

# Beyond the Podium

## November 18<sup>th</sup>, 2016

# Online Teaching Strategies: Lessons Learned in Arts in Medicine Online Graduate Programs

#### Discussion Leader: Jenny Baxley Lee

# Program Overview

- 8 week accelerated courses
- Students need work/life balance with learning
- Program fosters connection between students and with faculty

# Strategies from the literature

- Let students do most of the work
- Interactivity (beyond discussion) is the heart and soul of effective asynchronous learning
  - Presence: Social, cognitive, teaching
    - Real people
    - Audio and video at every chance

# **Best Practices**

•

- Daily Check-in
- Modules are Tuesday through Monday (11:59 EST)
- Much hidden, then need only to edit items in one page
- "Start Here"
  - Welcome video (in hospital environment)
  - UF Policies link to official UF webpages
  - o Syllabus overview video
  - Homepage = first impression (shake hand with your students here)
- Announcements
  - Preload weekly welcome video (Delay posting—double check to make sure Canvas has it hidden)
    - Inspiring photos, cartoons, links to current media
  - o Multiple evaluations reminders
- Assignments
  - o Major assignments to develop content and skills
  - Mini assignments to scaffold skills needed to reach the major assignments
- Creative Practice
  - o Adobe Spark
- Discussion

0

- Facilitated and directed at all times
  - Students have to cite literature
  - Initial post, 2 required response posts, summary + annotated bibliography
- o Student as discussion facilitator
  - Instructions on how to do this

- Require academic level of writing
- Model substance and dig more deeply
- Grades
  - o Meaningful usage of the discussion feature in Speed Grader
  - Extra credit for evaluation participation to improve rates

٠

Using Video in Creative practice

Workload = 16 – 20 hours per week Instructions:

- Written
- Audio/video recording
- Sample

Reach out early to floundering students

Instagram journal –private account (virtual sketchbook)

Issues of getting "unstuck" can be solved through trying a different modality or artform

To see examples of Arts in Medicine practice: Tinybedconcerts on YouTube