Videos Production Options

In-Studio Planning

- Use minimum 24pt font size.
- Avoid paragraph text on slides.
- Slides should be in 16x9 format.
- Prepare notes or script for teleprompter.

In-class Planning

- Wear microphone synced to video camera.
- Use high definition video recording device.
- Camera should be focused on you and your presentation or board.
Why Video Accessibility Matters & What To Do About It

• Creating accessible videos assists students with the following disabilities: vision/hearing impaired, motor and cognitive impairments, and color-blindness.

• Steps to Making Videos Accessible
  • Step 1: Use high contrast colors
  • Step 2: do not convey information using color alone
  • Step 3: do not use patterned background
  • Step 4: do not include flashing content
  • Step 5: break videos into smaller chunks
Accessible Videos in Canvas

- Use audio descriptions – allows blind and vision impaired students understand what is happening on screen.
- Ensure video player is accessible (Mediasite).
- Do not allow auto-play of videos.
- Provide captions and transcripts.
- Canvas website - https://guides.instructure.com/m/4210
Closed Captioning

• Who Benefits from Captioned Content?
  • Deaf/hard of hearing
  • Non-native English speakers
  • All students to better understand technical language or content in the videos

• How the Process Works
  • Email John Jordi – jjordi@dce.ufl.edu with the following information.
    • Term (ex: Spring 2016)
    • Course number, course title
    • Section number(s)
    • Instructor name