# Final Assignment: Page for Class Chapbook on “What is a Man?”

“Chapbooks” originated in 18th-century Europe as literacy rates increased and printing became a cheaper and more accessible technology. The term originally referred to any kind of cheap booklet printed in limited numbers, but in the 19th century it came especially to mean any privately printed little book, sometimes illustrated with prints or drawings. Friends often compiled them for one another as wedding gifts, decorating and binding them by hand. In the expanding US of the 19th century, marriage could easily mean relocating and leaving behind lifelong friends. Thus the compiler would preface the pieces or excerpts she had compiled with a letter to the recipient of the chapbook, expressing how she hoped the book would help her in her new life far away.

In this class we will each create a chapbook page that features 1) a quote that informs our answer to the question "What is a Man?" and 2) thoughts on that quote that we would like to share with someone close to us (a parent, or mentor, a friend or romantic partner, a future child or domestic partner, etc.). Each person's page will be included in the class chapbook. (You may include your name on your page in the chapbook, or appear anonymously.) The class will contribute notes toward an introduction during class time, and the instructor will write the introduction. The chapbooks will be published and bound, and each student will receive a copy on the last day of class.

Your page should be about 300-500 words (excluding quoted material); and will be worth 8 points. Your page can center on a quote from class materials or discussion OR on a quote from somewhere else in your life-- a standard saying of a parent, teacher, or other role model; a homily your minister uses; or a quote from music, a film or a book, etc. that matters to you. The quote does not have to be explicitly about masculinity, but your thoughts about it should credibly explain to your audience how it informs your thinking about the question of "What is a Man?" You should also explain to your audience (and remember, you are creating this page for someone who matters to you!) why you want this idea to inform their thinking as well. (Examples of formally different, but conceptually similar pages are [here](https://ufl.instructure.com/courses/360985/files/42814006/download?wrap=1) and [here.](https://ufl.instructure.com/courses/360985/files/42814007/download?wrap=1))

# Chapbook Page How-Tos [(see also ppt for class of 9 April)](https://ufl.instructure.com/courses/360985/files/43113098/download?wrap=1)

* For your page you will...
	+ Select a quote (1-10 sentences, on average) that you find particularly inspiring, insightful, provocative, etc. when it comes to answering the question "What is a Man?" Copy the quotation out at the top of the page. Briefly note the source of the quotation, following the style guide (forthcoming).
	+ NOTE: You may select quotations not in English. If you do that, you'll need to provide a brief English translation below the original quotation.
* Briefly explain the quotation's importance within the work from which it is taken.
* Then explain the value that the quotation has to you as you try and answer the question "What is a Man?" Why do you find this quote worth remembering? why do you want the person your page is for to know about it?
* Your explanation of the quotation may take the form of a letter to the person with whom you want to share these thoughts.
* If you want to, you may illustrate your page. You MUST format the page using the conventions [found in the example available here.](https://ufl.instructure.com/courses/360985/files/43171421/download?wrap=1) (Formatting directions appear in comment bubbles within the word document.)