Massively Open Online Courses and Personal Learning Environments

MOOC PLE K12

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the world is wide
and connected

twitter backchannel: #uffdc

information is everywhere

"The **movement** toward **open content** reflects a growing **shift** in the way academics … are conceptualizing education to a view that is more about the **process** of learning than the information conveyed in their courses."

- Horizon Report 2010

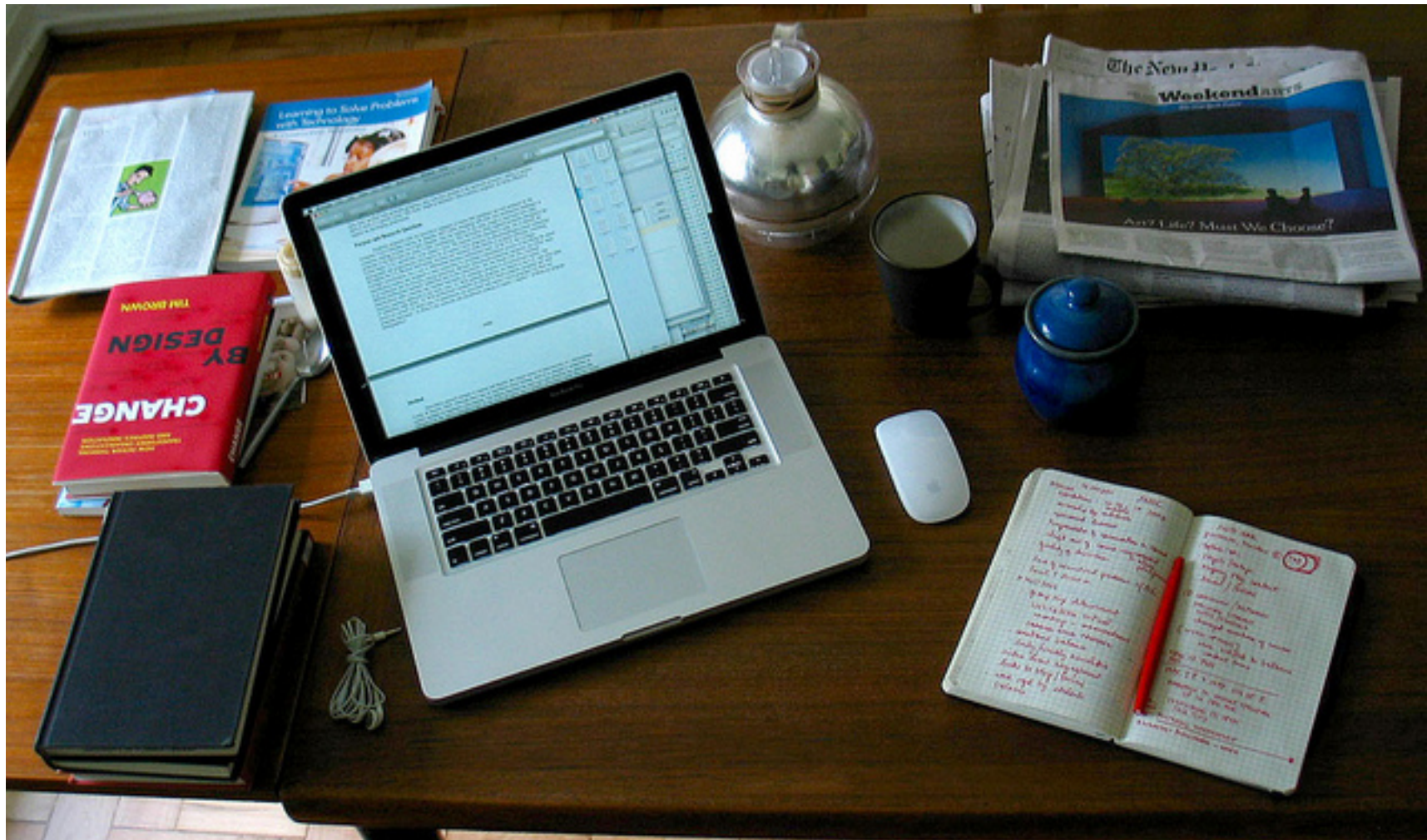# in what ways can we help our students assume greater responsibility for the learning process?

CRITICAL QUESTION

the learning landscape

goal:

prepare students to learn in an open environment

model open learning in our coursework

personal learning environment

PLE

accessing, creating and organizing
connections to resources,
content, and people;
knowledge management

passionate learning

Face to Face Knitting Classes

A Place to Share Pain and Progress

Annual Knitting Retreat

A Place to Share Personal Triumphs and Tribulations

Passionate Knitter

Twitter Knitters

Online Community of Knitters

organizing learning connections

from **PLEs** to **PLCs**

massively open online course
MOOC

open learning objectives:

MOOC PLE K12

use resources and tools responsibly (security, safety, academic honesty)

model learning by design (inquiry)

practice digital literacy & social responsibility (critical thinking & citizenship)

Assessment = synthesis + creation

Participation varies.
No evaluating behaviors
& conversations while
leaning is going on.

Not assessing group work;
assessing end result.
Placing responsibility of **creating** on students,
not on teachers and test scores
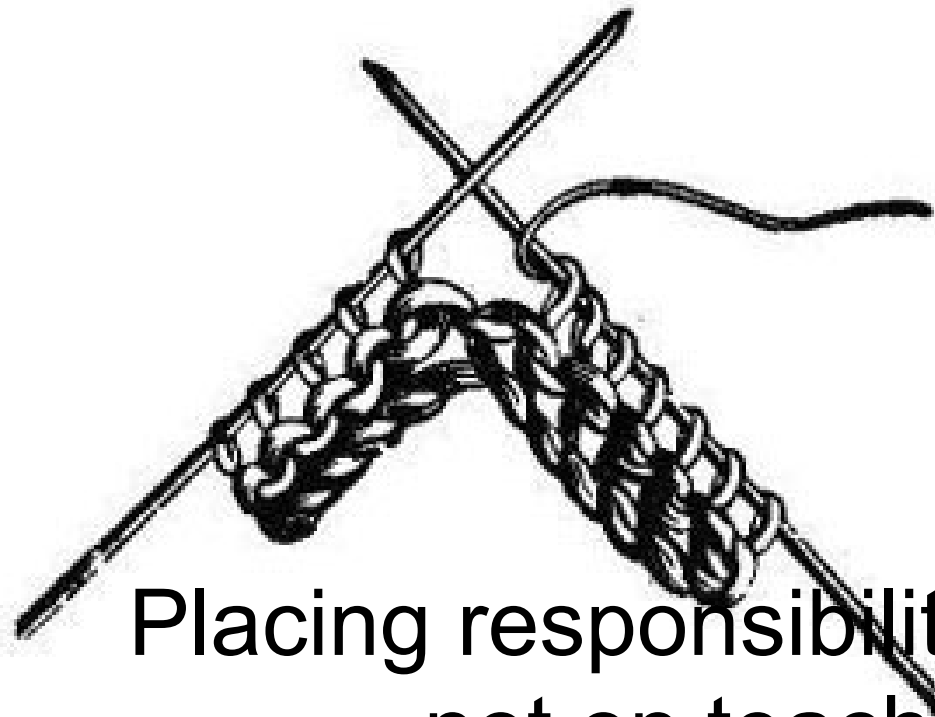
take aways...

• social media can be a solution for shifting responsibility for the **learning process** to students

• value of problem-based learning & **authentic** assessment

• shift from **LMS** to **PLE**

• design **open**

http://bit.ly/plek12signup

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