



INSPIRED TEACHING

a monthly newsletter offering tips & strategies for great teaching

JULY 2020
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Featured Podcast

Virtual Exchange

Incorporating global perspectives into your courses is important but often times can be challenging to



organize. Ginny Greenway, Ph.D. in The Miller Lab at UF, shares her strategies for helping undergraduate students communicate and collaborate effectively with scientists all over the world through Virtual Exchange. [Listen to Virtual Exchange!](#)

Strategy of the Month

Consider Using Zoom to Invite International Guest Speakers to Your Class!

Reach out to the authors of class readings, TEDx or TED Talk speakers who have expertise in your field. Many of them are willing to do a guest appearance in a class via Zoom. Have your students practice interviewing each other and preparing questions for your guest. Assign one student to monitor the Zoom chat as a backchannel and collect questions for a Q&A.

You can also have students use a [Google Jamboard](#) (free with your UF Google account) to place post-it note questions or have student groups fill out a collaborative notes document on the interview. An individual reflection is a nice wrap up for such an activity. You can learn more about Google Jamboard and other online collaborative tools by attending CTE's workshop [Using Zoom to Make Learning Magic](#) on July 14th from 3:00-4:30pm!

Featured Workshop

Creating Global Classrooms through Virtual Exchange

Presented by Paloma Rodriguez

This workshop will introduce you to Virtual Exchange (VE) as a tool to infuse global perspectives into your courses. VE activities involve online collaboration and learning among UF students and students in other parts of the world, providing



them with a real-life international experience.

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE courses and resources to find international collaborators for course projects. **This workshop will be held on 7/9 from 10am-11am & 7/23 from 11am-12pm via Zoom.**

[Register for Creating Global Classrooms through Virtual Exchange \(7/9\)!](#)

[Register for Creating Global Classrooms through Virtual Exchange \(7/23\)!](#)

Note: *If you are unable to register, you may need to [create a Passport Portal account](#) first. If you are still unable to register, [email us](#).*

Helpful Tip

View the [Virtual Exchange webpage](#) in our resource library for strategies, resources and supporting research!

Did You Know?

New Global Teaching & Learning Certificate Track

The Center for Teaching Excellence has partnered with the International Center to offer a Global Teaching & Learning Certificate within the Passport to Great Teaching program!

The certificate helps you internationalize your teaching at home and abroad. Some workshops in this series will help you internationalize your on-campus courses by exploring local resources and using technology to create global classrooms. Other courses help you prepare for the experience of teaching abroad by guiding you in the development of your own study abroad program, or by assisting you in applying to teach and research abroad through the Fulbright program.

Head to our [Passport to Great Teaching webpage](#) for more information on the Global Teaching & Learning Certificate.

Spotlight



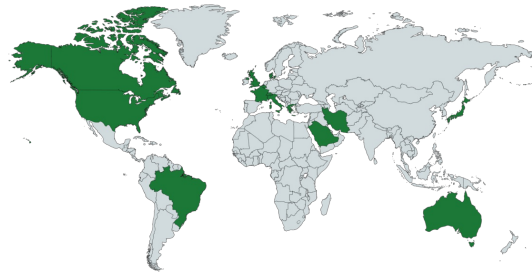
Incorporating Internationalization in STEM

Department of Applied Physiology and Kinesiology instructor **Diba Mani, Ph.D.**, successfully internationalized her APK 4115 “Neuromuscular Aspects of Exercise” class. Here’s a bit about this process.

“Given the coursework demanded in most STEM programs, including those at UF, students majoring in only a STEM degree program are typically not able to take many (sometimes any!) courses that expose them to cultures or countries. However, global engagement at the undergraduate level can instill skills and experiences that our students will need to succeed in their careers. Especially in our current climate, it is vital that we promote well-roundedness in our students and ourselves, which includes awareness of other perspectives.”

Developing the Activity

Prior to the start of the semester, Diba reached out to researchers from around the world who had authored an original research paper on a topic relevant to course content. Each researcher agreed to a virtual interview with a small group of students at some time during the upcoming semester. After reading and dissecting their assigned paper, students emailed their researcher to schedule a video interview. In the video interview, students asked questions they had prepared regarding the content within the paper they’d read, academia abroad, and the researcher’s own background. To culminate the project, students presented a summary on the research paper and shared key aspects of their interview with their classmates. **These presentations were successful both when given in-person on campus and virtually via Zoom, following the transition online due to the emergence of COVID-19 in the U.S.**



World map highlighting countries represented by researchers interviewed by students in the Spring 2020 semester.

Feedback

At the end of the semester, all the researchers noted that their group of students were respectful and that they would participate again. When students were asked if the interview successfully added an aspect on culture and internationalization to the course, 79% said “definitely yes” and 21% said “probably yes.” This method of active learning and internationalization helped meet three student learning objectives linked to broad competencies in global awareness and intercultural communication, as described by the UF Quality Enhancement Plan.

Diba will be presenting additional findings from her internationalization efforts at the CALS Teaching Enhancement Symposium in August 2020.

July Workshops & Events

Registration for all workshops are in the [Passport Portal](#). If you are unable to register for a workshop, please [create a Passport Portal account](#) and then try registering again after you receive a confirmation email. For help navigating the Passport Portal, [view the user guide](#).



Retreat: Day 2

When: 7.1.20 1:00PM-4:00PM

Where: Online

Presented by the Alexandra Bitton-Bailey, Nikki Lyons & Rachel Slivon

Day Two of the No Walls Teaching Retreat will begin with a presentation about liquid syllabi and how they can help to make your remotely taught course more appealing, engaging, and dynamic.

Retreat participants will be divided into groups to brainstorm and create your own liquid syllabi. When we reconvene for the whole-group discussion, you will share and hear the great ideas you all have generated!

The second half of the event will feature practical details on how to create and run a mini “escape room” activity to engage your students with syllabus content. This is a #NoWallsTeaching event. [RSVP for Retreat: Day 2!](#)



Social Hour/ Brainstorming

When: 7.1.20 4:00PM-5:00PM

Where: Online

Presented by the Center for Teaching Excellence

Join one of the themed discussion groups to brainstorm ideas to expand learning outside of the physical classroom. Each discussion group will have one No Walls Teaching Champion who will help guide the discussion. You will brainstorm teaching strategies that can be implemented into remotely taught courses right away! This is a #NoWallsTeaching event.

Discussion Topics:

1. Adjusting Our Mindset and Setting the Tone
2. Online Labs
3. Diversity, Inclusion, Equity and Justice
4. Beyond the Screen Online Learning

[RSVP for the Social Hour!](#)



Creating Online Experiential Learning

When: 7.8.20 3:00PM-5:00PM

Where: Online

Presented by Andrew Wolpert

This active workshop describes what experiential learning is and how you can do it online. Hear how other faculty have created out-of-the-classroom activities that provide a meaningful connection with work performed in the discipline. Work with peers to brainstorm ideas for experiential activities in your course. Hear what students think about your ideas! This is a #NoWallsTeaching workshop. [Register for Creating Online Experiential Learning!](#)

Creating Global Classrooms through Virtual Exchange

When: 7.9.20 10:00AM-11:00AM

Where: Online



Presented by Paloma Rodriguez

This workshop will introduce you to Virtual Exchange (VE) as a tool to infuse global perspectives into your courses. VE activities involve online collaboration and learning among UF students and students in other parts of the world, providing them with a real-life international experience.

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE courses and resources to find international collaborators for course projects. This is a

#NoWallsTeaching workshop. [Register for Creating Global Classrooms through Virtual Exchange!](#)



Making Online Learning Active with Team-Based Learning

When: 7.10.20 10:00AM-12:00PM

Where: Online

Presented by Michelle Farland & Misti Sharp

Team-based learning (TBL) is an instructional method that holds students accountable for learning before class, encourages them to stay engaged the entire class and pushes them to higher order learning.

TBL is composed of three phases: pre-class preparation, readiness assurance, and team applications. During this process students strengthen problem solving, communication, and teamwork skills while diving deep into the course objectives. This workshop will introduce you to the basic components of TBL and identify critical elements that keep students engaged.

The workshop will also demonstrate how TBL can be effectively implemented in a synchronous blended online environment. Prior to attending the workshop there is a 4-page summary of TBL to review. This is a #NoWallsTeaching workshop. [Register for Making Online Learning Active with Team-Based Learning!](#)

Don't Re-Invent the Wheel, Re-Imagine It



When: 7.13.20 11:30AM-1:00PM

Where: Online

Presented by Harrison Hove

Virtual learning is distinctly different from a face-to-face classroom experience. Transferring your traditional class into an online setting is the perfect time to pause and reassess. This is your opportunity to embrace your course goals and learning objectives while re-imagining the activities, assessments, and course content that will be achieve these aspirations.

In this workshop, you will be challenged to innovate your courses.

We will discuss a range of technologies that could be used to enhance or re-imagine activities or assessments. Examples of innovative ideas incorporated into virtual learning will be shared. You will generate innovative ideas that could be used during future remote teaching opportunities. This is a #NoWallsTeaching workshop. [Register for Don't Re-Invent the Wheel, Re-Imagine It!](#)



Using Zoom to Make Learning Magic

When: 7.14.20 3:00PM-4:30PM

Where: Online

Presented by Alexandra Bitton-Bailey

Join us as we share how-tos and best practices for teaching in Zoom. Learn strategies for using Zoom features like breakout rooms and polls that can help to engage students in active learning and connect with each other. This is a #NoWallsTeaching workshop. [Register for Using Zoom to Make Learning Magic!](#)

CTE's Online Teaching Toolkit!

When: 7.16.20 10:00AM-11:30AM

Where: Online

Presented by Jennifer K. Smith

Do you need to shift your class to online quickly? The Online Teaching Toolkit will walk you through the process step-by-step. Using your course syllabus, we'll suggest ways to adapt your assignments and assessments for online teaching. This session will demonstrate how to set up your Canvas course as well as

highlight efficient ways for you to connect with your students. [Register for CTE's Online Teaching Toolkit!](#)



Virtual 3D Social Spaces: Building Enhanced Active Learning Experiences

When: 7.17.20 10:30AM-12:00PM

Where: Online

Presented by Alexandre Siqueira, Benjamin Lok & Masoud Gheisari

Virtual 3D Social Spaces are platforms for communicating and collaborating that allow connecting with people and bringing in resources from around the internet for classes, meetings, and social events. This workshop is designed to present Mozilla Hubs, an open-source virtual social platform that can enhance teaching and learning, including in times of social isolation. Mozilla Hubs take users to virtual 3D social spaces that can all be experienced in a web browser. If you can browse the web, you can use Mozilla Hubs to join faculty, friends, and other students to create and experience content together.

In this 90-minute workshop, participants will have the opportunity to learn about the tool, its capabilities, limitations, see proposed and real-life use cases, and get basic guidance in a hands-on experience. This is a #NoWallsTeaching workshop. [Register for Virtual 3D Social Spaces!](#)

Asynchronous Discussions for Remote Learning

When: 7.21.20 2:30PM-4:00PM

Where: Online

Presented by Jennifer K. Smith

Get the most out of your discussion board assignments. This session describes ways to help remote students connect with course topics and each other, including:

- What are the features of a good discussion prompt?
- How do I get my students to write thoughtful responses?
- How can I provide feedback in a time-efficient manner?

[Register for Asynchronous Discussions for Remote Learning!](#)



Online Assessment

When: 7.22.20 10:00AM-11:30AM

Where: Online

Presented by Alexandra Bitton-Bailey

Shifting assessment to an online format presents an opportunity to consider the best way to check your students' progress towards course goals. This session will review online formats as well as ideas for "authentic" assessment. Suggestions and tools to support academic integrity will be discussed as well. [Register for Online Assessment!](#)



Creating Global Classrooms through Virtual Exchange

When: 7.23.20 11:00AM-12:00PM

Where: Online

Presented by Paloma Rodriguez

This workshop will introduce you to Virtual Exchange (VE) as a tool to infuse global perspectives into your courses. VE activities involve online collaboration and learning among UF students and students in other parts of the world, providing them with a real-life international experience.

In this workshop, you will discover different types of virtual exchange activities designed by UF faculty and learn how international virtual exchange can benefit students and faculty alike. This session will provide information on the UF Global Classrooms initiative, including VE trainings and resources to find international collaborators for course projects. This is a #NoWallsTeaching workshop.

[Register for Creating Global Classrooms through Virtual Exchange!](#)

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