

## November 2021 Online Teaching Excellence

### Featured Podcast



### The Simple Path to Online Teaching Excellence

The path to building and teaching a great online course is simpler than you may think! Nikki Lyons from the UF Center for Teaching Excellence explains how the Pathways to Online Teaching Excellence process can help you create exceptional online learning experiences for your

students. Online teaching excellence begins with essential design elements that keep the students' perspective as the focus while adding in the personal touches that bring your course to life. [Listen to The Simple Path to Online Teaching Excellence!](#)

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### Strategy of the Month

#### Use a Course Map

When courses contain a lot of content it can be challenging to keep track of how each activity, assignment, and assessment helps your students master course goals. Using a course map can help you create alignment between each element and your course objectives. The course map is valuable as an organizational tool because it can help you ensure you've coordinated strategic placement of each facet of the learning experience. A course map can also be used to share the course's structure to others.

In [this video](#), Jennifer Smith explains how a course map can help you create a great course experience!

## Featured Workshop

### Part 1 of the Course Reviews for Excellence Workshop

Offered by *The Center for Teaching Excellence*

The Center for Teaching Excellence's *Course Reviews*

*for Excellence Workshop* (CREW) is designed to provide guidance for participating in the [online course review process](#). This online training is applicable to UF instructor teams in all disciplines. Since it is asynchronous, you can complete the workshop at a pace that fits your schedule.

#### Upon completion, you will be able to:

1. Explain how the online course review process supports course
2. Describe the main elements of the UF+Quality Matters Rubric
3. Use the UF+Quality Matters Rubric to identify and describe evidence of good design and teaching practices in your course
4. Craft and submit a quality self-review

Allocate about 90 minutes to complete [Part 1 of the CREW](#) (Canvas login required). Allow more time if you would like to view the optional resources.



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# Helpful Tip

## Use the UF + Quality Matters Rubric!

UF has fused the nationally recognized Quality Matters Higher Education Rubric Fifth Edition (Quality Matters, 2014) and the UF Teaching-Focused Standards to create a combined UF + Quality Matters rubric.

This rubric serves as the standard by which an online course's "high quality" performance indicator is measured (Center for Teaching Excellence, 2021). The rubric, which evaluators use as a standard means of measurement to assess the quality of an online course, includes 11 areas for evaluation of quality.

### You can use it to:

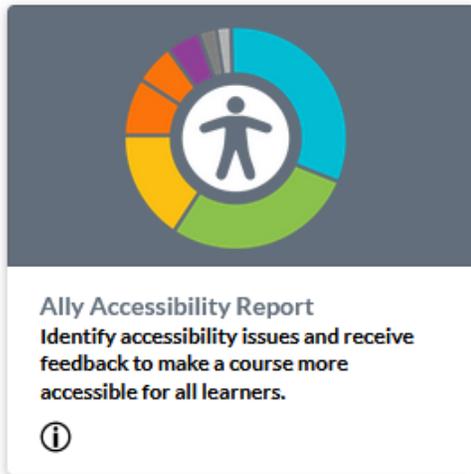
1. Inform the development process of new courses
2. Promote self-evaluation to revise and improve existing courses
3. Earn an online course quality designation
4. Be eligible for university and state recognition for well-developed courses

Explore each version of the [UF+Quality Matters rubrics](#) (Canvas login required).

### Sources

- UF Center of Teaching Excellence (2021). [Course Reviews for Excellence Workshop](#).
- Quality Matters (2014). QM Higher Education Rubric, Fourth Edition. Used under license. All rights reserved. Retrieved from [MyQM](#).
- State University System of Florida Board of Governors (2015). Online Education 2025 Strategic Plan (Rev. ed.). Retrieved from [FL SUS](#).

## Use the Ally Accessibility Report Tool!



Ally is an instructor tool integrated into Canvas that supports instructors by ensuring materials they create and supply to students are accessible. Ally scans materials that have been uploaded into Canvas and displays a gauge that indicates whether an item has accessibility issues.

Once you click on the gauge you'll be walked through an explanation of any problems and guidance on fixing those problems. Ally gives each item an individual score (out of 100) and provides a total course score (also out of 100). Aim to reach a minimum accessibility score of 85% for your course.

UFIT Training empowers the UF community with technology to enrich teaching, learning, research, and to improve customer services via webinar, classroom and online tutorials. They provide both online resources and face-to-face training for accessing and understanding [Ally in Canvas](#).

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## Did You Know?

### You Can Join the Mentoring Affinity Group!

**Are you interested in learning more about effective mentoring practices?** The Mentoring Affinity Group meets virtually 4 times per year for workshops and seminars led by mentoring experts from UF and from institutions around the country to share their expertise, experiences, and best practices.

To join the Mentoring Affinity Group, get access to mentoring resources, and receive information about upcoming events, complete the [Google form](#). The next seminar will be focused on mentoring international students and will be held on November 3, 2021 from 8:30 AM-9:45 AM. [Register for](#)

the seminar!

**Please Note:** You must be logged in with your UF Google account to access the Google form.

## You Can Now Apply for a Spring '22 Affordable UF Badge

During the Fall 2021 semester, the Affordable UF Badge was awarded to over 1000 UF course sections! The badge recognizes instructors who demonstrate a commitment to textbook affordability and signifies that the required materials in their courses cost less than \$20 per credit hour. It also appears in the student textbook portal, allowing students to easily identify courses with low- or no-cost materials.



The application for Spring 2022 badges is now open. **To apply for your own Affordable UF badge:**

1. Submit your textbook adoption at the [UF Textbook Adoption website](#). In order to be eligible for the badge, adoptions must be submitted and finalized before the textbook adoption deadline. **The Spring 2022 textbook adoption deadline is November 19, 2021.**
2. If you think your adoption meets the \$20 per credit hour threshold, enter the estimated textbook costs in the "Affordable UF" section at the end of the textbook adoption form, and click "next."
3. After you submit your textbook adoption the Center for Teaching Excellence will review your course.

If your course is eligible to receive the Affordable UF badge, you will be sent a digital copy of the designation. Your badge can also be displayed in many other places, including:

- your syllabus
- your Canvas site
- your email signature line
- digital resumes/ CVs
- social media
- your website

If you have questions about textbook affordability or Affordable UF badges, [contact cte@aa.ufl.edu](mailto:cte@aa.ufl.edu).

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## Spotlight

### UF's Centralized Instructional Designer Teams

There are several Instructional Designer (ID) teams on campus who can assist you with designing and developing outstanding online courses!

#### Center for Instructional Technology & Training

Have you found yourself a bit overwhelmed while integrating technology in an online course? Do you have an amazing concept for an instructional video, but no ideas for how to film it correctly? Are you trying to figure out how to incorporate a new tool in an accessible way? [The Center for Instructional Technology & Training](#) (CITT) can assist you! The CITT team can provide:

- Recommendations for student engagement and assessment
- Guidance on accessibility and ADA compliance
- Suggestions for streamlining course management and efficiency
- Advice for selecting and implementing learning tools
- Data collection and analysis for course or program improvement
- Video and multimedia assistance
- Consultations for customized services

In addition to course design and course revision assistance, IDs are also available for consultations on a variety of pedagogy and teaching with technology topics, including course accessibility and interpreting the Ally Accessibility Report. Assistance for any CITT services may be requested on their [Contact Us page](#).

## Community of Practice

CITT is organizing a Community of Practice for IT professionals, faculty, and staff that is focused on educational technology. This Community of Practice will be a combination of discussions in Microsoft Teams and monthly meetings to showcase and/or demonstrate emerging technologies at UF. The first monthly meeting will showcase 360 technology and applications hosted by CITT Academic Media Productions and will be held on December 9th from 11:00am-12:00pm via Zoom. More information about this meeting and subsequent monthly meetings will be shared in the Microsoft Teams ([Community of Practice Team](#)). To learn more, contact Chris Sharp at [sharp.c@ufl.edu](mailto:sharp.c@ufl.edu) and/or Leslie Mojeiko [lmojeiko@ufl.edu](mailto:lmojeiko@ufl.edu).

## Center for Online Innovation & Production

The [Center for Online Innovation & Production](#) (COIP) collaborates with instructors to incorporate engaging activities, multimedia, and authentic assessments into online courses for impactful student learning. COIP provides a variety of services to assist with creating and producing online courses and materials, including:

- Full course design
- Pre-Launch readiness support
- Course evaluation
- Multimedia content delivery and design
- Remote recording consultations
- UF Online programmatic instructional design

Explore how COIP can help you take your online course to the next level and [meet the team](#). Complete their [service intake form](#) to schedule a consultation.

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## November Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#),

then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

### Passport to Great Teaching Workshop

## Collaborative Learning Techniques

11.2.21 2:30 PM - 4:00 PM

### Presented by Alexandra Bitton-Bailey

Have you flipped your classroom, or you have decided you want to make your lectures more engaging and interactive. How about using group work to promote learning using carefully designed and facilitated collaborative learning techniques? This workshop offers a variety of collaborative learning techniques you can use immediately in your class. Best of all, the workshop provides detailed descriptions of the techniques along with step by step facilitation tips. We will also share helpful resources so you can successfully implement activities that will engage your whole class!

[Register for Collaborative Learning Techniques!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account](#).

### Passport to Great Teaching Workshop

## Teaching with ePortfolios

11.4.21 3:00 PM - 4:00 PM

### Presented by Paloma Rodriguez

Faculty and staff attending this workshop will learn about the impact of eportfolio practice on student learning. Attendees will gain an understanding of how eportfolios can support integrative learning (including career development) and will get guidance and advice on how to implement eportfolio projects. The workshop includes a 20 minute hands-on tutorial on how to create eportfolios using the free web development platform Wix. [Register for Teaching with ePortfolios!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account](#).

### Passport to Great Teaching Workshop

## **IDEA 101: Introduction to Terminology, Concepts, and Topics**

11.5.21 10:00 AM - 11:00 AM

### **Presented by Rachel Yoho**

Are you new to the Inclusion, Diversity, Equity, and Access (IDEA) space? Or do you want a refresher on terminology, concepts, and topics as you continue your learning and development in these areas? This workshop aims to provide an introduction to core concepts and topics, as well as help you gain familiarity with the terminology that you will encounter in IDEA or other diversity, equity, and inclusion-related programming. Specifically, this workshop will cover diversity, inclusion, and equity in academia, approaches to IDEA efforts, current practices, and more! We will reflect, discuss, and answer questions in a collaborative, supportive environment. [Register for IDEA 101: Introduction to Terminology, Concepts, and Topics!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Passport to Great Teaching Workshop**

## **Enhancing Classroom Instruction by Utilizing Learning Assistants**

11.9.21 2:00 PM - 3:30 PM

### **Presented by Meredith Beaupre**

In this 90 minute, collaborative workshop, we will walk through some of the ways you can enhance your classroom instruction through the use of Learning Assistants. This model can be utilized in any field and is especially helpful with participation-heavy courses. We will discuss the benefit of having Learning Assistants in the classroom as they pertain to the instructor, students and Learning Assistants themselves. [Register for Enhancing Classroom Instruction by Utilizing Learning Assistants!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### **Passport to Great Teaching Workshop**

## **Student-centered Learning with Perusall**

11.10.21 11:00 AM - 12:30 PM

**Presented by Eric Mazur**

Learning is best as a social experience — it requires interactions and interactivity. Students learn better by engaging with content and reflecting on it. Moving pre-class reading assignments to an asynchronous and self-paced environment improves completion rates. Through Perusall, we will demonstrate how to move information transfer and sense-making online and make it interactive, promoting social interactions between students. In addition, we will discuss how the platform promotes intrinsic and extrinsic motivation to improve student performance. [Register for Student-centered Learning with Perusall!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

**Teaching TechXploration 2021****11.10.21 2:00 PM - 5:00 PM****Presented by UFIT**

This year's Teaching TechXploration celebrates World Usability Day with a focus on creating more usable courses while also promoting strategies for teaching with technology. Join us for presentations and workshops that will be led by UFIT and by guests from The Center for Teaching Excellence and the Center for Online Innovation & Production. Tickets are free, but registering in advance will ensure that you have access to the agenda. Registering for this event will automatically add you to a Microsoft Teams group where you can join the sessions and chat with organizers and other attendees. [Register for Teaching TechXploration!](#)

**Passport to Great Teaching Workshop****IDEA Action Plan and Statement****11.12.21 10:00 AM - 11:30 AM****Presented by Alexandra Bitton-Bailey**

Do you want to learn how to craft a diversity statement that reflects your current work and helps you outline your IDEA action plan? Join us for a workshop that will get you started using targeted questions and writing prompts. Outline specific items you plan to include in your diversity statement to demonstrate your commitment to inclusion, diversity, equity

and access in your research and teaching. [Register for IDEA Action Plan and Statement!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## The Student Perspective on Textbook Affordability

11.15.21 3:00 PM - 4:00 PM

### Presented by Micah Jenkins & Perry Collins

Join us in a lively discussion on textbook affordability with students from across the UF Community. Panelists will share their opinions on why affordable materials are vital to their academic success, and how instructors can help mitigate high textbook costs. [Register for The Student Perspective on Textbook Affordability!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Make it Global: Curriculum Internationalization

11.16.21 2:00 PM - 3:00 PM

### Presented by Paloma Rodriguez

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. Attendees will engage in a self-assessment exercise that will allow them to rate the degree to which they have internationalized their courses. They will also learn about virtual exchange as a way to connect their classrooms to other classrooms around the world. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center. [Register for Make it Global: Curriculum Internationalization!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Creating Global Classrooms through Virtual Exchange

11.18.21 12:00 PM - 1:00 PM

### Presented by Paloma Rodriguez

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE trainings and resources to find international collaborators for course projects.

[Register for Creating Global Classrooms through Virtual Exchange!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)

### Passport to Great Teaching Workshop

## Creative Assessment Alternatives to Traditional Exams

11.30.21 2:00 PM - 3:00 PM

### Presented by Diba Mani

There are different methods by which we can assess students' learning. By evaluating what it is you'd like or need to evaluate as instructor, creative assignments/assessments that extend beyond exams or even research papers are possible. This workshop will provide some suggestions for creative methods to assess student learning, which often serve as more accurate reflections of the critical thinking and problem-solving skills students should actually be developing. [Register for Creative Assessment Alternatives to Traditional Exams!](#)

**Please Note:** you must have a Passport Portal account to register for this workshop. [Create an account.](#)



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