



# INSPIRED TEACHING

a monthly newsletter offering tips & strategies for great teaching

APRIL 2020  
**Online Teaching in a Pinch!**

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## Featured Video

### **Teaching Without Walls: 10 Tips for Online Teaching**

Watch Michael Wesch's [10 Tips for Online Teaching](#) which provides practical ways to structure your course,

# MICHAEL WESCH'S 10 TIPS for ONLINE TEACHING

connect with students, and have them engage with course content in meaningful ways.

For examples of great online courses, view our past Exemplary Online Award winners:

- [SPN1131 with Dr. Crystal Marull](#)
- [ENT2040 with Dr. Andrea Lucky](#)
- [EEX6135 with Dr. Vivian Gonsalvez](#)
- [MCB2006 with Dr. Monika Oli](#)

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## Strategy of the Month

### The Third Time's a Charm!

Offer multiple means of accessing the lecture information so students can revisit lecture content they may need reinforced. Posting the lecture recording to Canvas or creating a discussion board where students can share their lecture notes and questions to each other allows them to engage more deeply with the content. To see how to easily record your Zoom lectures, visit the [How to Record a Zoom Lecture Guide](#).

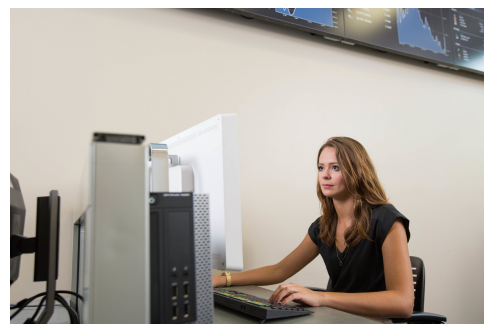
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## Featured Workshop

### Online Active Learning in a Pinch!

Test out some quick and effective active learning strategies that engage and motivate your students. These techniques include:

- Preparation activities to hold students



accountable for the reading before class meets

- Cooperative learning tasks for pairs of students in breakout rooms
- Help students acquire a deep understanding with a peer teaching exercise

This session will provide useful details on how to coordinate these activities online. The workshop will be held on April 7 from 2:30pm-4:00pm via Zoom.

[Register for Online Active Learning in a Pinch!](#)

***Note:** If you are unable to register, you may need to [create a Passport Portal account](#) first. If you are still unable to register, [email us](#).*

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## Helpful Tips

### **1. Be flexible and give students time to adjust to learning online.**

You can create a discussion board for students to express their concerns. If students encounter unforeseen challenges with moving to the online format, be as flexible as possible and provide resources such as:

- [Academic Advising](#)
- [Student Affairs](#)

### **2. Try to maintain your course's unity by experimenting with some of the tools and strategies available.**

You can utilize the breakout rooms feature in Zoom for a Think-Pair-Share activity. Learn how to [implement a Think-Pair-Share activity](#).

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## Did You Know?

### **You can use Zoom to foster student interaction.**

View the [Zoom Cheat Sheet](#) for some helpful hints on navigating Zoom's versatile features!

# Spotlight



## New Quick Online Teaching Webpage

The Center for Teaching Excellence has compiled an easy starter guide for getting your course online. CTE continues to update the content regularly. View the [Quick Online Teaching webpage](#). If you

have a strategy or recommendation you would like to share, [email us!](#)

## Magna Campus

Magna Campus delivers quick video recordings on a variety of teaching topics from highly respected instructors. [Login to Canvas](#) to access the UF Magna Campus application and explore the 20-Minute Mentors and Magna Commons Online Seminars to find teaching strategies and solutions to common classroom challenges.

### Featured Magna Campus Video

#### How Can I Guide Online Learning by Engaging Students?

*Flower Darby*

Despite the efforts of excellent online instructors, there's still a widespread misperception among faculty that online classes are like slow cookers: set and forget. However, neglecting interaction with online students eliminates the best chance of actually teaching them online, of guiding their learning, and helping them make new meaning. [Access this seminar and resources](#).

**Note:** *If you are unable to access the video, please [login to Canvas](#) and then try again.*

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## April Workshops

### Asynchronous Active Learning with VoiceThread

**When: 4.1.20 9:30AM-11:30AM**

**Where: Online**

*Presented by Crystal Marull*

This workshop offers you a quick and easy ASYNCHRONOUS solution to take your face-2-face classroom activities or lectures and convert them into dynamic, engaging, and interactive activities. VoiceThread is a UF licensed tool that can use your existing ppt, pdf or doc files. We will walk you through steps to create, share, and grade a robust learning activity that supports your learning goals.

[Register for Asynchronous Active Learning with VoiceThread!](#)

## **Effective Use of Journal Clubs to Enhance Critical Thinking Skills**

**When: 4.1.20 2:00PM-3:00PM**

**Where: Online**

*Presented by Juan Hincapie Castillo*

This talk will describe best practices for conducting journal clubs in a classroom setting. The presenter will go over the basics of journal clubs and their role in enhancing critical thinking. [Register for Effective use of Journal Clubs to Enhance Critical Thinking Skills!](#)

## **How Innovative Teaching Affects Those with Learning Differences**

**When: 4.2.20 2:30PM-4:00PM**

**Where: Online**

*Presented by Scott Thourson*

Innovative teaching strategies (e.g. flipped classroom, active/collaborative learning) are becoming more common in modern education. However, some of these activities are more compatible than others with students who have learning disabilities (LD) and/or attention-deficit/hyperactivity disorder (ADHD). In this workshop, participants will learn how certain aspects of some innovative teaching strategies might positively or negatively affect the performance of students with LD/ADHD. There will also be an activity that will attempt to simulate the challenges that students with LD/ADHD face. I will also share my personal experience with what it was like as a student with ADHD in classrooms that practiced innovative teaching techniques and provide recommendations to improve these approaches. [Register for How Innovative Teaching Affects Those](#)

with Learning Differences!

## Online Active Learning in a Pinch!

**When: 4.7.20 2:30PM-4:00PM**

**Where: Online**

*Presented by Alexandra Bitton-Bailey*

Test out some quick and effective active learning strategies that engage and motivate your students. These techniques include:

- Preparation activities to hold students accountable for the reading before class meets
- Cooperative learning tasks for pairs of students in breakout rooms
- Help students acquire a deep understanding with a peer teaching exercise

This session will provide useful details on how to coordinate these activities online. [Register for Online Active Learning in a Pinch!](#)

## Bring Your Classroom to Life

**When: 4.9.20 10:00AM-11:30AM**

**Where: Online**

*Presented by Harrison Hove*

Create an engaging learning environment and bring your classroom to life. Participants will discuss active learning techniques that can enhance boring lectures and fun ways to make students apply their knowledge. Participants will also develop an active learning activity to enhance student experience and achievement. [Register for Bring Your Classroom to Life!](#)

## Collaborating with the Community: An Approach to Experiential Learning

**When: 4.16.20 1:30PM-3:00PM**

**Where: Online**

*Presented by Erika Brooke*

This workshop will focus on how communities' interactions can enrich experiential learning opportunities for students. Specifically, the workshop will cover ways to find and connect with community partners along with different assignment strategies that can be utilized in collaboration with community

partners. [Register for Collaborating with the Community: An Approach to Experiential Learning!](#)

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**Registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you cannot login please [register](#) for the Passport Portal, then try logging in a few minutes later. For help navigating the portal, view the [user guide](#).**