

<b>1</b>	<b>COURSE OVERVIEW INTRODUCTION</b>	<b>UF</b>
UF 1.10	Course materials provide written definitions of activities that constitute plagiarism and/or academic misconduct and consequences of committing such behavior.	2
<b>4</b>	<b>INSTRUCTIONAL MATERIALS</b>	<b>UF</b>
UF 4.7	Presentations are divided into segments with a target length of 4 - 10 minutes.	1
<b>5</b>	<b>COURSE ACTIVITIES AND LEARNER INTERACTION</b>	<b>UF</b>
UF 5.5	Students are given the opportunity to relate personal experiences and apply their background knowledge/skills to the coursework.	1
<b>6</b>	<b>COURSE TECHNOLOGY</b>	<b>UF</b>
UF 6.6	Any single assessment that comprises 15% or more of the total grade uses appropriate security measures such as plagiarism detection and/or proctoring services.	3
<b>7</b>	<b>LEARNER SUPPORT</b>	<b>UF</b>
UF 7.5	Students are encouraged to be self-directed and take responsibility for their learning.	1
<b>8</b>	<b>ACCESSIBILITY AND USABILITY</b>	<b>UF</b>
UF 8.6	When synchronous sessions are included, reasonable accommodations are made for students who cannot participate.	2
UF 8.7	Course meets accessibility standards including but not limited to use of headings and subheadings, alternative image text, and color contrast.	3
<b>9</b>	<b>INSTRUCTOR TEAM PRESENCE</b>	<b>UF</b>
UF 9.1	The instructor team is visibly present throughout the course via frequent text, audio and/or visual communications.	3
UF 9.2	Instructor proactively addresses problems as they emerge and is responsive to student concerns.	3
UF 9.3	Instructor consistently demonstrates enthusiasm for the course subject matter.	2
<b>10</b>	<b>Community and Relationships</b>	<b>UF</b>
UF 10.1	Instructor provides space and encouragement for students to develop an online learning community.	2
UF 10.2	Instructor creates an inclusive, supportive, and engaging climate, through a variety of methods.	3
UF 10.3	Course activities are scheduled and available with sufficient time to allow students to manage their workload.	2
<b>11</b>	<b>FEEDBACK</b>	<b>UF</b>
UF 11.1	Feedback is provided in sufficient time for students to progress.	3
UF 11.2	Instructor team provides constructive and balanced feedback that acknowledges strengths as well as areas for improvement.	3
UF 11.3	Instructor requests student feedback on the course (assignments, materials and/or presentations).	3
UF 11.4	Instructor demonstrates ongoing changes and improvements based on constructive student feedback provided in current or previous term.	2
<b>12</b>	<b>ADDITIONAL EXAMPLES OF QUALITY</b>	<b>UF</b>

	Total UF Points Available	39