



**February 2022**  
**Culturally Responsive Pedagogy**

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## Featured Podcast



Culturally Responsive Teaching | Dr. Travis Smith



### **Culturally Responsive Teaching**

Culturally responsive teaching is a research-based approach to teaching that helps connect students' cultures, languages, and life experiences to the work they are doing in class. These connections help students successfully navigate a rigorous curriculum and develop higher-order thinking skills. Dr.

Travis Smith, Clinical Assistant Professor in the College of Education, describes how to begin culturally responsive teaching with self-reflection about our teaching. Then, we can learn more about our students' cultural identities to create a classroom environment where all students can thrive. [Listen to Culturally Responsive Teaching!](#)

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# Strategy of the Month

## Successful Culturally Responsive Teaching Starts with You

The first and arguably most important step in implementing culturally responsive teaching is self-reflection. By reflecting on our own teaching practices and biases, we can intentionally and more effectively create a culture of inclusive teaching. For a helpful self-reflection of teaching practices, you can use the [Equitable Classroom Practices checklist](#). In an [article in Higher Ed Connect](#), Shelly Seale offers helpful recommendations for creating a culturally responsive classroom in higher education:

- Accommodate fruitful discussion by creating diverse student groups and include students that enjoy talking as well as students that may be quieter.
- Diversify instruction - no single teaching method, strategy, or activity works 100% of the time, and certainly not when it is overused. Instead, try to vary instruction to reach all students.
- When asking questions, try using a random response system to help engage more students.
- Give pause time to allow students to gather their thoughts and ask clarifying or probing questions to help them dive deeper into what they already know and hope to learn.
- Connect content to student lives. Better yet, have them connect the content to their own lives and share it with others in the class.

Seale, S., 2019. [Diversity in Higher Education: Creating Culturally Responsive Classrooms](#), Higher Ed Connect.

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## Featured Workshops

## **Matrix of Anti-Racism Across the Curriculum: Examining Undergraduate Coursework**

***Presented by Erica McCray,  
Taryrn Brown, Kakali  
Bhattacharya, Chonika Coleman-  
King, Shaunté Duggins, Latoya  
Haynes-Thobby & Nicole Jones***



Supported by funds from the [UF Racial Justice Research fund](#), The Matrix of Anti-Racism across the Curriculum (MARC) tool was designed to support curriculum review and development to include more explicit attention to race/racism and anti-racism.

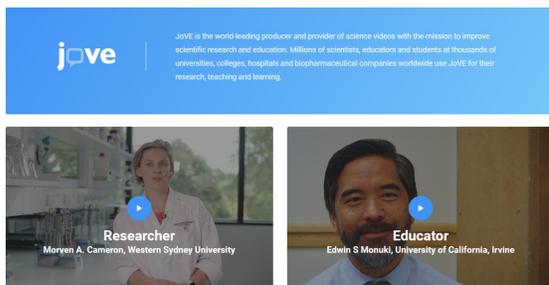
You will learn about the research-based development of the tool and how to use it to develop new courses and review and revise existing courses with critical lenses. By enhancing instructors abilities to interrogate and enrich the curricula, student experiences will also be enriched as they navigate co/curricular spaces and prepare to leave UF and enter a global society. This workshop will be held on February 9th from 9:30 AM-11:00 AM via Zoom. [Register for Matrix of Anti-Racism Across the Curriculum!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

## **Enhance Your STEM Teaching with JoVE Videos and Course-mapping Support**

***Presented by Elissa Quinn, Nimisha Roy & Monika Oli***

Short on time to source or produce your own STEM instructional multimedia and videos? Need quick and dependable resources for



remediation? Learn how to make the most of **JoVE** content and support using our institutional, unlimited subscription provided by UF Online. JoVE is the world-leading producer and provider of science instructional videos that

increase the productivity and efficacy of STEM **research**, education, and training. **The JoVE video library** includes more than 14,000 science videos across multiple disciplines and provides the breadth and depth needed to meet the needs of users at all levels. Content spans chemistry, biology, engineering, environment, nursing and psychology videos.

The JoVE content and course-mapping team is available to customize video playlists mapped to your specific course syllabus or provide ready-made playlists that teach core concepts for supported integration into Canvas using the JoVE LTI. Join us to learn more about the resources, hear about how UF instructors are already using JoVE, and get connected to the JoVE support team. This workshop will be held on February 2nd from 10:00 AM-11:30 AM via Zoom. **Register for Enhance Your STEM Teaching with JoVE Videos and Course-mapping Support!**

**Please Note:** you must have a Passport Portal account to register for this workshop. **Create an account.**

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## Helpful Tip

### Help Your Students Feel Like They Belong in Your Class

Ask your students for their top five favorite songs at the beginning of the semester and then add them to a class playlist. Shuffle the playlist during the first five minutes of class. Students will appreciate being able to share

and contribute to the class culture. This is just one of the quick and easy ways to build community in your class!

Smith, T. (Guest). (2022, January 31). Culturally Responsive Teaching (No.46) Teaching Beyond the Podium. Center for Teaching Excellence. <https://open.spotify.com/episode/1pJN5oS9wr8X8i73pFyf6O>.

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## Did You Know?

**The 2022 Interface Teaching Conference is Now Online and Only Two Months Away!**

**interface**  
TEACHING CONFERENCE

Join us for the virtual [Interface Teaching Conference](#) on April 13 & 14, 2022! This year's theme is Reinventing Connections. The last two years have inspired new ways to teach, learn, and connect. New technologies, innovative strategies, and creative teaching practices have allowed faculty and students to build and foster connections and keep learning! Let's celebrate these successes and reconnect with one another. [Register for the conference.](#)

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## Spotlight

### UF Faculty Publications

The Center for Teaching Excellence highlights publications written by UF faculty. Each of the publications featured



Thirteen Tactics for Teaching Poetry as Architecture  
Dr. Marsha Bryant & Dr. Charlie Hailey

[Read the Article >](#)



Twelve Tips for Mindful Teaching  
Dr. Elisa Sottile

[Read the Article >](#)



Employing Collaborative Assessments in an In-Person Undergraduate Class

Dr. Samuel Martins, Nichole Barber, Dr. Alexandra Bitton-Bailey, Dr. Morgan A. Byron, Nikki Lyons & Dr. Grady Roberts

[Read the Article >](#)

on CTE's Faculty

[Publications webpage](#) supports innovative teaching practices that contribute to student success. We invite you to read each of these articles to see examples of outstanding instructional practices here at UF. If you have an article that you would like to submit for feature, [contact us](#).

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## February Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

### Passport to Great Teaching Workshop

#### **IDEA Action Plan and Statement**

2.3.22 10:30 AM - 12:00 PM

#### **Presented by Alexandra Bitton-Bailey**

Do you want to learn how to craft a diversity statement that reflects your current work and helps you outline your IDEA action plan? Join us for a workshop that will get you started using targeted questions and writing prompts. Outline specific items you plan to include in your diversity statement to demonstrate your commitment to inclusion, diversity, equity, and access in your research and teaching. [Register for IDEA Action Plan and Statement!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account](#).

### Passport to Great Teaching Workshop

#### **Excellence in Mentoring: Develop Your Mentoring Skills**

2.4.22 9:00 AM - 10:30 AM

Presented by Christine Miller

Postdocs & Graduate Students: develop your mentoring skills in the sciences using the CIMER Entering Mentoring approach. This evidence-based curriculum has been shown to be outstanding for diverse mentees. This workshop is **not** a lecture, but instead interactive mentor training that engages mentors in collective problem solving. You will participate through activities, assignments, case studies, and facilitated discussions to solve mentoring dilemmas and share successful mentorship strategies. This workshop, Part I of a series, will focus on working with undergraduate researchers and can be adapted to working with other groups. [Register for Excellence in Mentoring: Develop Your Mentoring Skills!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

#### Passport to Great Teaching Workshop

### **Bridging Differences for Better Mentoring (Session 1)**

2.10.22 11:30 AM - 1:00 PM

#### **Presented by Lisa Fain**

The Southeastern Conference (SEC), the University of Florida and the International Mentoring Association (IMA) are pleased to offer this three-part series that provides faculty and staff with tools for effective multicultural mentoring. Participants who take all three live sessions will earn a certificate in multicultural mentoring. [Register for Session 1 of Bridging Differences for Better Mentoring!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

#### Passport to Great Teaching Workshop

### **Collaborative Learning Techniques**

2.10.22 1:30 PM - 3:00 PM

#### **Presented by Alexandra Bitton-Bailey**

Have you flipped your classroom, or you have decided you want to make your lectures more engaging and interactive. How about using group work to promote learning using carefully designed and facilitated collaborative

learning techniques? This workshop offers a variety of collaborative learning techniques you can use immediately in your class. Best of all, the workshop provides detailed descriptions of the techniques along with step by step facilitation tips. We will also share helpful resources so you can successfully implement activities that will engage your whole class!

[Register for Collaborative Learning Techniques!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## **IDEA 101: Introduction to Terminology, Concepts, and Topics**

2.11.22 9:30 AM - 10:30 AM

### **Presented by Rachel Yoho**

Are you new to the Inclusion, Diversity, Equity, and Access (IDEA) space? Or do you want a refresher on terminology, concepts, and topics as you continue your learning and development in these areas? This workshop aims to provide an introduction to core concepts and topics, as well as help you gain familiarity with the terminology that you will encounter in IDEA or other diversity, equity, and inclusion-related programming. Specifically, this workshop will cover diversity, inclusion, and equity in academia, approaches to IDEA efforts, current practices, and more! We will reflect, discuss, and answer questions in a collaborative, supportive environment. [Register for IDEA 101: Introduction to Terminology, Concepts, and Topics!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## **Creating Global Classrooms Through Virtual Exchange**

2.16.22 11:00 AM - 12:00 PM

### **Presented by Paloma Rodriguez**

In this workshop you will discover different types of virtual exchange (VE) activities designed by UF faculty and learn how international virtual

exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE training and resources to find international collaborators for course projects. [Register for Creating Global Classrooms Through Virtual Exchange](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

#### Passport to Great Teaching Workshop

### **An IDEA-Focused Introduction to Facilitating Equitable Faculty Searches**

2.18.22 10:00 AM - 11:00 AM

#### **Presented by Rachel Yoho**

Do you love serving on search committees? Hate serving on search committees? Either way, this workshop is for you! Time spent on a faculty search committee can be an exciting opportunity to engage with and identify potential new colleagues. However, working with the search committee and facilitating an equitable search can be a challenging process.

This workshop aims to provide an introduction to the equity search process, including specific examples and resources. You will leave with resources and a step-by-step guide that can be used, adapted, and applied immediately in their departments and on search committees. Together, we will reflect, discuss, and answer questions about the equity search process in a supportive environment. [Register for An IDEA-Focused Introduction to Facilitating Equitable Faculty Searches!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

#### Passport to Great Teaching Workshop

### **CIRTL: Teaching as Research**

2.21.22 1:30 PM - 3:00 PM

**Presented by Grady Roberts, Wendy Dahl, Ana Martin-Ryals & John**

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This session will explore how teaching and research are related. It addresses a requirement for the Associates Level in CIRTL ([cirtl.net](http://cirtl.net)). The session will discuss research methodologies used in educational research. Faculty from a variety of disciplines will share their experiences. [Register for CIRTL: Teaching as Research!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Join the Micro-Resistance Against Microaggressions

2.22.22 9:00 AM - 10:00 AM

### Presented by Alexandra Bitton-Bailey

Academies have openly acknowledged the importance of role models, but very little effort has been directed to address the negative psychological sequelae underrepresented individuals report and the effect that ongoing microaggressions have on their careers.

Microaggressions are subtle (often implicit), patterned exchanges, looks, or gestures that devalue race or gender. Because microaggressions can pass as acceptable questions and lines of inquiry between individuals, it is often difficult to identify them. The purpose of this session is to provide you with hands-on micro-resistance training that can empower bystanders to address microaggressions in the workplace. [Register for Join the Micro-Resistance Against Microaggressions!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Motivation II - How to Get Excited About Teaching

2.23.22 10:00 AM - 11:30 AM

### Presented by Kim Moore

As instructors, we need to find ways to stay excited about teaching the same subject year after year. I want to share some of the ideas that I use

to stay excited about teaching. [Register for Motivation II - How to Get Excited About Teaching!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Leveraging Library Resources to Save Students Money On Course Materials

2.24.22 1:00 PM - 2:00 PM

### Presented by April Hines

Learn how to find and use library licensed materials such as e-books, case studies, scholarly research, news articles etc. to replace costly textbooks and save your students a ton of money on course materials. We will also discuss library services that can be incorporated into your Canvas site such as course reserves and research guides. [Register for Leveraging Library Resources to Save Students Money On Course Materials!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Asynchronous Active Learning with VoiceThread

2.25.22 9:30 AM - 11:30 AM

### Presented by Crystal Marull

This workshop offers you a quick and easy asynchronous solution to take your face-2-face classroom activities or lectures and convert them into dynamic, engaging, and interactive activities. VoiceThread is a UF licensed tool that can use your existing ppt, pdf or doc files. We will walk you through steps to create, share, and grade a robust learning activity that supports your learning goals. [Register for Asynchronous Active Learning with VoiceThread!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

## 5 Strategies to Improve Ambulatory Teaching and Meet The Quadruple Aim

2.25.22 12:00 PM - 1:00 PM

### Presented by Ryan Nall

This session will focus on 5 strategies to improve education in the ambulatory setting. These strategies will include ways to create a safe learning environment, set expectations, and provide real-time feedback to our learners. We will also explore how medical education has the potential to help us meet our quadruple aim – reduced cost, improved population health, patient experience, and team well-being. [Register for Strategies to Improve Ambulatory Teaching and Meet The Quadruple Aim!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)



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