

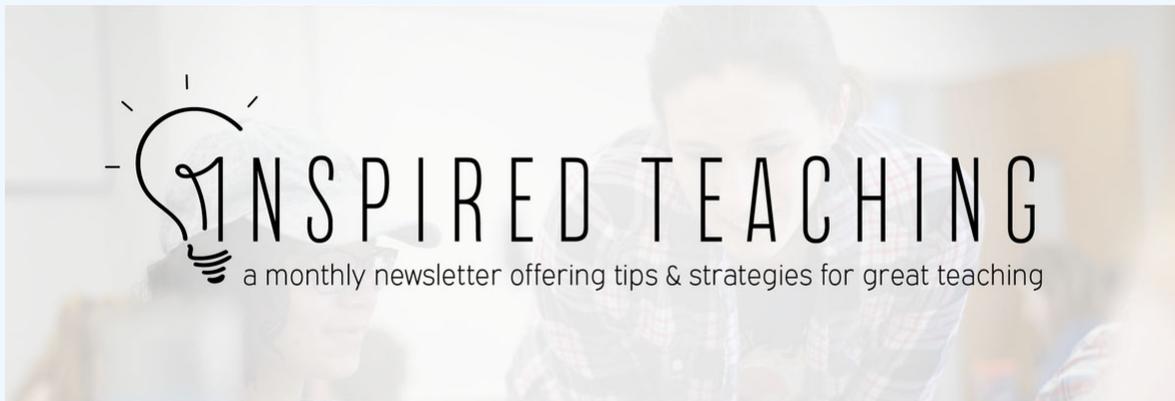
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**From:** Center for Teaching Excellence, University of Florida <cte@aa.ufl.edu>  
**Sent:** Tuesday, September 27, 2022 4:02 PM  
**To:** CTE  
**Subject:** October Inspired Teaching Newsletter

[External Email]

**UF** | Center for Teaching Excellence  
UNIVERSITY of FLORIDA



**October 2022**  
**Mentoring**

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**Featured Podcast**

A great mentor has the ability to guide you along any path you take.

## Teaching Beyond the Podium

The Power of Effective Mentoring  
Dr. Jeremy Magruder Waisome

For one faculty member at UF, several mentors helped her to discover her passions and achieve her goals. Jeremy A. Magruder Waisome, Instructional Assistant Professor



in the Herbert Wertheim College of Engineering, shares how she leveraged mentoring relationships to grow her love of engineering and become an advocate for diversity, equity, inclusion, and access.

[Listen Here!](#)

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## Strategy of the Month

A great mentoring relationship can be transformative for both the mentor and mentee. To build an effective mentoring relationship, which bridges the social and professional lives of those involved, we can use the recommended steps in Lois J. Zachary's "The Mentee's Guide".

- To start, think about who to ask by considering who in your network would be a good fit and possess the [7 characteristics of a good mentor](#).
- Invest in creating a mentoring experience that meets the needs of both the mentor and mentee.

- Next, set SMART goals for the mentoring relationship. Make these goals “specific, measurable, action-oriented, and timely.” Having reasonable, tangible goals helps you measure your progress and provide a shape (and possible endpoint) to your time with your mentor.
- Successful mentoring relationships require ongoing and frequent communication in order to make sure participants are getting what they need and are able to overcome obstacles.
- Finally, closure is extremely important; set an end date along with your goals and schedule a closure conversation. This allows you to review what you learned, your takeaways, and future directions.

## Featured Workshop

Upcoming Workshop



*presented by*  
**Paloma Rodriguez**  
Director  
Office of Global Learning  
UF International Center

### Creating Global Classrooms Through Virtual Exchange

Discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started.

10.18.22 | 2:00pm-3:00pm | Online

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incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. [Register for Creating Global Classrooms Through Virtual Exchange](#).

Please note: You must have a Passport Portal account to register for this workshop. [Create an account](#).



## UF Online Educator Award

*Applications due November 1*

The Office of the Provost and the Center for Teaching Excellence are pleased to announce a new award recognizing exemplary online teaching and evidence of a sustained body of exemplary online teaching practice. The university award winner will receive \$4000 and be UF's nominee for the newly created State University System (SUS) President's Award for online teaching.

The faculty considered for recognition have developed one or more High Quality or Exemplary courses, as designated through the UF Pathways to Teaching Excellence online course review process, using the UF+Quality Matters rubric, and have a sustained record of teaching in online learning environments.

**Award applications are due November 1, 2022** and should be submitted in [ProposalSpace](#). For more information, visit the [UF Online Educator Award Requirements](#) page.

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## SPOTLIGHT



### "Teaching Doesn't Have to be Scary" CTE Open House

***Oct. 31 | 1:00-4:30PM***

CTE is hosting an open house on Monday, October 31 from 1:00-4:30pm. Stop in for free candy and chats, and learn more about our programs and initiatives. We will be doing short CTE intro sessions every hour on the hour. *Costumes are not required but encouraged.*

We are located at 200 Bryant Space Science Center, 1772 Stadium Rd.

[You can find directions here.](#)

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## Helpful Tip

The [International Mentoring Association](#) (IMA) is a worldwide network of dynamic, thoughtful mentoring professionals who have established successful mentoring programs and are continually seeking to make those programs ever more effective at delivering the results for which they were created. The IMA makes its professional home at UF and offers numerous resources to support your mentoring efforts. You can explore their [mentoring interview series](#) in which renowned mentoring experts share their best mentoring strategies.

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## October Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the Passport Portal. If you are unable to register for a workshop, please create a Passport Portal account, then try registering again after you receive a confirmation email. For help navigating the Passport Portal, view the user guide.

### **Integrating Your Research into the Classroom**

*10.5.22 | 3:00 - 4:00 PM | Rescheduled from 9/28*

*Presented by Anne Donnelly*

Not all students can do one-on-one mentored research. Course Based Undergraduate Research classes are a great way to get help with your research while providing more opportunities for students to gain important research skills. Come learn about UF resources to help faculty develop CURE courses. [Register for Integrating Your Research into the Classroom!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **UF Quest 3 FLC: Internships**

*10.6.22 | 3:00-4:30PM ET*

*Presented by Holly Moses, Ryan Braun, and Keira Simmonds*

This panel is part of the UF Quest 3 Faculty Learning Community and open to passport participants. There are very few seats available for each of these experiences.

Panelists: Holly Moses, Ryan Braun, and Keira Simmonds

This session offers a variety of internship models and provides information about the management and structure of these learning opportunities.

Faculty will tour the Career Connections Center and learn about the resources available for faculty and students. [Register for UF Quest 3 FLC: Internships](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Why Mentoring Matters for DEI: Moving from Research to Practice (Session 2)**

10.12.22 | 11:00- 12:30 PM ET

*Presented by Dr. Audrey J. Murrell*

CERTIFICATE IN MULTICULTURAL MENTORING | FALL 2022

The Southeastern Conference (SEC), the University of Florida and the International Mentoring Association (IMA) are pleased to offer this three-part series that provides faculty and staff with tools for effective multicultural mentoring. Participants who take all three live sessions will earn a certificate in multicultural mentoring. [Register for Why Mentoring Matters for DEI: Moving from Research to Practice.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **How We Learn: Teaching Strategies that Maximize Learning**

10.12.22 | 2:00-3:30 PM ET

*Presented by Michael Barber*

We talk a lot about teaching, and the goal of great teaching is to help students learn. What do we know about how adults learn? How can understanding learning make you a better teacher? This workshop explores the science behind adult learning and outlines strategies you can

use to maximize learning. [Register for How We Learn: Teaching Strategies that Maximize Learning.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

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Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Join the Micro-Resistance against Microaggressions**

10.19.22 | 3:00-4:30 PM ET

*Presented by Alexandra Bitton-Bailey*

Academies have openly acknowledged the importance of role models, but very little effort has been directed to address the negative psychological sequelae underrepresented individuals report and the effect that ongoing microaggressions have on their careers. Microaggressions are subtle (often implicit), patterned exchanges, looks, or gestures that devalue race or gender. Because microaggressions can pass as acceptable questions and lines of inquiry between individuals, it is often difficult to identify them. The purpose of this session is to provide you with hands-on micro-resistance training that can empower bystanders to address

microaggressions in the workplace. [Register for Join the Micro-Resistance against Microaggressions.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Teaching Gen Z**

*10.21.22 | 12:00-100 PM ET*

*Presented by Michael Barber*

Join us for a discussion about how the modern world has affected the latest cohort to enter our classrooms. We will discuss characteristics of Generation Z students and teaching strategies best suited to reach and teach them. [Register for Teaching Gen Z.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Explore Opportunities to Teach with UF Honors**

*10.26.22 | 3:00-4:30 PM ET*

*Presented by Melissa Johnson*

Learn more about the various opportunities to teach with UF Honors! Standard fall / spring course offerings include honors sections of UF-approved courses, 1-credit courses focusing on a central book or artistic medium, and signature seminars based on cutting edge research.

Experiential opportunities include early arrival course-based camps for first-year students and our Uncommon Classrooms designed around unusual topics with cities, places, and natural landscapes serving as the classroom. [Register for Explore Opportunities to Teach with UF Honors.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **UF Quest 3 FLC: Design Competitions & Project Based Learning**

*10.27.22 | 3:00-4:30 PM ET*

*Presented by Matthew Traum and Edward Latorre*

This panel is part of the UF Quest 3 Faculty Learning Community and open to passport participants. There are very few seats available for each of these experiences.

Design competitions help to honor students' talent and innovative thinking and showcase emerging professionals while problem-based learning allows students to acquire a deeper knowledge through active exploration of real-world challenges and problems. Participants will explore different options for design competitions and problem-based learning from experienced faculty as well as learn about the various resources available to support these endeavors. [Register for UF Quest 3 FLC: Design Competitions & Project Based Learning.](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)



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