

# Environment

## Interface 2017: Tips, Tools and Timesavers

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### How do you “ask an expert”?

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- Identify the expert, someone with whom you might already have a professional relationship
- If you do not know the person, take a chance and ask anyway
- Arrange the interview early in planning as these individuals have very busy schedules
- Students also have busy schedules so conducting an asynchronous interview allows them to participate without having to be available at a certain time

### Why ask an expert?

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- **Inspiring** – Expert relates personal professional history to inspire students
- **Fun** – Can be very exciting to meet a “larger than life” persona in the field
- **Engaging** – Facilitates whole-class discussion, interaction, and reflection after viewing interview
- **Reference** – Creates a reference for students to access in the future
- **Cost** – Only cost is your time and the goodwill of the expert

### What is the best way to interview an expert?

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- Google Hangouts
- Zoom
- Other teleconferencing tool where you can record the session

### Any final tips for “asking an expert”?

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- Make sure the expert introduces themselves—not every student may recognize the expert!
- Organize students’ questions to group common themes together
- Make sure to mention students specifically by name when presenting their questions in the interview to facilitate engagement

