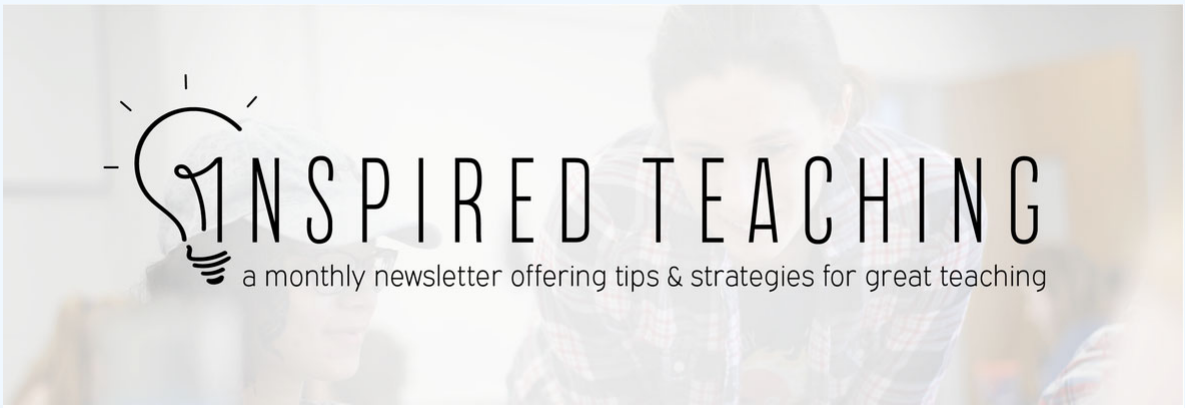
Shortt, Paul

From: Center for Teaching Excellence, University of Florida <cte@aa.ufl.edu>
Sent: Wednesday, November 2, 2022 11:27 AM
To: CTE
Subject: November Inspired Teaching Newsletter

[External Email]

UF | Center for Teaching Excellence
UNIVERSITY of FLORIDA



November 2022

Culture of Feedback

Featured Podcast

Many of our students struggle to understand how to provide constructive and effective feedback. This episode focuses on some tips and tricks to creating a culture of feedback in your classroom.

Listen to Faculty Focus: Establishing a Classroom Culture that Fosters and Encourages Student Feedback here.

Strategy of the Month

Course evaluation data are valuable as a comprehensive diagnostic tool that helps identify trends in students' perceptions of teaching and experience in a course. Students as stakeholders are uniquely positioned to provide feedback. However, many students struggle with understanding the impact of their feedback. Dr. Matthew Terza, Instructional Assistant Professor in the Department of Applied Physiology & Kinesiology, created a short video that describes why instructors like himself value student feedback. Consider adding a short video to your Canvas course in a separate module associated with feedback. You can also provide the link to the evaluations and include directions on how to complete them. Show your students why completing their evaluations matters! Watch GatorEvals with Dr. Matthew Terza. (1:57)

Featured Workshop

The Role of Mentoring in Women Lead, UF's Institute for Early Career Scholars

11.15.22 | 9:00-10:00 AM ET

Presented by Lily Lewis & Talline Martins

Presented to you by The Mentoring Affinity Group

Women Lead is a year-long leadership development program for graduate students and postdocs aspiring to leadership roles in any career sector. A collaborative program between the Graduate School and Office of Postdoctoral Affairs, this year-long program was designed around three core areas: career exploration and networking, self-awareness, and personal effectiveness and purpose. Women Lead is structured to help scholars grow their networks through a series of interactive workshops, independent career exploration, small team discussions and peer mentoring moderated by accomplished women leaders, and one-on-one mentoring. The program was offered online using Zoom for large group workshops, to facilitate participation from our university-affiliated scholars across the country. Program content was developed in canvas in collaboration with an instructional designer to ensure accessibility. Scholars were eligible to participate by being nominated by a faculty member, or by self-nominating. Selection criteria included previous leadership experience, commitment to diversity, equity, inclusion, diversity,

and access, and scholarship. In this session, we will briefly describe the structure of the program, preliminary assessment, with a focus on the peer mentoring and one-on-one mentoring components of the program.Register for The Role of Mentoring in Women Lead, UF's Institute for Early Career Scholars

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Did You Know?

GatorEvals provides QR Codes

Beginning in the Fall 2022 term, GatorEvals will provide each instructor with unique QR codes for each section of their course(s). When you login to the GatorEvals dashboard, you can select the "Evaluation Dashboard" tab at the top of the screen to view your ongoing course evaluations in a single comprehensive view. To select the QR code, click on the ellipses at the bottom right of the card and that will bring up the "View QR Code"' option. Whether you are in-class or online, you will be able to share the QR code with your students to help increase response rates for your end-of-course evaluations.

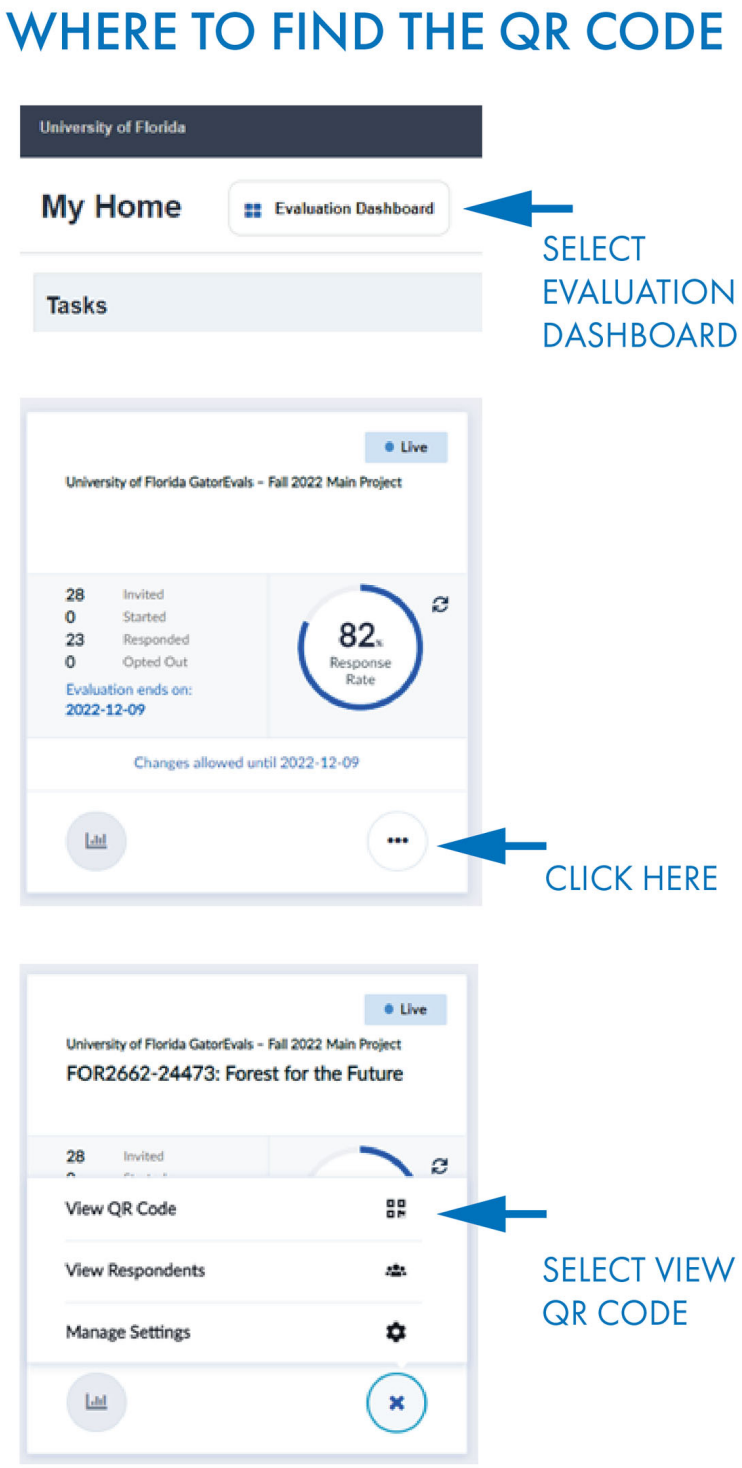


Illustration showing where to find QR code.

Spotlight

Apply for a Spring 23 Affordable UF Badge!

The Affordable UF Badge recognizes instructors who demonstrate a commitment to textbook affordability and signifies that the required material in their courses costs no more than $20 per credit hour. It also appears in the UF Schedule of Courses, allowing students to identify and register for courses with low- or no-cost materials.

The application for Spring 2023 Affordable UF badges is now open! To apply for your badge:

1. Review the criteria for earning your badge
2. Submit your textbook adoption at the UF Textbook Adoption website before the textbook adoption deadline. Spring 2023 textbook adoption deadline: November 18, 2022.
3. If you think your adoption meets the $20 per credit hour threshold, enter the price of your textbook adoptions into the "Affordable UF" section at the end of the textbook adoption form.

If you have questions about the Affordable UF Badge contact cte@aa.ufl.edu

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Helpful Tip

Use the GatorEvals Evaluation Dashboard for Live Response Rates
Do you wonder if your students are completing their evaluations at the end of the semester? You can visit the GatorEvals Evaluation Dashboard to view response rates in real-time! (UF credentials required). The response rate monitor will help you determine whether or not your students need additional encouragement to complete their evaluations.

November Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the Passport Portal. If you are unable to register for a workshop, please create a Passport Portal account, then try registering again after you receive a confirmation email. For help navigating the Passport Portal, view the user guide.

IDEA Action Plan and Statement
11.2.22 | 2:00-3:30 PM ET
Presented by Alexandra Bitton-Bailey

Do you want to learn how to craft a diversity statement that reflects your current work and helps you outline your IDEA action plan? Join us for a workshop that will get you started using targeted questions and writing prompts. Outline specific items you plan to include in your diversity statement to demonstrate your commitment to inclusion, diversity, equity and access in your research and teaching.Register for IDEA Action Plan and Statement.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Make it Global: Curriculum Internationalization
11.7.22 | 3:00-4:00 PM ET
Presented by Paloma Rodriguez

Learn how to enhance your courses with international case studies, activities, and perspectives. This workshop will also expose you to best practices such as international virtual exchange and useful frameworks (i.e., the UN Sustainable Development Goals) that can be used to infuse international concepts and activities into any discipline. The session will provide an overview of relevant data on the attitudes and beliefs of UF students towards global issues and intercultural communication you can use to finetune your teaching and you will also receive a self-assessment tool to measure the internationalization of your current courses. Register for Make it Global: Curriculum Internationalization.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

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The Importance of Cultural Intelligence in Navigating Mentoring
11.17.22 | 12:00-1:30 PM ET
Presented by Dr. Stacy Blake-Beard

CERTIFICATE IN MULTICULTURAL MENTORING | FALL 2022
The Southeastern Conference (SEC), the University of Florida and the International Mentoring Association (IMA) are pleased to offer this three-part series that provides faculty and staff with tools for effective

multicultural mentoring. Participants who take all three live sessions will earn a certificate in multicultural mentoring. Register for The Importance of Cultural Intelligence in Navigating Mentoring Session 3.

Please Note: you must have a Passport Portal account to register for this workshop.Create an account.

December Workshops

Creating Global Classrooms Through Virtual Exchange
12.1.22 | 10:30-11:30 PM ET
Presented by Paloma Rodriguez

Discover how to turn your class into a global classroom. Through virtual exchange, faculty can connect their UF classes with students and faculty abroad to collaborate on assignments, acquire global perspectives on course-related material, and develop intercultural competence skills. In the 2021-2022 academic year, over 1,400 UF students took courses that incorporated international virtual exchange activities in a variety of disciplines. This workshop will help you discover different types of virtual exchange projects and will connect you to trainings and resources to get you started. Register for Creating Global Classrooms Through Virtual Exchange.

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

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