



March 2023
Affordable Education

Featured Podcast

Beyond the Podium Podcast

Repurposing Classroom Materials the Right Way

Whether through research, teaching, or creating student assignments, we work with copyrighted materials all the time. How can we be sure that we, and our students, are using copyrighted materials appropriately in our classrooms? Perry Collins, UF's scholarly communications librarian, breaks down copyright law and fair use and provides useful questions to help you evaluate whether your teaching and learning materials meet the criteria for fair use.

[**Listen Here**](#)

CTE Awards

Congratulations to the February Passport to Great Teaching Completers. To participate in the Passport to Great Teaching program, visit the [Center for Teaching Excellence's website](#).

Certificates:

Great Teaching for New Faculty Certificate

- Tyler
Carney
- Ellen
Terry

Great Online Teaching Certificate

- Erika
Brooke

Great Teaching Certificate

- Ragnhildur
Bjarnadottir
- Marina
Cuartero
Marco
- Alex
Parker

Great Teaching Certificate: TA Edition

- Analliz
Faife
Casas

Great Teaching using Universal Design Certificate

- Erika
Brooke

Badges:

Active Learning

- Gheysar
Niknam

Brown Bag Lunch and Learn Series

- Matthew

Covey

Center for the Integration of Research, Teaching and Learning (CIRTL)

- Lupe
Eyde-
Tucker
- Shannon
McAmis
- Tyler
Carney
- Chelsea
Moss

Digital Literacy

- Erika
Brooke

Diversity, Equity & Inclusion

- Marina
Cuartero
Marco
- Mengyu
Li

Global Learning

- Sergio
Casado
Ariza
- Analiz
Faife
Casas

Great Online Teaching

- Amanda
Janner

Strategy

Apply for an Affordable UF Badge

The Affordable UF Badge recognizes instructors who demonstrate a commitment to textbook affordability and signifies that the required material in their courses costs no more than \$20 per credit hour. It also appears in the UF Schedule of Courses, allowing students to identify and register for courses with low- or no-cost materials.

The application for Summer/Fall 2023 Affordable UF badges is now open!
To apply for your badge:

1. [Review the criteria for earning your badge](#)
2. [Submit your textbook adoption at the UF Textbook Adoption website before the textbook adoption deadline.](#)

Summer 2023 adoptions: March 31, 2023

Fall 2023 adoptions: June 30, 2023

If you think your adoption meets the \$20 per credit hour threshold, enter the price of your textbook adoptions into the "Affordable UF" section at the end of the textbook adoption form.

If you have questions about the Affordable UF Badge contact cte@aa.ufl.edu

Featured Workshops

Hands-On Teaching with UF's Special Collections

March 9 | 1:30-3:00pm

Presented by Neil Weijer

This session will take place in Smathers Library, Room 100.

UF's Special Collections contain thousands of books, archives, and artifacts from all over the world and all across time. They can add unique perspective to courses large and small, and in disciplines beyond the humanities. In this workshop, we will talk about how you can design visits and experiential learning activities into your semester courses. You will learn how to: 1. Work with a curator to select materials that fit your course theme and goals. 2. Design learning goals that are appropriate for the students experience level. 3. Build skills and curiosity with larger collaborative projects. This session is particularly recommended for graduate students looking to build their teaching portfolios, and faculty planning QUEST courses. Curators will also be on hand to answer questions about holdings in attendees' areas of interest, and to start brainstorming ideas with participants. Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Café Conversation about ChatGPT

Presented by Brian Harfe

March 30 | 9:00-10:30am

Join us for an informal, round table discussion about new artificial intelligence tools such as ChatGPT. We will be discussing concerns about AI tools affecting higher education and exploring ways they can be used to support student learning. Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

UFIT: ICLICKER CLOUD TRAINING

March 23 | 10:00am - 11:30am EDT (Zoom Webinar)

Presented by Tammy Barber

This on-line training will introduce instructors to iClicker Cloud. Participants will have opportunities to practice with the product and to get ideas of how

to use it in the classroom. Instructors who may need a refresher are also welcome. There will be Q & A time near the end of the training. [Register here](#).

Helpful Tip

Submit your Textbook Adoptions On-Time

The textbook adoption system for Summer 2023 and Fall 2023 is now open for faculty and departments to [submit their textbook adoptions](#).

Timely access to course materials requirements helps students balance their course loads based on reading demands and financial needs – including the purchasing of books. By submitting your adoptions on time, you give your students the opportunity to explore a wide range of affordable options. Moreover, on-time textbook adoptions also assist the University in staying compliant with both Florida Statutes and Board of Governors regulations. Please [submit your textbook adoptions no later than the deadlines](#) below:

Summer 2023 adoptions: **March 31, 2023**

Fall 2023 adoptions: **June 30, 2023**

If you have any questions about the textbook adoption submission process, please contact the textbook adoption website administrator at (352) 294-3355 or email TextAdoption-WebHelp@bsd.ufl.edu.

Did You Know?

Did you know that there are thousands of free educational materials that you can legally copy, adapt and reshare with your students? These materials are called open educational resources or OER. OER are high-quality learning, teaching, or research resources that are both free of cost and come with reuse rights. OER typically reside in the public domain or have been released under an intellectual property license that permits you to freely use and share them. This includes a wide variety of resources

such as textbooks, full courses, journal articles, datasets, and interactive learning content. OER can also include faculty-created content, streaming videos, exams, software, and other tools, materials or techniques. Explore OER Content:

Images

- * [Creative Commons Search](#)
- * [Pexels](#)
- * [Pixabay](#)
- * [Noun Project](#) (great for icons)

Video

- * [YouTube](#) (use the Creative Commons Filter)
- * [Vimeo](#) (use the Creative Commons Filter)

Audio

- * [Bandcamp](#)
- * [Library Of Congress Audio Files](#)

Open Textbooks

- * [Open Textbook Library](#)
- * [OpenStax](#)

If you still haven't found what you're looking for, ask your subject specialist librarian for help locating relevant OER.

Spotlight

NOW ACCEPTING APPLICATIONS FOR FALL 2023

Virtual Exchange Training



FACULTY FROM ALL UF DEPARTMENTS ARE
WELCOME TO APPLY!

UF International Center is taking applications for Fall Virtual Exchange Training: Applications Due April 1

The Virtual Exchange (VE) Training is a 5-week online course during which faculty are guided through the steps of creating a virtual exchange, as a means of incorporating international content and communication activities into their existing classes. Upon completion, **UF faculty will receive \$500 in professional development funds** and 500 miles toward the Global Teaching & Learning Certificate. To learn more, join an upcoming information session:

Friday, March 3, 11:00am - 12:00pm EST

* Online

* To register, first [create a Passport Portal account here](#). After creating an account, [click here to register](#).

Tuesday, March 21, 10:00 - 11:00am EDT

* Online

* To register, first [create a Passport Portal account here](#). After creating an account, [click here to register](#).

Monday, March 27, 3:00 - 4:00pm EDT

* In person at 201 Bryant Space Center

* To register, first create a Passport Portal account [here](#). After creating an account, click [here](#) to register.

Applications are due April 1. For full details and to apply, visit the [Virtual Exchange webpage](#). Please send any questions to Carrie Martins, Coordinator of Virtual Exchange Initiatives, at cmartins@ufic.ufl.edu

Opportunities

**Affordable Access Award Nominations:
Nominations Due: March 17**

Have you or someone you know gone above and beyond to increase student access to affordable course materials? Nominate them for an Affordable Access Award! The Affordable Access Award recognizes faculty and staff who demonstrate innovation and excellence in support of textbook affordability. Three Affordable Access Awards are awarded each calendar year. To be eligible for this award nominees must demonstrate a commitment to textbook affordability by creating, adapting, or adopting low- or no-cost course materials, or advocating for their use.

Submit your [Affordable Access Award nomination](#) by March 17, 2023. Self-nominations and nominations submitted by fellow colleagues (e.g., a faculty member, staff member, or administrator) are accepted.

Upcoming CTE Conferences and Symposium



2023 Interface Teaching Conference Registration Open! This conference will take place on April 20. [Learn more and Register.](#)

Research in Teaching and Learning (RiTL) symposium registration open! This half day symposium will take place on April 21. [Learn more and register here.](#)

Inspire, Ignite, and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If you or someone you know would like to partner with or should be recognized by CTE please email cte@aa.ufl.edu.

March Workshops

Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Enhancing Cultural Empathy in the Classroom

Presented by Hannah Bayne

Wednesday, March 1, 2023 | 2:00 - 3:30 PM ET (Virtual Event)

Building empathy in students can be important within a variety of disciplines, particularly professional roles within allied health and education. Attempts to build student empathy that do not attend to

dynamics of cultural differences and oppression can run the risk of promoting false empathy that serve the voyeuristic purpose of the student rather than achieving accurate empathy for others. This presentation will center on the differences between true and false empathy, and how racial identity can impact classroom dynamics and the ability to engage in cultural empathy. A model for cultural empathy training will be presented. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Evaluation and Feedback

Presented by Elisa Zenni

Thursday, March 2, 2023 | 12:00 - 1:00 PM ET (Virtual Event)

This faculty development session will provide participants with an opportunity to explore best practices for evaluating learners and giving effective feedback in the clinical learning environment. Ample time for discussion will be integrated into the didactic presentation. Participants are encouraged to come with questions and to share their experiences. Please Note: you must have a Passport Portal account to register for workshops.

[Create an account.](#)

Artificial Intelligence and Assessments

Presented by Michael Barber

Friday, March 3, 2023 | 10:30 - 12:00 PM EST (Virtual Event)

Are you worried that your students might use artificial intelligence software to complete their assignments and exams? This session will explore assessment formats that rely less on responses that can be generated by AI tools and more on alternative and authentic ways students can demonstrate their content mastery. Incorporating alternative and authentic assessments may actually help you better assess students learning while also supporting skills that they will need to be successful in future careers. Suggestions and tools to support academic integrity will be discussed as well. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Introducing students to programming

Presented by Joel Davis

Monday, March 6, 2023 | 2:30 - 3:30 PM ET

Programming is easy. Everyone can learn this! This session will cover some of the lessons I've learned while creating and running a first time programmers course. We'll also do some programming (of course!), so bring a laptop if you want to code along. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

PlayPosit Lunch and Learn

Presented by Brady Venables

Tuesday, March 7, 2023 | 12:00 - 12:30 PM ET (Virtual Event)

Join this session to learn about how you can increase accountability, reduce grading, and add engagement with video based learning in Canvas. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Insights from GatorEvals

Presented by John Jordi

Wednesday, March 8, 2023 | 10:00 - 11:00 AM ET (Virtual Event)

Student evaluation data is a rich source of feedback from our students. This workshop will focus on aggregate level findings of the most common themes our students are talking about in our GatorEvals. We will discuss the findings and how we can identify areas of improvement and creating a plan to implement and re-evaluate adjustments to our courses. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Hands-on Teaching with UFs Special Collections

Presented by Neil Weijer

Thursday, March 9, 2023 at 1:30 - 3:00 PM ET

UF's Special Collections contain thousands of books, archives, and artifacts from all over the world and all across time. They can add unique perspective to courses large and small, and in disciplines beyond the humanities. In this workshop, we will talk about how you can design visits and experiential learning activities into your semester courses. You'll learn how to: 1. Work with a curator to select materials that fit your course theme and goals. 2. Design learning goals that are appropriate for the students experience level. 3. Build skills and curiosity with larger collaborative projects This session is particularly recommended for graduate students

looking to build their teaching portfolios, and faculty planning QUEST courses. Curators will also be on hand to answer questions about holdings in attendees areas of interest, and to start brainstorming ideas with participants. **Note: This session will take place in Smathers Library Room 100.** Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Integrating Research into the Classroom With a CURE Class

Presented by: Anne Donnelly

Monday, March 13, 2023 | 3:00 - 4:00 PM ET

In a Course Based Undergraduate Research Course (CURE) class students conduct faculty research that can result in helping move their research forward. CURES provide more research experiences than would be possible in a one-on-one setting and also offer the experience to students who cannot otherwise use their extracurricular time to volunteer (due to the need to work). CURES can also meet Quest 3 designation. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Conversations for a Culture of Inclusion

Presented by Gwynn Cadwallader & Irma Alvarez

Tuesday, March 14, 2023 | 1:00 - 4:00 PM ET (Virtual Event)

Do you engage with your colleagues in a way that brings out their best? Does your team collaborate in a way that combines the unique talents and abilities of each member to achieve big goals? In this discussion-based course, you will discover specific inclusive behaviors and strategies proven to increase engagement, innovation, and productivity in the workplace. Participants will recognize unconscious behaviors that derail a teams full potential and practice strategies to create a respectful culture that optimizes performance and produces great results. Embark on a shared journey with Gators Together. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Teaching Gen Z Students

Presented by Michael Barber

Wednesday, March 15, 2023 | 2:00 - 3:30 PM ET (Virtual Event)

Join us for a discussion about how the modern world has affected the

latest cohort to enter our classrooms. We will discuss characteristics of Generation Z students and teaching strategies best suited to reach and teach them. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Effective Mentoring of Graduate Students

Presented by Samira Daroub

Thursday, March 16, 2023 | 10:30 - 12:00 AM ET (Virtual Event)

This workshop will explore the roles of an excellent mentor; will discuss effective communication practices and aligning goals with mentees. The session is interactive with case studies. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Cultural Differences in Verbal and Non-Verbal Communication

Presented by Marina Klimenko

Friday, March 17, 2023 | 12:00 - 1:00 PM ET (Virtual Event)

Human communication can be achieved through vocal (language) and non-vocal modalities (e.g., facial expressions, gestures, body posture, etc.). Although, there are universal principles that guide all human communication, notable cultural differences still exist and may lead to communication breakdown between people of different cultural background, even if they communicate using the same language. Some of the notable cultural differences that may affect human communication rules are degree of cultural individualism (vs collectivism), high (vs low) context and masculine (vs feminine) societal values (Geert Hofstede). In this talk, you will learn more about these three cultural dimensions (individualism, high/low context and masculinity), and explain how/why they may influence human communication styles. You will also discuss potential negative consequences that stem from inappropriate application of cultural communication rules by non-native speakers. This talk should be particularly useful for instructors and mentors who collaborate/teach culturally diverse groups of students. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Everyday UDL: Practical classroom & mentorship strategies that also enact DEI

Presented by Consuelo Kreider & Truly Hardemon

Monday, March 20, 2023 | 3:30 - 5:00 PM ET (Virtual Event)

Universal design for learning (UDL) is a transformative instructional approach that, in its adoption, exposes fundamental biases in traditional curricula. However, implementation of UDL principles, in its intentional consideration of diverse learner characteristics remediates such fundamental biases. We will present principles of UDL, share simple strategies for its implementation in classroom, advising, and mentorship contexts, and discuss practicalities of shifting our instructional framework from traditional instructional practices to adoption of a student-asset framework through UDL practices that intentionally consider diverse learner characteristics. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Creating Global Classrooms Through Virtual Exchange

Presented by Carrie Martins

Monday, March 21, 2023 | 10:00 - 11:00 AM ET (Virtual Event)

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

PlayPosit Lunch and Learn

Presented by Brady Venables

Wednesday, March 22, 2023 | 12:00 - 12:30 PM ET (Virtual Event)

Join this session to learn about how you can increase accountability, reduce grading, and add engagement with video based learning in Canvas. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Create Presentation Visuals Worthy of the TED Stage

Presented by Karina Kolb

Thursday, March 23, 2023 at 9:00 - 12:00 PM ET (Virtual Event)

Imagine you are giving the best presentation of your career. Your verbal delivery is captivating and masterfully choreographed with slide visuals and props that are attention grabbing, easy to understand, and even moving. This is what it means to use presentation visuals in a way that is worthy of the TED stage. In this course, participants will learn about the common mistakes presenters make with their presentation visuals, gain insights into the way the human brain best processes information while experiencing a presentation, leverage visual techniques for making your content resonate and stick, use next-level techniques to plan a visual presentation, analyze examples from some of the worlds best presenters, and apply key design principles. This course is helpful for both novice and even highly seasoned presenters. Participants are encouraged to bring a laptop to this session to engage in hands-on design work activities in small groups. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

EMBRACE: An Intersectional Approach to Academic Mentorship

Presented by Jeanne-Marie Stacciarini

Thursday, March 24, 2023 at 9:00 - 10:00 AM ET (Virtual Event)

Event Overview coming soon.

Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Teaching STEM courses with Learning Assistants

Presented by Sujata Krishna

Monday, March 27, 2023 | 10:00 - 11:00 AM ET (Virtual Event)

In this workshop I will go over how the LA program helps students and instructors in an active learning classroom. I will go over the 3 essential elements of the LAA model. No background knowledge is expected of participants. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Creating Global Classrooms Through Virtual Exchange

Presented by Carrie Martins

Monday, March 27, 2023 | 3:00 - 4:00 PM ET

Join this workshop to discover how to turn your class into a global

classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Make it Global: Curriculum Internationalization

Presented by Paloma Rodriguez

Wednesday, March 29, 2023 | 2:00 - 3:00 PM ET (Virtual Event)

During this workshop, faculty will learn how to enhance their courses with international case studies, activities, and perspectives. This workshop will also expose instructors to best practices such as international virtual exchange and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural communication that instructors can use to fine tune their teaching, and participants will also receive a self-assessment tool to measure the internationalization of their current courses. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Cafe Conversation about ChatGPT

Presented by Brian Harfe

Thursday, March, 30, 2023 | 9:00 - 10:30 AM EDT

Join us for an informal, round table discussion about new artificial intelligence tools such as ChatGPT. We will be discussing concerns about AI tools affecting higher education and exploring ways they can be used to support student learning. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

PlayPosit Foundations Training

Presented by Brady Venables

Thursday, March 30, 2023 | 1:00 - 2:00 PM ET (Virtual Event)

This training will highlight the fundamentals of PlayPosit with an emphasis on interactions that are automatically graded by the platform. It will be customized for your learning management system and include use cases relevant to all content areas in Higher Ed. Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Spring CIRTl Workshops

CIRTl classes fill up fast. Please register today to secure your spot.

Communicating to Learn: Incorporating Scientific Communication into STEM Courses

March 14, 2023 | 2:00 pm - 3:30 pm ET (Virtual Event)

Presenter: Rajan Kumar

Presented by CIRTl

Many instructors are eager to help students develop critical skills that extend beyond the classroom or the major. This is sometimes explained as teaching students to “think like a scientist” or “think like an engineer”, but how do we actually accomplish this goal? In this workshop, we will highlight the value of “communicating to learn” and show how communication-based assessments and activities can promote critical thinking and foster deeper learning of technical content. [Register for Communicating to Learn: Incorporating Scientific Communication into STEM Courses.](#)

Mentoring and Advising Relationships: What Skills am I Developing?

March 21, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Katie Kearns, Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register](#)

for Mentoring and Advising Relationships: What Skills am I Developing?

How CIRTL Has Impacted my Career: Teaching Careers

March 23, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTL Alumni Network Leadership Team

Presented by CIRTL

This session is part of the series “How CIRTL has Impacted my Career: Hearing from CIRTL Alumni”. Join us to hear CIRTL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests, skills, and community. [Register for How CIRTL Has Impacted my Career: Teaching Careers.](#)

Building my Networks and Engagement in Communities: What Connections am I Growing and Why?

March 28, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTL

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Building my Networks and Engagement in Communities: What Connections am I Growing and Why?](#)

How CIRTL Has Impacted my Career: Non-Faculty Careers in Academia

March 30, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTL Alumni Network Leadership Team

Presented by CIRTL

Join us to hear CIRTL alumni reflect on how they came into different non-faculty careers: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests, skills, and

community. This session is part of the series “How CIRTl has Impacted My Career: Hearing from CIRTl Alumni”. By engaging in this series, participants will:

- understand how knowledge gained through CIRTl programs can influence success in different career paths (not just faculty positions)
- gain awareness that there is a large community of people with similar knowledge gained from CIRTl programs
- learn how to join the CIRTl Alumni Network if

interested

Register for [How CIRTLL Has Impacted my Career: Non-Faculty Careers in Academia](#) here.

Graduate Skills and Competencies: How am I the Author and Narrator of my Story?

April 4, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTLL

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Graduate Skills and Competencies: How am I the Author and Narrator of my Story?](#)

How CIRTLL Has Impacted my Career: Careers Outside of Academia

April 6, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTLL Alumni Network Leadership Team

Presented by CIRTLL

This session is part of the series “How CIRTLL has Impacted my Career: Hearing from CIRTLL Alumni”. Join us to hear CIRTLL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTLL shaped their interests, skills, and community. [Register for How CIRTLL Has Impacted my Career: Careers Outside of Academia.](#)

Putting it All Together: How do I Articulate and Implement a Career Development Plan?

April 11, 2023 @ 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTLL

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Putting it All Together: How do I Articulate and Implement a Career Development Plan?](#)

How CIRTl Has Impacted my Career: Careers at Minority-Serving Institutions

April 13, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTl Alumni Network Leadership Team

Presented by CIRTl

This session is part of the series “How CIRTl has Impacted my Career: Hearing from CIRTl Alumni”. Join us to hear CIRTl alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTl shaped their interests, skills, and community. *Register for How CIRTl Has Impacted my Career: Careers at Minority-Serving Institutions.*

CIRTl Network Teaching-as-Research Presentations

April 26, 2023 | 3:00 pm - 4:30 pm ET (Virtual Event)

CIRTl Network

Presented by CIRTl

Hear graduate students and postdocs from across the CIRTl Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom. [Register for CIRTl Network Teaching-as-Research Presentations.](#)



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