



INSPIRED TEACHING

a monthly newsletter offering tips & strategies for great teaching

FEBRUARY 2020
Teams in the Classroom

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Featured Podcast

Team-Based Learning

Use team-based learning to keep students engaged and motivated in your course! Dr. Michelle Farland, Clinical Associate Professor and president-elect of the



Team-Based Learning Collaborative, discusses her experiences with team-based learning, the challenges, successes, and best practices for any instructor looking to get started. [Listen to Team-Based Learning!](#)

Strategy of the Month

Jigsaw

Students work in small groups to develop knowledge about a given topic and formulate effective ways of teaching it to others. Next, these expert groups split and students form new groups, each consisting of students who have developed expertise in the different subtopics. Students then share the knowledge gained in their expert groups with their new group.

Why We Like It

Jigsaws can be used as a technique for complex problem-solving tasks when expert groups learn a skill necessary for solving the problem. Gaining “expert” knowledge during a jigsaw encourages interdependence. While becoming experts, students can take advantage of knowledge, skills, and creativity of their peers as they work to develop a deeper understanding of their subtopic and prepare to teach others.

Featured Workshop

Flipping your Classroom with Team-Based Learning (TBL)

Imagine a room full of students who studied BEFORE class and stay engaged the ENTIRE class and the exam is weeks away. Many instructors think this is only



possible in our dreams, but the use of team-based learning (TBL) can help make it a reality. This workshop will introduce you to the basic components of TBL and identify critical elements that keep students engaged. The workshop will be interactive and will model the TBL process. Prior to attending the workshop there is a 4-page summary of TBL to review. This workshop will be held on 3.31.20 at 1:00pm in 201 Bryant Space Science Center. [Register for Flipping your Classroom with Team-Based Learning!](#)

Why We Like It

TBL is a process that allows students to develop skills in self-directed learning, holds them accountable to learning these concepts, and creates a safe learning environment to explore application of class content. During the process, students also strengthen communication and teamwork skills.

Helpful Tip

Create Collaborative Groups that Work!

When assigning group work, envision what and who a team may consist of in your industry. What kinds of tasks, group characteristics, and roles would students assume in the workplace? If so, it may be advantageous to create task-appropriate roles that give students in each group unique responsibilities related to the project and encourage a sense of interdependence.

Have students read descriptions of each role and discuss their strengths as a group before assuming their roles. For example, if students need to create a multimedia presentation for a client based on a topic they have covered in the course, there may be roles for a project manager, multimedia designer, script writer, audio specialist, and editor. Once they have agreed on roles, have them set ground rules and a group learning contract to lay a foundation for accountability amongst the group members.

Spotlight

Interface Teaching Conference



April 14, 2020 | 8AM-3PM

This annual conference provides Faculty, Staff, TAs, GAs, and Postdoctoral students with new strategies for great teaching and learning through interactive breakout sessions. This year's theme is "*Better Together: Student Teams that Work.*"

Faculty and industry leaders will share their perspectives and expertise on diverse teams that work. To learn more about the conference, visit the Center for Teaching Excellence's [Interface webpage](#).

Register for Interface!

Did You Know?

There's Still Time to Earn an Exemplary Online Award!

The Pathways to Online Teaching Excellence program provides online course feedback using the UF + Quality Matters rubric. Online courses may receive a Quality, High Quality, or Exemplary designation. Exemplary Online Awards will be presented at the [Interface Conference](#) on April 14, 2020. View video presentations from [past Exemplary Online Award Winners](#). To be eligible for the 2020 Exemplary Online Awards, submit your self-review, course map, and recent student evaluations **before February 20, 2020**.

For full details, visit the [UF+QM Canvas Course](#).

For more information, visit the [UF+QM Request a Course Review](#) page.

If you have any questions, contact: abittton-bailey@aa.ufl.edu.

February Workshops

Reading Sideways: Multimodal Text for 21st Century Learners

Presented by Laken Brooks

When: 2.5.20 2:00pm-3:30pm

Where: 201 Bryant Space Science Center

Reading is a primary learning skill that students in any discipline need in order to become successful. However, students with various interests, disabilities, and learning styles may struggle to connect with the standard books that instructors assign. This workshop describes how instructors in any discipline can enhance and streamline their teaching with multimodal texts like digital books, pop-up books, virtual reality, video games, Twine, and other interactive texts. After a brief overview that defines multimodal texts and their importance in the classroom, workshop participants will learn how to create a Twine, a virtual "choose your own adventure" platform that can take their teaching to the next level by appealing to a student's autonomy. [Register for Reading Sideways: Multimodal Text for 21st Century Learners!](#)

Maximize Learning with Discussions

Presented by Jennifer Smith

When: 2.6.20 3:00pm-4:30pm

Where: Online

Small group discussion is a flexible teaching tool that can support the development of critical thinking, collaboration and communication skills. Experience small group discussion from the learner's perspective as we investigate strategies to help you integrate meaningful and time-efficient discussion activities into your course. [Register for Maximize Learning with Discussions!](#)

Building Mentoring Capacity

Presented by Jeremy A. Magruder Waisome

When: 2.7.20 10:30am-12:00pm

Where: 201 Bryant Space Science Center

Dr. Jeremy A. Magruder Waisome will present strategies on how to build capacity to become an effective mentor. Special attention will be given to understanding the role and responsibilities of being a mentor, with a particular focus on culturally responsive mentorship. Be prepared for active participation, as all attendees will be encouraged to engage in this presentation. [Register for Building Mentoring Capacity!](#)

Developing a Short-Term Study Abroad Program

Presented by Grady Roberts

When: 2.12.20 10:00am-11:00am

Where: 201 Bryant Space Science Center

This interactive workshop will focus on the theory and practice of developing a short-term study abroad program. Discussion will feature research in this area, as well as invited experts to share their experiences. [Register for Developing a Short-Term Study Abroad Program!](#)

Make it Global: Curriculum Internationalization

Presented by Paloma Rodriguez

When: 2.13.20 12:00pm-1:00pm

Where: Online

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. Attendees will engage in a self-assessment exercise that will allow them to rate the degree to which they have internationalized their courses. They will also learn about virtual exchange as a way to connect their classrooms to other classrooms around the world. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center. [Register for Make it Global: Curriculum Internationalization!](#)

Introduction to Virtual Exchange

Presented by Paloma Rodriguez

When: 2.19.20 12:00pm-1:00pm

Where: 201 Bryant Space Science Center

This workshop introduces faculty to Virtual Exchange (VE) as a tool to infuse global perspectives into their courses. VE activities involve online collaboration and learning among UF students and students in other parts of the world, providing them with a real-life international experience. In this workshop, participants will discover different types of virtual exchange activities designed by UF faculty and will learn how virtual exchange can benefit students as well as faculty. Participants will receive resources and information on how they can get further training on this practice. [Register for Introduction to Virtual Exchange!](#)

Reading Sideways: Multimodal Text for 21st Century Learners

Presented by Laken Brooks

When: 2.21.20 2:30pm-4:00pm

Where: Online

Reading is a primary learning skill that students in any discipline need in order to become successful. However, students with various interests, disabilities, and learning styles may struggle to connect with the standard books that instructors assign. This workshop describes how instructors in any discipline can enhance and streamline their teaching with multimodal texts like digital books, pop-up books, virtual reality, video games, Twine, and other interactive texts. After a brief overview that defines multimodal texts and their importance in the classroom, workshop participants will learn how to create a Twine, a virtual "choose your own adventure" platform that can take their teaching to the next level by appealing to a student's autonomy. [Reading Sideways: Multimodal Text for 21st Century Learners!](#)

Teaching Portfolio Review Workshop

Presented by Alexandra Bitton-Bailey and Allie Simon

When: 2.25.20 3:00pm-4:00pm

Where: Online

A teaching portfolio can showcase your teaching and professional strengths and help you stand out in searches for academic positions. Graduate students and Postdocs will learn how to create a teaching portfolio in this interactive workshop! [Register for Teaching Portfolio Review Workshop!](#)

Tossing the Test: Grading Authentic Learning with Rubrics

Presented by Brian Myers & Tre Easterly

When: 2.28.20 10:30am-12:00pm

Where: 201 Bryant Space Science Center

Do you want to break the lecture, lecture, test cycle? Do you want to find more authentic ways to assess learning? During this workshop, participants will learn how to create high-quality rubrics to assess student performance on authentic tasks that simulate real-world experiences. Dr. Brian Myers and Dr. Tre Easterly are well versed in the application of research-based practices to assess learning and will help you develop strategies to assess learning in your classes. [Register for Tossing the Test: Grading Authentic Learning with Rubrics!](#)

Registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you cannot login please [register](#) for the Passport Portal, then try logging in a few minutes later. For help navigating the portal, view the [user guide](#).