



INSPIRED TEACHING

a monthly newsletter offering tips & strategies for great teaching

MARCH 2020

Creating a Culture of Inclusivity in the Classroom

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Featured Podcast



Inclusivity in the Classroom | Dr. Sindia Rivera-Jiménez



Inclusivity in the Classroom

Dr. Sindia Rivera-Jiménez, Lecturer at the Department of Engineering Education and an affiliate faculty to the Department of Chemical Engineering at the Herbert Wertheim College of Engineering, shares her strategies, struggles, and successes to create an inclusive classroom. [Listen to Inclusivity in the Classroom!](#)

Strategy of the Month

Offer Alternative Opportunities for Participating in Class

Be mindful that culture, learning style, and learning differences may affect how students demonstrate engagement in an educational setting. Try to provide alternative methods for students to engage in learning activities, interact with peers, and demonstrate content mastery. One method is to allow students to submit a reflection or discussion post in lieu of a group assignment.

Why We Like It

Alternative participation opportunities help students to feel comfortable no matter what their participation style is. Here are some helpful resources on this topic:

1. Grand View University: [Respecting Diverse Talents and Ways of Learning](#)
2. University of Florida: [Inclusivity in the Classroom](#)
3. University of Florida: [Respecting Diverse Talents](#)

Featured Workshop

Conversations for a Culture of Inclusion

Do you engage with your colleagues in a way that brings out their best? Does your team collaborate in a way that combines the unique talents and abilities of each member to achieve big goals? In this discussion-based course, you will

discover specific inclusive behaviors and strategies proven to increase engagement, innovation, and productivity in the workplace. This workshop will be held on 3.12.20 at 1:30pm in [201 Bryant Space Science Center](#). [Register for Conversations for a Culture of Inclusion!](#)



Why We Like It

Participants will recognize unconscious behaviors that derail a team's full potential and practice strategies to create a respectful culture that optimizes performance and produces great results.

Helpful Tip

Include an Diversity/ Inclusive Statement in Your Syllabus

Including a diversity/ inclusive statement in your syllabus shows students that you value and respect difference in intellectual exchange, and are aware of current campus conversations surrounding diversity. ([Brown University](#))

Spotlight

UF Diversity Liaisons

In July 2018, The University of Florida successfully launched a network of Campus Diversity Liaisons -- these experts are representatives from the leadership teams of each college or business unit who are networked into the Office of the Chief Diversity Officer. Campus Diversity Liaisons work to advance all aspects of diversity, equity and inclusion on campus. To find your Diversity Liaison, visit the [Chief Diversity Officer website](#).



Featured Diversity Liaison: Maria Cristina Leite, Ed.D

Coordinator, College Assessment and Diversity Initiatives, College of Education

"My role as a CDL allows me to implement initiatives that focus on effectively promoting inclusion, diversity, equity, and access through communications. Another facet of the CDL role is the Crucial Conversations training. I am part of the network of trainers who work diligently to implement the use of important communication skills as foundational work to disseminate IDEA values."

March Workshops

Collaborating with the Community: An Approach to Experiential Learning

When: 3.10.20 12:00PM-1:30PM

Where: 201 Bryant Space Science Center

Presented by Erika Brooke

This workshop will focus on how communities' interactions can enrich experiential learning opportunities for students. Specifically, the workshop will cover ways to find and connect with community partners along with different assignment strategies that can be utilized in collaboration with community partners. [Register for Collaborating with the Community: An Approach to Experiential Learning!](#)

Conversations for a Culture of Inclusion

When: 3.12.20 1:30PM-4:30PM

Where: 201 Bryant Space Science Center

Presented by Irma Alvarez & Gwynn Cadwallder

Do you engage with your colleagues in a way that brings out their best? Does your team collaborate in a way that combines the unique talents and abilities of each member to achieve big goals? In this discussion-based course, you will discover specific inclusive behaviors and strategies proven to increase engagement, innovation, and productivity in the workplace. Participants will recognize unconscious behaviors that derail a team's full potential and practice strategies to create a respectful culture that optimizes performance and produces great results. Embark on a shared journey with Gators Together! [Register for Conversations for a Culture of Inclusion!](#)

Course Evaluations: Increasing Response Rates and Interpreting Results

When: 3.18.20 10:00AM-11:30AM

Where: 201 Bryant Space Science Center

Presented by John Jordi

In this workshop we will discuss strategies to increase response rates for course evaluations. We will also delve into the new GatorEvals Individual faculty reports, as well as ways in which you can use this data for course improvement. [Register for Course Evaluations: Increasing Response Rates and Interpreting Results!](#)

Effective Mentoring of Graduate Students

When: 3.19.20 2:00PM-3:30PM

Where: Online

Presented by Samira Daroub

Effective mentoring is central to the academic and career success of graduate students and postdoctoral associates. In this workshop, Dr. Samira Daroub will introduce essential elements of mentoring focusing on effective communication and establishing expectations with graduate students and postdocs. Dr. Daroub will also briefly go over examples of lab compacts and mentoring philosophies.

[Register for Effective Mentoring of Graduate Students!](#)

Integrating Research and Service-Learning into a Study Abroad

When: 3.24.20 10:00AM-11:00AM

Where: 201 Bryant Space Science Center

Presented by Grady Roberts

This interactive workshop will focus on the theory and practice of integrating research and service-learning experiences into a study abroad program. Discussion will feature research in this area, as well as invited experts to share their experiences. [Register for Integrating Research and Service-Learning into a Study Abroad!](#)

Technology Ingredients for Large Classes

When: 3.26.20 10:30AM-12:00PM

Where: Online

Presented by Jennifer K. Smith

Are you looking for ways to save time, motivate reading and foster connections with and among your students? This session will provide you with ideas for your online, face-to-face, or hybrid course. The techniques we will cover are a potpourri of pedagogy, technology and just plain useful tips. [Register for Technology Ingredients for Large Classes!](#)

Effective Mentoring of Graduate Students

When: 3.27.20 10:00AM-11:30AM

Where: 201 Bryant Space Science Center

Presented by Samira Daroub

Effective mentoring is central to the academic and career success of graduate students and postdoctoral associates. In this workshop, Dr. Samira Daroub will introduce essential elements of mentoring focusing on effective communication and establishing expectations with graduate students and postdocs. Dr. Daroub will also briefly go over examples of lab compacts and mentoring philosophies.

[Register for Effective Mentoring of Graduate Students!](#)

Flipping Your Classroom with Team-Based Learning (TBL)

When: 3.31.20 1:00PM-3:00PM

Where: 201 Bryant Space Science Center

Presented by Michelle Farland

Imagine a room full of students who studied BEFORE class and stay engaged the ENTIRE class and the exam is weeks away. Many instructors think this is only possible in our dreams, but the use of team-based learning (TBL) can help make it a reality. TBL is a process that allows students to develop skills in self-directed learning, holds them accountable to learning these concepts, and creates a safe learning environment to explore application of class content. During the process, students also strengthen communication and teamwork skills. This workshop will introduce you to the basic components of TBL and identify critical elements that keep students engaged. The workshop will be interactive and will model the TBL process. Prior to attending the workshop there is a 4-page summary of TBL to review. [Register for Flipping Your Classroom with Team-Based Learning \(TBL\)!](#)

Registration for all Passport to Great Teaching workshops can be found in the [Passport Portal](#). If you cannot login please [register](#) for the Passport Portal, then try logging in a few minutes later. For help navigating the portal, view the [user guide](#).