

INTERFACE

April 19, 2018

Emerson Alumni Hall

STUDENT VOICES TRANSFORM TEACHING

University of Florida
Office of Faculty Development &
Teaching Excellence

WELCOME

Welcome to Interface 2018! This is the ninth year of the Interface faculty conference at the University of Florida. This year's theme is "Student Voices Transform Teaching." Faculty presenters will share their practices for using formative and summative student feedback. Of course, we can't have a "student voice" theme without students! Therefore, most of today's sessions will include students sharing their perspectives, either as co-presenters or joining you as participants. Don't be afraid to ask what they think!

Due to the experiential nature of the planned sessions, they will not be recorded. However, the handouts from today's sessions as well as those from previous years are available at teach.ufl.edu.

Today's event would not be possible without the hard work of the Interface Planning Committee, UF Conference Department and the FDTE Team: Alexandra Bitton-Bailey, Zaina Sheets, Matt August and John Jordi. Many thanks to these folks!

Interface Planning Committee

- Jason Arnold
- Sarah Bleakney
- David E. Carlson
- Amara Estrada
- Rhiannon N. Pollard
- Julie Henderson
- Brian K. Marchman
- Joey McGinn
- Kimberly Moore
- Randy A. Graff
- Andrea Wherry

As always, we hope that connecting with colleagues and students from across campus will inspire your teaching.

Thank you for joining us.

Jennifer K. Smith
Director, Office of Faculty Development
& Teaching Excellence

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AGENDA

8:30 - 9:00

Coffee and Networking, Presidents Ballroom

Breakfast catered by Dos Mamas.

9:00 - 9:15

Welcome, Presidents Ballroom

Chase Brannan, Agricultural Education and Communication student

9:15 - 10:45

Keynote, Presidents Ballroom

Dr. Melinda Maris, Best Teachers Institute

Dr. Maris will lead a workshop on Visible Learning, an approach to teaching that focuses on the student perspective.

11:00 - 11:50

Breakout Sessions A

Feedback Fever, Presidents Ballroom B

Dr. Matthew Sowcik, College of Agricultural and Life Sciences

Explore varied styles of feedback in this *American Idol* style session that will challenge your creative thinking and collaboration skills.

Feedback with Zoom, Classroom 209

Dr. Kelli Peck Parrott and *Dr. Jason Arnold*, College of Education

Discover how to use the Zoom conferencing application as a live discussion platform for providing effective feedback to students.

Real-time Data-driven Facilitation with Microsoft Forms, Presidents Ballroom C

Dr. Rich Segal, *Dr. Shannon Miller* and *Linda James*, College of Pharmacy

See how Microsoft Forms supports gathering quality feedback in large enrollment courses.

Real World Learning: Swamp Tank, Warrington Conference Room

Dr. Stacey Curtis and *Shane Ryan*, College of Pharmacy

Experience an active learning entrepreneurship class modeled after the hit reality TV show, *Shark Tank*.

12:00 - 1:00

Lunch, Presidents Ballroom

Catered by Dos Mamas.

AGENDA

CONTINUED

12:45 - 1:30

Online Education Excellence Awards, Presidents Ballroom

Dr. W. Andrew McCollough and Alexandra Bitton-Bailey, Office of the Provost

The Online Education Excellence Awards recognize quality and innovation in online course design and development.

UF Course Evaluation System Update

Dr. John Jordi will describe the planning that is underway to improve the student course evaluation system.

1:30 - 2:15

Digital Literacy, Presidents Ballroom

Dr. Sidney Dobrin, College of Liberal Arts & Sciences

What is Digital Literacy and how can it support your course assignments and goals?

2:30 - 3:20

Breakout Sessions B

Communication: Voice, Warrington Conference Room

Susan Schuld, College of the Arts

Are your students as excited about your course topic as you are? This session will provide practical how-to tips for communicating with your students.

Feedback: Using Canvas to Manage the Evolution of Your Course Based on Student Feedback, Presidents Ballroom C

Emma Brady, Dr. Selcuk Dogan and Dr. Andrew Reynolds, Center for Online Innovation and Production

How do you capture student feedback? Where do you store it? How do you respond to it? How do you communicate it to colleagues? This session will provide time efficient tips to answer these questions.

Electronic Gallery Walk: an Excel Online Solution for Large Enrollment Classroom Activities, Classroom 209

Dr. Steve Smith and Linda James, College of Pharmacy

Team Based Learning in an interactive video conferencing environment.

In Their Shoes, Presidents Ballroom B

Dr. Leslie Pendleton, Gerry Altamirano, Kate Fletcher, Dr. Joslyn Ahlgren and students

Through the lens of faculty and students, we discuss individual and collective challenges in working together to achieve success.

3:25 - 3:40

Closing, Presidents Ballroom

Dr. Melinda Maris, Best Teachers Institute

iPad Drawing, *Dr. Brian K. Marchman, Distance & Continuing Education*

2018 ONLINE EDUCATION EXCELLENCE AWARDS

IMAGINATIVE OR INNOVATIVE APPROACH

MCB2006 Microbes without
Borders

Instructor and Course Co-Designer

Monika Oli, Ph.D.

Instructional Designers

Emma Brady, Selcuk Dogan Ph.D.

Undergraduate Teaching Assistant and Student Co-Designer

Amanda Ojeda

Undergraduate Teaching Assistant

Jeniveve Howard

Video Production

CITT Video Services

LARGE ENROLLMENT STRATEGIES

SPN1130 Beginning Spanish I

Instructor

Crystal Marull, Ph.D.

Teaching Assistant

Sonia San Juan

INSTRUCTIONAL STRATEGY

EEX6936 Foundations of
Literacy Development
and Dyslexia

Instructor and Course Developer

Vivian Gonsalves, Ph.D.

Instructional Designer

Domenic Durante

Content Developers

Sunshine Moss, M.Ed., Holly Lane, Ph.D.

Video Production

Matthew Long

Video/Graphics Production

Lianne Jepson

LEARNER SATISFACTION

HSC3102 Personal & Family
Health

Instructor

Amber Emanuel, Ph.D.

Instructional Designer

Emma Brady

Teaching Assistants

Natalia Acosta, John Lee, Denis Schulz, and Ashtin
Morio

2018 ONLINE EDUCATION EXCELLENCE AWARDS

CONTINUED

QUALITY OF COURSE MATERIALS

ANT3451 Race and Racism

Instructor and Course Co-Designer

Mary Elizabeth Ibarrola

Course Co-Designer

Clarence C. Gravlee, Ph.D.

Instructional Designers

Leslie Mojeiko, Chris Pinkoson

Teaching Assistants

Anthony Boucher, Shao-Yun Chang, Dalila D'Ingeo, and Benjamin D. Smith

Video Production

CITT Video Services

STUDENT ENGAGEMENT

ENY2040 The Insects

Instructor

Andrea Lucky, Ph.D.

Instructional Designer

Rayne Vieger

Web Design

Katherine Moore

Teaching Assistant

Clancy Short

AWARD SELECTION COMMITTEE

Alexandra Bitton-Bailey

Staci Graff

George Hack

Tonja Hartjes

Willard Hasty

John Jordi

Marina Klimenko

Swapna Kumar

Kalen Manasco

Brian Marchman

Kimberly Moore

Robert Ries

Jennifer Smith

Brantlee Spakes Richter

Melanie Veige

SPEAKERS

KEYNOTE SPEAKER

MELINDA MARIS, PH.D.

Director, Instructional Resource Center, Johns Hopkins University

Dr. Maris is an award-winning educator and scientist whose work is transforming the way we approach teaching and learning in all disciplines. She is a pioneer in the field of teaching and learning using evidence-based methods, and she has established herself as one of the rising stars using research to improve student learning. As a testament to her expertise, talent, and reputation as one of today's leading educational thinkers, she is widely sought to deliver seminars and lead workshops on evidence-based teaching and learning strategies at institutions around the world.



JOSLYN AHLGREN, PH.D.

Senior Lecturer and Undergraduate Coordinator, Department of Applied Physiology & Kinesiology

Dr. Ahlgren joined the College of Health & Human Performance as a Lecturer in August of 2009. As a Senior Lecturer, Dr. Ahlgren spends the majority of her time teaching rather than researching, and she wouldn't have it any other way. When she's not in the classroom, she can be found giving hallway lectures just outside her office or in the gym—she is just as enthusiastic about fitness as she is about teaching.



GERRY ALTAMIRANO, MRC, CRC

Assistant Dean and Director, Disability Resource Center

Gerry received his Masters of Clinical Rehabilitation Counseling from the University of Texas Southwestern Medical Center, Bachelors of Art in Psychology with a Minor in Spanish from the University of Texas at Arlington, and is currently a doctoral student in Curriculum and Instruction at the University of Florida. He is a Certified Rehabilitation Counselor and Certified Bilingual Education Generalist. Gerry's research interests include ethnographic studies in self-actualization and identity development in adults with disabilities, examining post-traumatic growth in marginalized communities, and investigating the positive effects of bilingualism in life-long learning.



JASON ARNOLD, PH.D.

Director of E-Learning, Technology and Communication Services, College of Education

Dr. Arnold's career in education includes teaching in the areas of early childhood, elementary, secondary English, and teacher/leader professional development. Currently, Jason leads a talented and multifaceted team in the development of undergraduate and graduate courses, digital content, and software applications that creatively enhance teaching and learning online.



SPEAKERS

CONTINUED



EMMA BRADY

Lead Instructional Designer (STEM), Center for Online Innovation and Production

Emma Brady focuses on building relationships with faculty to support and enrich their online course production and online teaching practice by scaffolding course production and evaluation from conception through delivery. She leads a team assembled to target the unique needs of online students and instructors of STEM courses, particularly labs for online students.



CHASE BRANNAN

Student, Agricultural Education and Communication

Chase Brannan's involvement reaches across many organizations including the Alpha Gamma Rho Fraternity, Collegiate Farm Bureau, UF Student Government, UF Persons with Disabilities Presidential Committee, J. Wayne Reitz Scholars, Dance Marathon, and Florida Blue Key. He recently completed his term as a Student Senator for the College of Agricultural and Life Sciences (CALS). Within CALS, he serves as a CALS Ambassador and a Collegiate Farm Bureau Agricultural & Life Sciences College Council Representative. After finishing his undergraduate studies, he plans to attend graduate school and seek employment that fosters the growth, diversification, and sustainability of Floridian agriculture and our natural resources.



STACEY CURTIS, PHARM.D.

Clinical Assistant Professor, Pharmacotherapy and Translational Research

Dr. Curtis has been a community pharmacist for 20 years where she has worked as a staff pharmacist, pharmacy manager, pharmacist recruiter, pharmacist trainer, and pharmacy intern coordinator. She joined the College of Pharmacy in 2011 and currently serves as the Course Coordinator for Professional Practice Skills Lab, Community Introductory Pharmacy Practice Experience, and Advanced Topics in Community Pharmacy. Dr. Curtis was awarded the Exemplar Teacher Award for the College of Pharmacy in 2016 and 2017. Outside of the classroom, she was appointed by Dean Julie Johnson to serve on the Recruitment, Admissions, and Retention Task Force and is a member of the Admissions Committee.



SIDNEY DOBRIN, PH.D.

Chair, University of Florida Department of English

Dr. Dobrin's research specializes in composition theory, visual rhetoric, digital rhetoric, posthumanism, and environmental rhetoric. He is the author or editor of more than a dozen books on those subjects.

SPEAKERS

CONTINUED



SELCUK DOGAN, PH.D.

Instructional Designer, Center for Online Innovation and Production

Selcuk Dogan holds a Ph.D. degree in Curriculum and Instruction with the focus of program evaluation. He focuses on designing innovative online STEM courses by incorporating research-based pedagogical and instructional strategies. Currently, he works on how to develop hands-on labs for online students as well as plans research on course evaluation to determine the effectiveness of UF Online STEM courses on student performance and what STEM students' experiences are in online environment.



KATE FLETCHER, M.S.

Senior Lecturer and Faculty Advisor, Family, Youth and Community Sciences

Kate H. Fletcher is a Senior Lecturer in the FYCS Department at the University of Florida. Her M.S. is in FYCS from UF with a specialization in youth development, first-time offenders, and decision-making theory. She has been teaching at UF in FYCS since Fall 2004. Kate serves as an Academic Advisor in FYCS specializing in advising future Child Life Specialists and as a FYCS Club Faculty Advisor (2007 – present). She has several teaching awards, including one from the University of Florida (2012), is a Faculty Honoree of Anderson Scholars (2012 & 2014) at the University of Florida, and also won the NACTA Educator Award (2015).



LINDA JAMES, M.S.

Instructional Designer, College of Pharmacy

Linda James is an experienced instructional designer in the health sciences designing, managing, and teaching in educational settings. She provides instructional design expertise to the PharmD program at the College of Pharmacy. Linda focuses on interactive learning design and encourages activities designed to reduce cognitive load. Linda received her Bachelor's degree from the University of Florida in Family, Youth and Community Science. She went on to receive her Masters in Community and Economic Development from Penn State University. She is currently working on her second Masters in Educational Technology at the University of Florida.



SHANNON MILLER, PHARM.D.

Clinical Associate Professor and Assistant Director, Pharmacotherapy and Translational Research

Dr. Miller comes to us from Florida Hospital where she was a Family Medicine Faculty member and Ambulatory Care Clinical Pharmacist for 17 years. Dr. Miller worked closely with the family medicine residents and received Faculty of the Year in 2009 and 2010, Lecturer of the Year in 2002, and Outstanding Educator in 2000. She has been active with the College, serving as a preceptor, a course facilitator on the Orlando campus, and as a member of the College's National Advisory Board. She was named University of Florida preceptor of the year in 2001, 2003, and 2009.

SPEAKERS

CONTINUED



KELLI PECK PARROTT, PH.D.

Clinical Professor and Program Leader, Higher Education Administration and Policy, Student Personnel in Higher Education Programs, Associate Director, School of Human Development and Organizational Studies in Education

Dr. Peck Parrott has written and presented extensively regarding generations in the workplace, particularly in the student affairs administration workplace. She has served as an ongoing trainer for Halliburton, the Texas A&M Engineering Extension Service, and the Bill Blackwood Law Enforcement Management Training Institute. Her most recent published work was the book, *Careers in Student Affairs: A Holistic Guide to Professional Development in Higher Education*, which she co-edited with Dr. Peggy Holzweiss.



LESLIE PENDLETON, PH.D.

Senior Director, Retention and Success Initiatives in the Division of Student Affairs

Dr. Pendleton serves as Director of the Machen Florida Opportunity Scholars Program (MFOS) and supervises the Disability Resource Center. Since 2009 and as the inaugural director of the now nationally-recognized MFOS program, Leslie has championed support for first-generation college students at UF. In her current position, Leslie co-chairs the university-wide Taskforce on Student Retention and Success and also serves as the liaison from Student Affairs to improve UF's retention and graduation rates with intentional work with partners such as Academic Affairs, the Office of Academic Support, TRIO programs, and the Office of Admissions.



ANDREW REYNOLDS, PH.D.

Instructional Designer, Center for Online Innovation and Production

Dr. Reynolds has been working in higher education for over 15 years. He has taught a variety of writing and literature courses. In 2010, he earned a Ph.D. in English from the University of Florida. Within COIP, his role is to support faculty beyond the course production process. This support work includes: scaffolding course readiness for a new semester, trouble-shooting issues that arise during the semester, and providing strategies and resources to help instructors improve their course delivery based on student feedback and analytics.



SHANE RYAN, M.ED.

Assistant Director, Curriculum Development and Delivery for Curricular Affairs and Accreditation, College of Pharmacy

Shane Ryan currently directs instructional design and technology, and academic support services at the University of Florida College of Pharmacy. He is an active member on the college curriculum committee and the college task force for diversity and inclusion. He has recently supported the Associate Dean of Curricular Affairs and Accreditation in the implementation of a new curriculum for the Doctor of Pharmacy professional degree program. His research interests relate to faculty development in teaching and learning, and curricular reform.

SPEAKERS

CONTINUED



SUSAN SCHULD, M.F.A

Assistant Professor, School of Theatre and Dance

Susan Schuld has been acting, coaching, and teaching around the nation for the last 20 years. Her current courses here at UF include Voice and Movement for the Actor, Acting Shakespeare, Audition Coaching, and Accent/Dialect designing for theatre productions. Additional research includes teaching accent empowerment workshops to foreign-born medical practitioners, conducting interdisciplinary voice workshops in the Middle East, and TEDX Speaker Coaching.



RICHARD SEGAL, PH.D.

Associate Dean, Faculty Affairs and Professor of Pharmaceutical Outcomes and Policy, College of Pharmacy

Dr. Segal's research interests include disease management and outcomes research particularly in the areas of drug prescribing, pharmaceutical care, and medication therapy management. His research in the area of changing prescribing behavior has been the basis of prescribing interventions throughout the world. Dr. Segal also has extensive experience with statewide Medicaid and the Florida Department of Health in data analysis and studying the impact of interventions such as formulary changes, physician profiling, and provider/patient education.



STEVEN SMITH, PHARM.D., M.P.H.

Assistant Professor, Colleges of Pharmacy and Medicine

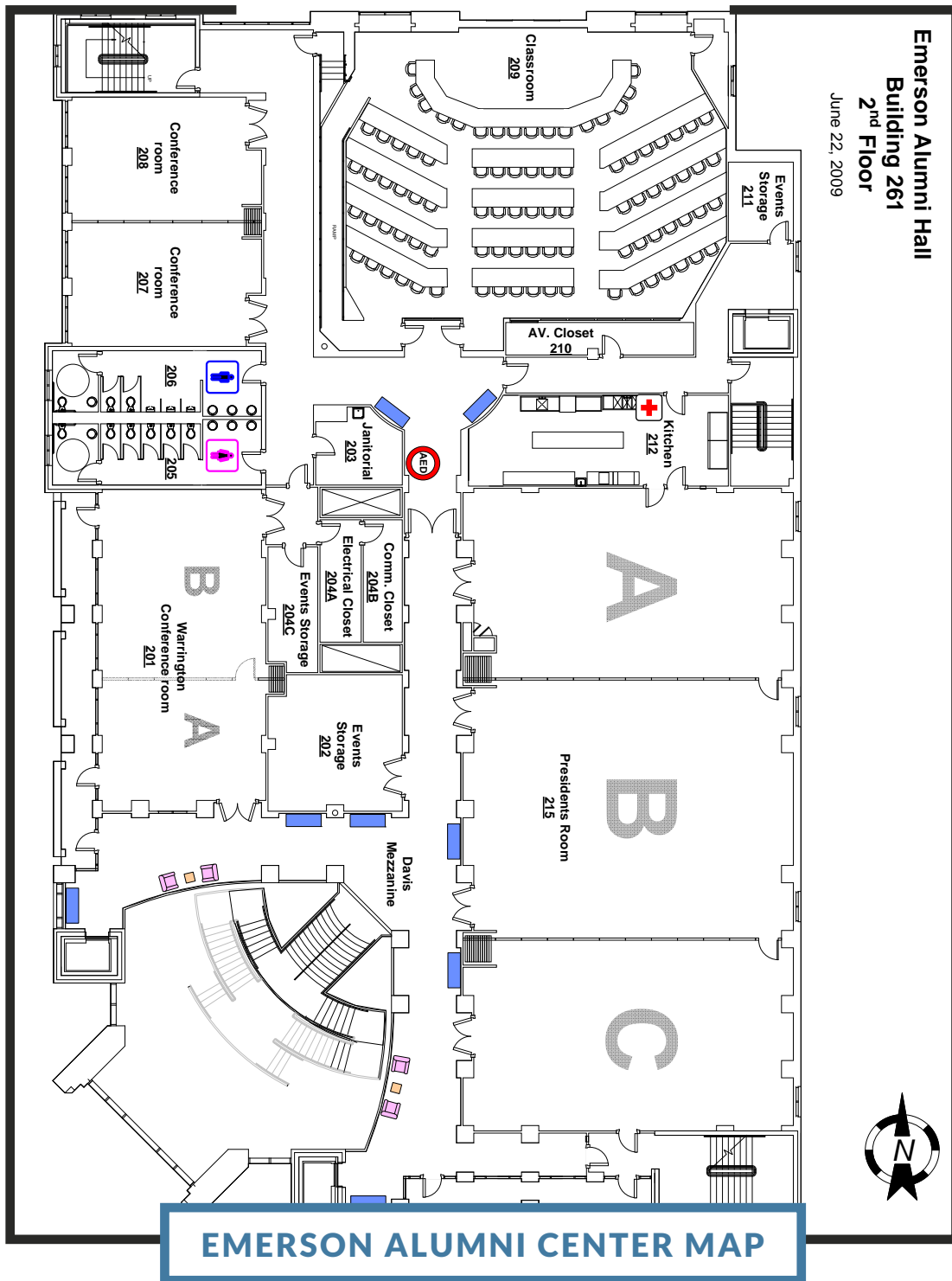
Steven Smith is an Assistant Professor in the Departments of Pharmacotherapy and Translational Research (Pharmacy) and Community Health & Family Medicine (Medicine). He received his PharmD and MPH degrees from the UF Colleges of Pharmacy and Public Health and Health Professions, respectively. Dr. Smith teaches Pharmacy & Population Health in the first year of the UF PharmD curriculum, and the capstone Pharmacotherapy VI course in the fourth year. He also serves as Coordinator of the PharmD/MPH joint degree program. His research is in the area of cardiovascular pharmacotherapy and hypertension.



MATTHEW SOWCIK, PH.D.

Assistant Professor, Department of Agricultural Education and Communication, Coordinator, University of Florida's Leadership Minor

Originally from Wilkes-Barre, PA, Dr. Sowcik earned his Bachelor of Arts at Wilkes University, majoring in psychology and business. He then attended Columbia University, where he received his Master of Arts in organizational leadership. Finally, Dr. Sowcik graduated from Gonzaga University with his doctorate in Leadership Studies. Dr. Sowcik serves as a faculty member of the Challenge 2050 Project, a program aimed at developing human capacity to meet the needs associated of a population projected to exceed 9.6 billion by the year 2050.



Emerson Alumni Hall
 Building 261
 2nd Floor
 June 22, 2009

11:00 - 11:50 Breakout Sessions A

Feedback Fever

Presidents Ballroom B

**Large Enrollment Strategies
 with Microsoft Forms**

Presidents Ballroom C

Swamp Tank

Warrington Conference Room

Feedback with Zoom

Classroom 209

2:30 - 3:20 Breakout Sessions B

In Their Shoes

Presidents Ballroom B

Canvas for Student Feedback

Presidents Ballroom C

Communication: Voice

Warrington Conference Room

Electronic Gallery Walk

Classroom 209

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