in the future of higher education is sure to affect you.

You know that students and faculty across the country are embracing its power to both embolden and disrupt the status quo. How you handle it as an educator can prove difficult. That's why it's imperative to connect with one another and have frank conversations about harnessing the power of AI to improve faculty and student success.

Location: Orlando, FL

When: September 24 - 25, 2023

Early Bird Fee: \$275 (ends August 18)

[Learn more](#) about the conference and register on the conference website. Registration opens June 6th.

Earn 250 miles towards your Passport to Great Teaching certificate of choice, by submitting a reflection in the Passport Portal after attending the conference.



Register for the First Year Faculty Teaching Academy (FYFTA)

The Center for Teaching Excellence offers the First Year Faculty Teaching Academy (FYFTA) workshop series throughout the year. This series is designed for faculty in their first few years of teaching at UF. Learn how to create a great learning experience for your students while saving time and frustration; we invite you to adapt and use the strategies that are right for you.

Summer 2023

Tuesdays-Thursdays, July 18-20 **and** July 25-27 | 9:00 - 11:00am ET
Virtual

Fall 2023

Tuesdays, September 5 - October 10 | 2:00pm - 4:00pm ET
Located in Bryant Space Science Center

OR

Wednesdays, October 11 - November 15 | 2:00 - 4:00pm ET
Virtual

[Register for Summer FYFTA.](#)

[Register for Fall FYFTA.](#)

Helpful Tip

You can be involved in creating a more global UF community by encouraging students to internationalize their education. The International Scholars Program (ISP) is a graduation distinction program that helps

students develop intercultural competence on a personal and professional level. Through international coursework, language learning, and campus engagement students acquire essential international experience and perspective. This opportunity is available to all degree-seeking undergraduate students. Click [here](#) to learn more about the ISP.

Do you teach an international course? Learn how you can get an ISP designation for your course [here](#).

For more information contact Taylor Simpson, tsimpson@ufl.edu the International Scholars Program Coordinator.



Did You Know?

At UF, virtual exchange (VE) projects are being offered in every college and engage over 1,400 students per year in discussions and collaborations with peers abroad. To create a VE project, two professors - one at UF and one at an institution abroad - collaborate to develop online discussions and activities for their students to complete together, as part of their existing courses. VE increases access to international education, develops students' critical thinking and intercultural communication skills, and gives students an international perspective on their fields of study.

Through virtual exchange, you can...

- * Insert fresh perspective and energy into your course
- * Publish research and present on the scholarship of teaching and learning

- * Learn new teaching techniques
- * Build your international network
- * Enhance your digital literacy
- * Expand your intercultural communication skills

To get started, check out this [step-by-step guide](#) and consider applying for an upcoming [Virtual Exchange Training](#) with the Office of Global Learning.



I like Virtual Exchange because you really have the freedom and flexibility to implement the types of assignments you want to do, and... it enhances professional development, not only for faculty but for students as well.

Dr. Erika Brooke
ASSOCIATE INSTRUCTIONAL PROFESSOR,
DEPARTMENT OF SOCIOLOGY AND CRIMINOLOGY & LAW

Virtual Exchange Training **UF** International Center
Office of Global Learning
UNIVERSITY of FLORIDA

Spotlight

Dr. Tara Mathien (pictured below right) is a Clinical Assistant Professor of Early Childhood Education in the College of Education at UF. Over the past several years, she has taken advantage of numerous professional development opportunities offered through the UF International Center. She began by joining the Fall 2021 Virtual Exchange (VE) Training, during which she and her VE partner from Universidad San Francisco de Quito (USFQ) in Ecuador created a VE project centered around the mental health needs of educators. Then in Summer 2022, Dr. Mathien obtained funding from the UFIC Office of Global Learning and UF's Center for Latin American Studies to visit the USFQ campus in Ecuador, where she started plans for a UF study abroad program, now scheduled for its first implementation in Summer 2024. In Spring 2023, Dr. Mathien was selected for the Office of Global Learning's Global Learning Institute,

through which she learned about additional international education resources and opportunities to implement in her classes. In March 2023, Dr. Mathien's virtual exchange partner Dr. Renata Castillo, Professor of Education at USFQ (pictured below left), was sponsored by the Center for Latin American Studies to visit UF in person and join the Center's annual conference. During her visit, Dr. Castillo presented to UF faculty at events hosted by the Office of Global Learning and the College of Education. Drs. Mathien and Castillo are now working on conference proposals and publications about their ongoing global learning collaborations.

If you would like to learn more about the professional development opportunities offered through the Office of Global Learning, please [visit their website](#).



Inspire, Ignite, and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If you or someone you know would like to partner with or should be recognized by CTE please email cte@aa.ufl.edu.

Summer CIRTl Workshops

CIRTl classes fill up fast. Please register today to secure your spot.

Change Leadership for Inclusive Teaching and Learning

June 1 - August 3, 2023 | 1:00 - 2:30 pm ET (Virtual Event)

Presenters: Kelly Clark, Rachel Kennison, and L.J. McElravy

Presented by CIRTl

This 10-week synchronous online course aims to strengthen undergraduate STEM education by preparing graduate students, postdoctoral scholars, and early career-faculty to be change agents in their roles in higher education. Through participation in this 10 – week synchronous online course, participants will be equipped with the knowledge and skills to inspire and influence others, analyze their institution’s structure and become agents of change. By the end of this course, participants will:

- * Develop a professional identity as a Change Agent
- * Examine higher education institutions as complex organizations, as well as analyzing leadership approaches and change theories
- * Develop strategies, skills, and abilities appropriate for serving as a Change Agent while holding a position as an early-career faculty member.

[Register for Change Leadership for Inclusive Teaching and Learning.](#)

Basics of Online Learning and Teaching

June 5 - August 7, 2023 | 12:00 pm - 1:30 pm ET (Virtual Event)

Presenters: Douglas Habib and Peggy Semingson

Presented by CIRTl

This online blended 10-week course walks students through online course development in a mix of synchronous and asynchronous activities. The course will begin with 4 weeks of synchronous online sessions providing an overview of the course and effective online pedagogy. This will be followed by a mix of synchronous and asynchronous sessions on building a course. Each week will involve approximately 4-6 hours of readings, videos, assignments, discussions, and peer feedback. During this time students will work on their final projects where they will develop materials for an online course (or unit) they plan to teach in the future. The course

will end with students giving micro-teaching presentations to the group.

[Register for Basics of Online Learning and Teaching](#)

Planning Your Teaching-as-Research Project

Jun 13 - July 25, 2023 | 2:00 pm - 3:30 pm ET (Virtual Event)

Presented by CIRTL

This session is part of the series “How CIRTL has Impacted my Career: Hearing from CIRTL Alumni”. Join us to hear CIRTL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests, skills, and community. [Register for Planning Your Teaching-as-Research Project](#)

Johns Hopkins University Teaching Institute

June 6 - 9, 2023 | 9:00 am - 3:00 pm ET (Virtual Event)

Presented by CIRTL

The Johns Hopkins Teaching Institute is a multi-day teaching institute designed to help doctoral students and post-docs become successful and confident classroom teachers. Participants will explore the benefits of active learning, ongoing assessment, and fostering inclusive classrooms. Participants will examine a variety of teaching practices and principles and will also participate in peer-evaluated micro-teaching exercises or choose to present a lesson plan that they develop as part of the teaching institute. By the end of the institute, participants will:

- * Explore and test multiple teaching methods that engage and assess diverse students;
- * Develop skills and strategies to continue growing as reflective instructors who employ evidence-informed teaching methods;
- * Identify strategies that improve student learning outcomes for all students;
- * Work in small groups to share ideas, build new skills, and cultivate partnerships in teaching and learning;
- * Create a peer-reviewed lesson plan;
- * Present their lesson plan or facilitate a micro-teaching exercise to their peer group.

[Register for Johns Hopkins University Teaching Institute](#)

Using Teaching-as-Research to Advance Equitable Educational Experiences

June 21 & June 28, 2023 | 12:00 pm - 1:30 pm ET (Virtual Event)

Presenter: Brian Smentkowski

Presented by CIRTL

Join us for a two-part workshop that invites participants to consider how they might use CIRTL's "teaching-as-research" framework to advance equitable educational experiences. Learning-through-Diversity is a core idea of the CIRTL Network. It explicitly recognizes and capitalizes on the dynamic array of identities and experiences among undergraduate students, graduate students, post-docs, and faculty. Teaching-as-Research transforms curiosity about learning into a research question and helps connect and enrich teaching and learning. If we imagine and overlap these Core Ideas as Venn Diagram circles, we see the union of the two and an exciting opportunity to advance Learning-through-Diversity through/as Teaching-as-Research. In this workshop, we will explore this union and develop a blueprint for designing and furthering inclusive and equitable educational experiences through a TAR prism. Participants will learn about:

- Conceptualization and application of Learning-through-Diversity as pedagogical prism for designing, developing, and delivering inclusive, equitable, and accessible learning experiences.
- Applying TAR

strategies
to
develop,
integrate,
and
assess
inclusive,
equitable,
and
accessible
teaching
practices.

- Developing
a
blueprint
for
different
participants
to
support
and
engage
in
DEIA-
based
scholarly
teaching.
- Developing
a
framework
for
evolving
two
CIRTL
Core
Ideas
through
the
intersections
of
them.

[Register for Using Teaching-as-Research to Advance Equitable Educational Experiences.](#)



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