

October 2021
Academic Integrity at UF

Featured Podcast

 Teaching Beyond
the Podium
Academic Integrity in the Online Environment
Dr. Oliver Grundmann



Academic Integrity in the Online Environment

Help your students navigate academic integrity in your online class! Dr. Oliver Grundmann, Clinical Professor in the College of Pharmacy describes how you can develop useful materials and creative scenarios that can guide your students to academic and professional success. [Listen](#)

[to Academic Integrity in the Online Environment!](#)

Strategy of the Month

Create Transparent Teaching Assignments

Mary-Ann Wenkelmes describes transparent teaching as "Teaching and learning methods that explicitly focus on how and why students are

learning course content in particular ways." Transparent assignments focus not only on the content of the course but also the learning process by helping students to understand the why and how behind the course activities.

Research conducted by the [Transparency in Learning and Teaching project](#) (TILT Higher Ed) showed that making explicit the *purpose*, *task*, and *criteria* in just two problem-based assignments resulted in improved learning for all students, with greater gains for underserved students. Effective communication describing these elements helps to build academic confidence, a sense of belonging, and improved metacognition (Winkelmes, 2019).

To develop a transparent teaching assignment focus on three specific aspects:

1. Purpose:

- Define the learning objectives.
- Explain how the skills or knowledge will be used beyond the course.
- Clarify the discipline-specific knowledge covered.

2. Task:

- Explain the activities students will do or perform.
- Outline the steps or guidelines students should follow.
- Provide examples of what to do and what to avoid

3. Criteria:

- Provide a checklist and/or rubric early.
- Offer examples of excellent works.
- Share real-world examples of work in the discipline.
- Describe or demonstrate how the rubric applies to the examples.

For more information on transparent assignments and courses, view the [Checklist for Designing a Transparent Assignment](#) or visit [No Walls Teaching: The Book](#) for outside-of-the-box assignment ideas.

Featured Workshop

Transparent Teaching for Successful Learning

Presented by Jennifer K. Smith

Research has found that applying transparent assignment principles to just two assignments can improve students' sense of confidence, belonging, and understanding of their own learning process. Higher grades were found with all student groups, but there were greater learning gains for underserved students. Transparent teaching provides a strong foundation for learning. In this session, you will learn to apply the transparent assignment framework and plan a clear learning path for your students. This workshop will be held on October 1st from 1:00 PM-2:00 PM via Zoom. [Register for Transparent Teaching for Successful Learning!](#)



Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Helpful Tip

Practices to Reduce Cheating Incidents on Exams

Here are two quick and easy tips:

1. Whenever possible, break up large, high-stakes exams into smaller, more frequent quizzes.

2. Rename some office hours as "Exam Review" sessions and plan activities to help your students review for exams.

For more helpful recommendations, visit the [Academic Integrity & Course Design](#) page in the CTE Resource Library.


Did You Know?

You Can Share Your Great Assessment Ideas with the UF Teaching Community!

[Page for Class Chapbook](#)
Dr. Trysh Travis

Students create a page in a chapbook in which they reflect on the question "what is a man?" Addressing their page to a man they care about, they craft an answer to the question that refers to a text that is personally meaningful to them and/or to material from the course. The instructor prints all the pages and binds them into a booklet, and all students receive their own copy.

[More Details](#)



26-49
Humanities
Project

The Center for Teaching Excellence is developing an "Assessment Finder" to help you find useful and effective assessments for your

courses. The goal is to include assessments contributed by faculty from all disciplines. You will be able to sort assessments by class size, discipline, and type. If you have an assessment that works well, please share! To submit your assessment, [fill out this form](#).

Note: You must be logged in with your UF Google account to access the form.

Spotlight

Visit the New Academic Integrity Section of the CTE Resource Library

The Center for Teaching Excellence has curated a growing collection of digital resources designed to foster a climate of academic integrity. This new section of the CTE Resource Library can help you identify ways to

solve teaching challenges through good practices, creative assessments, and academic integrity tools.

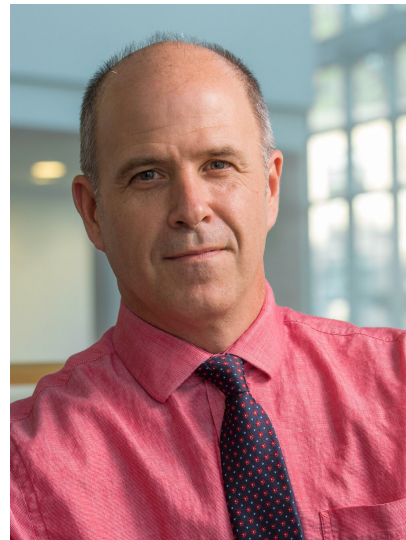
- [Academic Integrity @ UF](#)
- [Academic Integrity & Course Design](#)
- [Academic Integrity Tools](#)

James Lang's book, *Cheating Lessons: Learning from academic dishonesty*, describes the importance of integrating assessment preparation within the learning ecosystem of a course. The UF Libraries has provided access to the [Cheating Lessons eBook](#) for UF faculty, staff, and students. You may access the book from campus or through VPN. [How to access library resources off-campus.](#)

Mark your Calendar!

James Lang will be coming to the UF campus to give the keynote address at the [Excelling with Integrity conference](#) to be held on February 10, 2022. Registration and details will be coming soon!

James is a Professor of English and the Director of the D'Amour Center for Teaching Excellence at Assumption College in Worcester, MA. He is the author of six books, the most recent of which are *Distracted: Why Students Can't Focus and What You Can Do About It*, *Small Teaching: Everyday Lessons from the Science of Learning*, *Cheating Lessons: Learning from Academic Dishonesty*, and *On Course: A Week-by-Week Guide to Your First Semester of College Teaching*.



October Workshops

More information and registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#), then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).

Passport to Great Teaching Workshop

Keeping It Real: Strategies On Fostering A Fun Learning Environment

10.4.21 3:00 PM - 4:00 PM

Presented by Travis Smith

Rooted in Culturally Relevant Pedagogy (CRP), this session aims to discuss the importance of incorporating culture and modern platforms inside the classroom. We will discuss the importance of incorporating CRP and Community Cultural Wealth (CCW) into your course design in order to engage marginalized student populations. We will conclude by providing practical examples that have been implemented in various courses.

[Register for Keeping It Real: Strategies On Fostering A Fun Learning Environment!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account](#).

Global Learning Institute Information Session

10.6.21 10:00 AM - 11:00 AM

Presented by The Office of Global Learning

The Office of Global Learning at the UF International Center is accepting applications for the Global Learning Institute. The Global Learning Institute is a cohort-based semester long program aiming at providing faculty with relevant tools, pedagogies, and techniques to make their on-campus courses more global.

Institute participants attend nine workshops throughout the Spring 2022 semester and participate in collaborative and multidisciplinary conversations with fellow faculty members. Participants also obtain individualized guidance on approaches to incorporate global components into their courses or to enhance their inherently international courses.

Workshop Topics:

- Curriculum Internationalization
- Campus Resources for Global Learning: The UF Museums
- Teaching Glocally: Engaging the Campus and the Community
- Inclusive Teaching & Global Diversity
- Active Learning & Assessment
- Intro to International Virtual Exchange
- The Career Value of Global Learning

[Register for the Global Learning Institute Information Session!](#)

Passport to Great Teaching Workshop**Make it Global: Curriculum Internationalization**

10.7.21 3:00 PM - 4:00 PM

Presented by Paloma Rodriguez

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. Attendees will engage in a self-assessment exercise that will allow them to rate the degree to which they have internationalized their courses. They will also learn about virtual exchange as a way to connect their classrooms to other classrooms around the world. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center.

[Register for Make it Global: Curriculum Internationalization!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop**Partnering with the Community**

10.11.21 2:30 PM - 4:00 PM

Presented by Erika Brooke

This workshop will focus on how on-campus and off-campus partnerships can enrich experiential learning opportunities for students. Specifically, the workshop will cover ways to find and connect with community partners, different assignment strategies that can be utilized in collaboration with

community partners along with lessons learned.

[Register for Partnering with the Community!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

New Faculty Resources for Course Based Undergraduate Research Classes

10.12.21 3:00 PM - 4:30 PM

Presented by Anne Donnelly

The Center for Undergraduate Research has worked with faculty across campus to develop a suite of 12-14 CURE classes in each of the past 3 spring semesters. These include courses in CALS, Center for Latin American Studies, CLAS COTA, DCP, Education, Engineering, HHP, and Veterinary Medicine. These classes have been offered to over 400 second semester first year students. We now have a CURE Canvas site specifically designed for faculty who want to learn more about how to develop a CURE class. We will also present the assessment data for the past three years that utilize the ROLE Survey developed by David Lopatto, Grinnell College, specifically to assess CURE classes. [Register for New Faculty Resources for Course Based Undergraduate Research Classes!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Online Teaching Provides the Seeds of Opportunity

10.15.21 10:30 AM - 12:00 PM

Presented by Laura Acosta

How can the leap to distance learning help you to stretch the boundaries of your comfort zone? How can you reimagine your teaching strategy to go beyond the physical walls of the classroom? In this session, one instructor shares her insights. We will reflect upon what we have learned from the shift to online, and how we can use this disruptive experience as an impetus to transform our teaching for the better. [Register for Online Teaching Provides the Seeds of Opportunity!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Creating Global Classrooms through Virtual Exchange

10.18.21 3:00 PM - 4:00 PM

Presented by Paloma Rodriguez

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE trainings and resources to find international collaborators for course projects.

[Register for Creating Global Classrooms through Virtual Exchange!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Conversations for a Culture of Inclusion

10.19.21 1:30 PM - 4:30 PM

Presented by Gwynn Cadwallader & Irma Alvarez

Do you engage with your colleagues in a way that brings out their best? Does your team collaborate in a way that combines the unique talents and abilities of each member to achieve big goals? In this discussion-based course, you will discover specific inclusive behaviors and strategies proven to increase engagement, innovation, and productivity in the workplace. Participants will recognize unconscious behaviors that derail a team's full potential and practice strategies to create a respectful culture that optimizes performance and produces great results. Embark on a shared journey with Gators Together! [Register for Conversations for a Culture of Inclusion!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Course Evaluations: Increasing Response Rates and Interpreting Results

10.21.21 10:00 AM - 11:30 AM

Presented by John Jordi

In this workshop we will discuss strategies to increase response rates for course evaluations. We will also delve into the new GatorEvals Individual faculty reports, as well as ways in which you can use this data for course improvement. [Register for Course Evaluations: Increasing Response Rates and Interpreting Results!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Disability Resource Center 101: Beyond Access

10.22.21 10:00 AM - 11:30 AM

Presented by Amanda Jackson

Are you new to UF? Interested in making your courses more equitable and accessible for all students? Join the Disability Resource Center for an overview of their mission, purpose, and registration procedures. The presenters will review the social model of disability, academic and testing accommodations as well as assistive technology. Participants will collaborate with colleagues on how they might facilitate accommodations and communicate with students with disabilities about methods to support their learning within their course. [Register for Disability Resource Center 101: Beyond Access!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Building Your Digital Community on Social Media

10.22.21 12:00 PM - 1:00 PM

Presented by Natalie Asorey

Learn how you can build your community on social media to connect with others in your field, foster interest in your work and translate your research. We will share practical tips and explore free tools you can use to

boost your social media efforts and engage in conversation. [Register for Building Your Digital Community on Social Media!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Sharing is Caring: Circulating Your Course Materials Beyond UF

10.25.21 3:00 PM - 4:00 PM

Presented by Perry Collins & Micah Jenkins

Many instructors invest time and energy in developing course materials—including modules, assignments, and even full textbooks—for their students. These efforts can enrich student learning, promote inclusive pedagogy, and even lower students' textbook costs. But how can instructors impact a wider community by sharing these resources with peers at other institutions to adapt and customize? This workshop will define specific questions all instructors should ask before sharing their work, including guidance on copyright, identifying materials freely available to all, and the best platforms to connect with your peer community.

[Register for Sharing is Caring: Circulating Your Course Materials Beyond UF!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Make it Global: Curriculum Internationalization

10.26.21 10:00 AM - 11:00 AM

Presented by Paloma Rodriguez

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. Attendees will engage in a self-assessment exercise that will allow them to rate the degree to which they have internationalized their courses. They will also learn about virtual exchange as a way to connect their classrooms to other classrooms around the world. All attendees will receive information about the Curriculum

Internationalization grants available through the UF International Center.

[Register for Make it Global: Curriculum Internationalization!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Career Readiness: Preparing Students for the Next Step...Now

10.28.21 10:00 AM - 11:30 AM

Presented by Harrison Hove & Nicole Yucht

Most students will enter the work force after graduation. This workshop will focus on integrating career readiness into the college classroom. Helping students build requisite career skills while in college will help ease the transition to post-graduate life. This workshop will broadly define career readiness, identify skills related to career readiness, provide examples of activities that enhance career readiness, and help you modify your course to create career ready learners. [Register for Career Readiness: Preparing Students for the Next Step...Now!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)

Passport to Great Teaching Workshop

Elements of Effective Mentoring

10.29.21 9:30 AM - 11:00 AM

Presented by Samira Daroub

Effective mentoring is crucial to the success of students and postdocs academically and in their future careers. In this workshop, Dr. Samira Daroub will introduce essential elements of mentoring focusing on effective communication and aligning expectations and goals with mentees. Dr. Daroub will briefly go over examples of lab compacts for graduate students and postdocs. [Register for Elements of Effective Mentoring!](#)

Please Note: you must have a Passport Portal account to register for this workshop. [Create an account.](#)



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