



INSPIRED TEACHING

a monthly newsletter offering tips & strategies for great teaching

JANUARY 2020
Pathway to a Great Semester!

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Featured Podcast

Scaffolded Role-Play in the Classroom

Make your course more engaging with role-play! Kevin MacPherson, Clinical Lecturer and Assistant Director of Clinical Education in the Department of Physical Therapy,



teaches a course where Physical Therapy students practice diagnosis and prescription skills by using disease illness scripts. Students apply concepts learned during lecture to prescribe treatment based upon observing other students playing the role of an illness sufferer. [Listen to Scaffolded Role-Play in the Classroom!](#)

Strategy of the Month

Small Group Discussions

Small group discussion is a flexible learning tool that can be combined with other teaching practices. A quick think-pair-share can help to reinforce a concept described in lecture. Couple group discussion with quiz or clicker questions to help students think critically about a reading. Benefits include the opportunity for students to practice their oral communication skills. ([Howard, 2015](#))

Featured Workshop

Maximize Learning with Discussions

Experience small group discussion from the learner's perspective as we investigate strategies to help you integrate meaningful and time-efficient discussion activities into your course. This workshop will be held on 1.29.20 at 3:00pm in [201 Bryant Space Science Center](#). [Register for Maximize Learning with Discussions!](#)



Why We Like It

This workshop provides some time-efficient, low-stakes ways to incorporate small group discussions into your course.

Helpful Tip

Use Mastery Quizzes to Focus Student Attention

Mastery quizzes at the start and end of lecture can help to focus student attention on key points. A small study conducted in an undergraduate psychology course found that quiz responses predicted performance on exam questions. The mastery quizzes also helped to identify concepts that needed additional review. (Nevid & Mahan, 2009) *Requires Gatorlink authentication

Spotlight



Dr. Andrew Wolpert

Dr. Andrew Wolpert is the Director of UF Quest and Associate Professor of Classics. Wolpert is a historian of ancient Greece who has written extensively on questions concerning the politics, society, and culture of democratic Athens. In 2006, he joined the faculty of the University of Florida. He has served as the Director of IDS 1161 (“What is the Good Life?”) and promoted the use

of digital technologies and experiential learning activities for the study of the Humanities. Look for Dr. Wolpert’s upcoming UF Quest workshops. These are designed to help faculty realize their vision for classes that will spark imagination and invite students to take intellectual risks. View the [UF Quest program details](#).

Workshops: How to Develop a Quest Course

1. [Thursday January 23rd, 4:00 - 5:30](#)
 2. [Thursday January 30th, 4:00 - 5:30](#)
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Did You Know?

You Can Earn an Exemplary Online Award!

The Pathways to Online Teaching Excellence program provides online course feedback using the UF + Quality Matters rubric. Online courses may receive a Quality, High Quality, or Exemplary designation. Exemplary Online Awards will be presented at the [Interface Conference](#) on April 14, 2020. View video

presentations from [past Exemplary Online Award Winners](#). To be eligible for the 2020 Exemplary Online Awards, submit your self-review, course map, and recent student evaluations **before February 20, 2020**.

For full details, visit the [UF+QM Canvas Course](#).

For more information, visit the [UF+QM Request a Course Review](#) page.

If you have any questions, contact: abittton-bailey@aa.ufl.edu.

January Workshops

Make it Global: Curriculum Internationalization

Presented by Paloma Rodriguez

When: 1.15.20 1:00pm-2:00pm

Where: Online

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center. [Register for Make it Global: Curriculum Internationalization](#)

Using UFApps in the Classroom

Presented by Mike Kutyna & Mehdi Ramdane

When: 1.16.20 11:00am-1:00pm

Where: HUB 221

Are you just getting started with UFApps or looking to incorporate it into your course? Our introduction and implementation strategies will help you (and your students) capitalize on this IT resource. In this training, learners will explore options for accessing UFApps, learn tips for peak performance, and discuss best practices when creating instructions for students. [Register for Using UFApps in the Classroom!](#)

Collaborative Learning Techniques

Presented by Alexandra Bitton-Bailey

When: 1.22.20 3:00pm-4:30pm

Where: 201 Bryant Space Science Center

This workshop offers a variety of collaborative learning techniques you can use immediately in your class. Best of all, the workshop provides detailed descriptions and helpful resources so you can successfully implement activities that will engage your whole class. [Register for Collaborative Learning Techniques!](#)

How to Develop a Quest Course

Presented by Andrew Wolpert**When: 1.23.20 4:00pm-5:30pm****Where: 201 Bryant Space Science Center**

This workshop is intended for faculty who are interested in developing Quest 1 and Quest 2 courses. Participants will learn what are the goals of the UF Quest program; how Quest courses differ from other general education courses; and how to prepare an application to teach a Quest course in the upcoming academic year. Particular attention will be given to the syllabus review process and how to compose course objectives and student learning outcomes that meet general education requirements. [Register for How to Develop a Quest Course!](#)

Maximize Learning with Discussions

Presented by Jennifer Smith**When: 1.29.20 3:00pm-4:30pm****Where: 201 Bryant Space Science Center**

Small group discussion is a flexible teaching tool that can support the development of critical thinking, collaboration and communication skills. Experience small group discussion from the learner's perspective as we investigate strategies to help you integrate meaningful and time-efficient discussion activities into your course. [Register for Maximize Learning with Discussions!](#)

How to Develop a Quest Course

Presented by Andrew Wolpert**When: 1.30.20 4:00pm-5:30pm****Where: 201 Bryant Space Science Center**

This workshop is intended for faculty who are interested in developing Quest 1 and Quest 2 courses. Participants will learn what are the goals of the UF Quest

program; how Quest courses differ from other general education courses; and how to prepare an application to teach a Quest course in the upcoming academic year. Particular attention will be given to the syllabus review process and how to compose course objectives and student learning outcomes that meet general education requirements. [Register for How to Develop a Quest Course!](#)

Create an Inclusive Learning Environment for International Students

Presented by Ziming Li

When: 1.31.20 10:30am-12:00pm

Where: Online

UF's international students join our domestic students to create a diverse learning community engaged in shared cross-cultural experiences. This workshop invites you to think creatively about welcoming and inclusive teaching practices. We will identify challenges that international students face along with the social psychological, cultural, and institutional reasons behind their behaviors. Together, we will identify strategies to support our diverse students in meaningful ways.

[Register for Create an Inclusive Learning Environment for International Students!](#)

Registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you cannot login please [register](#) for the Passport Portal, then try logging in a few minutes later. For help navigating the portal, view the [user guide](#).

