Immediate Feedback Assessment Technique

Dr. Rachel Walters
when was the last time you genuinely enjoyed taking a test?
what is IF-AT?
Immediate Feedback Assessment Technique

innovative, interactive strategy for multiple-choice assessments using a scratch card
**Immediate Feedback Assessment Technique (IF AT®)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Test #</th>
<th>Subject</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Scrub off covering to expose answer**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*scratch until correct*
can they cheat?
**scoring**

4 – 2 – 1 – 0

---

**Immediate Feedback Assessment Technique (IF AT®)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
<th>Test #</th>
<th>Total</th>
</tr>
</thead>
</table>

**Scratch off covering to expose answer**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>∗</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>∗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>∗</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>∗</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>∗</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>∗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• easy to use
• instant personalized feedback
• partial credit
• retention of correct answer
• record of decision process
• fun

enhanced learning
using IF-AT in a team

- Team-Based Learning™
- 5-15 questions
- individual test
- team test
benefits of team strategy

- discussion
- peer to peer feedback
- negotiation & decision-making
- critical thinking
- articulation of concepts
- team building

enhanced learning
benefits of team strategy

IF-AT team test | traditional individual test

joy | no joy
what do the students say?
how can you use IF-AT?

- quizzes or exams up to 50/c arch
- lecture engagement
- homework assignments
- Team-Based Learning™
- what can you think of?
how do you get started?

- Epstein Educational Enterprises
- www.epsteineducation.com
- purchase cards (0.15-23/card)
- use it with existing questions
- match your answers to the key
- good to go!
final tips

- check answers match the key
- don’t scratch too hard
- policy for mis-scratches
- encourage students to appeal

participate in the IF-AT scratch-off!
Questions?

Immediate Feedback Assessment Technique

Dr. Rachel Walters
rlwalters@ufl.edu

interested in Team-Based Learning™?

May 25 & 26 2017