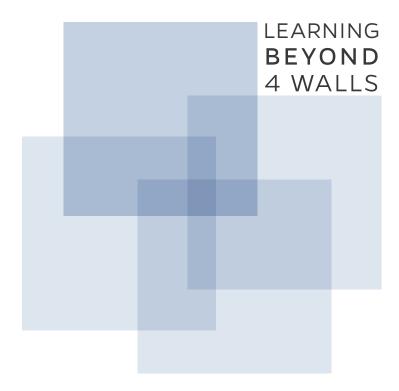
INTERFACE

April 23, 2019 Emerson Alumni Hall



UNIVERSITY OF FLORIDA

Office of Teaching Excellence

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WELCOME

We are excited to welcome you to our tenth annual Interface conference at the University of Florida! This year's theme is "Learning Beyond 4 Walls." As instructional settings and modalities expand to include increasingly endless possibilities, educators are finding new opportunities to transform learning. Today's sessions will show how these innovative practices provide all students with opportunities to connect with others, apply academic knowledge to solve reallife problems in communities at home and abroad, and envision themselves as responsible global citizens and future professionals. Join us on this collaborative exploration of teaching beyond walls and across borders.

-Paloma Rodriguez, Associate Director of Undergraduate Academic Programs, University of Florida International Center

Thank you to campus collaborators and faculty presenters who have shared strategies and expertise with the UF community through the Passport to Great Teaching program. Thank you to passport participants and collaborators who have taken time to be here today. Your enthusiasm and commitment to student learning makes it a privilege to support your teaching.

-Jennifer Smith, Director, Office of Teaching Excellence

BREAKOUT SESSION CATEGORIES











KEYNOTE SPEAKER



Dawn Whitehead, Ph.D.

Senior Director for Global Learning and Curricular Change and Interim Senior Director, Communications, Office of Integrative Liberal Learning and the Global Commons, AAC&U

Dr. Whitehead's work focuses on advancing practices, strategies, and projects for integrative global learning across the undergraduate curriculum. Her work combines an emphasis on thematic local and international experiences to provide students with globalized learning opportunities throughout their educational experiences to prepare them to function and thrive in the modern world. Prior to joining AAC&U, Whitehead served as the Director of Curriculum Internationalization with teaching responsibilities in the Global and International Studies program at Indiana University-Purdue University Indianapolis (IUPUI).

RISING STAR AWARDS











EXEMPLARY ONLINE AWARDS



SPN1131 Beginning Spanish II Crvstal Marull, Ph.D.



PCB4043C General Ecology Stefanie Gazda, Ph.D.



URP6275 Intermediate Planning Information Systems Kate Norris

AGENDA

| 8:00- 8:30 | Breakfast & Networking , Presidents Ballroom Breakfast catered by Dos Mamas |
|---------------|---|
| 8:30- 8:45 | Welcome, Presidents Ballroom Riley Freese, Spanish and Economics student |
| 8:45- 9:00 | UF Quest and Experiential Learning , Presidents Ballroom |
| | Angela Lindner, Ph.D., Associate Provost for Undergraduate Affairs |

9:10- Breakout Sessions A 10:00

Experiential Learning through Virtual Exchange Part I: Global Perspectives, Presidents Ballroom A

Crystal Marull, Ph.D., Ginny Greenway, Ph.D., Mary Risner, Ed.D., and Sonia San Juan

Learn how to connect your students with faculty and other students around the world through Virtual Exchange.

Escape Rooms: Helping Students Find the Key to Real-World Problem Solving, Presidents Ballroom B

Angelina Vascimini and Stacey Curtis, Pharm.D.

Discover how an escape room activity was implemented to teach students the key to real-world problem-solving in an active learning session.

Virtual Spaces and Graduate Research Mentoring, Presidents Ballroom C

Swapna Kumar, Ed.D.

Use virtual spaces for graduate research mentoring in research groups and with individual students.

Out of Your Seats and into the Streets, Classroom 209 Kevin Baron, Ph.D.

Discuss successful community based academic programs already in practice, and brainstorm on potential civic programs.

AGENDA CONTINUED

10:10- Breakout Sessions B

11:00

Experiential Learning through Virtual Exchange Part II: Student and Faculty Voices, Presidents Ballroom A

Crystal Marull, Ph.D., Ginny Greenway, Ph.D. Mary Risner, Ed.D., and Sonia San Juan

Participate in a round table discussion of Virtual Exchange in the classroom.

Augmenting the Curriculum: Pedagogical Possibilities for Augmented Reality, Presidents Ballroom B

Jason Crider, Madison Jones, Shannon Butts, and Sid Dobrin. Ph.D.

Explore Augmented Reality as a pedagogical tool to offer your students professional competencies.

Integrating Career Readiness into your Curriculum,
Presidents Ballroom C

Jaysen Williams and Nili Cimand

Learn how to incorporate activities and resources provided by the Career Connections Center into your course.

Global Learning Spaces, Classroom 209

Monika Oli, Ph.D. and Paula Delpech, Ph.D.

Explore how global learning spaces can be used to develop effective measures of learning.

11:00- Break and Resource Fair, Warrington Conference **11:30** Room

Learn about resources across campus that help realize innovative teaching practices discussed in the breakout sessions.

Meet colleagues from the different offices and centers on campus that support your teaching practices. Complete your dance card and turn it in to the sign in table on the first floor for a chance to win an iPad!

11:40- Lunch and Keynote, Presidents Ballroom

1:10 Lunch catered by Dos Mamas

AGENDA CONTINUED

Lunch and Keynote CONT.

High-Impact Learning Beyond the Classroom Dawn Whitehead, Ph.D.

Learn practical tips and ideas for connecting student learning in the classroom with community-based experiences.

1:10- Rising Star Awards & Exemplary Online Awards,

1:50 Presidents Ballroom

Alexandra Bitton-Bailey, Office of Teaching Excellence The Rising Star Awards recognize ongoing commitment to teaching improvement. The Exemplary Online Awards recognize quality and innovation in online course design, development, and teaching.

John Jordi, Ph.D., Office of Teaching Excellence Learn about the new and improved student course evaluation system (GatorEvals).

1:50- Break, Resource Fair, and Poster Sessions,

2:25 Warrington Conference Room

Learn about resources across campus that help realize innovative teaching practices discussed in the breakout sessions.

Meet colleagues from the different offices and centers on campus that support your teaching practices, and attend student poster presentations on the experiential learning experience at UF.

This is your last opportunity to complete your dance card and turn it to the sign in table on the first floor for a chance to win an iPad!

2:35 - Breakout Sessions C

3:25

Connecting the Dots with ePortfolios, Presidents Ballroom A

Andie Cochran, Mutlu Çitim-Kepic, Paloma Rodriguez, and Rori Bloom, Ph.D.

Explore electronic portfolios as a tool to promote reflection and career readiness.

AGENDA CONTINUED

Breakout Sessions C CONT.

Excursion Learning: Innovating Curriculum Inside and Outside the Classroom, Presidents Ballroom B

Meg Leroy, Ph.D. and Rachel Slivon, Ph.D.

Help your students become actively engaged and transfer knowledge to "real world application."

Experiential Learning among Native Americans: Challenges, Opportunities, and Insights for Political Scientists, Presidents Ballroom C

Richard Conley, Ph.D.

Discuss the challenges and opportunities for developing a domestic experiential course.

Engaging the Self and the Other Through Oral Histories, Classroom 209

Aida Hozic, Ph.D., Ingrid Kleespies, Ph.D., and Kathryn Dwyer Navajas

Learn about oral history projects in the Humanities and discover how you can use oral history in your own courses.

3:35- Wrap Up, Presidents Ballroom

3:55 Jennifer Smith, Director, Office of Teaching Excellence iPad Giveaway, Dr. Brian Marchaman, Distance and Continuing Education *must be present to win

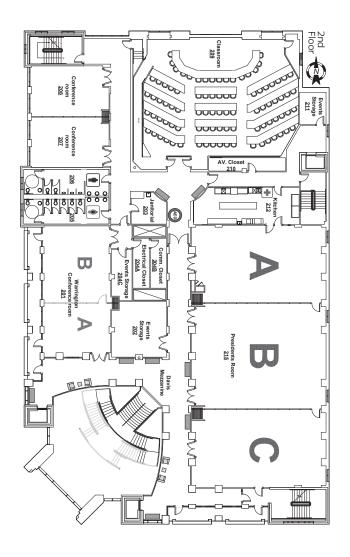
3:55- Networking Reception, Presidents Ballroom

Join us for snacks and mingling. Get your Passport to Great Teaching program booklet stamped! If you're not a participant yet, and want to learn more, stop by the Passport to Great Teaching table.

INTERFACE PLANNING COMMITTEE

- Jason Arnold
- Brianna Blassneck
- Sarah Bleakney
- Sharon Bradley
- u · All
- Amara Estrada
 - Randy Graff
 - Brian Marchman
 - Kimberly Moore
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EMERSON ALUMNI CENTER MAP



NOTES

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