

FIRST YEAR FACULTY TEACHING ACADEMY

OFFICE OF FACULTY DEVELOPMENT AND TEACHING EXCELLENCE (FDTE)

OVERVIEW

The Office of Faculty Development and Teaching Excellence offers a teaching workshop series during the spring of 2018. This series is designed for faculty in their first year of teaching at UF.

- Space is limited and is available on a first come, first served basis.
- Program participants receive a copy of *What the Best College Teachers Do* by Ken Bain.
- Upon successfully completing the program requirements, participants receive a certificate of participation.
- [Registration](#)

PARTICIPATION REQUIREMENTS

- Participants must commit to attending 4 out of 5 synchronous sessions from 3:30 – 5:00 p.m.
 - Alternate Tuesdays from 3:30 – 5:00 p.m. in 409 Yon Hall.
 - Alternate Wednesdays from 3:30 – 5:00 p.m. via web conference.
 - The series will be offered in fall 2018 for those who cannot commit to the spring series.
 - See the specific dates for each workshop in the descriptions below.
- Participants must complete preparation activities prior to the workshop sessions (30 – 60 minutes per session).
- In addition, participants attend their choice of faculty development conference or workshop events (see a partial list below).
- Total expected time commitment is approximately 20 hours.

FIRST YEAR FACULTY SESSIONS (CHOOSE 4 OF THE 5)

Participants choose four of five face-to-face or synchronous online workshops held bi-weekly.

- Face to face sessions are held at 409 Yon Hall from 3:30 – 5:00 p.m.
- Online sessions are held synchronously from 3:30 – 5:00 p.m. as these are collaborative workshops, asynchronous participation will not be possible.

Workshop 1: Quality Interaction and Planning a Course Map

Faculty who effectively communicate passion for the discipline and a concern for student well-being inspire students to conquer learning challenges.

Organization can help both faculty and students reduce stress and stay on track! Use the FDTE course map to plan a module or a whole course.

Tuesday January 23rd (Yon Hall 409), Wednesday January 31st (Online)

Workshop 2: Active Learning

Students have frequent opportunities to learn by doing.

Tuesday February 6th (Yon Hall 409), Wednesday February 14th (Online)

Workshop 3: Prompt Feedback + Emphasize Time on Task

Students learn best when helpful suggestions come reasonably soon after an assignment submission.

Tuesday February 20th (Yon Hall 409), Wednesday February 28th (Online)

Workshop 4: Communicate High Expectations + Respect Diverse Talents

Clearly communicate expectations and provide examples of quality work. A quality learning environment recognizes these differences and provides students with opportunities to improve in areas that need development as well as to share strengths.

Tuesday March 13th (Yon Hall 409), Wednesday March 21st (Online)

Workshop 5: Planning and Preparation

Providing students with appropriate and current material is key in preparing students to enter the discipline.

Tuesday March 27th (Yon Hall 409), Wednesday April 4th (Online)

EVENTS AND ACTIVITIES (CHOOSE 1)

Program participants attend their choice of one of the options listed below:

1. Four [Beyond the Podium](#) or [Academy of Distinguished Teaching Scholar \(ADTS\)](#) sessions OR
2. Complete the online workshop: *How to Create a Great Online Course* (Available in August) OR
3. Provost Symposium, February 1st and 2nd
4. Interface, April 19th, 2018
5. Attend the [2018 TBL Bootcamp](#) June 6-8th OR
6. Suggest an alternate event or activity.