


June 2021
Mentoring

Featured Podcast

 **Teaching Beyond
the Podium**
The Power of Effective Mentoring
Dr. Jeremy Magruder Waisome



The Power of Effective Mentoring

A great mentor has the ability to guide you along any path you take. For one faculty member at UF, several mentors helped her to discover her passions and achieve her goals. Jeremy A. Magruder Waisome, Instructional Assistant Professor in the Herbert Wertheim College of Engineering, shares how she leveraged mentoring

relationships to grow her love of engineering and become an advocate for diversity, equity, inclusion, and access. [Listen to The Power of Effective Mentoring!](#)

Strategy of the Month

Step by Step: Becoming an Effective Mentor

Mentoring can be beneficial to both the mentor and mentee, but in order to achieve that benefit, the relationship needs to be established and developed. Below are some tips you can follow as a mentor to ensure the best outcome:

1. Begin by taking the time to get to know your mentee and establish your mentoring partnership agreement.
2. Use active listening and ask both open-ended and close-ended questions where appropriate.
3. Create connections for your mentee by introducing them to other experts or recommending them for a project.
4. Break down the status-related bubble. Oftentimes, mentees can feel intimidated by their mentor. Take the time to show your mentee that you are a human and make mistakes too.
5. Provide feedback that is encouraging, warranted, developmental, requires reflection, produces new ideas, and is useful.
6. Check-in with your mentee. See how they are progressing and feeling.

For more helpful tips on becoming an effective mentor, view the [Being a Good Mentor](#) LinkedIn Learning course [1:00:00] (Gatorlink credentials required)

Featured Workshop Recording

Building Mentoring Capacity

Presented by Dr. Jeremy Magruder Waisome

Dr. Jeremy A. Magruder Waisome presents strategies on how to build capacity to become an effective mentor.

Special attention is given to understanding the role and responsibilities of being a mentor, with a particular focus on culturally responsive mentorship. [Watch Building Mentoring Capacity!](#) [1:02:17]



Helpful Tip

Create a Mentoring Partnership Agreement

A mentoring partnership agreement not only helps guide your first meeting but also sets the relationship up for success. This agreement varies and can be customized fit to your mentee's needs, however, some components should be included in all agreements:

- Clear expectations
- Goals
- Ground Rules

Mentoring Agreement Examples

- [University of Georgia Mentoring Partnership Agreement](#)
- [Oregon Health & Science University Mentoring Partnership Agreement](#)
- [University at Buffalo Mentoring Partnership Agreements](#)

Did You Know?

You Can Join an Online Mentoring Faculty Learning Community (FLC)!

For most faculty and staff members, mentoring consists of meeting your mentor/mentee in a face-to-face setting. It is possible to mentor online, but what are the best strategies for mentoring online? The Strategies to Mentor Online FLC will explore best practices and strategies for mentoring online, and lay the foundation for research and publication on the topic of online mentoring. Interested in joining? [Email us!](#)

Spotlight

First Year Faculty Teaching Academy (FYFTA)

The FYFTA series is designed for instructors in their first years of teaching at UF. Learn how to create a great learning experience for your students while saving time and frustration! Adapt and use the strategies that are right for you and your subject. Topics covered in the series include:



- Interaction and Motivation
- Active Learning
- Effective Feedback
- Useful Assessment
- Quality Learning Environment
- Transparent Teaching

The next offering of FYFTA is **July 28 - July 30, 2021, from 9:00 am - 12:00 pm via Zoom**. For more information and registration, [visit our website](#).

June Workshops

More information and registration for all workshops can be found in the **Passport Portal**. If you are unable to register for a workshop, please **create a Passport Portal account**, then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

Connections and Correlations: Cultivating a Culture of Positive Communication

6.7.21 2:30PM-4:00PM via Zoom

Presented by Jeffrey Pufahl & Lindsey Belcher

Are you a student or an instructor who has felt misunderstood in your academic career? Have you struggled with how to communicate effectively? Do you want to strengthen your classroom relationships? In this 90-minute online workshop,

students and educators will come together to develop a greater understanding of one another and create a more positive learning environment. This discussion-based workshop uses role-play and collaborative exercises to encourage open conversations and develop shared strategies for better communication. [Register for Connections and Correlations: Cultivating a Culture of Positive Communication!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

The Johns Hopkins Teaching Institute

6.8.21 - 6.11.21 via Zoom **times vary by date*

Presented by the Center for the Integration of Research, Teaching and Learning

The Johns Hopkins Teaching Academy offers a four-day teaching institute to doctoral students and post-docs to advance the development of university-level educators by enhancing classroom teaching skills. The institute will be packed with information, experiences, tools, and resources. It is our hope that participants will benefit from getting to know one another and working together in a learning community comprised of fellow future faculty preparing for their initial teaching assignments.

This event is hosted by the [Center for the Integration of Research, Teaching and Learning \(CIRTL\)](#) and is designed for graduate students and faculty mentors. [Register for The Johns Hopkins Teaching Institute!](#)

Please Note: *you must have a CIRTL account to register for this workshop. [Create an account by entering your UF credentials.](#)*

University of British Columbia's CIRTL Summer Teaching Institute

6.14.21 - 6.18.21 & 6.21.21 - 6.23.21 via Zoom **times vary by date*

Presented by the Center for the Integration of Research, Teaching and Learning

The CIRTL Summer Institute is an intensive teaching development institute that combines an emphasis on learning evidence and theory-based approaches to teaching and learning with the opportunity to apply those theories in practice. In this institute, grad students and postdocs will gain foundational knowledge in evidence-based teaching and learning theory and apply insights in three mini-teaching sessions using an experiential learning based lesson planning

approach.

Over the course of 8 days and a mix of synchronous sessions and asynchronous work, you will explore topics like novice/expert learning, evidence-based approaches to goals and objectives, assessment, active learning, and inclusivity. The CIRTL Summer Institute is grounded in the Instructional Skills Workshop (ISW) model, an internationally recognized certificate in teaching that includes three opportunities to give lessons to your peers, and receive facilitated feedback in oral, written and video formats. Attendees will receive an ISW Certificate and be well-positioned to achieve CIRTL Associate status at their home institution.

This event is hosted by the [Center for the Integration of Research, Teaching and Learning \(CIRTL\)](#) and is designed for graduate students and faculty mentors. Register for the University of British Columbia's CIRTL Summer Teaching Institute!

Please Note: *you must have a CIRTL account to register for this workshop. Create an account by entering your UF credentials.*

Creative and Authentic Assessments

6.17.21 2:00PM-3:30PM via Zoom

Presented by Alexandra Bitton-Bailey

Are you tired of the lecture-lecture-test format? Do you ever ponder if tests really paint a full picture of your students' learning? Do your tests give all your students an opportunity to showcase their learning? Shifting assessment to alternate and more authentic formats that better reflect what students may do in their future careers can provide richer opportunities to check your students' progress towards course goals. This session will review alternative assessment formats as well as ideas for "authentic" assessment. Suggestions and tools to support academic integrity will be discussed as well. [Register for Creative and Authentic Assessments!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

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