



**DECEMBER 2020**  
**Teaching in Spring 2021: Part II**

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## Featured Podcast

### Timely Tips for Canvas

James Kocher, e-Learning Support manager, shares some of his top tips and strategies to help instructors of all skill-levels get the most out of teaching with Canvas. [Listen to Timely Tips for Canvas!](#)

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## Strategy of the Month

### CTE's Recommendations for a Great Spring 2021!

#### 1. Provide a Transparent Learning Path

A 'transparent' learning path offers students clear and achievable means to successfully navigate and connect course materials, assignments, and assessments. Research has found that making the purpose, task, and evaluation criteria clear to students at the start of an assignment increases academic success. Watch [Creating a Transparent Learning Path for Student Success](#) to harness the power of the *Design Tools* Canvas plugin and create more transparency within your course.

#### 2. Practice in Your Class Before the Semester Starts

New tools and technology have been added to registrar-controlled classrooms to make it easier to blend online and onsite class meetings. Practice with the classroom tools will help your class run smoothly. [Request a consultation in a Hyflex-enabled technology classroom](#) to receive an overview of the classroom technology and best practices. To schedule, log-in with your GatorLink email and password. Request your appointment at least 24 hours in advance of your desired time.

#### 3. Get Help!

If you're not sure of the best way to combine online and onsite student groups,

help is available:

- Attend a HyFlex "Bootcamp" on the reading days (See the [featured workshop](#) below)
- [Best Practices for Hyflex Technology Enabled Classrooms](#) (1 hour) is available through MyTraining
- Join a [CITT Spring Preparation Cohort](#)
- [Consult with a COIP Instructional Designer](#)
- [Consult with the Center for Teaching Excellence](#)
- Search the [UF Instructor Guide for videos and how-to details](#)

## Featured Workshop

### Modified HyFlex Teaching Bootcamp

*Presented by CTE, CITT & COIP*

Prepare a quality learning experience for both face-to-face and remote students. This boot camp is designed for UF instructors who will teach in classrooms with HyFlex technology in the Spring 2021 semester.



Over the course of two half-day sessions, you will:

1. Determine how to use classroom technologies and digital tools to meet your teaching needs.
2. Develop a course framework and delivery plan that engages both remote and face-to-face students.
3. Apply good practice for bi-modal teaching to your course during workshop sessions.

**The boot camp will be offered twice: December 10-11, 8 am-12 pm, and December 10-11, 1 pm-5 pm.**

*Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#). Bootcamp participants will need to be able to commit to two half-days of active work with approximately one hour of work between the two sessions.*

## Helpful Tip

### Visit the Modified HyFlex Resource Table

The Center for Teaching Excellence (CTE) and Center for Instructional Technology and Training (CITT) have curated a list of resources and workshops from units across campus to help you prepare for HyFlex teaching. Filter and select resources based on your needs, availability, and interests. [Visit the resource table!](#)

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## Did You Know?

### UFIT has developed a new webpage dedicated to Hyflex Teaching Resources

Visit UFIT's [Preparing for Spring webpage](#) to schedule consultations and browse a list of HyFlex teaching guides and workshops.

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## Magna Mentor

### *8 Small Teaching Strategies That Deliver Big Results to Engage Online Students and Improve Learning*

Online courses present unique challenges for both students and faculty. Small teaching can be the answer to those problems. Small online teaching strategies are minor adjustments to class design and teaching, things that are feasible in terms of the minimum amount of time required and that create little to no grading burden. [Watch the video](#) or [read the transcript](#).

*Note: You must be logged into Canvas to access the video.*

# Spotlight

## Teaching in HyFlex Technology-Enabled Classrooms

Visit UFIT resources to help you prepare for spring teaching.



### 1. View equipment details

Visit the [HyFlex Technology page](#) for equipment and software information including:

- Microphones
- Annotation monitors and virtual whiteboards
- Document cameras
- Kaptivo whiteboard cameras (in large lecture halls)
- Physical whiteboards
- Camera selection control panel

### 2. Identify activities for both onsite and online students

Visit the [Pedagogy and Activities page](#) for ideas to support both groups of students:

- Class preparation
- Classroom interactions
- Group work and discussions
- Student presentations

### 3. More useful resources

- [Visit the FAQ](#)
- Visit [Classroom Support](#) for more classroom details

# December Workshops

More information and registration for all workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).



## Conversations for Connections: Racial Justice and UF

12.3.20 2:00PM-3:00PM via Zoom

*Presented by Paul Ortiz*

This workshop will highlight the connection between ongoing campus and national issues focused around racial justice initiatives. Learn more about President Fuchs racial justice pledge and Provost's Glovers support of the flagship Joel Buchanan African American History Project. Discover strategies for helping students identify with the topics being taught.

[Register for Conversations for Connections: Racial Justice and UF!](#)

**Please Note:** you must have a *Passport Portal* account to register for this workshop. [Create an account](#).

## Mobilize Your Students for Success

12.4.20 11:00AM-12:20PM & 12.9.20 1:00PM-2:20PM via Zoom

*Presented by Glen Garrett*

iClicker Cloud, the mobile-optimized engagement platform designed to facilitate student, educator and institutional collaboration is now free for all UF students. iClicker Cloud includes both synchronous and asynchronous options including polling, quizzing and assignments. Regardless of your class size or delivery method (face-to-face, hi-flex or remote learning), this workshop will teach you how iClicker can help you increase attendance and participation, provide instant feedback, and identify misconceptions in real-time. [Register for Mobilize Your Students for Success!](#)

**Please Note:** you must have a *Passport Portal* account to register for this event. [Create an account](#).



## Gallery Walk of Tools and Strategies

12.8.20 4:00PM-5:00PM

*Hosted by the Center for Teaching Excellence*

Join one of the themed discussion groups to brainstorm ideas to expand learning outside of the physical classroom. Each discussion group will have one No Walls Teaching Champion who will help guide the discussion. You will brainstorm teaching strategies that can be implemented into remotely taught courses right away! [Register for Gallery Walk of Tools and Strategies!](#)

### Topics:

- Incorporating internationalization in the classroom
- Extending learning opportunities
- Engaging and non-traditional writing activities
- Building community for asynchronous students

**Please Note:** *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

## Embracing Oral History as an Art Form

12.10.20 3:00PM-4:00PM via Zoom

*Presented by Paul Ortiz*

Explore ways to incorporate oral history practices in your course and teach students how to use interview skills to share information with audiences. Brainstorm ways to build connections between interviewing skills and your classroom curriculum. Demonstrate how oral histories and interviews can be used as tools for sharing advancements made in your career field. Incorporate interviews and podcasts as creative classroom assignments to encourage students to develop lasting skills that accompany content knowledge. [Register for Embracing Oral History as an Art Form!](#)

**Please Note:** *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

# Imagineering Stories: Digital Storytelling in Education and Research

12.10.20 2:00PM-4:00PM via Zoom

*Presented by Anastasia Pantazopoulou*

This workshop is centered around digital technologies which have transformed the way we conceptualize and tell stories creating a space where anyone can express themselves. More specifically, engaging with the goal of the Intersections group, the workshop aims at familiarizing the audience with digital storytelling, a digital technology that lends itself to be used as an educational, research, and social-interaction tool.

The participants will be actively introduced to the possibilities that WeVideo, a video editing platform, affords to researchers and especially instructors, and will reflect on ways in which they can incorporate and utilize digital storytelling in their classes to facilitate critical discussions and creative thinking, especially at a time when online classes are our daily reality. [Register for Imagineering Stories: Digital Storytelling in Education and Research!](#)

**Please Note:** *This workshop does not count toward the Passport to Great Teaching program.*

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