UF | Center for Teaching Excellence
UNIVERSITY *of* FLORIDA

INSPIRED TEACHING
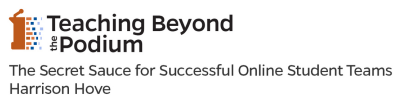*a monthly newsletter offering tips & strategies for great teaching*

March 2021
Building Successful Student Teams

- Featured Podcast
- Strategy of the Month
- Featured Workshop
- Helpful Tip
- Did You Know?
- Spotlight
- March Workshops

Featured Podcast

Teaching Beyond the Podium
The Secret Sauce for Successful Online Student Teams
Harrison Hove

The Secret Sauce for Successful Online Student Teams

Implementing active learning group work in your class may seem a little daunting, especially in the online environment. Students may also be apprehensive about group work in general. Harrison Hove, Lecturer in the College of Journalism and Communications, has discovered the secret sauce to creating diverse student teams that are unstoppable! Listen to The Secret Sauce for Successful Online Student Teams!

Strategy of the Month

Introduce Groupwork to Your Students by Starting Small

Help your students feel more at ease when working in teams by introducing them to the assignment and to their team members before they get started. Giving students a chance to get to know their team members will create a sense of connection to one another and a shared sense of purpose. Providing low-stakes team assignments as practice will help to decrease the pressure students may feel when assigned a new and unfamiliar group assignment. These low-stakes practice activities also give them the confidence to work in teams regularly and on large-scale assignments.

Sources

- Teaching Beyond the Podium Podcast Series: The Secret Sauce for Successful Online Student Teams (18:08) | Transcript
- Collaborative Learning Techniques: A Handbook for Faculty by Elizabeth F. Barkley, Claire H. Major, and Patricia Cross (eBook available through the UF Libraries)
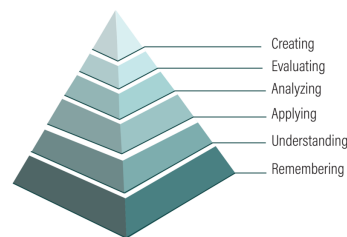- Teaching Beyond the Podium Podcast Series: Team-Based Learning (27:37) | Transcript

---

Featured Workshop

Climbing Bloom's Taxonomy with Google Suite

Presented by Megan Mocko

Do you want to increase the level of students' engagement during your Zoom lectures? Do you want your students to do more than passively listen? Google suite tools may be the solution! In this workshop you will learn how to use the G-suite tools to have your students compare, evaluate, compose, and much more. These tools are a great option for instruction in the online environment. You will see examples of different activities to include and get a chance to brainstorm some of your own.

Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

This workshop will be held on March 12 from 10:00 am - 11:30 am. Register for Climbing Bloom's Taxonomy with Google Suite!

Please Note: you must have a Passport Portal account to register for this workshop. Create an account.

Helpful Tip

Keep Your Team Sizes Intentional

The ideal size for groups depends on the type of assignment or activity. Quick, in-class activities used to interrupt and diversify lectures are generally most effective when done in pairs. In pairs, your students will feel more comfortable sharing their ideas and no one will be left out. Barkley, Cross, and Major suggest that groups of 3 will split into a pair leaving an outsider, and groups of 4 will split into 2 pairs.

The recommended group size for longer activities, or groups working together for the semester, is 5-7 (Barkley, Cross, & Major 2016; Farland, 2019). Ideally, the group is small enough that all students can engage and feel that their contributions are valued, while remaining large enough to ensure a diversity of thinkers without becoming unwieldy (Barkley, Cross, & Major 2016; Farland, 2019).

Did You Know?

UF's Interface Conference is Next Month!

The annual Interface Teaching Conference provides faculty, staff, TAs, GAs, and post-docs with new strategies for great teaching and learning through interactive breakout sessions. This year's theme is *Better Together: Unstoppable Student Teams*. The conference will be held virtually on **April 14 from 1:00 pm - 5:00 pm and April 15, 1:00 pm - 4:00 pm**. Visit the Interface webpage to view the agenda, breakout sessions, presenters, and keynote speakers. Register for Interface 2021!

Applying for the Affordable UF Badge Is Now Easier

The Affordable UF Initiative recognizes faculty who are working to increase access to lower-cost course materials. Courses that adopt materials that cost less than $20 per credit hour are eligible to earn an Affordable UF Badge, which allows students to easily identify courses with low- or no-cost materials. The process to apply has been simplified from past semesters. You can now submit your course for review during the textbook adoption process - simply enter your estimated textbook costs when prompted. For more information visit the Affordable UF Badges webpage.

Spotlight

Meet the Interface Keynotes

This year's Interface Teaching Conference includes several keynote speakers from the University of Florida and industry leaders from outside the institution. The keynotes will share their expertise on successful, diverse student teams that work in any modality! Register for Interface.

Keynote Speaker

Maha Bali, Ph.D.
Associate Professor of Practice
The American University in Cairo

Maha Bali is an Associate Professor of Practice at the Center for Learning and Teaching at the American University in Cairo. She is an editor at Hybrid Pedagogy journal, and editorial board member of Teaching in Higher Education, Online Learning Journal, Learning, Media and Technology, International Journal of Educational Technology in Higher Education and Journal of Pedagogic Development. She has blogged for the Chronicle of Higher Education's Prof Hacker, DMLCentral blogs and Al-Fanar media. She is a co-founder of virtuallyconnecting.org and co-facilitator of Equity Unbound. She is a former International Director of Digital

Pedagogy Lab. She was the ninth person interviewed on the Leaders and Legends of Online Learning podcast and she was featured alongside 15 amazing women of the open movement in the UnCommon Women 2018 Coloring Book.

Keynote Panel Moderator

Raegan Burden
**Lecturer of Cultural Engagement
Department of Advertising**

As the first "Lecturer of Cultural Engagement" with the University of Florida's Department of Advertising in the College of Journalism and Communications, Raegan thrives on bridging the gap between theory and real-world application. She specializes in monitoring trends and opportunities for advertising's role in shaping the cultural, social, political, and ethical trust between institutions and audiences. Her teaching and research areas of interest are focused on the intersections of culture, brands, and psychology. In particular, how these segments affect/effect diverse populations and women across the lifespan.

Keynote Panelist

David Silvestain
**Senior Director, National Sales Leader
Procter & Gamble Personal Care**

After graduating from UF with a degree in Finance, David joined P&G's Sales team more than 23 years ago. His team leads the retail customer relationships for brands like Old Spice, Secret, Olay, Gillette, Ivory, Safeguard, and Native. David also leads the Sales and Commercial Functions Recruiting Team for P&G at UF. Through this role, he has worked to continually bring the external experience in to the classroom at UF, developing a partnership with the Heavener School to create the P&G Emerging Leaders Case Competition which recently completed its' 3rd year. Additionally, David and the P&G Recruiting Team partnered with the Heavener School to establish a Diversity, Equality, and Inclusion Speaker Series, recently hosting the inaugural event.

Keynote Panelist

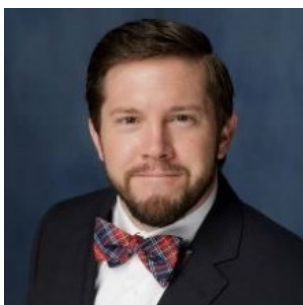### Gina Hong
University of Florida Student

Gina Hong is a fourth-year at the University of Florida pursuing a degree in International Studies and a minor in Spanish. As a Korean American, she comes from an international background of having grown up in South Korea, Turkey, and the U.S. She is passionate about diversity and incorporating internationalism into her daily life and upcoming career. This interest led her to start her career in a global research company called 'Gartner' as an Account Manager.

Keynote Panelist

Joshua Walden
Senior Vice President & General Manager, Intel Product Assurance and Security, and Security Architecture and Engineering at Intel Corporation

Joshua (Josh) M. Walden is senior vice president and general manager of Intel Product Assurance and Security, and Security Architecture and Engineering at Intel Corporation. His team is chartered with ensuring the security of Intel's products, including identifying, managing, and coordinating mitigations for potential and emerging threats, ensuring product resilience against threats, and guiding future research and architecture decisions to secure Intel's platforms and its leadership in security. In addition to his technical leadership, Josh is a leader in diversity, equity, and inclusion.

Keynote Panelist

Kevin MacPherson
Clinical Lecturer, Assistant Director of Clinical Education & Physical Therapist

Dr. MacPherson is an accomplished physical therapist, graduating from the University of Florida,

achieving both a clinical doctorate and manual therapy certification with the University of Saint Augustine, and fellowship with Regis University. He provides instruction to students in the UF Physical Therapy program. His hope is to assist students in surpassing the standard level of critical thinking seen within his profession.

Keynote Panelist

Marko Suvajdzic
Associate Director and Associate Professor
Digital Worlds Institute

Marko's experience includes a range of digital startups and educational projects from artificial Intelligence-intensive video game titles for major corporate clients to co-founding 5 of his own startups. Marko was the founder of the Computer Arts Department at the Academy of Art in Serbia, and serves as the CEO of the multi-national game studio O2D, Inc. He has lectured internationally at schools and conferences in the U.S.A., U.K., India, Serbia, China, and Norway.

March Workshops

More information and registration for all workshops can be found in the Passport Portal. If you are unable to register for a workshop, please create a Passport Portal account, then try registering again after you receive a confirmation email. For help navigating the Passport Portal, view the user guide.

Online Assessment
3.2.21 10:00AM-11:30AM via Zoom

Presented by Alexandra Bitton-Bailey
Are you tired of the lecture-lecture-test format? Do you ever ponder if tests really paint a full picture of your students' learning? Do your tests give all your students an opportunity to showcase their learning? Shifting assessment to an online format presents an opportunity to consider the best way to check your students' progress towards course goals. This session will review alternative

online assessment formats as well as ideas for "authentic" assessment. Suggestions and tools to support academic integrity will be discussed as well. Register for Online Assessment!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Internationalizing Your Curriculum with the SDGs
3.3.21 2:30PM-3:30PM via Zoom

Presented by Natalie Coers
The United Nations Sustainable Development Goals (SDGs) provide a strong framework for internationalizing curriculum across disciplines. Join us to gain a basic understanding of the UN SDGs and learn about numerous resources available to help connect your course – introductory or discipline specific – to the SDGs. We will also share a new resource - "Sustainable Development Goals in the Classroom" - developed by an interdisciplinary group at UF! Register for Internationalizing Your Curriculum with the SDGs!

Please Note: *you must have a Passport Portal account to register for this event. Create an account.*

Make It Your Own: Adapting Open Resources in PressBooks
3.4.21 10:00AM-11:30AM via Zoom

Presented by Micah Jenkins & Perry Collins
Instructors have access to thousands of free and open textbooks and modules that may legally be edited and adapted to suit the needs of your students and your course. But how can you do this editing without a tedious process of copy-and-paste? How do you know what you are allowed to reuse? Facilitated by experts from the Libraries and CTE, this workshop will offer an overview of copyright and licensing when adapting course materials, as well as a how-to on using the PressBooks digital publishing platform to more easily import and edit materials instead of starting from scratch. Register for Make It Your Own: Adapting Open Resources in PressBooks!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Get Your Students to Read: Transform Learning with Perusall
3.5.21 10:00AM-11:00AM via Zoom

Presented by Michael Rosenberg

Learning is a social experience — it requires interactions and interactivity. The coronavirus pandemic has been a good opportunity to rethink approaches to teaching. Moving some tasks to an online format suggests that many activities that have traditionally been synchronous and instructor-paced, can be made asynchronous and self-paced.

Through Perusall, we will demonstrate how to move information transfer and sense-making online and make it interactive, promoting social interactions between students. In addition, we will discuss how the platform promotes intrinsic and extrinsic motivation to improve student performance. Register for Get Your Students to Read: Transform Learning with Perusall!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Teaching with ePortfolios
3.9.21 12:00PM-1:00PM via Zoom

Presented by Paloma Rodriguez

Attendees will learn about the impact of eportfolio practice on student learning. Attendees will gain an understanding of how eportfolios can support integrative learning (including career development) and will get guidance and advice on how to implement eportfolio projects. The workshop includes a 20 minute hands-on tutorial on how to create eportfolios using the free web development platform Wix. Register for Teaching with ePortfolios!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Creating Global Classrooms Through Virtual Exchange
3.16.21 2:00PM-3:00PM via Zoom

Presented by Paloma Rodriguez

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit

students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE trainings and resources to find international collaborators for course projects. Register for Creating Global Classrooms through Virtual Exchange!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Make it Global: Curriculum Internationalization
3.18.21 11:00AM-12:00PM via Zoom

Presented by Paloma Rodriguez

This workshop explores ways to develop course assignments that incorporate international perspectives and enhance the development of intercultural competence. Attendees will engage in a self-assessment exercise that will allow them to rate the degree to which they have internationalized their courses. They will also learn about virtual exchange as a way to connect their classrooms to other classrooms around the world. All attendees will receive information about the Curriculum Internationalization grants available through the UF International Center. Register for Make it Global: Curriculum Internationalization!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Transforming Conflict
3.24.21 9:00AM-12:00PM via Zoom

Presented by Irma Alvarez

Conflict is part of our daily lives and can undermine our success unless we get better at using it effectively. As surprising as this might sound, we want conflict in the workplace; but it has to be the right kind of conflict. In this class you will learn how to build your conflict competence/fitness to transform conflict and use it to our shared advantage for better decision-making, problem-solving and relationship-building in the workplace. Register for Transforming Conflict!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Anti-Racist Theory & Teaching Practice
3.25.21 10:00AM-11:30AM via Zoom

Presented by CC Suarez

This workshop will offer an introductory definition and understanding of anti-racism and highlight practical ways to begin to apply anti-racist strategies in your class. This workshop is meant to assist you with your own work to self-education around this topic and practice. Register for Anti-Racist Theory & Teaching Practice!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Creating Engaging and Interactive Videos with PlayPosit
3.29.21 3:00PM-4:00PM via Zoom

Presented by Emily Bleibel

This 1-hour workshop is designed to get curious faculty excited about using PlayPosit, and discover what is possible! Register for Creating Engaging and Interactive Videos with PlayPosit!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Career Readiness: Preparing Students for the Next Step…Now
3.30.21 2:00PM-3:30PM via Zoom

Presented by Nicole Yucht & Harrison Hove

Most students will enter the work force after graduation. This workshop will focus on integrating career readiness into the college classroom. Helping students build requisite career skills while in college will help ease the transition to post-graduate life. This workshop will broadly define career readiness, identify skills related to career readiness, provide examples of activities that enhance career readiness, and help you modify your course to create career ready learners. Register for Career Readiness: Preparing Students for the Next Step…Now!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

Join the Micro-Resistance Against Microaggressions
3.31.21 9:00AM-10:30AM via Zoom

Presented by Zareen Zaidi

Academies have openly acknowledged the importance of role models, but very little effort has been directed to address the negative psychological sequelae underrepresented individuals report and the effect that ongoing microaggressions have on their careers. Microaggressions are subtle (often implicit), patterned exchanges, looks, or gestures that devalue race or gender. Because microaggressions can pass as acceptable questions and lines of inquiry between individuals, it is often difficult to identify them.

The purpose of this session is to provide participants with hands-on micro-resistance training that can empower bystanders to address microaggressions in the workplace. Register for Join the Micro-Resistance against Microaggressions!

Please Note: *you must have a Passport Portal account to register for this workshop. Create an account.*

More information and registration for all workshops can be found in the Passport Portal. If you are unable to register for a workshop, please create a Passport Portal account, then try registering again after you receive a confirmation email. For help navigating the Passport Portal, view the user guide.

©2021 Center for Teaching Excellence, University of Florida | 1772 Stadium Road, Gainesville, FL

Web Version   Preferences   Forward   Unsubscribe

Powered by **Mad Mimi**®
A GoDaddy® company