NSPIRED TEACHING
a monthly newsletter offering tips & strategies for great teaching

ANNUAL AWARD RECOGNITION

This month we are featuring the recipients of the Affordable Access Awards, Exemplary Online Awards, and Rising Star Awards.

2023 AFFORDABLE ACCESS AWARDS

Affordable Access Awards

The Affordable Access Award recognizes faculty and staff who demonstrate a commitment to textbook affordability.

Ashish Aggarwal
Instructional Assistant Professor
Department of Engineering Education
COP2271: Computer Programming for Engineers

COP3530 Course Development Team
Team Lead: Amanpreet Kapoor, Instructional Assistant Professor
Department of Engineering Education

COP3530: Data Structures and Algorithms

Melanie K. Veige
Instructional Professor, Director of General Chemistry
Department of Chemistry
CHM1020: Chemistry for the Liberal Arts

2022 Exemplary Online Awards

The Exemplary Online Awards (EOA) recognize outstanding and innovative practices in online teaching and course design.

Imaginative or Innovative Approach
AEB5516 Quantitative Methods in Agribusiness Decisions
Misti Sharp, Ph.D., Instructor

Inclusive Teaching Strategies
PHA6276 Pharmacy Benefit Design and Management
Laura E. Happe, Pharm.D., M.P.H., Instructor

Instructional Strategy
EME4010 Distance Education Research and Practice
Bojan Lazarevic, Ph.D., Instructor

Large Enrollment Strategies
PHA6186 Foundations of Pharmaceutical Outcomes and Policy 1:
Drug Discovery, Development, & Approval
Randy C. Hatton, BPharm, PharmD, FCCP, Instructor

Learner Satisfaction
URP6131 Land Use Planning Law
W. Thomas Hawkins, J.D., Instructor

Quality of Course Materials
APK6167 Nutrition Aspects of Human Performance
Blain Harrison, Ph.D, CSCS*D, Instructor

Student Engagement
EEX6137 Dyslexia - Assessment for Intervention
Vivian Gonsalves, Ph.D., Instructor

Rising Star Awards

The Rising Star Awards recognize faculty for their commitment to ongoing educational improvements and excellence. Rising Star faculty participate in professional development of teaching activities through the Center for Teaching Excellence.

Erika Brooke, Ph.D.
Associate Instructional Professor
Department of Sociology and Criminology & Law
College of Liberal Arts and Sciences

Ryan Z. Good, Ph.D.
Instructional Assistant Professor
School of Natural Resources and Environment
College of Agricultural and Life Sciences

Megan Mocko
Lecturer
Information Systems and Office Management
Warrington College of Business

Featured Podcast

Teaching Beyond the Podium
INNOVATING IN THE CLASSROOM

Beyond the Podium Podcast
Innovating in the Classroom

In this episode we chat with Megan Mocko from the Warrington College of Business about her experiences with taking risks and innovating in the classroom.

Listen Here

Passport to Great Teaching Monthly Achievements

Congratulations to the March Passport to Great Teaching Completers. To participate in the Passport to Great Teaching program, visit the Center for Teaching Excellence's website.

Certificates:

Great Teaching for New Faculty Certificate

- Tyler

- Bowling
- Chelsea Moss
- Gheysar Niknam
- Shi Jin
- Melissa Armstrong
- Claudia Ganser
- Iskande Larkin
- Marice Caballero

Great Teaching for New Faculty Certificate

- Alicia Buck
- Catalin Voiniciuc
- Saja Alramadhan
- Jiayang Li

CIRTL Associate Certificate

- Chelsea Moss
- Cat Lippi

Badges:

Digital Literacy

- Diba Mani

Diversity, Equity & Inclusion

- Emily Tobin
- Chelsea Moss
- Amanda

- Janner
- Ashlee Ossiboff

Mentoring

- Claudia Ganser
- Judy Traveis
- Angela Melidosian
- Gheysar Niknam
- Kinga Kaplar Kodacsy

Student Focused Teaching

- Karen Reed
- Amanda Janner
- Emily Tobin
- Lindsey Telg
- Marina Cuartero Marco
- Analiz Faife Casas
- Shi Jin
- Gheysar Niknam
- Ariel Gunn
- Marice Caballero

HELPFUL TIP

Feedback is an essential component of the learning process, as it helps students understand what they are doing well and what areas they need to improve upon. When providing feedback, be sure to highlight specific examples of student achievement, such as well-written essays, insightful class contributions, or successful group projects. By recognizing and celebrating these achievements, you can help students feel valued and motivated to continue learning.

If you choose to showcase examples of student work with others, be sure to follow laws and guidelines for how to responsibly share these artifacts. Get student permission prior to sharing their work with colleagues or other students. Clearly explain the context, what they are granting permission for, and that their privacy and intellectual creations are honored.

[Family Education Rights & Privacy Act of 1974 (FERPA)](#)

[FERPA And Confidentiality of Student Records](#)

FEATURED WORKSHOPS AND CONFERENCES

Beyond Reports and Presentations: Alternative Final Assignments
Presented by Cliff Haynes
Tuesday, April 11, 2023 | 3:00 - 4:00 PM ET (Virtual Event)

While writing research reports and giving traditional presentations are necessary skills, the ability to communicate to a variety of audiences through other mediums is a skill set that students need to learn how to do effectively. This session will discuss a variety of ways to use final assignments to teach these skills. Sample assignments include creating research poster sessions for an academic conference, podcasts to educate practitioners, and op-eds and social media (Twitter and Instagram) to engage the general public. Register for Beyond Reports and Presentations: Alternative Final Assignments. [Register for Beyond Reports and Presentations: Alternative Final Assignments.](#)

Please Note: you must have a Passport Portal account to register for workshops. Create an account.

2023 Interface Teaching Conference

Join us at Interface on Thursday, April 20, 2023 at Emerson Hall! This year's theme is The New Learner: The Future is Calling and our keynote speaker is Mark Beal, author of Gen Z Graduates to Adulthood, Decoding Gen Z and Engaging Gen Z. Registration is open. Learn more and Register.

Research in Teaching and Learning (RiTL) Symposium

Register Today by Midnight to Attend

This symposium will take place on April 21 at the Harn Musuem and feature a Keynote Dr. Bob Mathieu, founder of the Center for the Integration of Research, Teaching, and Learning along with other guest speakers who are actively working on Scholarship of Teaching and Learning. Learn more and register here. *Registration closes today!***

Inspire and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If you or someone you know would like to partner with or should be recognized by CTE please email cte@aa.ufl.edu.

April Workshops

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Creating Global Classrooms Through Virtual Exchange
Presented by Carrie Martins
Wednesday, April 12, 2023 | 10:00 - 11:00 AM ET (Virtual Event)

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. Register for Creating Global Classrooms Through Virtual Exchange.

Please Note: you must have a Passport Portal account to register for workshops. Create an account.

Bridging Differences for Better Mentoring (Session 3)
Presented by Lisa Fain
Thursday, April 13, 2023 | 12:00 - 1:30 PM EDT (Virtual Event)
CERTIFICATE IN MULTICULTURAL MENTORING | SPRING 2023

The Southeastern Conference (SEC), the University of Florida and the

International Mentoring Association (IMA) are pleased to offer this three-part series that provides faculty and staff with tools for effective multicultural mentoring. Participants who take all three live sessions will earn a certificate in multicultural mentoring.

Please Note: you must have a Passport Portal account to register for workshops. Create an account.

Spring CIRTL Workshops

CIRTL classes fill up fast. Please register today to secure your spot.

Putting it All Together: How do I Articulate and Implement a Career Development Plan?
April 11, 2023 @ 1:30 pm - 3:00 pm ET (Virtual Event)
Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes
Presented by CIRTL

This session is part of the series "Be Your Own Driver: Imagining Post-PhD Career Versatility". This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment "use" of a graduate degree. Register for Putting it All Together: How do I Articulate and Implement a Career Development Plan?

How CIRTL Has Impacted my Career: Careers at Minority-Serving Institutions
April 13, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)
CIRTL Alumni Network Leadership Team
Presented by CIRTL

This session is part of the series "How CIRTL has Impacted my Career: Hearing from CIRTL Alumni". Join us to hear CIRTL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests,

skills, and community. Register for How CIRTL Has Impacted my Career: Careers at Minority-Serving Institutions.

CIRTL Network Teaching-as-Research Presentations
April 26, 2023 | 3:00 pm - 4:30 pm ET (Virtual Event)
CIRTL Network
Presented by CIRTL

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom. Register for CIRTL Network Teaching-as-Research Presentations.