Shortt, Paul

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[External Email]





2022 Year in Review

The Center for Teaching Excellence at UF celebrates the accomplishments, initiatives, and collaborations that have made 2022 a successful year! We express our heartfelt gratitude to those who have joined with us to make great teaching and learning a priority at the University of Florida.



Teaching Excellence Faculty Fellows

In a partnership with the Associate Provost for Teaching & Technology, the Center for Teaching Excellence welcomed the inaugural cohort of 23 Teaching Excellence Faculty Fellows. As a group, the Faculty Fellows demonstrate excellence in online teaching and provide support to members of the UF teaching community as they engage in online course reviews for continuous improvement. Fellows also serve as ambassadors and reviewers for the Pathways Online Teaching Excellence course review process. To learn more and connect with your college's Faculty Fellow please visit the Faculty Fellows webpage.



Affordable Access Course Transformation Grants

In Fall 2022, Affordable UF (a partnership between CTE and the UF Smathers Libraries) launched the "Affordable Access for Student Success: Course Transformation Grants" program and announced the first group of awardees. Funded in part by the Office of the Provost, the program supports faculty efforts to increase equity, access, and achievement for UF students by advancing textbook affordability at UF. These grants also give instructors and departments the agency to create affordable, freely shareable resources that are tailored to the needs of their students. To learn more about about the grant winners, visit the grant website.

CIRTL Practitioner Certificate

In fall 2022, UF launched it's first cohort of post-docs and graduate students in the CIRTL Practitioner Certificate program. The goal of the CIRTL Practitioner Certificate is to provide advanced pedagogical instruction and help cohort members design and complete a teaching-as-research project. Their projects include topics related to evidence-based teaching, learning communities, and learning-through-diversity. Participants plan their projects in the fall term and will implement their projects in the spring.



Jennifer Smith Award for Teaching Excellence

Jennifer K. Smith was the founding director of the Center for Teaching Excellence at the University of Florida. She was passionate about

supporting teachers to be successful, and her work has impacted many across UF's campus and beyond. To honor her legacy, the Jennifer Smith Award for Excellence in Teaching was established to recognize and reward outstanding teaching at the University of Florida.

Looking Ahead at 2023

Interface Teaching Conference April 20, 2023



This year's theme is The New Learner: The Future is Calling. The students applying to and attending UF represent the most diverse student population our college campus has seen. This includes a generation who grew up entirely in the smartphone era, a generation who grew up during the dawn of personal computing, and a generation who were adults before personal mobile devices were available to everyone. They desire both

independent and collaborative work, as well as opportunities to apply concepts they learn in class to the real world environment. CTE is excited to showcase workshops and active learning sessions to provide you with teaching tips and tricks to help foster student success in your classroom.

Learn more and register on our website.



RiTL Symposium: April 21, 2023

Please join us on April 21st, 2023 for the first UF RiTL (Research in Teaching and Learning) symposium. This half-day kick off event will take place at the Harn Museum and feature a Keynote Dr. Bob Matthieu, founder of the Center for the Integration of Research, Teaching, and Learning along with other guest speakers who are actively working on Scholarship of Teaching and Learning.

RiTL at UF is specialized research that delves deeply into how students learn within and across disciplines. UF's RiTL community of researchers and educators will engage in the deliberate, systematic, and reflective use of research methods to develop and implement teaching practices that advance field-specific learning. RiTL at UF includes scholarly work related to the Scholarship of Teaching and Learning (SoTL), Teaching as Research (TAR), Discipline-Based Education Research (DBER), etc.

Who should attend?

All faculty including clinical faculty, instructional faculty, practitioners,

faculty considering promotion, department chairs, as well as staff and librarians interested in teaching-focused-research.

Learn more and register here.



Affordable Access Award Nominations

Have you or someone you know gone above and beyond to increase student access to affordable course materials? Nominate them for an Affordable Access Award!

The Affordable Access Award recognizes faculty and staff who demonstrate innovation and excellence in support of textbook affordability. Three Affordable Access Awards are awarded each calendar year. To be eligible for this award nominees must demonstrate a commitment to textbook affordability by creating, adapting, or adopting low- or no-cost course materials, or advocating for their use.

Submit your Affordable Access Award nomination, by **March 17, 2023**. Self-nominations as well as nominations submitted by fellow colleagues (e.g., a faculty member, staff member, or administrator) are accepted.



UF QUEST

Quest 3 Faculty Learning Community

The Quest 3 Faculty Learning Community (FLC) spent the Fall 2022 semester learning about various ways to include experiential learning at UF. Guest speakers included experts on topics such as international virtual exchange, museum and library experiences, oral histories, CURE courses, service learning, volunteering, and internships. The faculty learning community will be collaborating in the spring 2023 semester to create resources to help faculty with Quest 3 courses and inspire students, faculty, and administrators to become contributors to the Quest effort at UF.

Open Educational Resources Learning Community

If you have been interested in taking first steps to transitioning your course to free or low-cost materials but need support to do so, consider applying to the Open Educational Resources (OER) Learning Community.

Five participants will earn a \$1000 stipend to join facilitators and guest speakers from across disciplines in their efforts to make their courses as financially inclusive as possible by eliminating or substantially lowering course material costs. The emphasis of the community will be OER, which are learning materials that carry open licenses and allow anyone to freely read, share, and modify them. Over the course of the program, participants will develop a shareable OER and create a long-term project plan for converting their current course materials to OER. This learning community will be held in Spring/Fall 2023.

Note: Acceptance into this Faculty Learning Community is by application only. For more information about this FLC, visit the Affordable Texts website.

CTE Canvas Asynchronous Teaching Resources

CTE is excited to announce an asynchronous Canvas course full of resources. This course will allow UF faculty to choose from a wide variety of modules to target specific aspects of teaching, including getting to know your students, mapping out a course, and exploring different teaching strategies. Each module is grounded in theory, utilizing the findings of research in teaching and learning. We'll be launching the course in the Spring 2023 term.



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