

September 2021
Feedback

Featured Podcast



Providing Efficient Feedback

Help your students improve and spend less time doing it! Dr. Joslyn Ahlgren shares how to give great feedback to students while balancing your other responsibilities.

[Listen to Providing Efficient Feedback!](#)

Strategy of the Month

Opt-In to Midterm Evaluation to Improve the Student Learning Experience!

Opting-in to midterm evaluation gives your students the opportunity to provide feedback midway through the course. This feedback is valuable because it gives you time to make changes to your course and helps students understand that their voices are being heard. Additionally, you

can acknowledge the feedback and explain why a certain project, assessment, or workload will continue because it is essential to the course learning objectives.

Each semester, you will receive an email from [GatorEvals](#) to "Opt-In" for your students to receive a midterm evaluation. After opting-in, [GatorEvals](#) will send students an email to complete the midterm evaluation. You can encourage completion by providing students time in class, sending an email or Canvas announcement, or recording a short 1-2 minute video talking to your students about the importance of their feedback.

Helpful Tip

Use the GatorEvals Response Rate Monitor

Do you wonder if your students are completing their evaluations at the end of the semester? You can visit the [GatorEvals Response Rate monitor](#) to view response rates in real-time! (UF credentials required). The response rate monitor will help you determine whether or not your students need additional encouragement to complete their evaluations.

Schedule a Data Analytics Consultation with the Center for Teaching Excellence!

Would you be interested in learning more about how to use data effectively in your course? UF faculty have access to several tools such as Canvas New Analytics and the new GatorEvals course evaluation system.

[Meet with John Jordi](#), Instructional Assessment Coordinator at the Center for Teaching Excellence, to review course evaluation reports or learn how Canvas New Analytics can provide you



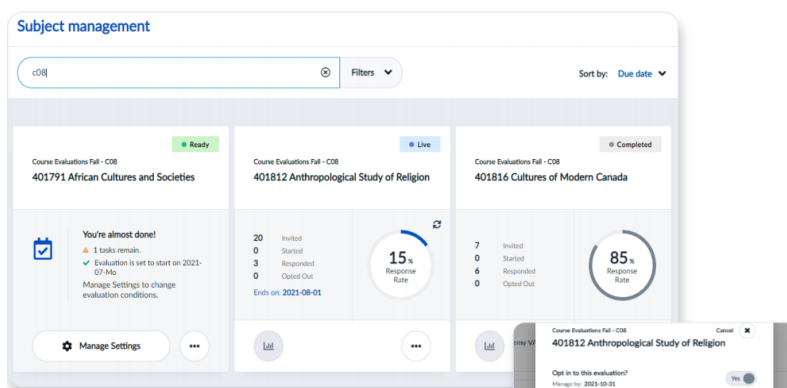
with tools that will improve the student learning experience and track student progress in your course.

Did You Know?

Exciting New Updates for the GatorEvals Interface!

1. Reimagined Faculty Views

In Spring 2022, GatorEvals will update the faculty view. When you log in to the [GatorEvals dashboard](#), you will be able to see all activity related to your evaluations in a single comprehensive view. Relevant details and options are showcased for each evaluation right when you need them, such as calls to action if tasks are incomplete, response rates for active evaluations, and reports for completed ones.



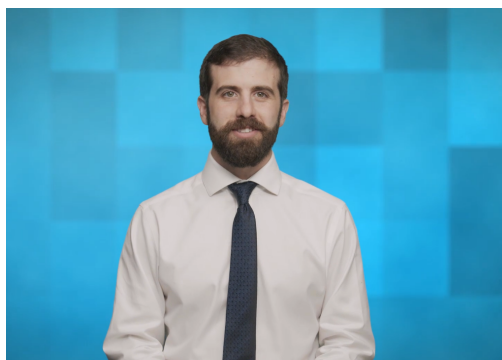
2. Redesigned Student Survey Experience

GatorEvals will also offer students a more engaging interface that looks great on all devices. The updated survey will include a refreshed welcome page that introduces the GatorEvals survey, redesigned tables, drop-down menus, radio buttons, instructor selector, and more!

The interface also improves the thank you page for students that will embed all other student evaluations to keep them engaged upon completion of each survey. Additionally, students will be able to see a

summary page that includes completion statuses per question for added clarity, including partially completed responses in tables.

Spotlight



GatorEvals with Matthew Terza

Dr. Matthew Terza, Instructional Assistant Professor in the Department of Applied Physiology & Kinesiology, describes why instructors like himself value student feedback. Consider adding this short

video to your Canvas course in a separate module associated with feedback. You can also provide the [link to the evaluations](#) and include directions on how to complete them. Show your students why completing their evaluations matters! [Watch GatorEvals with Dr. Matthew Terza](#). (1:57)

September Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

Systemic Privilege and Power

9.1.21 10:00 AM - 11:30 AM

Presented by Zareen Zaidi

The session will discuss the impact of race on access to better educational opportunities and job opportunities. We will also discuss how the

possessive investment in whiteness contributes to systemic racism.

[Register for Systemic Privilege and Power!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Tech Bytes—Learning Analytics for Faculty and Students

9.1.21 2:00 PM - 3:00 PM

Presented by UFIT

Face the future of learning analytics with confidence by attending Tech Bytes: A UFIT Teaching TechXploration event. This hour-long session features two informative presentations about how new initiatives at the University of Florida can make data do more for instructors and students. Instructors who attend will also have an opportunity to get involved with both initiatives. [Register for Learning Analytics for Faculty and Students!](#)

Race and History at the University of Florida: 115 years of cultural transformation

9.7.21 11:00 AM - 12:30 PM

Presented by Carl Van Ness & Twanna Hodge

Race and History is a brief look at the various ways race has shaped UF's identity since the establishment of the Gainesville campus in 1906. The presentation utilizes four documents from the University of Florida Archives as stepping stones to explore different facets of the University's history and its racial past.

Specifically, the workshop will explore our early history as an institution restricted to white male students and how the vestiges of that past still influence the present. The workshop will also explore the hidden history of African American workers in the era before the Civil Rights movement. Finally, the workshop will look at the earliest years of desegregation and the struggles of Black students, faculty and staff to remake the University.

Throughout the presentation, workshop participants will be encouraged to

engage with the presenters through questions and commentary. [Register for Race and History at the University of Florida!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Transforming Conflict

9.8.21 9:00 AM - 12:00 PM

Presented by Irma Alvarez

Conflict is part of our daily lives and can undermine our success unless we get better at using it effectively. As surprising as this might sound, we want conflict in the workplace; but it has to be the right kind of conflict. In this class you will learn how to build your conflict competence and transform conflict for improving decision-making, problem-solving and relationship-building at work. [Register for Transforming Conflict!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

UDL: Designing Instruction for the Love of Learning

9.9.21 12:00 PM - 1:30 PM

Presented by Erica McCray & Jenna Gonzalez

Through Universal Design for Learning (UDL) instructors can impart their love for their subject-matter and ensure that all students have effective opportunities to learn the content. Session participants will learn about the core tenets of UDL (multiple means of representation, action and expression, and engagement), engage in experiential and dialogic learning, and begin applying UDL to their own courses and activities. [Register for UDL: Designing Instruction for the Love of Learning!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Creating Global Classrooms through Virtual Exchange

9.10.21 11:00 AM - 12:00 PM

Presented by Paloma Rodriguez

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE trainings and resources to find international collaborators for course projects.

[Register for Creating Global Classrooms through Virtual Exchange!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Cultural Competence, Crucial Conversations (C4) & Equity - Part I

9.13.21 2:00 PM - 4:00 PM

Presented by Maria Leite & Luisa Dempere

As we navigate the complexities of social interactions within multiple contexts (e.g., personal, academic, professional), it is important to consider how diverse we are as human beings and how our individual characteristics (e.g., race, ethnicity, language, culture, ability) play a role in social dynamics. This is a two-part workshop in which participants will examine interactions through the lens of cultural competence models to engage in effective communication. In module I, we will explore models of cultural competence and intercultural sensitivity as frameworks for developing awareness of differences. Attendees will participate in group activities and will have the opportunity to share personal experiences and discuss perspectives with others. [Register for C4 & Equity - Part I!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

IDEA Action Plan and Statement

9.14.21 10:30 AM - 12:00 PM

Presented by Alexandra Bitton-Bailey

Do you want to learn how to craft a diversity statement that reflects your current work and helps you outline your IDEA action plan? Join us for a workshop that will get you started using targeted questions and writing prompts. Outline specific items you plan to include in your diversity statement to demonstrate your commitment to inclusion, diversity, equity and access in your research and teaching. [Register for IDEA Action Plan and Statement!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Create Presentation Visuals Worthy of the TED Stage**9.15.21 1:00 PM - 4:00 PM****Presented by Brandon Telg**

Imagine you are giving the best presentation of your career. Your verbal delivery is captivating and masterfully choreographed with slide visuals and props that are attention grabbing, easy to understand, and even moving. This is what it means to use presentation visuals in a way that is “worthy of the TED stage.”

In this course, you will learn about the common mistakes presenters make with their presentation visuals, gain insights into the way the human brain best processes information while experiencing a presentation, leverage visual techniques for making your content resonate and stick, use next-level techniques to plan a visual presentation, analyze examples from some of the world’s best presenters, and apply key design principles.

This course is helpful for both novice and even highly seasoned presenters. Participants are encouraged to bring a laptop to this session to engage in hands-on design work activities in small groups. [Register for Create Presentation Visuals Worthy of the TED Stage!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Climbing Bloom's Taxonomy with Google Suite

9.17.21 10:00 AM - 11:30 AM

Presented by Megan Mocko

Do you want to increase the level of student's engagement during your lectures? Do you want your students to do more than listen? Google suite tools can be the solution. In this workshop, you will learn how to use G suite tools to have the students compare, evaluate, compose and much more. These tools are a great option for the online or face-to-face environment. In this workshop, you will see different example activities and be given a chance to brainstorm your own. [Register for Climbing Bloom's Taxonomy with Google Suite!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Level Up Your Lectures!

9.17.21 12:00 PM - 1:00 PM

Presented by Alexandra Bitton-Bailey

Learn how to level up your lecturing and teaching practices in this hands-on workshop! In this interactive session you will explore what your body language and vocal tone say to your students. This session will also provide you with practical tips for communicating with your students and help you incorporate new physical and vocal habits that will allow you to communicate and lecture more effectively. [Register for Level Up Your Lectures!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Cultural Competence, Crucial Conversations (C4) & Equity - Part II

9.20.21 2:00 PM - 4:00 PM

Presented by Maria Leite & Luisa Dempere

As we navigate the complexities of social interactions within multiple

contexts (e.g., personal, academic, professional), it is important to consider how diverse we are as human beings and how our individual characteristics (e.g., race, ethnicity, language, culture, ability) play a role in social dynamics. This is a two-part workshop in which we will examine interactions through the lens of cultural competence models to engage in effective communication. In module II, we will apply knowledge from cultural competence models presented in module I in connection with introductory Crucial Conversations tools, and skills. Attendees will participate in group activities and will have the opportunity to share personal experiences and discuss perspectives with others. [Register for C4 & Equity - Part II!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Join the Micro-Resistance against Microaggressions

9.22.21 10:00 AM - 11:30 AM

Presented by Zareen Zaidi

Academies have openly acknowledged the importance of role models, but very little effort has been directed to address the negative psychological sequelae underrepresented individuals report and the effect that ongoing microaggressions have on their careers. Microaggressions are subtle (often implicit), patterned exchanges, looks, or gestures that devalue race or gender.

Because microaggressions can pass as acceptable questions and lines of inquiry between individuals, it is often difficult to identify them. The purpose of this session is to provide you with hands-on micro-resistance training that can empower bystanders to address microaggressions in the workplace. [Register for Join the Micro-Resistance against Microaggressions!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

The Multitasking Mirage: Find Your Focus, Flow, and Finish Line

9.24.21 9:00 AM - 12:00 PM

Presented by Sarah Hanson

The research is overwhelming—our brains aren't built for multitasking. When we constantly juggle various cognitive tasks, we experience decreased productivity, impaired cognitive ability, increased stress, and diminished creativity—all of which reduce us to fractions of the effective professionals we are capable of being.

Many professionals surrender to a frantic and unfocused work style out of the belief that there is no other way. The modern-day workplace simply demands us to function in this manner, right? Wrong. In this course, you will learn how to recognize and squash your multitasking tendencies and recalibrate your approach to work.

By setting clear priorities, increasing your focus, managing your time and effort, reducing physical and mental clutter, executing on what matters most, and giving yourself space to be innovative, you can elevate your performance and put yourself on the path to greater productivity. [Register for The Multitasking Mirage!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

The Secret Sauce: Optimizing Outcomes with Team-Based Learning

9.27.21 2:30 PM - 4:00 PM

Presented by Harrison Hove

Team-based learning fuels active engagement with curriculum, social interaction, and builds soft skills students need to succeed in a globalized world. Group work can be used to cultivate classroom community and boost morale in all courses- face to face, online, and hyflex. We have all witnessed groups that excel and achieve while others are disjointed, disorganized and under perform.

This interactive workshop will dissect high performing teams and discuss

the critical role of the instructor in optimizing group learning outcomes. Participants will also identify barriers to achievement and analyze solutions to set students in team-based learning settings up for success. [Register for The Secret Sauce: Optimizing Outcomes with Team-Based Learning!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Creative and Authentic Assessments

9.29.21 10:00 AM - 11:30 AM

Presented by Alexandra Bitton-Bailey

Are you tired of the lecture-lecture-test format? Do you ever wonder if tests really paint a full picture of your students' learning? Do your tests give all your students an opportunity to showcase their learning? Shifting assessment to alternate and more authentic formats that better reflect what students may do in their future careers can provide richer opportunities to check your students' progress towards course goals. This session will review alternative assessment formats as well as ideas for "authentic" assessment. Suggestions and tools to support academic integrity will be discussed as well. [Register for Creative and Authentic Assessments!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)



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