Abbreviated Teaching Philosophy
Teaching begins with caring about and helping students to learn and develop skills and abilities that will assist them in achieving their goals. It means taking time to mentor, encourage and empower students, finding ways to facilitate learning and personal growth, and “seeing with the heart” - observing and noticing students, respecting them as individuals, and taking an interest in their academic and professional success. I believe it is my responsibility to guide, challenge and stretch students and to help them understand that the learning process is a partnership. My approach to this partnership is to: lead by example; hold students accountable to high standards; foster a sense of enjoyment and satisfaction in what they are learning; demonstrate enthusiasm and commitment to teaching; make classes relevant and reflective of current evidence and practice; promote the development of critical thinking and problem solving skills; and challenge students to perform at a level that reflects their personal best.