

INSPIRED TEACHING

'GAMIFYING' HIGHER ED



FEATURED PODCAST

ACTIVE GAME LEARNING

Have you ever wondered how to make your course more fun? Dr. Stacey Curtis, Clinical Assistant Professor and 2018-19 teacher of the year, shares how she incorporates meaningful games and activities into her course to promote student engagement and life-long learning. Visit Center for Teaching Excellence's [Teaching Beyond the Podium Podcast webpage](#) to listen to *Active Game Learning*!



STRATEGY OF THE MONTH

ESCAPE BOXES

Creating an escape box requires a considerable amount of time, preparation, and forethought. Before beginning construction, you need to identify your goals. What do you hope for participants to achieve by solving the puzzles inside the box?



In our space, we designed an escape box, and our goal was for participants to familiarize

themselves with the resources available through the Center for Teaching Excellence. Once the goals were identified, we created puzzles or tasks that help participants reach them. This is one of the more time consuming parts of creating an escape box. You'll need to comb through your resources, and the content of your course, to find things that can serve as clues to help solve puzzles or problems. You will also need to purchase or create the hardware in boxes, or envelopes, combination locks, and ties to keep your hints and

HELPFUL TIP

COMMON PRACTICE:

Cold-calling as a one and done event used to evaluate students or to draw their attention back to the lecture.

Students are likely to disengage which makes for wasted class time.

NEW IDEA:

Call on individual students or groups regularly and as the last step in a process.

Start by asking "good questions." Give students time to think or discuss with their peers, and eventually, hear all the student voices (or all those you have time for). You can also use alternate strategies such as think-pair-share, a fishbowl activity or other active learning strategies described in the [CTE resource library](#) or on the [K. Patricia Cross Academy website](#).

SEPTEMBER 2019

- *Active Game Learning* Podcast
- Creating an Escape Box
- Improve Your Verbal & Non-Verbal Communication Skills
- Spotlight on Dr. Stacey Curtis
- New Passport Portal
- September Workshops

puzzle solutions secured until participants find the codes to open them. Then you can build a prototype and find a group of willing participants to offer feedback. Use that feedback to further refine the contents of your box. But keep in mind, you may have to do that more than once!

WHY WE LIKE IT

You might be wondering, "Why should I invest all this time and effort to create an escape box?" They increase student engagement by 'gamifying' the learning process and encourage teamwork. They also offer students the opportunity to hone their problem-solving skills while simultaneously engaging with the course content. Find directions on how to put your own escape box together in the [UF Instructor Guide](#).



FEATURED WORKSHOP

IMPROVE YOUR VERBAL & NON VERBAL COMMUNICATION SKILLS

This session will provide practical how-to tips for communicating with your students when lecturing. What does your body language and vocal tone say to your students? Messages can easily be misinterpreted, how can you make sure to communicate what you really intend to? The workshop will be held on 9.26.19 from 12:00pm-1:30pm at 201 Bryant Space Science Center. [Register.](#)

WHY WE LIKE IT



Effective communication is essential for any endeavor to succeed; this is especially true in courses. In this fun and active workshop, Susan Schuld helps build simple communication skills with small but impactful changes to tone and body language that students pick up on and respond positively to.

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SPOTLIGHT DR. STACEY CURTIS

Stacey Curtis, Pharm. D., is a clinical assistant professor for the College of Pharmacy and was named the 2018 teacher of the year.

What stands out about Stacey is that she always brings her A-game to the classroom — specifically with game-based learning like ‘Swamp Tank,’ her successful in-class game based



on the television show *Shark Tank*. In the game, students present their entrepreneurial business ideas to an external panel of potential investors which give her students an opportunity to be creative and prepare themselves for real-world problem solving.

SPOTLIGHT PASSPORT PORTAL

This semester CTE is launching an easy, new tool for the Passport to Great Teaching program which will replace the current method of registering and attending Passport workshops. The portal will allow you to register, submit reflections, view your miles and communicate with other participants all in one place! [Access the Passport Portal](#). If you are unable to login, and are not a TA, [register for an account](#). If you are a TA and need to create an account, please email [Zaina Sheets](#). For help navigating the portal, [view the user guide](#).

WORKSHOPS SEPTEMBER

MAKE IT GLOBAL: CURRICULUM INTERNATIONALIZATION

WHEN: 9.3.19 11:00AM-12:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Explore ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence.

FLC: TEACHING WITH TECHNOLOGY (FIRST MEETING)

WHEN: 9.3.19 3:00PM-4:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

This community will explore teaching with technology including delivering courses and teaching with emerging technologies online or in a physical classroom.

FLC: EPORTFOLIOS (FIRST MEETING)

WHEN: 9.4.19 10:00AM-11:30AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Explore teaching with eportfolios! Instructors and instructional designers will explore approaches to eportfolio pedagogy including project management, mentorship, peer-review, and assessment.

SOCIAL LEARNING THROUGH PORTFOLIOS

WHEN: 9.4.19 2:00PM-3:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Discover a tool developed to enhance the demonstrated benefits of learner portfolios by harnessing the power of social networking. The tool, designed for foundational language courses, allows students to collaborate, share and comment on each other’s work, following the tenets of Integrated Performance Assessments.

HONORLOCK WORKSHOP: NEW TOOL FOR ACADEMIC INTEGRITY

WHEN: 9.5.19 10:00AM-11:00AM & 1:00PM-2:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Learn how Honorlock is protecting the value of your exam content with their “Search and Destroy” proprietary method for removing exam copies off the web. Also, see their “Multi-Device Detection” technology and discover how “Live Pop-In” provides real-time intervention and prevention during an assessment.

TEACHING PORTFOLIO REVIEW

WHEN: 9.9.19 4:00PM-5:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Showcase your teaching and professional strengths by learning how to create your teaching portfolio, and stand out in searches for academic positions.



DID YOU KNOW?

NEW TA WEBPAGE

We now offer resources for TAs including the 2019-20 TA Handbook and the TA Principles & Strategies Online Course! Head to the Center for Teaching Excellence’s [TA webpage](#) for details.

YOU CAN JOIN AN FLC!

This semester CTE is offering 6 new faculty learning communities which delve into specific teaching topics. For more information, view CTE’s [FLC webpage](#).

SELF REVIEWS ARE DUE

Do you teach an online course? Are you interested in getting helpful feedback from faculty reviewers who also teach online? You’re invited to participate in the UF + Quality Matters Course Review fall cohort. Self-reviews are due by 9.23.19 For more information, visit the [UF + QM webpage](#).

COURSE EVALUATIONS: INCREASING RESPONSE RATES & INTERPRETING RESULTS

WHEN: 9.10.19 10:00AM-11:30AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Discuss strategies to increase response rates for course evaluations and delve into the new GatorEvals Individual faculty reports. Discover ways in which you can use this data for course improvement.

TEACHING WITH EPORTFOLIOS

WHEN: 9.11.19 1:00PM-2:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Learn about the impact of eportfolio practice on student learning and gain an understanding of how eportfolios can support integrative learning. Get guidance and advice on how to implement eportfolio projects.

PATHWAYS TO EXCELLENCE SELF-REVIEW TIPS

WHEN: 9.12.19 10:00AM-11:30AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Do you teach online courses? Are you interested in applying for the new Exemplary Online Award or would you just like some useful feedback on your online courses? This workshop will walk you through some time-saving strategies for completing your self-review.

DEVELOPING EFFECTIVE, OUTCOME-BASED TESTS (PART 1)

WHEN: 9.13.19 12:30PM-3:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Practice using backward design to incorporate student learning outcomes into your course, align the learning outcomes with course content, develop effective multiple-choice tests to assess student achievement of the learning outcomes, and refine the course design, course content, and test items based on the test results.

BRINGING GLOBAL PERSPECTIVES TO YOUR OWN ON-CAMPUS COURSE

WHEN: 9.16.19 3:00PM-4:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Have you ever wanted to bring a global perspective to your on-campus courses? This workshop will highlight some strategies you might try, summarize some research in this area, and have multiple UF faculty share their personal experiences.

FLC: TEACHING WITH TECHNOLOGY

WHEN: 9.17.19 3:00PM-4:30PM

WHERE: HUB 272

This community will explore teaching with technology including delivering courses and teaching with emerging technologies online or in a physical classroom.

MAKE IT GLOBAL: CURRICULUM INTERNATIONALIZATION

WHEN: 9.18.19 10:00AM-11:00AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Explore ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence.

SETTING STUDENT EXPECTATIONS THROUGH AN EFFECTIVE COURSE SYLLABUS

WHEN: 9.19.19 8:30AM-9:30AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Let your course syllabus communicate expectations and learning objectives to your students. Organize your syllabus so that your students will think is worth reading, setting the tone for what students will learn as a result of engaging in your course. A review of the UF syllabus policy/requirements will be highlighted.

DEVELOPING EFFECTIVE, OUTCOME-BASED TESTS (PART 2)

WHEN: 9.20.19 12:30PM-3:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Practice using backward design to incorporate student learning outcomes into your course, align the learning outcomes with course content, develop effective multiple-choice tests to assess student achievement of the learning outcomes, and refine the course design, course content, and test items based on the test results.

CREATING COURSE MATERIALS WITH CREATIVE COMMONS & THE PUBLIC DOMAIN

WHEN: 9.25.19 10:00AM-11:00AM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Whether you're crafting a Canvas site or building an open textbook, you have lots of legal options for incorporating free and openly licensed materials. Learn how to find the best materials for your course and guide students as they undertake their own scholarship.

UDL: DESIGNING INSTRUCTION FOR THE LOVE OF LEARNING

WHEN: 9.25.19 12:00PM-2:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

Through Universal Design for Learning (UDL), instructors can impart their love for their subject-matter and ensure that all students have effective opportunities to learn the content.

IMPROVE YOUR VERBAL & NON-VERBAL COMMUNICATION SKILLS

WHEN: 9.26.19 12:00PM-1:30PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

This session will provide practical how-to tips for communicating with your students when lecturing. What does your body language and vocal tone say to your students? Messages can easily be misinterpreted, how can you make sure to communicate what you really intend to?

APPROACHING ACADEMIC HONESTY

WHEN: 9.26.19 3:30PM-5:00PM

WHERE: 201 BRYANT SPACE SCIENCE CENTER

How do cultural norms, religious beliefs, values, and educational experiences affect students' understanding of our highly individualistic notion of "academic honesty?" Participants will develop approaches to prevent acts of academic dishonesty among students and how to address it once it occurs.

CLASSROOMS, COMMUNITY, AND CRITICAL CONVERSATIONS

WHEN: 9.27.19 10:00AM-11:30AM

WHERE: ONLINE

The foundation of trust is imperative for critical dialogue which can enhance learning, identity development, and intercultural communication among students. Learn the best practices for building community and increasing trust within a classroom.

TO REGISTER AND LEARN MORE ABOUT THIS MONTH'S WORKSHOPS, [VISIT THE PASSPORT PORTAL](#)