

# Synchronous Feedback and Learning with Zoom

## Interface 2018: Student Voices Transform Teaching

Presenter: Dr. Kelli Peck Parrott and Dr. Jason Dean Arnold

### The Content

---

- A brief introduction to Zoom meetings as a means of creating a more dynamic social presence and providing and fostering a culture of feedback.
- Strategies for protocols and break-outs to help align the synchronous tool with effective teaching practice.
- Fostering an online community of practice through effective feedback strategies, both specific and general.

### Advantages

---

- Can establish more social presence and comfort with online students. We are all in this growth opportunity together.
- Provides instructor the ability to share examples, non-examples, and openly discuss outcomes each meeting.
- Allows students flexibility of meeting and having a “classroom-like” experience at a distance.

### Challenges

---

- A. Initial participation in the online video conference, opting instead to participate via audio only.
- B. Establishing netiquette, protocols to keep class momentum optimal.
- C. Fear of sharing work and specific feedback with one another at first. This initial fear is calmed by an open dialogue.

### Fixes

---

- A. Instructor provides written protocols and requirements for synchronous meetings including a demand that student participate by video.
- B. A mandatory “Welcome to Course XXX” where instructor introduces course and synchronous environment and models best practices including usage of cameras, mic, and chats.
- C. Students view a sample video from previous semester (and allowed by student) while instructor highlights the requirements for participating and sharing work including note taking.

### Bonuses

---

- Feedback from students on course formatively
  - Building positive rapport and a sense of belonging for the rest of the course and for future courses in their program
-