



Exploring Experiential Learning for UF Quest 3





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Welcome Message



Dr. Angela Lindner

Associate Provost for Undergraduate
Affairs and Associate Professor,
Dept. of Environmental Engineering

It is a great pleasure to welcome you to the inaugural UF Quest 3 Experiential Learning Faculty Learning Community! UF Quest is an ambitious program that asks students to consider why the world is the way it is and what they can do about the problems confronting us. UF Quest promotes a high level of faculty engagement in undergraduate students and expects every faculty member to serve as a model of excellence in teaching for their colleagues.

With the successful implementation of UF Quest 1 and UF Quest 2, we are now planning to make UF Quest 3 a university-wide requirement in the coming years. UF Quest 3 will involve a substantial semester-long experiential learning (EL) journey under the heading “Engagement in the World.” This will build on what students have learned in their previous UF Quest courses. While UF Quest 1 and UF Quest 2 are primarily courses that take place in traditional classroom settings, all of those courses are also required to have an EL component. Students entering UF Quest 3 then will be well prepared to engage in a wide range of opportunities provided by our faculty. Your participation will be a key element in the success of UF Quest 3, and we greatly appreciate your time and dedication to undergraduate education at the University of Florida.



What Is UF Quest?



Dr. Andrew Wolpert

Director of UF Quest and Associate
Professor of Classics

UF Quest is a shared, sequential, general education program for all first-time-in-college UF students that accompanies them in their growth and maturity throughout their entire undergraduate experience. Through a combination of coursework in the humanities, biological and physical sciences, and social and behavioral sciences and experiential learning activities, UF Quest engages students in the multifaceted problems of this complex and interconnected world and challenges them to discover where they can best apply their gifts to advance solutions. UF Quest provides a uniform opportunity for all students to enhance their ability to communicate effectively, think critically, solve problems, and reflect deeply. It is a vehicle and model for instilling the fundamental values of education that UF espouses and to which all in UF should aspire to achieve.



UF Quest 3 Overview



Dr. Rick (John Richard) Stepp

Director of UF Quest 3 and Professor of
Anthropology

As Director of UF Quest 3, Rick is spearheading the creation of the first Quest 3 Faculty Learning Community and will serve as moderator and organizer of several of the workshops in this series. Dr. Stepp is Professor of Anthropology and a core faculty member in the Tropical Conservation and Development Program. In addition to his work on implementing UF Quest 3 across 14 colleges and schools, he is actively involved in community outreach and international education opportunities for students. Quest 3 will entail a semester long experiential learning requirement for all undergraduates under the heading “Engagement in the World.” The overall purpose is to ensure students engage in specific, real-world activities that facilitate their personal and professional development. Activities will fall under one of five broad categories: internships or co-ops, study abroad, community/public service, undergraduate research, or design competition.



UF Quest 3 Overview

UF QUEST



QUEST 1

Engagement with Essential Questions from the Humanities

(Choose one course from the following themes)

THE EXAMINED LIFE

IDENTITIES

JUSTICE & POWER

NATURE & CULTURE

WAR & PEACE

UF QUEST 1
WILDCARD



QUEST 2

Engagement with Pressing Questions in the Natural and Social Sciences

(Choose one course from the following subject areas)

SOCIAL AND
BEHAVIORAL
SCIENCES

BIOLOGICAL
SCIENCES

PHYSICAL SCIENCES



QUEST 3

Engagement in the World
(Choose one experience)

INTERNSHIP OR CO-OP

RESEARCH

PUBLIC SERVICE

STUDY ABROAD

COMMUNITY
SERVICE

DESIGN AND
COMPETITION



QUEST 4

Synthesis of UF Quest Experience with Discipline
(optional)

SENIOR CAPSTONE



Center for Teaching Excellence

UF's Center for Teaching Excellence promotes student success through transformative learning environments. We invite instructors and graduate students to connect with us, explore innovative strategies, and share best practices that support quality and inclusive teaching for the benefit of all students.



UF International Center

Providing global experiential learning opportunities for students is at the core of UFIC's programmatic initiatives. The UF International Center provides advising and administrative support for the 2,000 students who study, research, intern, and conduct service learning abroad in locations around the world. Through the Peace Corps Prep and International Scholars Programs, students engage in global experiential learning on campus and abroad and develop the skills to effectively navigate international contexts and become global citizens. UFIC staff also provide administrative support for thousands of international undergraduate and graduate students. In addition, UFIC runs multiple programs to support faculty in the creation of global experiential learning opportunities such as course-embedded virtual exchange modules and innovative study abroad programs.

UFIC is excited to collaborate with UF Quest on this workshop series and looks forward to supporting new global experiential learning opportunities that are meaningful, transformative, and accessible to all UF undergraduate students under Quest 3.



Schedule

Workshop 1

Orientation, Opening Session & Teaching through Oral Histories

Thursday, September 1 | 2:00-4:30pm EDT

Location: The Center for Teaching Excellence
202 Bryant Space Science Center

Workshop 2

International Virtual Exchange

Thursday, September 8 | 3:00-4:30pm EDT

Location: Online via Zoom

Workshop 3

Experiential Learning at the Museums

Thursday, September 15 | 3:00-4:30pm EDT

Location: The Harn Museum & the Florida Museum of Natural History

Workshop 4

Undergraduate Research & Library Resources

Thursday, September 22 | 3:00-4:30pm EDT

Location: Smathers Libraries, Room 100

Workshop 5

Internships

Thursday, October 6 | 3:00-4:30pm EDT

Location: Career Connections Center
Exploration Room (Reitz Union)



Schedule

Workshop 6

Service Learning: Gainesville and Beyond

Thursday, October 13 | 3:00-4:30pm EDT

Location: FIBER at the Ayers Building,
Suite 105 720 SW 2nd Ave. Gainesville, FL 32601

Workshop 7

International Experiential Learning

Thursday, October 20 | 3:00-4:30pm EDT

Location: UF International Center
Large Conference Room (HUB)

Workshop 8

Design Competitions & Project Based Learning

Thursday, October 27 | 3:00-4:30pm EDT

Location: UF International Center
Large Conference Room (HUB)

Workshop 9

Volunteering

Thursday, November 17 | 12:00-2:30pm EDT

Location: Bob Graham Center, O'Neill Reading room (Puhl Hall)

Workshop 10

Faculty Symposium

Thursday, December 1 | 3:00-4:30pm EDT

Location: Smathers 100



Meet Your Facilitators



Dr. Alexandra Bitton-Bailey
Assistant Director,
Center For Teaching Excellence

Dr. Alexandra Bitton-Bailey discovered her passion for teaching in 1998 as a graduate student instructor. She has been teaching ever since. She joined the Center for Teaching Excellence in 2015. Since then, she has worked closely to support excellence in teaching and learning across the University of Florida. She works on a wide variety of initiatives and projects including the Passport to Great Teaching, Pathways to Online Teaching Excellence, Interface, First Year Faculty Teaching Academy, Faculty Learning Communities, the Teaching Beyond the Podium Podcast Series, and the Inspired Teaching Newsletter. She earned her Ph.D. from the University of Florida in Higher Education Administration, her M.A. in Romance Language Linguistics from the University of Florida, her M.S from Florida State University in Information and Library Science, and her B.A. in History and Anthropology from the University of Florida.



Meet Your Facilitators



Paloma Rodriguez

Director of Office of Global Learning,
UF International Center

Paloma Rodriguez is the Director of the Office of Global Learning at the University of Florida International Center, where she leads faculty professional development programs to support curriculum internationalization, including UF's COIL/ Virtual Exchange initiative and the Global Learning Institute. In addition, she oversees undergraduate programming such as the International Scholars and Peace Corps Prep programs, and the assessment of several internationalization initiatives. She had a leading role in the implementation of the University of Florida Quality Enhancement Plan "Learning Without Borders: Internationalizing the Gator Nation" (2014-2019) and continues to manage the programs created under this plan.



Teaching through Oral Histories

Thursday, September 1, 2:00-4:30 EDT

Engaging in the recording of oral histories makes students more empathetic and culturally aware. This session offers examples of hands-on oral history projects faculty have implemented in their courses. Participants will learn about the resources available at the Samuel Proctor Oral History Program.



Panelists

Kathryn Dwyer-Navajas
Senior Lecturer of Spanish
Dept. of Spanish & Portuguese Studies
College of Liberal Arts and Sciences



Kathryn Dwyer-Navajas engages her students in an oral history project that involves interviewing members of the community and documenting their migration experience. The students then work on the production of a short film. Dwyer-Navajas has been a senior lecturer in Spanish at the University of Florida since 2010, and for the previous 11 years served at the University as lecturer, visiting lecturer, and adjunct instructor in Spanish. She holds a B.A. in Spanish from the University of Florida and an M.A. in Hispanic and Italian Studies from Johns Hopkins University.

Dr. Ingrid Kleespies
Associate Professor of Russian
Dept. of Languages, Literatures and Cultures
College of Liberal Arts and Sciences



Dr. Ingrid Kleespies is Associate Professor of Russian Studies. She received her B.A. in Slavic Studies from Harvard University and M.A. and Ph.D. in Slavic Studies from the University of California, Berkeley. Her areas of interest include Russian Romanticism, Russian intellectual history, eighteenth- and nineteenth-century Russian literature and culture, and literature of travel and empire more generally.

Jeffrey Pufahl
Research Assistant Professor
Center for Arts in Medicine
College of the Arts



In collaboration with the Harn Museum of Art and Samuel Proctor Oral History Program, Jeffrey Pufahl led a project exploring how national themes in the artwork of African-American painter and printmaker Jacob Lawrence can be connected to the history of local communities and creative inclusive spaces in museums. He completed the UF International Center's Virtual Exchange Training in 2021 and is a past participant of the Global Learning Institute. Pufahl's work at UF is a combination of teaching applied theater, directing and producing health related theater and film projects, community engaged research/research translation, and health communication.

Deborah Hendrix
Digital Humanities Production Coordinator
Samuel Proctor Oral History Program
College of Liberal Arts and Sciences



Deborah Hendrix is an archivist and videographer with extensive experience in oral history projects. She assists faculty and students with their oral history projects and video production needs. Hendrix joined the Samuel Proctor Oral History Program in 2000 as a volunteer and a staff member in 2014. She holds an Associate of Arts degree in Graphic Design and History from Santa Fe College and a Bachelor's degree in History from UF. Her professional interests include graphic design and digital film production.



International Virtual Exchange

Thursday, September 8, 3:00-4:30 EDT

Virtual exchange connects faculty and students across borders. This session features a panel of faculty who have developed global classrooms by connecting their students to peers and experts around the world. Participants will learn about virtual exchange resources available at the UF International Center.



Panelists

Eric Esterline
Senior Lecturer and Director
Dept. of Sports Journalism and Communication
College of Journalism and Communications



Eric Esterline instructs a wide range of courses, including RTV 4930: Communicating Soccer Globally, which is offered as part of the International Scholars Program. This course includes a virtual exchange module in which UF students collaborate and engage with students at the University of Brighton in the UK. Esterline also oversees the Sport Management Internship program and holds an appointment for the College of Health and Human Performance in sport management.

Carrie Martins
Coordinator, Virtual Exchange Initiatives
UF International Center



Carrie Martins began working as Coordinator, Virtual Exchange Initiatives in the UF International Center (UFIC) in July 2022. Previously, she worked in Penn State University's Office of Global Programs, first with international student programming and support, then as an education abroad advisor. Carrie also has experience working with students in Brazil and is fluent in Spanish and Brazilian Portuguese. She is currently pursuing a Master of Arts in Latin American Studies at UF.

Megan Mocko

Lecturer

Dept. of Information Systems and Operations Management

Warrington College of Business



Megan Mocko teaches statistics to undergraduate and graduate students in the Warrington College of Business. Previously, she taught statistics in the UF Department of Statistics since 2001 and achieved Master Lecturer in 2013. In the undergraduate class, they have worked on comparing time series of closing values in the stock market for three companies with students in Colombia or worked on problem sets with students in Ecuador. For the graduate level class, one term, they have worked on creating a survey about happiness and created data visualizations with students in Scotland. These opportunities have allowed students to practice communicating about data across borders and have given them practice in communicating in preparation for the global marketplace.

Dr. Diba Mani

Instructional Assistant Professor

Dept. of Applied Physiology & Kinesiology

College of Health and Human Performance



Dr. Diba Mani is passionate about internationalizing her courses through the use of active and experiential learning, such as virtual exchange. She completed the International Center's Virtual Exchange Training in 2019 and is a past participant of the Global Learning Institute. She often presents at global learning conferences on her internationalization strategies. Dr. Mani holds a Ph.D. in Integrative Physiology: Neurophysiology, an M.S. in Integrative Physiology, a B.A. in Integrative Physiology, and a B.A. in Asian Studies: Middle East, Farsi, from the University of Colorado, Boulder.



Experiential Learning at the Museums

Thursday, September 15, 3:00-4:30 EDT

The UF Museums are fabulous venues for experiential learning. This workshop and guided visit to the Harn Museum and the Florida Museum will help faculty discover valuable resources for projects and out-of-the-classroom experiences for their students.



Panelists

Darcie MacMahon
Director of Exhibits and
Public Programs
Florida Museum of Natural History



Darcie MacMahon oversees everything related to the public experience, from exhibitions to educational programs. She serves multiple audiences through developing collaborative partnerships and innovative initiatives. Trained as an archaeologist, she has been involved in numerous excavations and has directed several collections improvement projects. She headed the team that created the first permanent exhibit in the Museum's Hall of South Florida People and Environments, working with curator Bill Marquardt.

Dr. Eric Segal
Director of Education and Curator of
Academic Programs
Harn Museum of Art



Dr. Eric Segal collaborates with faculty across all units of the university to foster interdisciplinary programs and to develop creative ways to join the museum with curricular activities. These include tours, museum assignments, experiential visits and other program activities. He also leads the Education team in developing engaging programming for exhibitions, learning opportunities for college students and for preK-12 students, "always-on" educational experiences for all, and outreach activities that connect with the broader community. He holds a Ph.D. in Art History from the University of California, Los Angeles.



Undergraduate Research & Library Resources

Thursday, September 22, 3:00-4:30 EDT

Engaging in undergraduate research helps students apply knowledge and improves their overall engagement. In this session, faculty will share their experiences with mentoring undergraduate students. Participants will learn ways to collaborate with the Center for Undergraduate Research.



Panelists

Dr. Anthony Auletta
Lecturer
Dept. of Entomology and Nematology
Institute of Food and Agricultural
Sciences



Dr. Anthony Auletta is a lecturer in the Entomology & Nematology Department at the University of Florida, where he teaches a variety of courses in introductory insect biology, spider biology, and insect behavior. A core component of his teaching program are course-based undergraduate research experiences (CUREs), which bridge the gap between the classroom and laboratory by providing students with an authentic research experience as part of their structured coursework. Dr. Auletta holds a Ph.D. in Entomology from the University of Minnesota, an M.S. in Biology from Western Carolina University, and a B.S. in Entomology from Cornell University.

Dr. Anne Donnelly
Director
Center for Undergraduate Research



Dr. Anne Donnelly holds a B.A. in Biology, an MBA in Finance and a Ph.D. in Education and Curriculum, the latter from the University of Florida. She has over 30 years of professional experience in the field of education as both a teacher and administrator including her current position as Director of the UF Center for Undergraduate Research. As the founding Director of the center, she has developed a one-stop-shop for students of all disciplines who are interested in undergraduate research. In recognition of her efforts encouraging and supporting students from diverse backgrounds, in 2015 she received the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from President Barack Obama at a ceremony in the Oval Office of the White House.

Dr. GiNESSa Mahar
Anthropology Librarian
Laboratory of Southeastern
Archaeology
George A. Smathers Library



While working at the museum, Dr. GiNESSa Mahar completed her M.A., which focused on two Late Archaic (5800-3200 cal yr B.P.) shell ring sites on St. Catherines Island, GA. Her thesis involved the comparison of the two rings using geophysical survey, analysis, and excavation. Her study showed that appropriate geophysical testing can add insightful information that could be missed through excavation alone. This research

inspired an interest in the settlement patterns and landscape usage of Late Archaic and Early Woodland hunter-gatherer populations along the southeast coast. Dr. Mahar has been able to continue her interest in southeastern coastal archaeology through the Lower Suwannee Archaeological Survey, a part of the Laboratory of Southeastern Archaeology. Her dissertation focuses on the ancient fishing technologies employed along the Florida Gulf Coast.

Dr. Monika Oli
Master Lecturer
Dept. of Microbiology & Cell Science
Institute of Food and Agricultural Sciences



Dr. Monika Oli is an Undergraduate Coordinator and advises students on long term planning, questions about microbiology and related careers, 4+1 programs and post-bac opportunities. Dr. Oli is passionate about fostering creativity, sharing her enthusiasm for microbiology and everything related to it, and is a mentor for her students no matter what questions or concerns they may have. For online students Dr. Oli developed a condensed hybrid-bootcamp laboratory to provide hands-on experimental experiences. She believes that undergraduate teaching assistants (UTAs) for microbiology labs fulfill a unique and essential role to make the creative experiential learning a very unique experience. The UTAs assist the graduate teaching assistants to learn hands-on microbiology lab skills and significantly aid in the facilitation of a CURE experience in the microbiology lab.



Internships

Thursday, October 6, 3:00-4:30 EDT

This session offers a variety of internship models and provides information about the management and structure of these learning opportunities. Faculty will tour the Career Connections Center and learn about the resources available for faculty and students.



Panelists

Ryan Braun

Associate Director of the Academic Advising Center and Director of Beyond120
Academic Advising Center
College of Liberal Arts and Sciences



Ryan Braun is the Director of the Beyond120 Program for Career Readiness and Experiential Learning in the College of Liberal Arts and Sciences. In this capacity, he oversees and develops professional development programs for undergraduates related to internships, study abroad, research, mentorship, and career curriculum. Braun and his team frequently partner with organizations to establish internship opportunities for undergraduates, develop internship curricula to maximize student engagement, build recruitment pipelines, and establish best practices for internship programs.

Dr. Holly Moses

Instructional Assistance Professor and
Internship Coordinator
Dept. of Health Education & Behavior
College of Health and Human Performance



Dr. Holly Moses received her Ph.D. in Curriculum and Instruction from the College of Education at the University of Florida in 2013. A Master Certified Health Education Specialist (CHES), Dr. Moses holds both a master's degree in health science education,

as well as a bachelor's degree in health science education from the University of Florida. Dr. Moses is currently a Lecturer in the Department of Health Education and Behavior (HEB) and serves as the internship coordinator for the HEB undergraduate degree program. Dr. Moses' primary research and instructional areas of interest include: professional preparation and career development for health education majors; health education advocacy; foundations of health education and health promotion; community health; school health; child/adolescent health issues; bullying and cyberbullying; hazing and victimization.

Keira Simmonds
Associate Director for Experiential
Learning & Campus Inclusion
Career Connections Center



Keira Simmonds is the Associate Director for Experiential Learning and Campus Inclusion at the UF Career Connections Center. In her role, she leads initiatives to support students, industry, and campus partners in their pursuit of experiential learning opportunities and connections. The team she oversees works to ensure career services is inclusive to all students as they develop relevant competencies that position them to be competitive in a global workforce.



Service Learning: Gainesville and Beyond

Thursday, October 13, 3:00-4:30 EDT

As a land grant institution, community outreach and service is an essential part of the UF mission. This workshop will host experts from UF and Gainesville with experience in working in communities (especially East Gainesville) and provide ideas and best practices for successful collaboration.



Panelists

Carrie Blanchard Bush
Chief of Staff to the Chief Operating
Officer at the University of Florida



A native Floridian, Carrie Blanchard Bush has worked in the fields of local government, economic development, and higher education for the past 15 years. During that time, she has served in several roles, including as Chief of Staff to the Mayor of Tallahassee, the Director of Research and Public Policy for the Florida Chamber Foundation and as an Assistant Professor in Public Administration at Appalachian State University. Currently, Carrie serves as the Chief of Staff to the Chief Operating Officer at the University of Florida, where she is responsible for leading and aligning administrative projects.

Carrie received a Bachelor of Arts in business administration from the University of Miami, a Master of Public Administration from the University of Miami, and a doctorate in public administration from Florida State University. Carrie is an active member of the Gainesville community, including serving as a member of the Alachua County Public Schools Half Cent Tax Oversight Committee and the Gainesville Community Reinvestment Area Advisory Board.

Jeffrey Carney
Associate Professor and Director, FIBER
School of Architecture
College of Design, Construction and Planning



Jeffrey Carney is a registered architect and certified urban planner working at the interface of housing, neighborhoods, and ecosystems, with a focus on climate change adaptation. His work in Florida is focused on the resilience of communities achieved through transdisciplinary and community engaged design processes. Current projects include projects to assist the Cities of Port St. Joe, Jacksonville, and Cedar Key to balance health, environment, and housing needs in the face of increased climate change risk. Additionally, he is spearheading the GulfSouth Studio initiative sponsored by the National Academies of Science Gulf Research Program to connect community engagement, advanced computation tools, and coastal resilience in the Florida Gulf through studio design education.

Jonathan Leslie
Executive Director
Project YouthBuild

Project YouthBuild is an organization in Gainesville that supports youth from low-income backgrounds who have previously left school to continue their education and give back to the community. They recently partnered with the Department of Family, Youth and Community Sciences at UF to guide Project YouthBuild alumni in performing research on parental incarceration.



International Experiential Learning

Thursday, October 20, 3:00-4:30 EDT

Global learning experiences foster adaptability and intercultural skills. This panel overviews different modalities of global experiential learning such as research, internships, service learning, and study abroad. Participants will learn about professional development opportunities, funding, and resources available through UF International Center to create global experiences for students.



Panelists

Dr. Brian Harfe
Senior Assistant Provost for Teaching
and Technology and Professor and
Associate Dean
College of Liberal Arts and Sciences



Dr. Brian Harfe is a Professor in the UF College of Medicine, Associate Dean of Research (ADR) and Associate Dean for the Natural Sciences and Mathematics in the College of Liberal Arts and Sciences, and Senior Assistant Provost for Teaching and Technology in the Office of the Provost. He earned a B.S. degree from the University of Glasgow, Scotland, and strongly believes that students should spend time abroad as part of their education. In CLAS, he is responsible for all research, online activities, international activities including study abroad and exchanges, and the seven science and math departments. He currently directs 14 international exchange programs, which he developed, with universities in England, Scotland, Wales, Ireland, Israel, and Australia, and a week-long study abroad program in the UK. In his field of developmental biology, he has published >100 papers, which have been cited >19,000 times (h-index 65). His research has been funded by both private and public agencies, and he has won numerous awards for undergraduate and medical student teaching.

Dr. Timothy Murtha

Professor

Dept. of Landscape Architecture, FIBER

College of Design, Construction and Planning



Dr. Timothy Murtha holds a joint appointment with the College of Design, Construction and Planning and the Center for Latin American Studies. He is an anthropologist, landscape archaeologist and design educator with over twenty years of research studying settlement patterns and landscape history in the lowlands of Mexico, Guatemala, and Belize. He is a founding faculty member of the Florida Institute of Built Environment Resilience, and his research investigates the coupled natural human systems dynamics of settlement and land use, relying on advanced geospatial tools. Dr. Murtha studied at the University of Central Florida, before completing his MA and Ph.D. in Anthropology from the Pennsylvania State University. Dr. Murtha has conducted sponsored interdisciplinary research in Mexico, Guatemala and Belize, as well as participating in research in Northern Europe and North America.

Jason Ward

Director of International Programs

Heavener School of Business

Warrington College of Business



Jason Ward is the Director of International Programs in the Heavener School of Business where he oversees Heavener's seven signature study abroad programs and 27 international exchange partnerships with universities in Europe, Asia, South

America, and Australia. Jason Ward coordinates programs for incoming/outgoing international students, serves as the faculty advisor for the Global Business Society, and has led internship programs in China, Vietnam, and South Korea. Jason He became a Qualified Administrator for the Intercultural Development Inventory (IDI) in 2020 and has used the instrument in programs with over 250 students. He strives to help students have experiences that will help them act appropriately, effectively, and authentically across cultural difference.

Dr. Marta Wayne
Dean and Associate Provost
International Center



Dr. Marta Wayne is a professor of Biology and the newly-appointed Dean of the UF International Center. She specializes in the evolution & ecology of infectious disease and evolutionary genetics. Dr. Wayne's research has taken her to Mexico to work with a collaborator studying the monarch butterfly migration and to spend a sabbatical with a collaborator in Canada working on infectious disease. She also co-developed a new study abroad program, UF in Cusco. The UF in Cusco Experiential Learning for the Health Professions program was co-developed and is co-administered by the Departments of Spanish & Portuguese Languages and the Department of Biology. As part of the program, students live with host families and are placed in clinical healthcare settings where they volunteer for four hours per week. They also take two UF courses: Spanish in the Community and Infectious Disease in the Americas. Both courses provide opportunities for the students to share and reflect upon what they are learning as part of their clinic placements and require them to ask questions of their host families related to infectious disease.



Design Competitions & Project Based Learning

Thursday, October 27, 3:00-4:30 EDT

Design competitions help to honor students' talent and innovative thinking and showcase emerging professionals while problem-based learning allows students to acquire a deeper knowledge through active exploration of real-world challenges and problems. Participants will explore different options for design competitions and problem-based learning from experienced faculty as well as learn about the various resources available to support these endeavors.



Panelists

Dr. Edward Latorre-Navarro
Associate Engineer and Director of the
Integrated Product and Process Design
Program
Dept. of Engineering Education
Herbert Wertheim College of Engineering



Dr. Edward Latorre-Navarro joins UF from his previous role as Associate Professor of Computer Science at the University of Puerto Rico at Arecibo (UPRA). Driven by his passion for mentoring and maximizing the potential of his students, he led a mobile development research laboratory with the mission of providing technological solutions for UPRA and the STEM academic community, through improving the effectiveness of the academic teaching experience based on student engagement with educational goals. His teaching philosophy employs many ideas from the concepts of flipped classrooms, project-based courses, effort-based grading and minimizing traditional exams. Edward has also taught graduate computer science courses and is a licensed Professional Engineer (PE) in Puerto Rico.



Volunteering

Thursday, November 17, 3:00-4:30 EDT

This session will introduce participants to the wide range of opportunities available to students interested in volunteering. UF has considerable resources and infrastructure in place to facilitate these opportunities and some of the UF leaders of these initiatives will present their work.



Panelists

Dr. Kevin Bird
Instructor and Experiential Learning
Coordinator
Bob Graham Center for Public Service
College of Liberal Arts and Sciences



Dr. Kevin Bird works with students selected for the Gainesville City Government, Tallahassee Internship and Washington Internship programs. Dr. Bird has guided students' experiential learning as a part of his advising and student support in UF's Department of Computer & Information Science & Engineering, and the Warrington Professional MBA programs. He has also taught for multiple departments at Santa Fe College and UF. He holds a doctorate in history from UF with a focus on the American South.

Susan Crowley
Assistant Vice President, Community Relations
Office of Government and Community
Relations



Susan Crowley facilitates the relationship between UF and the region's governments and communities. The UF Office of Government and Community relations is responsible for the Gator Volunteer website (<http://gatorsvolunteer.ufl.edu>).

This website grew out of the success of the UF Campaign for Charities (UFCC) – the employee giving campaign through which UF faculty and staff give about \$1 million each year to about 95 qualified local charities. This website was central to last year's Day of Leadership and Service in providing information for the campus.

Manda Wittebort
Program Coordinator
The David and Wanda Brown Center
for Leadership & Service



Manda Wittebort works on experiential programs for first year undergraduates through graduate school. Their primary program, Path to Purpose, is a year-long leadership and social change fellowship grounded in a community organizing model. Students have the opportunity to undergo workshops highlighting relationship building, personal development/branding, leadership, communication, community organizing, etc. They get exposed to numerous community organizations and leaders in Gainesville and Alachua County and develop relationships in the community to support long-term goals of positive community growth. The fellowship aims to establish a tradition of community collaboration and social change, inspiring students to meet specific community needs, be innovative in approaching our shared future, and promote growth and personal development.

Dr. Matthew Traum
Instructional Associate Professor
Dept. of Mechanical & Aerospace
Engineering Herbert Wertheim College of
Engineering



As PI of UF's new GatorKits Laboratory, Matt Dr. Matthew Traum brings hands-on engineering laboratory learning to remote students and international collaborators through hands-on kits. Matt He oversees the creation, development, testing, deployment, and assessment of inexpensive educational STEM lab kits that provide access to multiple engineering disciplines. Research conducted by Matt and others shows kits provide higher levels of student engagement, learning, outcome achievement, and attitude than do brick-and-mortar labs. Plus, kits provide measurement quality and fidelity exceeding brick-and-mortar learning labs, which the kits can fully replace for any engineering course. Voted the "most innovative Florida public university response to the COVID pandemic" by 2021 Florida Online Innovation Summit delegates, UF's GatorKits Laboratory kits are useful for remote, in-person, and hybrid instruction. They also provide institutional resilience for continued instruction through natural disasters and pandemics. Moreover, they enable novel teaching modalities including joint Virtual Exchange lab courses with international collaborators where students at partner institutions across the world work together using the same hardware despite physical distance.



Faculty Symposium Presentations

Thursday, December 1, 12:00-2:30 EDT

The symposium will include presentations by participants and a discussion about the next steps for the Faculty Learning Community.



FALL 2022

UF QUEST

UF | Center for Teaching Excellence
UNIVERSITY of FLORIDA

Center for Teaching Excellence
200 Bryant Space Science Center
1772 Stadium Rd.
Gainesville, FL 32611
teach.ufl.edu

UF | International Center
UNIVERSITY of FLORIDA

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