

## Feedback

### Feedback Fever lead by Dr. Matthew Sowcik.

Explore varied styles of feedback in this American Idol style session that will challenge your creative thinking and collaboration skills.

Feedback is critically important to enhance the performance and achievement of the students in your class! However, due to a lack of understanding around the concept or a lack of time to deliver effective feedback, this critical educational tool is often underutilized.

The following three resources can provide you with a better understanding about feedback, the best practices associated with providing high quality feedback, and how to address a common problem often associated with feedback, the lack of time.

**Wiggins, G. (2012). Seven keys to effective feedback. *Feedback*, 70(1), 10-16.**

In this article the author reviews the need for feedback and provides the seven keys to providing effective feedback to students which include:

1. Goal-Referenced
2. Tangible and Transparent
3. Actionable
4. User-Friendly
5. Timely
6. Ongoing
7. Consistent

Find the resource here: <http://www.ascd.org/publications/educational-leadership/sept12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx>

**Brookhart, S. M. (2017). *How to give effective feedback to your students*. ASCD.**

This book is a wonderful resource to better understand an overview of feedback, types of feedback and how to give written and oral feedback. Additionally, the book provides information on how to help students use the feedback.

You can find the complete resource online here: <http://perino.pbworks.com/f/Effective+Feedback.pdf>

**Robertson, D. L. (2014). Thriving in Academe: Feedback without Overload. *NEA Higher Education Advocate*, 31(1), 6-9.**

This is an interesting look at how to provide feedback when you are pressed for time. The article suggests utilizing NIFs or Non-teacher Instructional Feedback that is built into the system of your class.

You can find the resource here: <http://www.nea.org/assets/docs/HE/Thriving.Jan14.pdf>