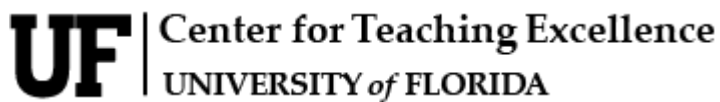

FW: Inspired Teaching Newsletter: January Workshops and Register for Interface and RiTL

1 message

Shortt, Paul <pshortt@ufl.edu>
To: "paulewardshortt@gmail.com" <paulewardshortt@gmail.com>

Fri, Jan 20, 2023 at 4:58 PM

**January 2023****Back to Basics**

FEATURED PODCAST

Timely Tips for Canvas

Canvas boasts loads of tools that can save you time and help you create more engaging online courses. James Kocher, e-Learning Support manager, shares some of his top tips and strategies to help instructors of all skill-levels get the most out of teaching with Canvas. [Listen here.](#)

STRATEGY

Reassess the Start of Class

First impressions are always important, especially at the start of class. The first day of class provides faculty with the opportunity to present their vision for the class, as well as laying out expectations for a student to successfully complete the term. Students will appreciate a clear roadmap of the course and what they can expect to accomplish in the course. Here are two strategies you can use to get off on the right foot:

Introduce yourself - Provide students with a brief personal and educational biography. Allow students to introduce themselves to get a sense of their reasons for taking the course, interest in a particular topic, and what they would like to learn from the course.

Set Course Expectations - It is important to set clear expectations for students in completing their coursework, how they are to engage in the course, how they will be assessed, as well as how to successfully complete the course.

View this, and other teaching strategies on the [CTE Resource Library](#)

FEATURED WORKSHOPS

Upcoming Workshop



Rita Inman
Associate Director,
Disability Resource
Center



Sabrina Saucier
Assistant Director for
Transition Services,
Disability Resource
Center

Disability Resource Center 101: Beyond Access Workshop

We will talk about our office and the services we provide to students, faculty, and staff.

1.23.23 | 2:30pm-3:30pm
201 Bryant Space Science Center

Disability Resource Center 101: Beyond Access Workshop

Presented by Inman Rita & Sabrina Saucier

Monday, January, 23, 2023 | 2:30 - 3:30 PM ET

We will talk about our office and the services we provide to students, faculty, and staff. [Register for Disability Resource Center 101: Beyond Access Workshop.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

DID YOU KNOW?

You can Access [Center for Teaching Excellence Workshop Recordings](#)

Feeling a need to brush up on the basics? Well you don't have to wait - you can view our catalog of past workshop recordings! Workshop recordings include:

- [New Faculty Resources for Course Based Undergraduate Research Classes](#)
- [Creating a Transparent Learning Path for Student Success](#)
- [Motivation I - Ideas to Transform Your Lecture](#)

- [New Faculty Resources for Course Based Undergraduate Research Classes](#)
- [Creating a Transparent Learning Path for Student Success](#)
- [Motivation I - Ideas to Transform Your Lecture](#)

Please note that viewing these recordings cannot be applied toward miles within the Passport to Great Teaching program. For Passport miles, you must attend the live sessions.

SPOTLIGHT

Attend the First Year Faculty Teaching Academy This Spring

[Join us for the First Year Faculty Teaching Academy!](#) This series is designed for faculty in their first few years of teaching at UF. Learn how to create a great educational experience for your students while saving time and frustration.

Online sessions will be held February 21 – April 4, 2023 from 2:30PM - 4:30PM via Zoom. Applications are due February 14, 2023 @ 12:00PM

Registration Open for Interface Teaching Conference: April 20, 2023



This year's Interface Teaching Conference theme is The New Learner: The Future is Calling. CTE is excited to showcase workshops and active learning sessions to provide you with teaching tips and tricks to help foster student success in your classroom.

[Learn more and register on our website.](#)

RiTL Symposium: April 21, 2023



Join us on April 21st, 2023, as we explore the basics aspects of Research in Teaching and Learning (RiTL). We will describe RiTL at UF, identify institutional partnerships, explain how to use existing evidence-based

pedagogy in your teaching, and illustrate how to progress from using RiTL as the foundation for good teaching to designing your own teaching and learning research.

[Learn more and register here.](#)



Affordable Access Award Nominations

Nominations Due: March 17

Have you or someone you know gone above and beyond to increase student access to affordable course materials? [Nominate them for an Affordable Access Award!](#)

The Affordable Access Award recognizes faculty and staff who demonstrate innovation and excellence in support of textbook affordability. Three Affordable Access Awards are awarded each calendar year. To be eligible for this award nominees must demonstrate a commitment to textbook affordability by creating, adapting, or adopting low- or no-cost course materials, or advocating for their use.

[Submit your Affordable Access Award nomination](#), by **March 17, 2023**. Self-nominations as well as nominations submitted by fellow colleagues (e.g., a faculty member, staff member, or administrator) are accepted.

January Workshops

Disability Resource Center 101: Beyond Access Workshop

Presented by Rita Inman & Sabrina Saucier

Monday, January, 23, 2023 | 2:30 - 3:30 PM ET

We will talk about our office and the services we provide to students, faculty, and staff.

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Make it Global: Curriculum Internationalization

Presented by Paloma Rodriguez

Tuesday, January, 24, 2023 | 1:00 - 2:00 PM ET (Virtual Event)

During this workshop, faculty will learn how to enhance their courses with international case studies, activities, and perspectives. This workshop will also expose instructors to best practices such as international virtual exchange and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural communication that instructors can use to fine tune their teaching, and participants will also receive a self-assessment tool to measure the internationalization of their current courses. [Register for Make it Global: Curriculum Internationalization.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

UDL: Designing Instruction for the Love of Learning

Presented by Erica McCray & Jenna Gonzalez

Thursday, January, 26, 2023 | 1:00 - 2:30 PM ET

Presenters will share the core tenets of Universal Design for Learning (multiple means of representation, action and expression, and engagement) and integration of culturally relevant practices to offer strategies to better meet the needs of students in our classes. [Register for UDL: Designing Instruction for the Love of Learning.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Beyond Reports and Presentations: Alternative Final Assignments

Presented by Cliff Haynes

Monday, January, 30, 2023 | 3:00 - 4:00 PM ET (Virtual Event)

While writing research reports and giving traditional presentations are necessary skills, the ability to communicate to a variety of audiences through other mediums is a skill set that students need to learn how to do effectively. This session will discuss a variety of ways to use final assignments to teach these skills. Sample assignments include creating research poster sessions for an academic conference, podcasts to educate practitioners, and op-eds and social media (Twitter, Instagram and even TikTok!) to engage the general public. Register for Beyond Reports and Presentations: Alternative Final Assignments. [Register for Beyond Reports and Presentations: Alternative Final Assignments.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Humanizing Your Course

Presented by Joslyn Ahlgren

Tuesday, January, 31, 2023 at 3:00 - 4:00 PM ET

Humanizing is a student-centered mindset that involves recognizing and supporting the non-cognitive components of learning. Humanizing integrates elements of Culturally Responsive Teaching and Learning and Universal Design for Learning. In a humanized course, faculty intentionally cultivate an inclusive learning environment that fosters psychological safety and trust and forms connections that grow into relationships and a community. With an emphasis on presence, empathy, and awareness, faculty become warm demanders and students apply themselves at a higher level to not let down their learning partner. [Register for Humanizing Your Course.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

SPRING CIRTL WORKSHOPS

CIRTL classes fill up fast. Please register to secure your spot. __

Research Mentor Training

January 23, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Valerie Fako Miller and Paula Kavathas

Presented by CIRTL

Work with a community of peers to develop and improve your research mentoring skills in this engaging seminar. Students will develop their personal mentoring philosophy, learn how to articulate that philosophy across a variety of disciplines, and refine strategies for dealing with

mentoring challenges.

The content of each session in this seminar is designed to address the key concerns and challenges identified by experienced research mentors. In addition to the general content about research mentoring, all of the case studies and some of the discussion questions draw specific attention to issues related to multidisciplinary research mentoring. [Register for Research Mentor Training.](#)

Preparing Your Teaching Demo for a Job Interview

January 25, 2023 | 11:00 am - 12:15 pm ET (Virtual Event)

Presenters: Chas Brua & Beate Brunow

Presented by CIRTl

As part of the interview process for a faculty position in the U.S., you may be asked to lead a teaching demonstration. In this interactive workshop, we'll discuss ways to go into your teaching demo with preparedness, confidence, and adaptability. [Register for Preparing Your Teaching Demo for a Job Interview](#)

Laying the Foundations for a Successful Teaching Career

January 25, 2023 @ 2:00 pm - 3:30 pm ET (Virtual Event)

Presenters: Jessica Alexander, Tabitha Hardy, S. Valli Sanghami, Anusha S. Rao, Janice Blum, Douglas Jerolimov, & Richard Turner

Presented by CIRTl

This five-session short course explores and builds a foundation of skills and habits to develop teaching approaches that will support a successful teaching career. Development of these skills can start as early as graduate school. This short course includes developing or refining some aspects of your teaching portfolio. This course will consist of five 90-minute synchronous sessions occurring once every two weeks, with pre- and post-meeting work. Students will watch 45-minute videos and complete worksheets based on the content in the videos. Participants will also do post-session work in response to feedback from course instructors and peers. [Register for Laying the Foundations for a Successful Teaching Career.](#)

Advancing Learning Through Evidence-Based STEM Teaching Spring 2023

January 30, 2023 - March 26, 2023 (Virtual Event)

L.J. McElravy and Brian Rybarczyk

Presented by CIRTl

Advancing Learning through Evidence-Based STEM Teaching is an open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that

supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTl Network. [Register for Advancing Learning Through Evidence-Based STEM Teaching Spring 2023](#)

Decode a Troublesome Concept or Skill for Your Learners

February 8, 2023 @ 12:00 pm - 2:00 pm ET (Virtual Event)

Larkin Hood & Chris Brua _

Presented by CIRTl_

This two-part workshop is for anyone who needs to explain a concept or skill to students in any instructional role: an instructor, a guest lecturer, as a teaching assistant or tutor holding office hours. The main deliverable of the workshop is to develop an analogy for a particular concept/skill that will make your learners say “Aha! I truly understand what you mean!” By the end of this workshop, participants will: Identify specific content or skills learners in your field/discipline typically struggle with and develop an instructional intervention (in the form of an analogy) to communicate the mental actions learners must take in order to successfully navigate their struggle. [Register for Decode a Troublesome Concept or Skill for Your Learners.](#)

Communicating to Learn: Incorporating Scientific Communication into STEM Courses

March 14, 2023 | 2:00 pm - 3:30 pm ET (Virtual Event)

Presenter: Rajan Kumar

Presented by CIRTl

Many instructors are eager to help students develop critical skills that extend beyond the classroom or the major. This is sometimes explained as teaching students to “think like a scientist” or “think like an engineer”, but how do we actually accomplish this goal? In this workshop, we will highlight the value of “communicating to learn” and show how communication-based assessments and activities can promote critical thinking and foster deeper learning of technical content. [Register for Communicating to Learn: Incorporating Scientific Communication into STEM Courses.](#)

Mentoring and Advising Relationships: What Skills am I Developing?

March 21, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Katie Kearns, Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Mentoring and Advising Relationships: What Skills am I Developing?](#)

How CIRTl Has Impacted my Career: Teaching Careers

March 23, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTl Alumni Network Leadership Team

Presented by CIRTl

This session is part of the series “How CIRTl has Impacted my Career: Hearing from CIRTl Alumni”. Join us to hear CIRTl alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTl shaped their interests, skills, and community. Register for How CIRTl Has Impacted my Career: Teaching Careers.

Building my Networks and Engagement in Communities: What Connections am I Growing and Why?

March 28, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Building my Networks and Engagement in Communities: What Connections am I Growing and Why?](#)

Graduate Skills and Competencies: How am I the Author and Narrator of my Story?

April 4, 2023 | 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and

postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Graduate Skills and Competencies: How am I the Author and Narrator of my Story?](#)

How CIRTl Has Impacted my Career: Careers Outside of Academia

April 6, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTl Alumni Network Leadership Team

Presented by CIRTl

This session is part of the series “How CIRTl has Impacted my Career: Hearing from CIRTl Alumni”. Join us to hear CIRTl alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTl shaped their interests, skills, and community. [Register for How CIRTl Has Impacted my Career: Careers Outside of Academia.](#)

Putting it All Together: How do I Articulate and Implement a Career Development Plan?

April 11, 2023 @ 1:30 pm - 3:00 pm ET (Virtual Event)

Presenters: Mabel Ho, Angela Siegel, Katie Kearns & Trevor Verrot and April Dukes

Presented by CIRTl

This session is part of the series “Be Your Own Driver: Imagining Post-PhD Career Versatility”. This series supports graduate students and postdoctoral researchers at all levels to articulate and build upon professional skills acquired within and outside of academic experiences. As these sessions empower participants toward the pursuit of liberating and versatile occupation possibilities, we will also resist perceived and received norms of the employment “use” of a graduate degree. [Register for Putting it All Together: How do I Articulate and Implement a Career Development Plan?](#)

How CIRTl Has Impacted my Career: Careers at Minority-Serving Institutions

April 13, 2023 | 2:00 pm - 3:00 pm ET (Virtual Event)

CIRTl Alumni Network Leadership Team

Presented by CIRTl

This session is part of the series “How CIRTl has Impacted my Career: Hearing from CIRTl Alumni”. Join us to hear CIRTl alumni reflect on how they came into these positions: what made them pursue this career path; its benefits, stressors, and rewards; and how CIRTl shaped their interests,

skills, and community. *Register for How CIRTl Has Impacted my Career: Careers at Minority-Serving Institutions.*

CIRTl Network Teaching-as-Research Presentations

April 26, 2023 | 3:00 pm - 4:30 pm ET (Virtual Event)

CIRTl Network

Presented by CIRTl

Hear graduate students and postdocs from across the CIRTl Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom. [Register for CIRTl Network Teaching-as-Research Presentations.](#)



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