

CAREER RESOURCE CENTER

CRC Staff Training: Teaching Portfolios



Introductions



Alexandra Bitton-Braddy

***Coordinator, Office of Faculty
Development and Teaching Excellence***



Becky Williams

Post-Doctoral Research Assistant

What is a teaching portfolio?

- Defined:
 - Professional website that documents your experience as a teacher
 - Provides concrete evidence of your effectiveness as a teacher
- Variations of a teaching portfolio
 - I.e., Professional Portfolio, Online Portfolio, etc.

Common Platforms

- Weebly
- Wix
- Wordpress
- Blogger
- Google Sites

Main Content

- Evidence
- Reflection

Gather the Evidence

- Teaching Philosophy
- 5 year goal
- Syllabus
- Justification of why course is organized that way
- Self and Peer review
- Steps to improve, revisions
- Teaching research
- Honors awards or recognition
- Sample assignments and directions
- Sample of feedback
- Sample communications

Evidence from others

- Statements from colleagues who have observed
- Student evaluations
- Outside recognition of teaching
- Video of teaching
- Student scores, score improvements

Products from good teaching

- Student work
- Student letter of impact
- Student success
- Alumni statement

Sample Portfolio Outline

Table of contents

- Statement of Teaching
- Responsibilities and Objectives
- Syllabi, Reading Lists,
- Assignments, Exams, and Handouts
- from Courses Taught
- Description of Efforts to Improve my Teaching
- Peer Evaluation of Both my Teaching and Teaching Skills
- Student Teaching Evaluation Data from Courses Taught
- Videotapes of My Instruction

Seldin, 1993, pp.33 –38

Sample Portfolio Outline

Table of contents

- Measures of Student Achievement
- Other Evidence of Good Teaching
- Future Teaching Goals
- Appendices:
 - Current Syllabi for All Courses
 - Representative Course Material
 - Documentation for My Teaching Improvement Activities
 - Peer Evaluation and Classroom Observation Reports
 - Videotape of Courses

Seldin, 1993, pp.33 –38

Other elements to consider:

- Research Statement
- Diversity Statement
- Publications Section
- Volunteering/Service
- International Experience



Teaching Statements



Teaching Statement or Philosophy

Questions to ask yourself:

- Why and how do you teach?
- What are your goals for student learning?
- What methods will you use to reach your goals?
- What specific strategies do you use in the classroom?
- How will you assess your goals?
- How will you create an inclusive environment?

Be specific and give examples!



What if I have no teaching experience?

- Who are some of the great teachers you've had?
- What made them so effective at teaching?
- Who are some of the not-so-great teachers you've had?
- What made it difficult for you to learn?

Research Statements



Research Statements

- Purpose:
 - Explain the past, present, and future of your research
 - Explain the context of your research in the bigger picture
 - Explain how you and your research will benefit the department and institution



Research Statements

- Questions to ask yourself:
 - What questions are you trying to answer through your research?
 - Why are these questions so important?
 - How have your past and present research answered these questions? How will your future research answer such questions?

Be specific about your research!

Diversity Statements

Diversity Statement

- How do you manage a diverse range of students in the classroom?
- How do you incorporate diversity into your teaching materials and methods?
- How does your personal background affect your interactions with diverse students?
- How do you support diversity among staff and faculty?
- The Professor Is In: Making Sense of the Diversity Statement

Reflective Statement

- What has worked well?
- What has needed improvement?
- What changes will you make in the immediate future?
- How do you intend to stay abreast of changes in higher education?
- How does technology impact your teaching?
- How will you adjust to technological changes in higher education?

Best Practices

- ✓ Do all links work?
- ✓ Is it easy to navigate?
- ✓ Are there concrete examples?
- ✓ Are the key elements being highlighted to showcase strengths as teacher?
- ✓ Are stylistic elements consistent?
- ✓ Have you gotten student permission for photos/videos/etc?

Providing Feedback

- Let's Practice!
- <https://www.youtube.com/watch?v=Huju0xwNFKU>
- <https://www.youtube.com/watch?v=o5m2xwVMMYI>
- <https://dgossardblog.wordpress.com/2016/03/01/the-good-the-bad-and-the-ugly/>

Questions?

www.crc.ufl.edu

Melissa Lyon; melissaly@crc.ufl.edu