



NOVEMBER 2020
Teaching in Spring 2021: Part I

- [Featured Video](#)
- [Strategy of the Month](#)
- [Featured Workshops](#)
- [Helpful Tip](#)
- [Did You Know?](#)
- [Magna Mentor](#)
- [Spotlight](#)
- [November Events & Workshops](#)

Featured Video

**What Does a HyFlex Class
Look Like?**



What does teaching in a HyFlex technology-enabled classroom look like? View a [lecture demonstration video](#) created by the Center for Instructional Technology and Training (CITT). This video describes the tools and technology that is currently being installed in UF registrar-controlled classrooms that you can use to engage both in-person and remote learners. Visit the [Hyflex teaching webpage](#), for details about how HyFlex

teaching works and suggestions for successful implementation.

Strategy of the Month

CTE's Recommendations for a Great Spring 2021!

1. Gather & Use Student Feedback

Did you have your students fill out a midterm evaluation? Those midterm evaluations can provide helpful suggestions for improvements in your course(s). Didn't opt-in to the midterm evaluation? No problem! Have your students complete a three-question survey! Ask them questions like, "What went well?" "What could have been better, and how?" "What would you like to do more of in this class?" These simple questions can prompt students to give you some helpful feedback.

2. Prepare & Organize Your Materials Before the Semester Begins

Give yourself plenty of time to create, gather, and organize your materials to create a clear learning path for your students. Use a homepage or landing page that directs students to what they should do first. Organize or "chunk" the course material in weekly, topic, or unit modules.

3. Request Help Early

There is plenty of help for you across campus! Request a consultation with the [Center for Teaching Excellence](#), the [Center for Instructional Technology and](#)

Training, or the [Center for Online Innovation and Production](#). A consultation can help you plan your course, develop an online presence, prepare course improvements, or identify resources and workshops that meet your specific needs.

Featured Workshops

Transparent Teaching for Successful Modified HyFlex Learning

Presented by Jennifer K. Smith

Research has found that applying transparent assignment design principles to just two assignments can improve students' sense of confidence, belonging, and understanding of their own learning process. Higher grades were found within all student groups, but there were greater learning gains for underserved students. Transparent teaching provides a strong foundation for modified HyFlex learning. In this session, you will learn to apply the transparent assignment framework and plan a clear learning path for your students. **This workshop will be held on 11/3 from 1:00pm-2:30pm via Zoom. [Register for Transparent Teaching for Successful Modified HyFlex Learning!](#)**



Designing Bichronous Online Learning Experiences: Blending Asynchronous and Synchronous Online Learning

Presented by Albert Ritzhaupt

Learn about the emerging concept of bichronous online learning, which is the intentional blending of both synchronous and asynchronous online learning experiences to meet your student learning outcomes. In this short workshop, we will discuss how bichronous online learning can support a variety of instructional strategies while simultaneously providing student-to-content, student-to-instructor, and student-to-student interactions. We will illustrate these ideas using two existing online courses employing bichronous online learning, and we will conclude with a short whole-group discussion on the possible future

avenues for this approach in your own online courses. **This workshop will be held on 11/9 from 1:00pm-2:00pm via Zoom. Register for [Designing Bichronous Online Learning Experiences!](#)**



Teaching in Classrooms with HyFlex Technology

Presented by Chris Sharp & Katherine Beckett

HyFlex, short for Hybrid-Flexible, is a course design and delivery method where students can choose to attend

class in-person, remotely, or even asynchronously. Many UF instructors plan on using a modified HyFlex approach in Spring 2021, where only a portion of students attend class in the face-to-face setting while others access the class remotely in order to meet social-distancing guidelines.

Take a guided tour through the in-class technologies available for sharing course content with face-to-face and remote learners. You will explore tools such as annotation screens and virtual whiteboards. You will also learn strategies for using Zoom with the classroom cameras and microphones, and best practices for engaging remote and face-to-face students simultaneously.

This workshop will be held on 11/18 from 2:00pm-4:00pm via Zoom.

[Register for Teaching in Classrooms with HyFlex Technology!](#)

***Note:** If you are unable to register, you may need to create a [Passport Portal account](#) first. If you are still unable to register, [email us](#).*

Helpful Tip

Visit the Modified HyFlex Resource Table

The Center for Teaching Excellence (CTE) and Center for Instructional Technology and Training (CITT) have curated a list of resources and workshops from units across campus to help you prepare for HyFlex teaching. Filter and select resources based on your needs, availability, and interests. [Visit the resource table!](#)

Did You Know?

The Center for Instructional Technology and Training is Hosting Spring 2021 Prep Cohorts

Fill out the [form](#) to join a cohort-based group on your schedule and classroom needs!

Magna Mentor

How Can I Become a Better Online Instructor?

Many who teach online find it less satisfying than teaching in person. This may be due to the lack of in-person interactions or not physically being there for the "aha" moments your students create. [Watch the video](#) (Canvas login required).

How Can I Maximize the First 10 Minutes of Remote Teaching to Spark Student Engagement?

For educators who are new to teaching remote, synchronous classes and realize students are easily bored or distracted "How Can I Maximize the First 10 Minutes of Remote Teaching to Spark Student Engagement?" is a Magna 20-Minute Mentor that gives practical ideas for engaging students immediately with games, activities, or polls. [Watch the video](#) (Canvas login required).

Spotlight

Visit an Exemplary Online Course!

The category winners of the [2020 Exemplary Online Awards](#) created virtual tours of their winning courses. Dr. John Mendoza Garcia, Dr.

Alyson Adams, Nick Heitzman, Dr. Sujata Krishna, and Dr. Daniel Czyz share how they designed their course and promoted student engagement in the online environment. [View the video playlist!](#)



November Events & Workshops

More information and registration for all workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

Building Mentoring Capacity

11.4.20 10:00AM-11:30AM via Zoom

Presented by Jeremy Magruder Waisome

Dr. Jeremy A. Magruder Waisome will present strategies on how to build capacity to become an effective mentor. Special attention will be given to understanding the role and responsibilities of being a mentor, with a particular focus on culturally responsive mentorship. Be prepared for active participation, as all attendees will be encouraged to engage in this presentation. [Register for Building Mentoring Capacity!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account](#).*

Using Zoom to Make Learning Magic!

11.5.20 2:00PM-3:30PM via Zoom

Presented by Alexandra Bitton-Bailey

Join us as we share how-tos and best practices for teaching in Zoom. Learn strategies for using Zoom features like breakout



rooms and polls that can help to engage students in active learning and connect with each other. [Register for Using Zoom to Make Learning Magic!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

Effective Use of Journal Clubs to Enhance Critical Thinking Skills

11.10.20 2:00PM-3:00PM via Zoom

Presented by Juan Hincapie Castillo

This interactive workshop will provide best practices for conducting journal clubs in a classroom setting. The presenter will go over the basics of journal clubs and their role in enhancing critical thinking. Bring to the workshop a hard copy of a published article you would use in a classroom for a journal club. [Register for Effective Use of Journal Clubs to Enhance Critical Thinking Skills!](#)

Please Note: *you must have a Passport Portal account to register for this event. [Create an account.](#)*

Make it Global: Curriculum Internationalization

11.12.20 11:00AM-12:00PM

Presented by Paloma Rodriguez

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. You will engage in a self-assessment exercise that will allow you to rate the degree to which you have internationalized your courses. You will also learn about virtual exchange as a way to connect your classrooms to other classrooms around the world. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center. [Register for Make it Global: Curriculum Internationalization!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)



Meeting Students Where They Are: Strategies for Connecting with Students Online

11.13.20 10:00AM-11:30AM via Zoom

Presented by Anthony Auletta

Often, keeping students engaged can be a challenge while teaching remotely. Some methods we use to connect with our students in face-to-face classrooms don't translate well to virtual environments, so students feel disconnected from the instructor and the course content.

In this workshop, we will practice a variety of techniques you can use to better connect with students in your online classes (both synchronous and asynchronous). These strategies can lead to higher levels of participation, increased performance, and an overall better experience for students and teachers alike. We will also discuss the critical role compassion has in education and how you can balance it with course expectations. [Register for Meeting Students Where They Are: Strategies for Connecting with Students Online!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Teaching with ePortfolios

11.16.20 2:00PM-3:00PM via Zoom

Presented by Paloma Rodriguez

Learn about the impact of ePortfolio practice on student learning and gain an understanding of how ePortfolios can support integrative learning (including career development). You will get guidance and advice on how to implement ePortfolio projects. The workshop includes a 20 minute hands-on tutorial on how to create ePortfolios using the free web development platform Wix.

[Register for Teaching with ePortfolios!](#)

Please Note: you must have a Passport Portal account to register for this

workshop. [Create an account.](#)

Making Meetings Work

11.17.20 9:00AM-12:00PM via Zoom

Presented by Irma Alvarez

How many meetings have you attended or conducted where they just seemed like wasted time? Well, no more! Attend this workshop to learn techniques for planning and facilitating effective meetings. [Register for Making Meetings Work!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*



Social Hour & Brainstorming

11.18.20 4:00PM-5:00PM via Zoom

Presented by the Center for Teaching Excellence

Join one of the themed discussion groups to brainstorm ideas to expand learning outside of the physical classroom. Each discussion group will have one No Walls Teaching Champion who will help guide the discussion. You will brainstorm teaching strategies that can be implemented into remotely taught courses right away! [Register for the Social Hour & Brainstorming event!](#)

Topics:

- Incorporating internationalization in the classroom
- Building strong relationships with virtual 3D social spaces
- MS Teams Support Group: Share your own MS Teams experiences
- Extending learning opportunities
- Team-based learning/inquiry based learning
- Developing Clinical and Professional Skills using Virtual Tools
- Non-classroom writing
- Creating interactive assignments

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

Using Oral History in the Classroom

#NWT

11.19.20 2:00PM-3:00PM

Presented by Paul Ortiz & Deborah Hendrix

Oral histories can cross all disciplines. The underlying bias held can be counteracted by new, fresh material offering a new perspective on well-known events. Weave recorded histories into the fabric of your course using a multitude of collections spanning countless topics. Discover how to access the oral history archives via the multiple portals. [Register for Using Oral History in the Classroom!](#)

Please Note: *you must have a Passport Portal account to register for this workshop. [Create an account.](#)*

More information and registration for all workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).



©2020 Center for Teaching Excellence, University of Florida | 1772 Stadium Road,
Gainesville, FL