



February 2023
Teaching and AI

Featured Podcast



Teaching with Special Collections | Neil Weijer Ph.D.



Beyond the Podium Podcast

Teaching with Special Collections

In this episode of the Beyond the Podium podcast we explore using library special collections as a course tool for experiential learning. This episode features Neil Weijer, the Curator of the Harold and Mary Jean Hanson Rare Book Collection. Neil shares

what lead him to special collections and how they can be used as learning tools in the classroom

[Listen Here](#)

CTE Awards

This month's CTE awards. Please visit our [website](#) to learn more about programs that can enhance your teaching.

Passport to Great Teaching:

Badges

Global Learning: Marta Wayne, Luis Mejia Puig, Amy Jung, Azza Kamal, Dan Johnson, Claudia Ganser, Ryan Good

Certificates

Global Teaching & Learning Certificate: Bahar Armaghani

Great Teaching: TA Edition: Kathleen Chan

Great Teaching for New Faculty: Thaddaeus Bourne

Strategy

Using Artificial Intelligence (AI) Tools for Learning

A chatbot is an AI tool designed to produce output that mimics natural human language. Chatbots have introduced significant challenges to academic integrity in education because they make it difficult to distinguish chatbot-generated content from student-generated responses. But AI tools also have a huge potential for facilitating learning. For instance, your students can access AI tools 24 hours a day and in multiple languages. They could use a chatbot outside of class to get clarification on a concept that might have been confusing or that they didn't have an opportunity to ask a question about in class.

For additional information about how AI tools can facilitate learning, see [Chatbots and Artificial Intelligence in Education in CTE's Resource Library](#).

Featured Workshops

Café Conversation about ChatGPT

Thursday, February 23, 2023; 2:30–4:00 PM; CTE Classroom

Join us for an informal, round table discussion about new artificial intelligence tools such as ChatGPT. We will be discussing concerns about AI tools affecting higher education and exploring ways they can be used to support student learning.

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Artificial Intelligence and Assessments

Friday, March 3, 2023; 10:30 AM–12:00 PM; via Zoom

Are you worried your students might use artificial intelligence software to complete their assignments and exams? This session will explore assessment formats that rely less on responses that can be generated by AI tools and more on alternative and authentic ways students can demonstrate their content mastery. Incorporating alternative and authentic assessments may actually help you better assess students learning while also supporting skills that they will need to be successful in future careers. Suggestions and tools to support academic integrity will be discussed as well.

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Tech Byte: Create Interactive Course Content with Lumi and H5P

February 7, 2023, 10:30AM ET

Want to learn more about Lumi and H5P? [Register for the upcoming Tech Byte: Create Interactive Course Content with Lumi and H5P.](#) In this Tech Byte you will learn how to add interactivity to your Canvas courses and have the opportunity to practice using these tools in a guided workshop!

UFIT Spring 2023 HiPerGator Training

UFIT Research Computing is hosting a variety of [trainings and workshops](#) throughout the Spring 2023 semester. The options include HiPerGator user training, panel events, in-person training, and networking opportunities for UF's research community. [Learn more here.](#)

Helpful Tip

Students may inappropriately use AI tools for a variety of reasons and understanding these can be helpful in creating AI resistant assignments. For example, students may use AI tools to cheat if they feel assignments or exams are unfair or irrelevant. They might also use AI inappropriately if they are not confident in their understanding of the content required to complete the assignment, feel a time crunch, or have an unmanageable workload. Consider if your assignments and assessments are meaningful and support your learning outcomes. Have you clearly outlined your expectations and explained what academic integrity looks like? Also, think about ways other than writing that students can demonstrate their understanding, such as creating a video, podcast, or a presentation.

Did You Know?

While there may not be a consistent and reliable way to identify AI generated writing, there are a few online tools that can offer a prediction of how likely the text was generated by AI. Please keep in mind that these tools should not be relied on to support accusations of academic dishonesty.

[GPTZero](#)

[GPT-2 Detector](#)

[AI content detector | GPT-3 | ChatGPT - Writer](#)

Spotlight

Chatbot and Artificial Intelligence in Education

CTE's Resource Library contains a lot of useful information about teaching and learning! Our newest article titled [Chatbots and Artificial Intelligence in Education](#) features resources that can help you get up to speed on some of the newest technologies and evaluate what you can do in your teaching to adapt to them. The article includes a reference section that links to some of the latest thinking about artificial intelligence and education.

Opportunities

Rising Star Award: Apply by March 20

The Rising Star Awards recognize faculty for their commitment to ongoing educational improvements and excellence. Rising Star faculty participate in professional development of teaching activities through the Center for Teaching Excellence. Deadline February 20, 2023. [Learn more and apply here.](#)

Affordable Access Award Nominations: Due March 17

The Affordable Access Award recognizes faculty and staff who demonstrate innovation and excellence in support of textbook affordability. [Learn more and nominate here.](#)

Upcoming CTE Conferences and Symposium



2023 Interface Teaching Conference Registration Open! This conference will take place on April 20. [Learn more and Register.](#)

Research in Teaching and Learning (RiTL) symposium registration open! This half day symposium will take place on April 21. [Learn more and register here.](#)

Inspire, Ignite, and Innovate with CTE!

We are always looking for fresh voices to lead workshops, share a passion for teaching in our podcast, and engage with audiences at our Interface Teaching Conference. CTE is dedicated to honoring exceptional teaching. If you or someone you know would like to partner with or should be recognized by CTE please email cte@aa.ufl.edu.

February Workshops

Please Note: you must have a Passport Portal account to register for workshops. [Create an account.](#)

Creating Global Classrooms Through Virtual Exchange

Presented by Carrie Martins

Thursday, February 2, 2023 | 9:30 - 10:30 AM ET (Virtual Event)

Join this workshop to discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Teaching at the Bedside

Presented by Elisa Sottile

Friday, February 3, 2023 | 12:00 - 1:00 PM ET (Virtual Event)

For the last few decades, medical educators have increasingly felt the pressure of time as they are called upon to add to their list of duties as well as increase the number of patients they see in any variety of clinical setting. The very reason so many of us choose to employ in an academic center was for the joy and stimulation of teaching. Now, factors have compelled many to place a lower priority on their teaching, instead needing to focus on those other factors that are directly tied to promotion or salary. This session will provide planning and preparation tips for bedside teaching, and review efficient teaching tools that are especially useful for clinician educators to utilize at the bedside. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Internationalizing Your Curriculum with SDGs

Presented by Natalie Coers

Monday, February 6, 2023 | 3:00 - 4:00 PM ET (Virtual Event)

The United Nations Sustainable Development Goals (SDGs) provide a strong framework for internationalizing curriculum across disciplines. Join us to gain a basic understanding of the UN SDGs and learn about numerous resources available to help connect your course - introductory or discipline specific - to the SDGs. We will also share about the UF SDG Faculty Guide developed by an interdisciplinary group at UF. Register for Internationalizing Your Curriculum with SDGs. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Creating Connections With Students Online

Presented by Tiff Jenson

Tuesday, February, 7, 2023 | 12:00 - 1:00 PM ET (Virtual Event)

Often online faculty struggle with getting acquainted with their students amongst limited face-to-face interactions, so how would you establish personal connections? This workshop discusses proven ways to creating meaningful interaction with the remote instructor. A few examples: include clever introductions of yourself, humanize your course, provide weekly overviews, personalize content, utilize cooperative learning, enable real-time communication, incentivize learning with rewards, and emphasize a bottom line. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Comparing Physical and Virtual Laboratory Simulations

Presented by Diba Mani

Thursday, February, 9, 2023 | 2:00 - 3:00 PM ET (Virtual Event)

Are virtual lab simulations as effective in promoting student learning as physical labs? This workshop introduces the benefits and challenges associated with physical and virtual simulations by referencing peer-reviewed research. In doing so, the successful incorporation of a virtual simulation in an upper division STEM course will be shared with the intention of motivating other instructors to also integrate active learning strategies into their classrooms. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Improve your Verbal and Non-Verbal Communication Skills

Presented by Susan Schuld

Monday, February, 13, 2023 | 2:30 - 4:30 PM ET

We often send what is called mixed messages to others. A mixed message in this sense is when the actual words being spoken are not consistent with the speakers voice inflections and/or body language. This workshop explores how to let your voice and body be congruent with what you say. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Can Mentoring Reduce Burnout, and Vice Versa?

Presented by Roger Fillingim

Presented by UF's Mentoring Affinity Group

Tuesday, February, 14, 2023 | 9:00 - 10:00 AM EST

This session will focus on the intersection of mentoring and burnout, including a discussion of mentoring to protect against burnout, as well as the risk of burnout among mentors. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Leveraging Library Resources to Save Students Money on Course Materials

Presented by April Hines

Tuesday, February, 14, 2023 | 4:00 - 5:00 PM ET

Learn how to find and use library licensed materials such as e-books, case studies, scholarly research, news articles etc. to replace costly textbooks and save your students a ton of money on course materials. We will also discuss library services that can be incorporated into your Canvas site such as course reserves and research guides. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

How We Learn: Teaching Strategies that Maximize Learning

Presented by Michael Barber

Wednesday, February, 15, 2023 | 9:30 - 11:00 AM ET (Virtual Event)

We talk a lot about teaching techniques, and the goal of great teaching is to help students learn. What do we know about how adults learn? How can understanding learning make you a better teacher? This workshop explores the science behind adult learning and outlines strategies you can use to maximize learning. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Make it Global: Curriculum Internationalization

Presented by Paloma Rodriguez

Thursday, February, 16, 2023 | 10:30 - 11:30 AM ET

During this workshop, faculty will learn how to enhance their courses with international case studies, activities, and perspectives. This workshop will also expose instructors to best practices such as international virtual exchange and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural communication that instructors can use to fine tune their teaching, and participants will also receive a self-assessment tool to measure the internationalization of their current courses. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Inclusive Teaching Strategies: Embracing Student Diversity in All Forms (Part 1)

Presented by Sindia Rivera-Jimenez

Tuesday, February, 21, 2023 | 9:30 - 11:00 AM ET (Virtual Event)

Inclusive practices are critical to the higher education landscape to improve student learning. Inclusive teaching means designing and teaching courses in ways that foster talent in all students, but especially those who come from groups traditionally underrepresented in higher education. In this two-part workshop, participants will get familiarized important concepts of diversity equity and inclusion, and the role of teaching methods in embracing student diversity in all forms. Also, attendees will discuss practical strategies of inclusive teaching that can be incorporated into everyday student interactions and during course design and assessment. Inclusive Teaching Strategies: Awareness, Reflection, and Action (Part 1) Through this workshop participants will be able to: Identify biases and those of their students and how they impact the classroom; Identify different types of biases and paradigms of inclusive teaching; Provide strategies for faculty to reframe biases in their classroom. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Inclusive Teaching Strategies: Embracing Student Diversity in All Forms (Part 2)

Presented by Sindia Rivera-Jimenez

Thursday, February, 23, 2023 | 9:30 - 11:00 AM ET (Virtual Event)

Inclusive practices are critical to the higher education landscape to improve student learning. Inclusive teaching means designing and teaching courses in ways that foster talent in all students, but especially those who come from groups traditionally underrepresented in higher education. In this two-part workshop, participants will get familiarized important concepts of diversity equity and inclusion, and the role of teaching methods in embracing student diversity in all forms. Also, attendees will discuss practical strategies of inclusive teaching that can be incorporated into everyday student interactions and during course design and assessment. Inclusive Teaching Strategies: Embracing Student Diversity in All Forms (Part 2) Objectives Day Identify principles of inclusive teaching Design a more inclusive classroom. Develop a plan to periodically evaluate their own biases and biases of students in their classes. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Cafe Conversation about ChatGPT

Presented by CTE Facilitators

Thursday, February, 23, 2023 | 2:30 - 4:00 PM EST

Join us for an informal, round table discussion about new artificial intelligence tools such as ChatGPT. We will be discussing concerns about AI tools affecting higher education and exploring ways they can be used to support student learning. [Register here.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Level Up Your Lectures

Presented by Michael Barber

Monday, February, 27, 2023 | 2:30 - 4:00 PM ET (Virtual Event)

Lecturing continues to be the primary mode of teaching in higher

education. In this workshop, we will discuss what research shows are the advantages and limitations of lecturing. Come learn practical suggestions that will help you leverage the power of lectures and take your presentations to the next level. [Register here](#).

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Spring CIRTl Workshops

CIRTl classes fill up fast. Please register today to secure your spot.

Communicating to Learn: Incorporating Scientific Communication into STEM Courses

March 14, 2023 | 2:00 pm - 3:30 pm ET (Virtual Event)

Presenter: Rajan Kumar

Presented by CIRTl

Many instructors are eager to help students develop critical skills that extend beyond the classroom or the major. This is sometimes explained as teaching students to “think like a scientist” or “think like an engineer”, but how do we actually accomplish this goal? In this workshop, we will highlight the value of “communicating to learn” and show how communication-based assessments and activities can promote critical thinking and foster deeper learning of technical content. [Register for Communicating to Learn: Incorporating Scientific Communication into STEM Courses](#).

Mentoring and Advising Relationships: What Skills am I Developing?

March 21, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Katie Kearns, Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and

received norms of the employment “use” of a graduate degree. [Register for Mentoring and Advising Relationships: What Skills am I Developing?](#)

How CIRTL Has Impacted my Career: Teaching Careers

March 23, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTL Alumni Network Leadership Team

Presented by CIRTL

This session is part of the series “How CIRTL has Impacted my Career: Hearing from CIRTL Alumni”. Join us to hear CIRTL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests, skills, and community. Register for [How CIRTL Has Impacted my Career: Teaching Careers](#).

Building my Networks and Engagement in Communities: What Connections am I Growing and Why?

March 28, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTL

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Building my Networks and Engagement in Communities: What Connections am I Growing and Why?](#)

Graduate Skills and Competencies: How am I the Author and Narrator of my Story?

April 4, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTL

This session is part of the series “Be Your Own Driver: Imagining Post-

PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Graduate Skills and Competencies: How am I the Author and Narrator of my Story?](#)

How CIRTl Has Impacted my Career: Careers Outside of Academia

April 6, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTl Alumni Network Leadership Team

Presented by CIRTl

This session is part of the series “How CIRTl has Impacted my Career: Hearing from CIRTl Alumni”. Join us to hear CIRTl alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTl shaped their interests, skills, and community. [Register for How CIRTl Has Impacted my Career: Careers Outside of Academia.](#)

Putting it All Together: How do I Articulate and Implement a Career Development Plan?

April 11, 2023 @ 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Putting it All Together: How do I Articulate and Implement a Career Development Plan?](#)

How CIRTl Has Impacted my Career: Careers at Minority-Serving Institutions

April 13, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTL Alumni Network Leadership Team

Presented by CIRTL

This session is part of the series “How CIRTL has Impacted my Career: Hearing from CIRTL Alumni”. Join us to hear CIRTL alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTL shaped their interests, skills, and community. *Register for How CIRTL Has Impacted my Career: Careers at Minority-Serving Institutions.*

CIRTL Network Teaching-as-Research Presentations

April 26, 2023 | 3:00 pm - 4:30 pm ET (Virtual Event)

CIRTL Network

Presented by CIRTL

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom. [Register for CIRTL Network Teaching-as-Research Presentations.](#)



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